



Morrisby Online Report

Sample Candidate

Morrisby Academy

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Supporting You

Welcome

Welcome to your Morrisby career analysis.

Whether you are just beginning to consider career or study options, or you are looking for a change in career, we are here to inspire and help you realise your potential.

This report is the beginning of your journey with us. Everything in this document is personalised to you and based on what we have found out about you so far. At any time, you can log in to your personal area on our website, re-visit your results, research the pathways into careers, investigate job specific information and also search for courses and research apprenticeships.

When reading this report, please remember that we are not here to tell you what to do, but to give you the tools and information to support you in making the right decisions for you.

Log-In For Life

No two people are exactly the same. Because tastes, preferences and the things that motivate and inspire us can change over time, you have a log-in to Morrisby Online for life. This means that you can come back at any time in the future to investigate different options and we can be there to support you at all of the important educational and career decisions you will need to make.

About Us

Deciding on a career is not easy. Understanding the options available to you in the first place is hard enough, but then working out what you are best suited to, and how you can achieve your goals, is difficult.

With our expert analysis, we can help to make your journey easier by giving you the tools to aid your decision making.

- Established in 1967, we are world leading developers of Careers guidance systems and services.
- Experienced providers of matrix accredited and ISO quality assured Careers information, advice and guidance.
- British Psychological Society Registered



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Using This Analysis

Introduction

When you took your Morrisby Online assessments, we measured your verbal, numerical and abstract aptitudes. We also took a subjective snapshot of your interests, preferences and motivations.

We then analysed all of your results, which were presented to you on our website. This report is a summary of what you have seen on the website so far. In addition to this report, your own personal webspace also features:

- Career & subject suggestions
- College & university search
- Thousands of links to videos, case studies & further information on careers & subjects
- Different routes into careers including salary information

All of the results and recommendations are available both in this report and in a dynamic and interactive format on our website.

Every time you make a change to your preferences on Morrisby Online, this report will update and you can download it again.

Special Observations

Under health factors you mentioned Asthma, allergic to peanuts.. You will need to investigate what impact this might have on your career path.

IMPORTANT

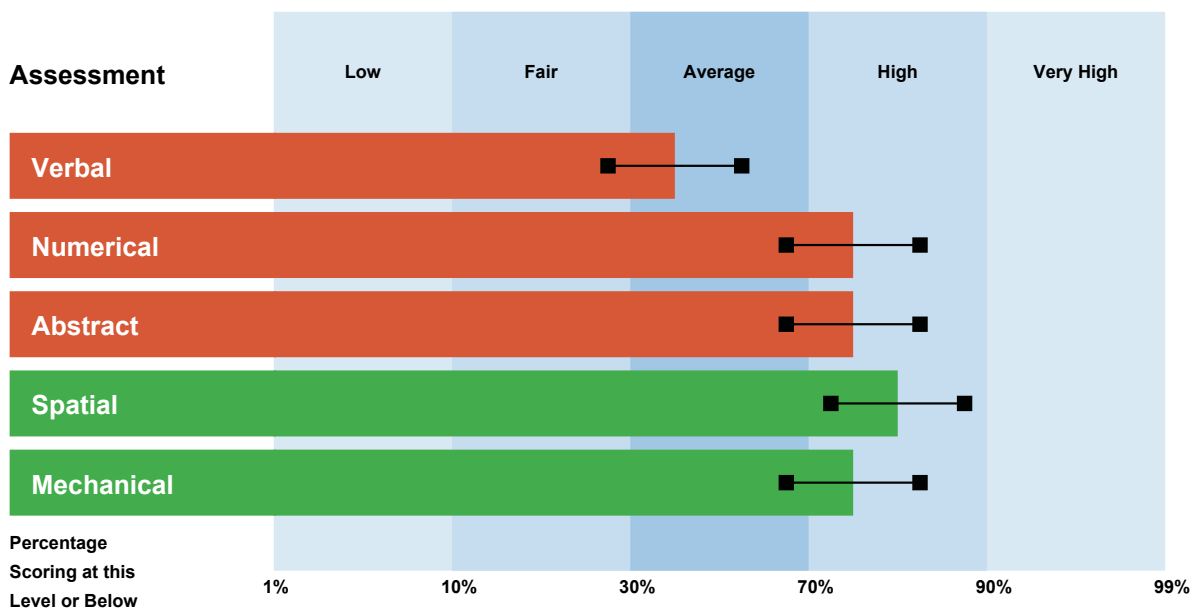
We want this analysis to help inform and support your decisions for the future. As with all assessments, the results reflect your performance and feelings on the day. We hope and expect these to be accurate, but on occasions, people do not perform as well as they should. If you feel that your results are not a true reflection of you, please talk it over with a careers adviser.

