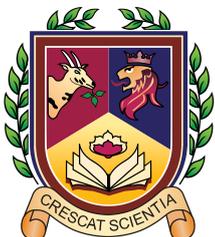


BIS Hanoi Prospectus



**BRITISH
INTERNATIONAL
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

*Academic success
is valued highly
but it is also our
belief that the all-
round development of
each child is just as
important*



Welcome to the British International School Hanoi



Ms Sue Hill
Principal

Welcome to the British International School Hanoi. As Principal it is indeed a pleasure to introduce to you the excellent opportunities that our unique international school offers our students. BIS Hanoi is a Nord Anglia Education school, a family of schools providing an outstanding education to over 32,000 students in 45 international schools across 15 countries. Being part of this large and established group gives us access to a wider range of resources to enhance the excellent teaching and learning already taking place in our school.

Underpinning all that we do as a group of schools is the belief that all children can be successful and that they should be encouraged to make the most of their talents. Success can be achieved in a variety of ways. Academic success is valued highly but it is also our belief that the all-round development of each child is just as important.

At BIS Hanoi we take education very seriously. Our students will leave school and enter a very competitive world where they will need all their academic ability, strength of character and personal

skills to be happy and successful. We provide a rigorous but nurturing environment through which our students will become active and capable citizens of tomorrow.

Every child is unique and has different needs at each stage of their development. BIS Hanoi aims to recognise this uniqueness and, in turn, meet these needs. This is achieved through a differentiated and challenging curriculum along with a range of exciting additional opportunities. We pride ourselves in working with each individual student to realise their true potential in the classroom, on the stage or on the playing field.

I have no doubt that BIS Hanoi is a first-class international school. Our unrivalled campus and facilities, investment in teachers and training, as well as curriculum knowledge offer exceptional prospects in Hanoi. Whether you are reading this as a prospective parent, teacher or student, I would like to extend a warm welcome to our school and look forward to, hopefully, meeting you personally in the near future.

Our Mission Statement

The British International School Hanoi is a caring community that enables all individuals to realise their academic and personal potential in a dynamic and challenging learning environment which values enquiry, perseverance and reflection. At the British International School we act with integrity and treat one another with care and respect, learning together as responsible global citizens.

Our Aide - Memoire



Our Curriculum

Early Years Foundation Stage

We offer a play-based curriculum planned around the Early Years Foundation Stage Framework for children aged 2 - 4. The main emphasis is on providing a secure and nurturing environment for all children to develop individually and at their own pace.

Primary School

From Year 1 to Year 6, children follow the National Curriculum for England supplemented by learning materials from the International Primary Curriculum (IPC).

Secondary School

The Secondary School caters for students from Year 7 to Year 13. The students follow the National Curriculum for England at Key Stage 3 (Years 7, 8 and 9) before selecting from a wide range of subjects to study for IGCSE examinations.

In Years 12 & 13 (Sixth Form) the school offers the International Baccalaureate Diploma Programme. The IBDP complements our strong British curriculum which means that our students leave BIS Hanoi with the skills and qualities necessary to make a success of their lives.



Facilities

BIS Hanoi is a state-of-the-art, purpose-built school based at the Vinhomes Riverside housing development in the Long Bien district of Hanoi. The design boasts exceptional facilities including a large library, a theatre, an auditorium, a 25m indoor swimming pool, a sports hall, and grass as well as artificial turf playing fields. All classrooms are equipped with interactive whiteboards and data projectors and the school also has specialist suites for Science, Music, ICT, Art and Drama. Primary classrooms also feature special 'breakout' rooms for small group work.

The Early Years Foundation Stage children have their own dedicated building which includes a mini splash pool, sand pit, outside playground with climbing equipment, large multi-purpose learning centres, a library, a small auditorium and an indoor soft-play room. All of the school buildings have wireless network access whilst outside playgrounds meet international standards of safety and flexibility.



