

Homework Schedule - 16.05.2019

| Year Group | Reading Comprehension | Grammar Punctuation Spelling/Phonics | Numeracy | Science | <u>Projects to be brought in on Sunday 2nd June</u> |
|------------|--|--|--|---|---|
| 1 | <p>Reading comprehension using key words to read and understand.</p> <p>Please find attached a revision worksheet. Read the sentence and colour the picture.</p> | <p>-I can write detailed instructions.</p> <p>Please find attached a cut and stick revision worksheet.</p> | <p>-I can count in 2s,5s and 10s and look for patterns.</p> <p>Please find attached a revision worksheet.</p> | <p>-I can predict what will happen and record my findings.</p> <p>Please find attached a revision worksheet.</p> | <p>The new topic is called 'From A to B'. We have been exploring the different modes of transport that the children have taken in the past.</p> <p>Make a model of your favourite mode of transport or a mode of transport that interests you.</p> |
| 2 | <p>Reading comprehension using key words to read and understand.</p> <p>Please find attached a reading comprehension with questions (Use answers to check your child's work).</p> | <p>-I can read and use different conjunctions.</p> <p>Please find attached sheet - students can then try their own sentences too.</p> | <p>- I can find fractions from word problems.</p> <p>Please find attached a fractions assessment sheet.</p> | <p>-I can talk about light and shadows.</p> <p>Please find attached the Light and Shadow worksheet.</p> | <p>The new topic is called People of the past. We are looking at famous people from the past and how they helped changed the future.</p> <p>Make a poster or information sheet about a famous person we have learned from our topic.</p> |

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| 3 | <p>I can infer character feelings.</p> <p>(A- Reading comprehension and answers attached)</p> | <p>I can use conjunctions to join: e.g. when, because, if, after, while, also, as well.</p> | <p>Addition and subtraction revision and review week.</p> <p>(B- Subtraction word problems and answers attached)</p> | <p>Experiment- I can explore how forces can change the shape of objects.</p> <p>(C- Magnetic poles worksheet attached)</p> | <p>-Create an information poster naming the different forces and giving an explanation about what each force is.</p> <p>-Create a car using resources found around your house that can be controlled using magnets.</p> |
| 4 | <p>I can find evidence from the text to justify an answer.</p> <p>(Worksheet A)</p> | <p>I can use conjunctions and adverbial starters to improve sentences and provide more information for the reader.</p> | <p>I can interpret data and solve problems presented in charts and graphs.</p> <p>(Worksheets B)</p> | <p>I can use identification keys in order to classify plants and animals.</p> <p>(Worksheet C)</p> | <p>Ancient Egyptian Tombs</p> <p>Make a cartouche or a sarcophagus using materials of your choice – look on the internet for inspiration!</p> |
| 5 | <p>I can retrieve and record information from age related fiction and non-fiction texts.</p> <p>Complete the ‘Plastic Pollution’ reading comprehension.</p> | <p>I can use subordinate and relative clauses within sentences (who, which, where, etc.).</p> <p>Complete the ‘Creating Sentences Using Subordinate Clauses’ worksheet.</p> | <p>I can solve word problems involving addition and subtraction.</p> <p>I can solve word problems involving multiplication and division.</p> <p>Complete the ‘Multi-step Word Problems’ worksheet.</p> | <p>I can recognise that flowering plants have a life cycle including pollination, fertilisation, seed production, seed dispersal and germination.</p> <p>Complete the ‘Life Cycle of a Flowering Plant’ worksheet.</p> | <p>Our new topic is ‘What a Wonderful World’. Use the reduce, reuse, recycle model to help with your product.</p> <ol style="list-style-type: none"> 1. Write a diary entry about how you have been reducing the amount of plastic you use. 2. Take an object and turn it into |

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| | | | | | <p style="text-align: center;">something new that you can use.</p> <p style="text-align: center;">3. Create a piece of recycled art.</p> |
| 6 | <p>I can explain the meaning of words in context.</p> <p>Revision SATs Practice Reading Comprehension tests</p> <p>Complete the Reading Comprehension about Hajj.</p> | <p>I can use a wide range of punctuation (exclamation mark, question mark, ellipsis etc...)</p> <p>Complete the Spelling Tasks attached.</p> | <p>SATs Revision</p> <p>I can multiply one-digit numbers with up to two decimal places by whole numbers.</p> <p>I can solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.</p> <p>Complete the Area revision worksheet attached.</p> | <p>SATs Prep</p> <p>Complete the Rivers task attached.</p> | <p>Our new topic is called 'Go with the Flow' and we will be exploring rivers this term.</p> <p>The project for this topic is to research any river in the world and to make a creative and impressive model of the river using a variety of art & craft materials.</p> |

You MUST do every week:

- Reading 3 times a week and reading record signed
- Spellings
- Mathletics
- Reading Eggs