Aptitudes

Your Aptitudes

The first assessments you took measured your verbal, numerical and abstract reasoning. Your results have been analysed and compared with others of a similar age to you. Please remember that this is not about measuring individual scores, but understanding where your relative strengths lie.

We use this information to build a picture of you and to identify your potential. This profile also informs your career suggestions.



Verbal, Numerical & Abstract

Your high numerical and abstract results with the lower verbal, suggest that you might prefer working with real things, diagrams, plans, numbers and quantities. These are useful skills for technical, practical and some commercial careers. You may prefer learning from experiments, charts, models, videos and your own experiences, rather than from books or lectures. You could look at careers which match this pattern, such as engineering and technology, surveying, building and construction, agriculture, manufacturing industries, laboratory work, healthcare, as well as many areas in commerce and industry.

Spatial and Mechanical

You achieved high scores on both the spatial and mechanical assessments. You are a practical, down-to-earth person with high levels of ability when it comes to working with mechanical systems and real objects. You are likely to prefer jobs which have some practical outcomes and are not totally theoretical or paper-based.

Aptitudes - What Is Being Measured?

Verbal

This assessment measured the ability to use words and indicates potential in dealing with verbal information, whether written or spoken. High scores can indicate a comfort in reading, writing, and speaking. Careers which need this ability include teaching, law, journalism and sales. Can also indicate a preference for learning in a traditional way, using books and attending lectures.

Numerical

This measured the comfort or intuitive insight when using numbers or data. High scorers often tend to be more logical or organised, with a preference for weighing up the pros and cons of a situation. They may also be less interested in compassionate or caring professions. A high numerical score would indicate a preference for work with numbers in commercial fields, such as accountancy, sales, insurance banking and finance.

Abstract

This assessment measured the ability to deal with complex problems. This indicates a preference for dealing with real things and visual information such as charts, diagrams and pictures. High scorers often 'see' relationships between things and will learn by doing and observing, rather than talking. Such people would be more comfortable with demonstrations, rather than a traditional, book-based approach to learning. This ability is also linked with many technological and scientific areas, and therefore can be associated with engineering, research and development, design and information technology.

Spatial

Designed to measure spatial ability. This facility is useful for occupations or activities where visual-spatial skills are important, such as design, engineering and electrical work. It is also useful for tasks that involve the appreciation of plans, diagrams and flow-charts. High scorers may also feel comfortable when dealing with the overall plan of a project rather than the details.

Mechanical

Designed to measure the ability to appreciate and solve mechanical problems. It does not rely on specialist knowledge, although it does require an ability in solving straight-forward practical problems, and an understanding of how things work and are put together. It is therefore useful for engineering and technical careers. High scorers may feel comfortable when dealing with the details of a plan, and may adopt a step by step approach to tackling projects.

Interests

Introduction

This section examines the findings from the Aspirations Questionnaire. This asked you about your career interests, your specialist interests and any preferences you might have about your work environment, the type of organisation or your role within it. Your results are shown and described on the following five pages. On the website you will also find a breakdown showing how well your results support working in each of 49 different career areas.

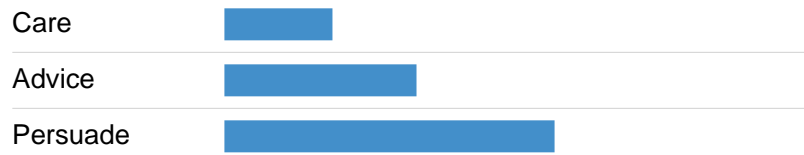
Your Interests

We asked you questions about your attitude to working with people, information and things and how important each one was to you. You can see the results below. Remember, this is based on what you told us and you can amend your responses at any time.