Dedicated Education Professionals



BIS Hanoi is staffed with dedicated, skilled and committed teachers, ensuring the education on offer is amongst the very best available anywhere in the world.

Our teaching teams are strong and innovative, constantly re-visiting ways of bringing the curriculum to life, often using the most modern technology.

Our classrooms are ordered and disciplined, and we place great value on building trusting relationships between students and their teachers.



All our teaching staff are well qualified with relevant British curriculum experience. We select energetic and creative teachers with a proven track record of successfully motivating and inspiring children to make the best of their abilities at school in a caring and happy environment.

Our programme of continuing professional development ensures that our teachers are kept up to date with the latest teaching methodologies and ideas.

Educational Programmes

KEY STAGE	AGE ON ENTRY	NATIONAL CURRICULUM FOR ENGLAND YEAR GROUP	EDUCATIONAL PROGRAMMES	
Early Years Foundation Stage	2 years	Foundation Stage 1	EYFS Programme for England	
	3 years	Foundation Stage 2		
	4 years	Foundation Stage 3		
Key Stage 1	5 years	Year 1	National Curriculum for England IPC	
	6 years	Year 2		
Key Stage 2	7 years	Year 3		
	8 years	Year 4		
	9 years	Year 5		
	10 years	Year 6		
Key Stage 3	11 years	Year 7		National Curriculum for England
	12 years	Year 8		
	13 years	Year 9		
Key Stage 4	14 years	Year 10		IGCSE
	15 years	Year 11		
Sixth Form	16 years	Year 12	IBDP	
	17 years	Year 13		

EYFS - Early Years Foundation Stage

IGCSE – International General Certificate of Secondary Education

IPC - International Primary Curriculum

IBDP - International Baccalaureate Diploma Programme

Early Years Foundation Stage (EYFS)

EYFS offers children aged from 2 to 4 an outstanding environment providing Pre-Nursery (F1), Nursery (F2) and Reception (F3) education of the highest quality.

The school offers a child-centred, play-based curriculum using teaching and learning materials from the British Early Years Foundation Stage Framework. The main emphasis is on providing a secure and nurturing environment that allows for all children to develop at their own pace.

Children have the opportunity to work towards Early Learning Goals in seven areas of learning whilst being closely supported and challenged along the way. Readiness and flexibility are therefore key considerations in the planning of effective and differentiated teaching strategies.

Experienced and qualified teachers and assistants support children through structured play experiences, offering open-ended learning and opportunities for child-initiated projects.

There is a strong emphasis on social and emotional development as a means by which children develop self-confidence along with the skills of independence and problem solving.

EYFS classrooms are well equipped and resourced to meet the specific needs of our youngest children. Each classroom base is a self-contained unit, providing children with a safe, comfortable and secure environment. In addition to this, shared Early Learning Centres are equipped with a wealth of additional facilities and resources which provide opportunities for children to extend their learning and explore a wider range of experiences. A range of outdoor facilities include climbing apparatus, a sand pit, splash pool and large open and covered play areas.

The Early Years Foundation Stage includes the following seven areas of learning:

The three prime areas:

- Communication and language
- Physical development
- Personal, social and emotional development

The prime areas will help children to develop skills in the following four specific areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



Primary Key Stage 1 & 2

At BIS Hanoi children follow the National Curriculum for England appropriately modified to provide an international dimension using the International Primary Curriculum (IPC).

We consider ourselves to be a learning - focussed school. We aim to provide the skills, knowledge and understanding for our pupils to become successful life-long learners.

In order to do this, we define what good learning is, how we achieve it and for what purpose. We ensure that this is shared with the whole school community.

English, Mathematics and Science are regarded as core subjects and receive the largest time allocation from the class teacher. Vietnamese language and literacy are also considered core subjects for our Vietnamese students. Class teachers also use IPC topics and themes to deliver the Curriculum in History, Geography, Design Technology and Art.

