



# Chinese Second Language Curriculum Overview

## Key Stage 3-Year 6

### Skills

Students learn to understand the main ideas and some details in texts, about 300-400 Characters that contain unfamiliar vocabulary in familiar topics. They identify key information and some details and answer questions in full sentences. Students learn to predict meanings based on key usage and grammatical understanding in unfamiliar texts. Students develop intensive reading skills (taught texts) and level equivalent extensive reading (supplementary texts books), and initiative. They appreciate stories, songs, poems and rhymes in the language.

### Communities

Students learn to introduce what shops and public places are there nearby home. They learn to express likes and dislikes of different shops using simple explanations that show an understanding of adjectives, providing reasons. They ask and respond to questions about communities.

### Asking the Way

Students learn to describe how and how long to get to a specific destination in speaking and writing with directions. They introduce a map with phrases and sentences learnt.

### Transportation

Students learn to identify different types of transport and discuss what types of transport to take. They describe the time and types of transport to arrive destinations for purpose. They ask and respond to questions about transportation. They make a travel plan with phrases and sentences learnt.

### Holidays

Students learn to introduce their holidays and tell the schedules. They make a holiday plan with phrases and sentences learnt in speaking and writing.

### Weather

Students learn to identify different weather conditions. They learn to express likes and dislikes of different weather conditions, providing reasons. They ask and respond to questions about weather.

### Festivals and Traditions

Students learn to identify different traditions of different festivals. They learn to express likes and dislikes of traditions and festivals, providing reasons. They ask and respond to questions about festivals and traditions.