You

- Data Analysis
- Programming
- Technological
- Engineering
- Commerce
- Analysing
- Practical
- Technical

People



Information



Things



You are most interested in working in modern digital systems. This includes hardware, networking and communications, software development, data management, data mining and analysis, games design and programming, multimedia, security and many others. It is a massive, and expanding sector requiring a multitude of skill-sets.

Interests

Additionally you appear interested in technology and engineering (the application of scientific knowledge). This whole area is of increasing importance in the world. It includes electronics, computers, energy, construction, mining, mechanical, aeronautical, chemical and environmental engineering. It provides the foundations upon which our modern society is built. Additionally you might consider a career dealing with numerical records and quantitative analysis. This often means working in commerce or finance; banking, insurance, trading and brokerage, risk analysis and accountancy. However, all organisations require some numerical analysis so it's an area with many and varied opportunities. You also show some interest in a practical career, one which your efforts result in a real, physical outcome something you can see and touch. This contains a huge range of careers varying from design and technology through engineering, construction and transport to service jobs like hospitality and security as well as agriculture and land-based careers.

The results show that you are not interested in a full-time career caring for people who are unable to look after themselves for whatever reason. Additionally you are not interested in a career working with members of the public at a personal level, helping and guiding them as individuals. Lastly, you are not keen on spending your time writing or working with the written work or verbal communication.

Specialist Interests

Specialist Interests may form an important part of your career choice, or you might prefer to keep them separate to your job. You can decide on how much they should influence your career suggestions by selecting "Specialist Interests" when choosing what to focus on, on the website.

 Sport  Music

Of the five areas (music, sport, performing arts, languages, art & design) you are most interested in sport and music. You are not interested in languages or performing arts.

Work Style

Work Style

You

Creative
Determined
Innovative
Ambitious
Leader
Manager

Here we are looking at how you go about solving problems, what motivates you and how you like to work. The graphs below are based on what you have told us so far.