There is a programme of Personal, Social and Health Education for children. Music, ICT, and PE are taught as individual subjects by specialist teachers. The Modern Foreign Languages (MFL) on offer are French, Spanish and Italian.



*Learning to learn
and developing
study skills to make
our students lifelong
learners is a key
focus at BIS*



Secondary Key Stage 3

All students follow a common curriculum based on the National Curriculum for England.

The following subjects are studied:

- English
- Mathematics
- Science
- Vietnamese
- Geography
- History
- ICT
- Physical Education
- Music
- Drama
- Art

In addition to these subjects students also follow a programme of Personal, Social and Health Education. Towards the end of Key Stage 3, a Careers Educational and Guidance programme leads into the selection of IGCSE courses for Key Stage 4.

Secondary Key Stage 4

Core Subjects

- English
- Mathematics
- Combined or Separate Sciences
- Physical Education (non-examination)
- ICT

Additional Subjects

- Business Studies
- Geography
- History
- Physical Education
- Art and Design
- Music

All students study a common core of subjects plus two additional subjects of their choice leading to IGCSE examinations at the end of Year 11. In addition to these subjects students also follow a programme of Personal, Social and Health Education as well as a programme of Careers Education and Guidance.



Sixth Form

In Years 12 & 13 (Sixth Form) the school offers the International Baccalaureate Diploma Programme. The IBDP complements our strong British curriculum which means that our students leave BIS Hanoi with the skills and qualities necessary to make a success of their lives. The final qualifications that our students gain are globally recognised and highly respected both in the academic and business world.

Our Students

If we were to draw up a profile of a typical BIS student it would cut through national and cultural differences and highlight a background where academic achievement is held in high regard, where access to university is a principle aspiration, where social discipline is valued and independent learning is the norm.

House System

Each child becomes a member of one of four different Houses when they join the school. Each House is named after a Vietnamese city: Saigon, Hanoi, Dalat and Hue. These Houses form the basis of many activities and competitions across the school.

English As An Additional Language

All lessons are taught in English and we expect all children to be fluent in English. However, we are able to offer support to some children for whom English is not their first language.

Learning Support

Our Learning Support Department is able to offer support to a limited number of students with mild learning difficulties. However, the school is unable to accept children with significant learning difficulties.



Learning Technology

We are committed to the development and integration of learning technologies for all students.

We ensure age- and activity-appropriate access to a variety of learning devices which includes laptops, iPads and interactive whiteboards. Wireless access to the internet is available throughout the school and all students will be able to access the school's virtual learning environment from home.

Through carefully structured access to technology within lessons, we nurture students' natural desire to enquire, recognising and addressing that this places increased demands on the skills necessary to source, assimilate and synthesise new knowledge. Our first-class teaching is supported by technology allowing us to create enhanced learning experiences, utilising connectivity and online tools to encourage collaborative learning. This meaningful use of technology within education ensures our students are prepared with the skills necessary to succeed in the 21st Century.

Appropriate use of technology not only aids learning but also prepares students for the world of work they will enter. We have several suites of computers which are used specifically to teach the skills of ICT as well as to support learning in other subjects. There are also computers in the library which students can use to support their classwork or homework in, for example, research. Students in the Secondary Section must use their own devices and students can access a secure monitored WiFi system throughout the school.





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All Round Development

Alongside a strong academic focus within the school is the explicit intention to develop individual talents and strengths so that each child has the opportunity to be successful. To ensure this occurs throughout the entire school, a wide range of activities is organised which aids physical development and the exploration of interests as well as providing opportunities for experiencing the thrill of challenge and competition, the spirit of teamwork and a sense of accomplishment. The school provides a rich extra-curricular programme of activities from Year 1 onwards. A selection of the opportunities available are shown below:

Community	Sport	Creative
School Council	Football	Orchestra
Student Leadership	Basketball	Brass/ String Ensemble
School Magazine	Swimming	Concert Band
Trips and Visits	Athletics	School of Rock
Eco Committee	Volleyball	Photography
Community Service	Badminton	Expressive Arts
Recycling	Kungfu	Drama
Conservation	Water Polo	Ballet/ Hip Hop
International Awards	Golf	Choir

