



## What's New!

This week we launched our new season of parent workshops. During this period of school closure, these sessions are of course delivered online, but we aim to provide a high-quality experience for you, supporting you to enhance your understanding of:

- Selected areas of the curriculum
- How we teach at NAS Jakarta
- How your child learns in our virtual classrooms
- How you can support your child's learning at home

A key focus in our school development planning this year is mathematics and we want to involve you as partners in supporting your child's learning in this core area of the curriculum. Our newly appointed Maths Leader, Ms Melissa Martin, delivered the first of two workshops this week directed at parents of Early Years and lower Primary Years children. Next week she will continue with a session more focused upon the children in the upper Primary Years.

Ms Melissa brings to NAS Jakarta a high level of expertise in the teaching and learning of mathematics. She has



delivered training to parents and colleagues in a variety of settings in the past and is passionate about her subject.

If you missed this week's workshop, you can catch up [here](#). You may also find the following information sheets useful: **Advice for Parents, from Professor Jo Boaler** and **Virtual Math Manipulatives**.

Do join us at 08:00 on Friday 2nd October for the next session if you can.

## A Look at Learning

### Swimming

One of the biggest challenges of virtual school is the delivery of practical lessons online. Our specialist teachers work extremely hard to encourage the children to actively participate at home. This week Ms Peppy asked her classes to upload videos of their learning in swimming

to Seesaw and provided personalised feedback for each child to improve their technique in freestyle and their level of confidence in the water.

Here's Ms Peppy in action delivering feedback. Quality feedback to the children is a vital tool for learning and

often audio or video messages are a very effective way of delivering this feedback.

As Ms Peppy explained in her video response to Parokshi in Year 1 Chameleons, you're doing extremely well with your learning Parokshi!





## Foundation 2



At NAS Jakarta, we often use stories as a hook for learning, so here's a great, recent example from Foundation 2.

The children learned about emotions and their enquiry project was to independently create a space of their very own, improving it with finishing touches such as a torch, book, water bottle, cuddly toy or sign. They practised using language for their den before snuggling up inside for storytime.

Look carefully and you will spot Ms Uka in the darkness of her den and it's quite clear how much Lucas in Foundation 2 Foxes enjoyed and engaged with this enquiry project!



NAS teachers are very aware of how we need to support the children's wellbeing through our curriculum and the way we deliver learning during virtual school. Here's what Lucas' mum observed about this particular project in Foundation 2:

"Lucas has really enjoyed this week's exercises. I noticed both children, but especially Lucas, getting very restless over the weekend and struggling with social distancing.

I think talking through the structure of his days has really helped him settle again and be a bit more present. On top of that, building the fort, on top of last week's explorations on feelings and emotions, have helped him cope better."

## Virtual School Experience Focus



Part of the NAS Virtual School Experience is a part-time programme for our youngest children. "Early Explorers" for 1.5 – 4 year olds has successfully been running for several weeks now.

Learning in Early Explorers takes place every morning during a one-and-a-half-hour period which is much shorter than our full virtual school provision but, for some of our families, this is a more suitable programme in the current circumstances. Ms Stephanie and Ms Esther take it in turns to lead the welcome circle, creative activities, movement and music sessions as well as storytime.

Florence is one of our Early Explorers and is seen here busily engaged in mark making using circular movements with homemade window paint.

Early Explorers had a great time 'making' and decorating a birthday cake with materials from their NAS Jakarta Imagination Boxes having first listened to the story "Spot Bakes a Cake" by Eric Hill.

A part-time programme for 4 – 6 year olds is also available at NAS Jakarta called "Leap into Learning". If you are interested in finding out more about either of our part-time programmes, please contact Ms Pinky in Admissions [Pinky.Sianturi@nasjakarta.sch.id](mailto:Pinky.Sianturi@nasjakarta.sch.id)