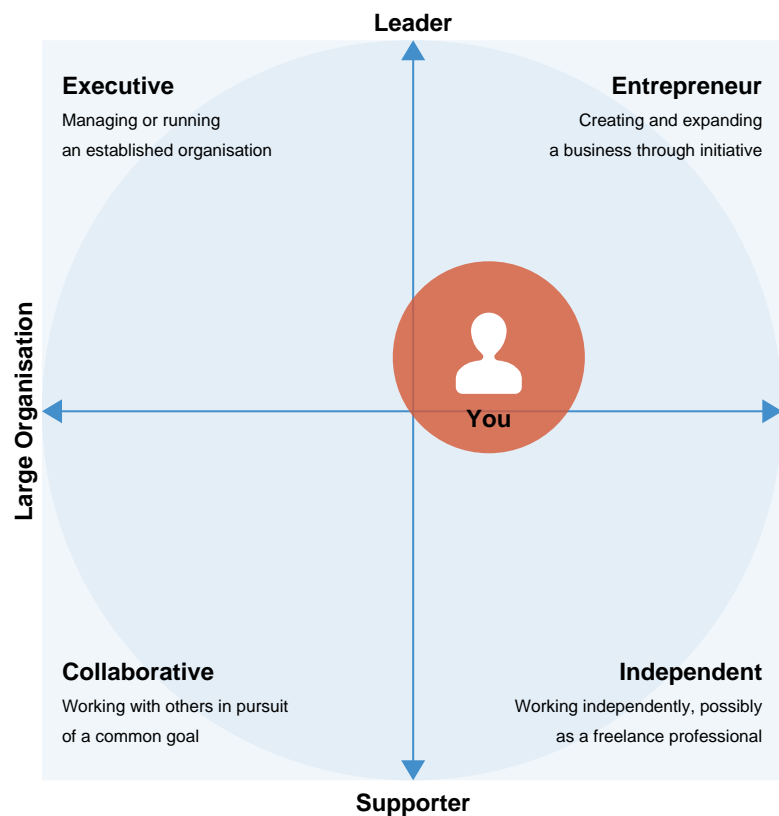


You enjoy looking at things in a different way and finding novel solutions to problems. You don't want to be involved in repetitive work, much preferring variety and the opportunity to stamp your own personality on outcomes. You want to succeed and are likely to set yourself very ambitious targets. It is important for you to achieve your goals and you want to work in an area where you can personally make a real difference. The results show that you like to make your own decisions rather than have someone else to tell you what to do and how to do it. You are self-sufficient and able to think for yourself - perhaps you might consider working for yourself or developing a portfolio career. You appear to be comfortable with the idea of being the leader within a group of people. You are prepared to take responsibility for the actions of others and could therefore develop a career managing and/or advising other people. You are an industrious person and are prepared to put in a good deal of effort to achieve your goals. You should achieve a great deal but might need to check that your work-life balance does not go too far towards the 'work' side.

Work Style

Organisational Role

This graph shows the type of organisation and role that you aspire to. We work this out by looking at your preferred role in an organisation (from team member to leader) and comparing it with the type of organisation you want to work in (from a large multi-national, to working for yourself) You may find that these attitudes can change over time, remember, you can update the results by re-taking the aspirations questionnaire.



You seem independent and happy to work on your own initiative. Your answers suggest that you be willing to work for a small organisation or even set-up your own business. They suggest that you'd be able to take the lead, manage others and work towards developing the business or organisation.

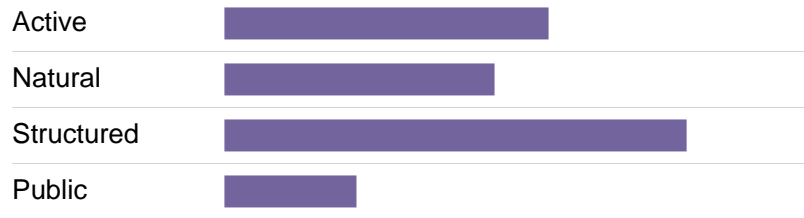
Workplace

Work Environment

This is what you told us about where you would most like to work; whether you prefer the idea of being inside or outside and how important it is to you to work alone or with others.

You

Work with Friends
Nice Surroundings
Non-physical



It is important to you that you work in pleasant surroundings, something like a comfortable, well-designed and well equipped building. You are not keen on a job dealing with the general public. Working with the public can require considerable patience - possibly a little more than you feel you have.

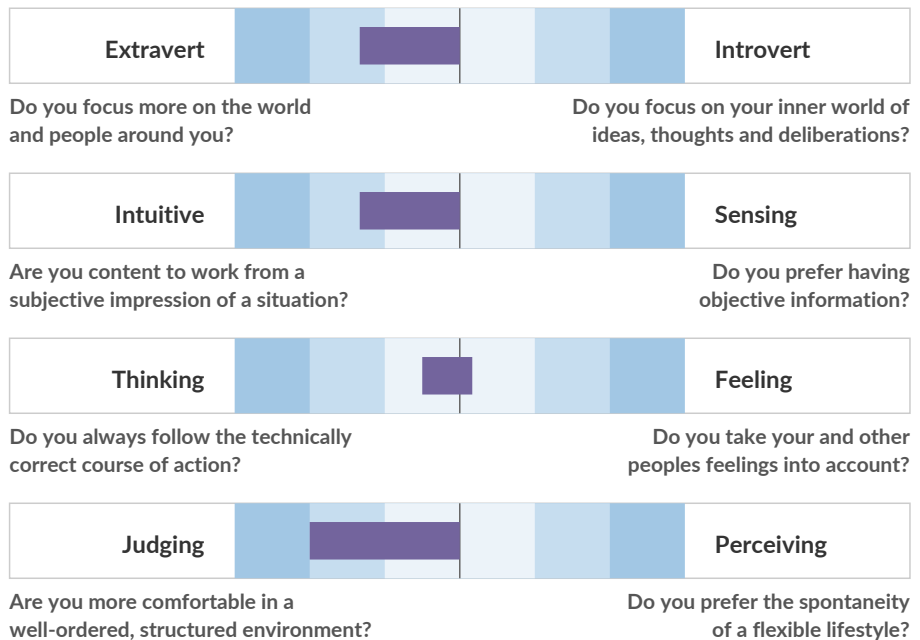
Personality

Your Personality Type

DIPLOMAT

Organised
Insightful
Structured
Responsible
Systematic
Enthusiastic

Personality describes the way we think, feel and behave - in short, it is what makes us unique. When considering careers, we often think about having the right skills and qualifications, but having the right personal qualities can be just as important. Our personality type, and the way we act and behave will influence our suitability for some careers more than others. This profile also informs your career suggestions.