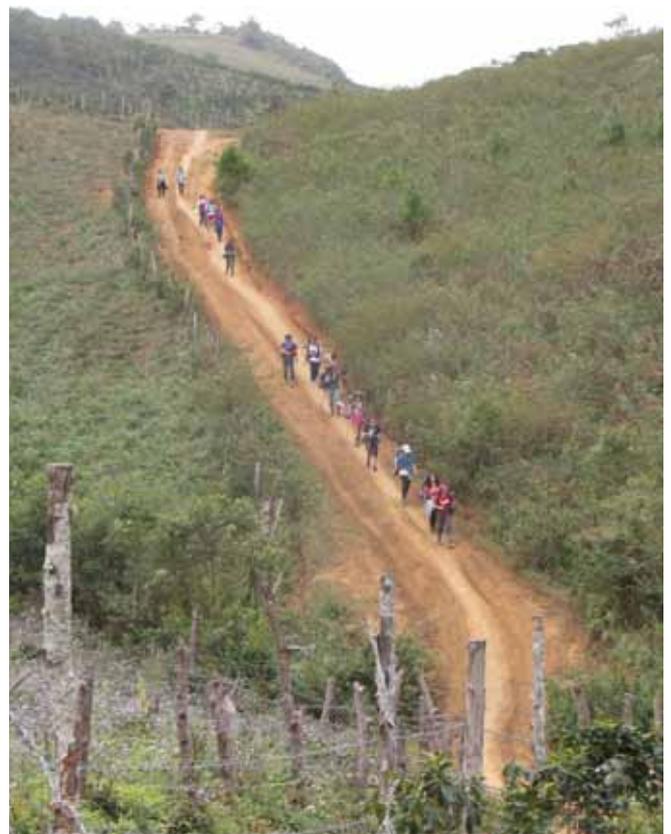
Inter-house sporting competitions and fixtures against other schools occur on a regular basis as well as regional competitions.

The school stages a number of very entertaining musical and drama productions and concerts each year.

The visual arts subjects encourage the presentation of ideas and feelings, and great value is placed upon the display and celebration of students' work throughout the school.

Outdoor Education

Children will be expected to participate in a planned progression of outdoor education residential experiences from Year 3 onwards. The outdoor education programmes include visits and trips to Vietnamese locations such as Dalat, Ba Vi, Sapa and Cuc Phuong as well as some international locations, with some of these programmes containing a curriculum component. In the Secondary school students are encouraged to participate in the Duke of Edinburgh's International Award. These activities allow students to develop greater self-confidence, increased independence and leadership skills as well as strengthening relationships with peers through team building activities.





Community Involvement

The significance of community is an integral part of the educational ethos of the British International School and is an important part of the school curriculum. The school will invest heavily in the next few years towards developing a programme which encourages students to be conscious and active members of their community. Our vision statement on the subject states:

“The British International School Hanoi has a core commitment to the all-round (holistic) development of each child. Through a range of planned community service and fund raising activities the school will provide appropriate opportunities for the students to develop a respectful and caring sense of social responsibility towards other people and the environment on both a local and global scale”.

The majority of projects will be designed to focus on time and energy donated by the students rather than funds, encouraging a ‘hands on approach’ and enabling sustainability. Where funding is necessary a combination of student-led fund raising activities and Parent Teacher Group (PTG) activities are initiated to meet these expectations alongside direct school funding.

Leadership Opportunities

An important part of the all-round education we provide for students is the systematic development of leadership skills. This starts in the primary school where a wide variety of activities are used to develop young future leaders. These include school council, sport team captains, house captains, residential trips and community service opportunities. These extend into the Secondary school where additional activities and opportunities are introduced which include the prefect system, head students and Model United Nation participation.





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Congratulations
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