



# Weekly Curriculum News

## ! INFORMATION & REMINDERS

We had a wonderful time at our class parties yesterday. Thank you very much for all the delicious food that was sent in to help us celebrate!

During the holidays, please have a look through all the school uniform/ PE kit and equipment you have at home to make sure it all belongs to you and is clearly labelled with your child's name.

Wednesday 6th January - First day of Term 2

Monday 11th January - CCAs begin this week

Monday 11th January - Parent coffee morning 8:45 am - 11:00 am

Have a lovely holiday!



## ENGLISH

In English this week, the children will read the story 'The Snail and the Whale', written by Julia Donaldson. The story complements the new Topic 'Hooray lets go on holiday.' The children will receive a special message from the Snail asking for their help! They will create a clay snail who will guide them on their journey around the world.

During Phonics lessons, the children will apply phonic knowledge and skills to decode and read words. They will read accurately by blending sounds in unfamiliar words identifying different graphemes and phonemes. The children will begin the next phase within their phonics group.



## TOPIC

The Personal Goal we will be focusing on is being 'World Citizens'.

We will begin our new topic 'Hooray let's go on holiday.' The classrooms have been transformed into a travel agents to help the children get in role for their new topic.

As 'Geographers' we will be finding out about the places people go to on holiday. The children will share their Christmas holiday adventures and we will discuss:

- How they got to their holiday destination?
- Some of the things they did on their holidays
- Things that took on holiday
- Reasons why people go on holiday

This unit will be explored through the eyes of the characters from 'The Snail and the Whale.'



## MATHEMATICS

In Mathematics, the children will consolidate reading and writing numbers up to and above 100. They will begin to count in multiples of 2s, 5s and 10s and use appropriate equipment to demonstrate their understanding.

To coincide with our new Topic, we will create pictographs to show how the children traveled to their holiday destinations. They will investigate the results to find out which transport was the most or least popular and try to find the difference between the different modes of transport.