Gregarious, willing to take the lead and likely to set ambitious targets for self and others. Enjoys developing ideas and solving real problems in novel ways. Values achievements and an ordered life-style.

The most strongly defined aspect of your results is that you prefer a well ordered and structured lifestyle. Whilst you enjoy occasional surprises, you prefer the important things in life to be well thought through, organised and as definite as possible. Some things need to be planned well in advance to ensure you get the most out of them.

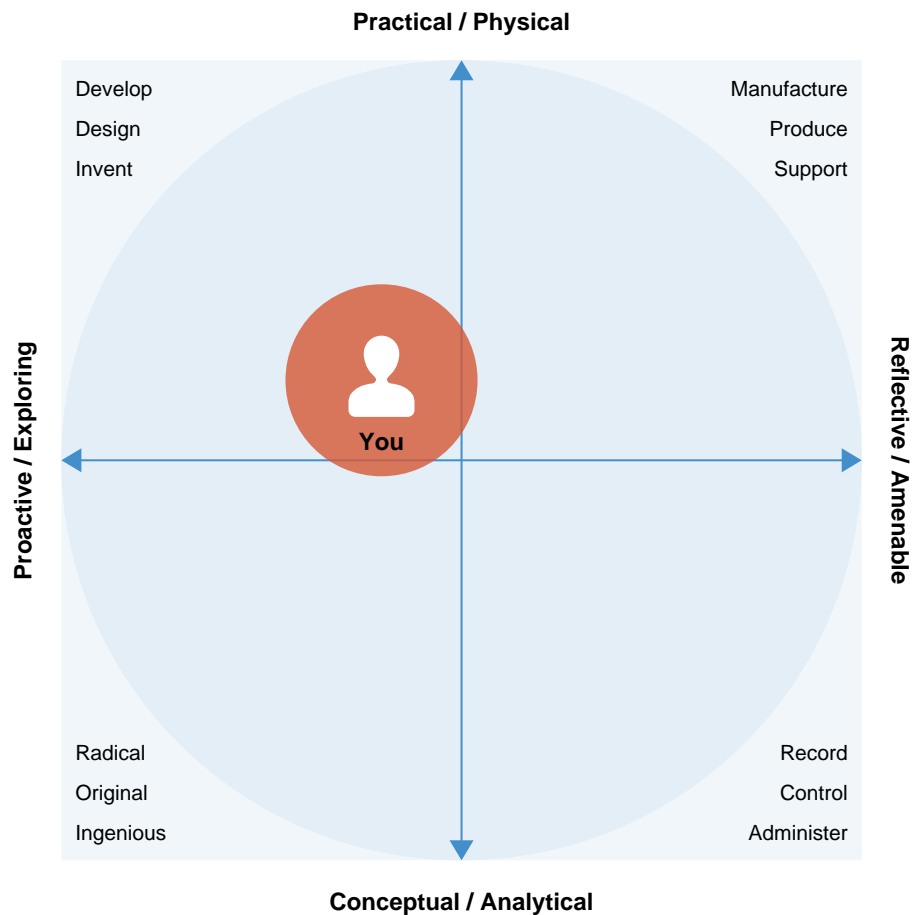
Also of importance is your preference for developing ideas, mentally exploring new possibilities and breaking with tradition. You are keen to use your imagination and are comfortable in the worlds of art, literature and emotions.

