



DOVER COURT
INTERNATIONAL SCHOOL
SINGAPORE
A NORD ANGLIA EDUCATION SCHOOL

Dover Court International School: 'Being Ambitious' for all our learners - *Next Steps*



Developing our Inclusive Practice

Overview

- Developments in 2016 – 2017
- Feedback from consultant visit
- Changes to strategic leadership structure
- Staff Roles and Responsibilities
- DCIS Learning Pathways
- Future plans and developments
- Q&A



Developments in 2016 – 2017



School wide initiatives

- Established a wider range of inclusive ECAs
- Improved curriculum and qualifications
- Increased collaboration between teachers and therapists (in class and CPD)
- Enhanced opportunities for Work Experience
- Established Booster Groups in Primary to meet the needs of more children
- Staff training: Autism, Sensory Needs, Communication, Inclusive Practice
- Investment in resources:
 - Installed a new sensory room
 - Interactive iPad communication apps
 - Therapy resources

Feedback from Consultant Visit

Jayne Edgerton (Executive Principal, UK)

- “Quality of teaching is good”
- “The curriculum is generally well matched to need”
- “Practitioners have good knowledge and skills base to work with children with more complex needs”
- “Commissioned therapists provide quality support for students”
- “Children and parents enjoy being in the school and feel well supported”

Next Steps:

- Increase capacity for strategic leadership
- Develop and articulate clear pathways



School Leadership Structure



Head of Primary

Kara Lebihan



Head of Secondary
(Acting)

Heather Rinaldi



Deputy Head

Andrew Marshall

Pathways & Student Support Team



Alison Ford
Counsellor



Simon Townsend
Secondary SENCO
(Exams &
Accreditation)



Raj Singh
SENCO
(Referrals)



Vivienne Scott
Educational
Psychologist

Pathways & Student Support Team



Fatima Ionescu
Speech Therapist



**Nikoletta
Mappouridou**
Speech Therapist



Robin White
Learning Support



Sanjay Kumar
Occupational
Therapist

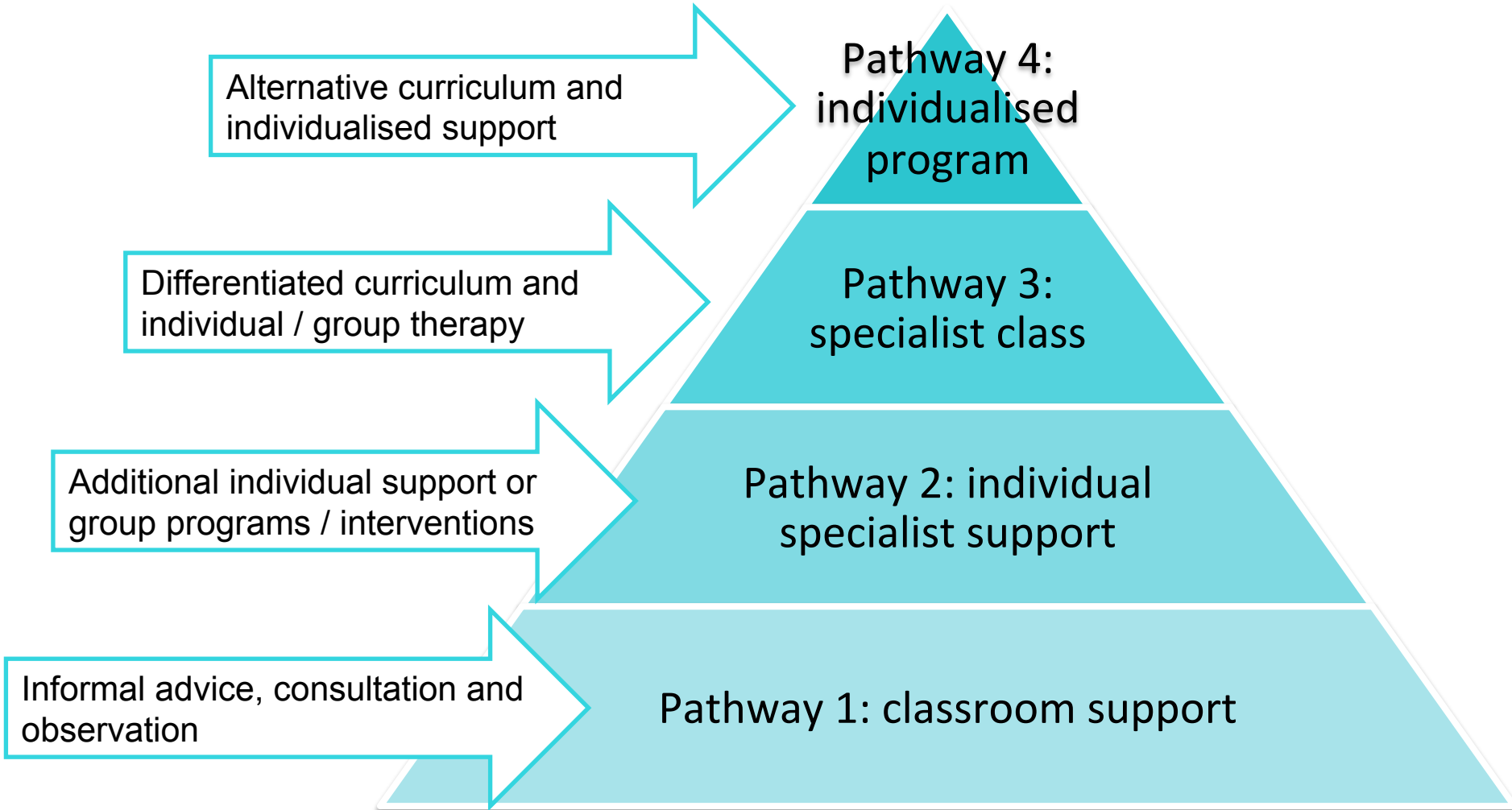


Andre De Sousa
Physiotherapist



DCIS Learning Pathways

DCIS Learning Pathways



Key Developments for 2017 - 2018

Pathway Developments

- Development of our **curriculum** pathways – EAL, Pathway 3 and 2
- Personalised Pathway 4 **curriculum** development - PHSCE, life skills, activities
- Creation of an inclusive unit **environment** for stage 4
- Continued development of **integration** opportunities, designed to meet individual needs
- Further training and recruitment of TAs to increase and target **support**
- Development of therapy **support** services
- Quality teaching **leadership** within pathways 3 and 4
- Continued improvement of **communication** – successful trial of Edmodo

The Team is available to support EVERYONE at DCIS

Parent Support

- Ongoing support and training this year:
 - Communication
 - Behaviour Management
 - Family Health
 - DCA Parent Rep – VACANCY! 😊
- More information can be found in the parent handbook or by speaking to your class teacher
- Please come and speak to us if you have any questions.





Thank you.