Wednesday 9 May 2018

**Year 1 Assessments**

Dear Parents

Your child will complete their Summer Term assessments on the dates written below. It is important that your child is in school every day in the lead up to assessment week. Please also note that learning will continue in all classes until Thursday 28 June.

|  |  |  |
| --- | --- | --- |
| **Subject** | **Date** | **What will my child be assessed on?** |
| Numeracy | Completing in small groups from 27 – 31 May | * I can count forwards and backwards from any given number. * I know one more and one less. * I can count in twos, fives and tens. * I can read and write numbers to 100 in digits. * I can show numbers as objects and pictures. * I can put numbers on a number line. * I can solve number and place value problems. * I know all number bonds to 20. * I know all subtraction facts to 20. * I know that multiplication is grouping. * I know that division is sharing. * I can add and subtract 1dg and 2dg numbers to 20 in my head. * I can double numbers to 10 in my head. * I know and can find odd and even numbers. * I can write and solve number sentences using addition (+), subtraction (–) and equals (=) signs. * I can show a multiplication as an array. * I group objects when doing division and record my groupings. * I know ½ is one of two equal parts. * I can find ½ of a shape or object. * I know ¼ is one of four equal parts. * I can find ¼ of a shape or object. * I can tell the time to the hour and half past the hour. * I can draw the hands on a clock face to show these times. * I can solve problems with length, height, mass, weight, capacity and volume. * I can find common 2D shapes. * I know a shape stays the same if it is turned or if it is a different size. * I can name common 2-D shapes. * I can find and name common 3D shapes. * I know a shape stays the same if it is turned or if it is a different size. |
| Reading | Completing in small groups from 27 – 31 May | * I know all of the 42 sounds and how to write them. * I can break up words into syllables. * I can use my phonic skills to read unfamiliar words. * I can recognise and read Reception and Year 1 High Frequency Words. * I can read Year 1 common exception words (non-decodable). * I can answer questions about a text. * I can retell stories after reading or hearing them. * I can self-correct words that do not sound right. * I can describe how characters might feel. * I can make simple inferences using clues. * I can predict what might happen next. * I can identify if a text is fact or fiction. |
| Writing | Thursday 31 May | * I can use my phonics to begin to spell words correctly. * I can name letters and know the order of the alphabet. * I can begin to write letters correctly, starting and finishing in the right place. * I can use finger spaces. * I can sit at a table and hold my pencil correctly. * I can write sentences together to make short stories. * I can read my sentences to check they make sense. * I can plan my writing by talking about my ideas. * I can say sentences before I write them. * I can check my work for mistakes and fix them. * I can say 2 Stars and a Wish about my own work. * I can use adjectives to describe nouns. * I can use joining words (e.g. or, and, but). * I can use capital letters for names (e.g. Harry, Mr Burgess, Al Khor). * I can use full stops and capital letters. * I can sometimes use exclamation marks. * I can sometimes use question marks. |
| Science | Practical and in groups from 27 – 31 May | * I can use senses to explore and talk about different materials. * I can recognise and name common materials. * I can sort objects based on what they feel like and look like. * I know that both pushes and pulls are forces. * I know that when things speed up, slow down or change direction there is a cause. * I can decide what to do to try to answer a science question. * I can record stages in work. * I can compare what happened with predictions. |

Please ensure your child is in school on time and for the duration of each day. If you have any questions, please do not hesitate to contact your child’s class teacher.

Thank you for your continued support.

Yours faithfully

Year 1 Team