



### WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

#### Week beginning Monday 3 November

##### Messages

- The Giving Tree - an opportunity for our community to give a little at Christmas by volunteering gift bags for migrant school children and their teachers. Please return reply slips ASAP if you wish to join our initiative. Ask teachers for more details.
- Book Week -The week commencing 3 November is book week and the theme this year is 'Stories from the last 10 Years'. On Friday 7 November there will be a whole school dress up day where children are invited to come as a book character from the last 10 years. Parents are also invited to be a 'Mystery reader' during this week. If you are interested please let your class teacher know.
- Second Hand Uniform Sale  
After the success of our inaugural BISS Puxi 2nd Hand Uniform Sale we have scheduled our next event for Tuesday 2 December. Hopefully you were able to take the opportunity to recycle some school clothing for your child and we warmly appreciate your support. We would like to remind you that we welcome your on-going support to donate clothes that could possibly be sold at the next event – please bring any uniform items to be sold into the Parents Hub in Primary and you will receive further information about location and times closer to the event. Many thanks for your support!
- Parent-Teacher Conferences – Please take note of the dates for our Term 1 PTC's - Tuesday 4 and Thursday 6 November. Information and appointment slips have been sent home.
- Tuesday 4 November is the Year 2 homework project, if you would like to come in and volunteer please contact your child's class teacher.

##### Literacy

This week is Book Week and to keep up with the theme of authors in the last 10 years, Year 2 will be studying the author Niels Griffiths. We will be reading some of the stories that he has written which include 'Journey'.

##### Phonics

This week in phonics the children will be studying the following sounds or phases:

**Stingrays:** Reading and writing two-syllable words

**Starfish:** Spelling two-syllable words

**Jellyfish:** learning s, a, t, p, i, n

**Octopus:** alternative pronunciations of y and ou

**Sharks:** alternative 'a' sounds

**Pufferfish:** using various spelling strategies including syllables and mnemonics.

##### Maths

This week the children will be learning about time. The children will learn to measure time in seconds, minutes and hours. They will learn to read time in 5 minute intervals as well as understand the purpose of the minute and hour hand.

##### Themed Learning - Buildings

This week in Art children will continue to work on a collage of a landscape of different buildings. We will be giving the children half of a picture and asking them to recreate the other half using

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various materials. The children will also look at how 3D shape influences buildings and use some 3D shapes to create buildings.

In Computer Science next week children will be continuing to work on their basic skills of logging on and off of the computers, basic typing skills and selecting the correct programs.

## **PSHCE**

The children will continue to learn how to work together. They will learn about what makes a good member of the team and how they can contribute in a group situation. We will also be reinforcing good manners and social graces.

## **Vocabulary**

**Literacy** – character, sequence, main events, vocabulary, author

**Maths**– time, hour, second, minute, o'clock, half past, quarter past, quarter to

**Art** – Shape, shade, sketch, design, review, observation.

**PSHCE** – Together, sharing, contribution, team work, manner, please, thank you.

## **Dutch**

Spuit Elf, Grote heldendaden van een kleine brandweerolifant zal de komende weken centraal staan. Het boek is geschreven door Harmen van Straaten en zal aanleiding geven tot allerlei taalactiviteiten. Deze week stond de klankzuivere uitspraak van de /uu/ /eu/ /ui/ en /ij/ centraal. Daarnaast moesten de leerlingen allerlei fragmenten uit het boek heel precies nazeggen. Deze oefening stimuleert het kritisch luisteren. We hebben ontzettend hard gewerkt aan onze brandslang, misschien krijgen we die volgende week wel af.

## **Mandarin Y2MNDC1**

Topic: I love singing

Key Characters: 唱歌 chang ge/ singing; 跳舞 tiao wu/ dancing; 画画 hua hua/ drawing; 游泳 you yong/ swimming; 跑步 pao bu/ running; 滑冰 hua bing/ ice skating; 滑雪 hua xue/ skiing; 我们 wo men/ we; us

Key Sentences: 你爱ni ai……吗ma? / Do you love…?

Activities: Copying actions and guess what it is

Extended learning content: 踢足球 ti zuqiu/ play football

## **Mandarin Y2MNDC2**

Review the topics we have covered so far through some interactive activities.

## **Mandarin Y2MNDC3**

Topic: Stationery

Core Vocabulary: 尺chi/ruler; 笔bi/pencil; 本子benzi/exercise book; 橡皮xiangpi/eraser; 书包shubao/school bag; 书shu/book

Core Sentence: 这是什么zheshi shenme? /What is it? 这是zhe shi……/This is ……

Extended learning: 书包里有shubao li you……。 /There is/are…in my school bag.

Activities: Song 'Pencil'

## **Mandarin Y2 MNDCN**

本周开始学习《下雨啦》，能认读儿歌中的汉字，会书写：花、下、雨、桃。复习拼音，声母能与韵母进行熟练拼读。复习我们已经学过的笔画，能判断半包围结构的汉字和独体字。

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