Also of importance is your extraversion result. You enjoy being in the company of others and being the centre of attention. You want to live in the here-and-now and enjoy sharing new experiences with others. When it comes to making decisions, sometimes you will base these on your feelings towards the situation and other times you will analyse the facts to help you decide; or perhaps use a bit of both. You can see the value of both the logical and the emotional approach to resolving problems and making decisions.

Learning Style

Learning Style

People continue to learn throughout their entire lives. Some things need a direct practical approach; it's difficult to learn to ride a bike, or play an instrument, just from a book. Other things are suited to a more academic approach; maths and literature, history and philosophy. Some require a bit of both; science, geography and IT. In addition, many other attributes will influence how and what you prefer to learn. Which do you find more memorable; hearing something, seeing it, or physically handling it? Do you like to challenge and question information, or are you more accepting of the facts presented to you? Are you someone who prefers to know a great deal about one thing, or who wants to be aware of a whole range of things, but without going too deep into them? Do you like to learn within an enthusiastic group or to work alone at your own pace?



The analysis of your results indicates that you are versatile and adaptable when it comes to learning styles. You should be able to adopt the type of

Learning Style

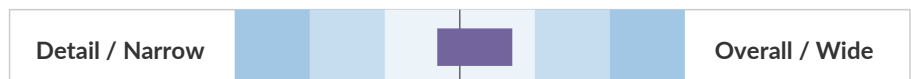
learning which is most appropriate. A hands-on approach when learning about practical matters, and a more theoretical approach when dealing with conceptual problems and knowledge based subjects. You like to think for yourself but not to the extent of being overly dismissive of other people's opinions. Overall, you are likely to come across to others as considered, reasonable and flexible.

With Others



This element looks at whether you prefer working on your own or with others in a group. Whilst you show a very slight preference for working independently it is hardly a strong desire. You seem willing to work on your own but also happy working in a team. Other aspects of your work are likely to be more important to you. Your results on the Priorities questionnaire might give you some pointers as to which these are.

Focus



When faced with a complex problem, some people like to break it down into many small problems and then set about tackling each of these separately. Others will look at the entire problem and work to develop an all-embracing solution, which they then refine over time. Your results suggest that you can deal with both the details of a situation and the whole picture equally effectively. This ability to work in either way is very useful. You can tackle the details whilst keeping the whole situation in mind. If the problem is one which is best solved in a methodical, logical manner you can use that approach, working through the steps to reach your goal. If the situation demands a more holistic and strategic approach you seem equally able to adopt this methodology.

The Journey Ahead

Introduction

This next section of your report is all about looking to the future. We have assessed and analysed your specialist interests and abilities and now it is up to you to decide how you want to use them.

You will now see a summary of the careers, subjects and options that you have shortlisted and also the ones that we recommended to you. You can go back to the website at any time to update or change these. Each time you do so, this report will update.

Remember, none of this is set in stone. You can re-visit the website whenever you like, to research study and career options or to update the answers to your questionnaires.

The Journey Ahead

Career Suggestions

The career suggestions that you are about to see have been selected from a list of over 600 occupations. We have short-listed them for you because they match your particular abilities and interests.

These are not the only jobs for you to think about. You may have other career ideas that you want to investigate. You can easily do this by visiting our website. Once you add a career to your favourites, it will show up on this report.

Subject Suggestions

The subject suggestions are made based on your results on the various questionnaire and assessments but are also graded according to how useful they would be for the suggested careers and any careers which you have favoured. Ideally these will be subject suggestions which both enable your intended career path(s) and which you will find interesting and well suited to your make-up. But sometimes compromises have to be made and if there is a conflict between needing to study a subject to enter your chosen career and your interest or ability to do well in that subject, then it might be best to speak with an Adviser.

Factors to Focus On

Our career recommendations have all been made by measuring many different factors about you, including your specialist interests, working preferences, aptitudes, personality and working style. Some of these may be more important to you than others. On the website, you can select the factors you want to focus on to tell us how much we should take them into account when making our suggestions. You can re-visit this at any time.

You can also decide how far you want to take your studies. Your career suggestions will be amended accordingly.

Finding Courses

You have access to a large database of university & college courses. You can search by location or course and start to build a shortlist.

If you have added any courses to your favourites, you will see them below.













Career Suggestions

Career Suggestions






This list of careers takes your personal preferences into account. You can manage this by adjusting the mixer on the website.

Further information about each of these careers and subjects is available on www.morrisby.com.

Selected qualification level: 3+ A-levels (Top grades) - Competitive degree

Rating	Career
	Communications engineer
	Software developer
	Energy engineer ⊘ An A-level in physics or chemistry
	Database manager
	Ethical hacker/Cyber security
	Aerospace engineer ⊘ An A-level in physics
	Robotics/Mechatronics
	Quantity surveyor
	Textile technologist ⊘ At least 2 A-levels from maths, physics and chemistry
	Automotive engineer
	Mechanical engineer
	Computer games designer

The following careers are closely related to the twelve above, so might also be worth investigating further.

Rating	Career
	Broadcast Engineering
	Electrical/electronic engineer
	Manufacturing engineer
	Agricultural engineer
	Web/App developer




Planner

Introduction

This page shows a summary of any careers, subjects or courses that have been suggested or that you have added to favourites when using the tools on the website. These subject suggestions are based on your interests and how useful they might be to you in the future. However, you need to consider any specific subjects required by any intended career routes.

You can add or amend these at any time by going back to the website.

Selected Careers

Rating	Career
	Software developer
	Ethical hacker/Cyber security
	Robotics/Mechatronics

Planner

Selected Options at 16

A-Level Subjects

Rating	Subject
	Mathematics (inc. further maths option)
	Design & Technology
	Business/Economics
	Physical Education
	English (Language and/or Literature)

Other Options at 16

A-Level Subjects




Rating	Subject
	Computer science
	Physics
	Chemistry
	Geography
	Music
	Biology
	Art & Design
	Media Studies / Film Studies
	Philosophy
	Classical Civilisation
	History
	Drama/Drama and Theatre

Planner

Selected Options at 18+













HE Courses

Rating Course

-  Software Engineering at Sheffield Hallam University
-  Software Engineering with a Year in Industry at The University of Sheffield
-  Software Engineering (with a Year in Industry) at University of Leicester

Options at 18+

Rating Study Area

-  Computer, comms. and network engineering
-  Computing and ICT
-  Electrical and electronic engineering
-  Software engineering/Developer
-  Manufacturing and production engineering
-  Computer game and multimedia design
-  Internet and web design
-  Aircraft/aeronautical engineering
-  Mechanical engineering
-  Computer science
-  Music technology
-  Chemical and energy engineering

Choices

Considering Education

16-18 Choices

Choosing school examination subjects are some of the most important decisions you will make about your education, as they can impact your future career and the choices available to you.

Try to choose subjects that:

- You find interesting and enjoyable so that you can complete the course
- You are good at and that suit your style of learning
- Fit into your future plans.

If in any doubt, you should speak to your school.

18+ Choices

Choosing whether to go straight into employment, take the apprenticeship route or go into higher education can be a difficult decision to make. Higher education is a huge investment in both time and money. If you are choosing this route, be sure that:

- You choose a course that you are good at, you find interesting and that you can do well in
- You choose a university that suits you and your learning style
- The degree fits in with your future and your career aspirations.

FINDING COURSES

There is a comprehensive database of universities & colleges on our website.

If you are interested in pursuing the apprenticeship route, you can investigate these options on our website.

Choices

Choosing a Career

Throughout this process, we have looked at your aptitudes, aspirations and certain aspects of your personality to suggest and help you discover the different career options available to you. Your career and your future are now in your hands.

Deciding on a career is one of the most important decisions you will ever have to make, so you need to know as much as possible about yourself, about possible careers and how to go about entering them. After interacting with our website and reading this report and perhaps talking it over with your family and careers adviser, you are probably now aware of where your greatest strengths lie and how they fit in with your interests.

You may need to take action soon, such as deciding on subject choices or whether to pursue further study or a more vocational college course, or apprenticeship. If you are considering subject choices, it is important to make sure that you do not shut off too many options at this point, by dropping subjects which would be essential for a career you are still considering.

We hope that you have enjoyed this process with us and that you have found it to be a thought provoking experience. Do remember that you can log in to our website at any time to return to your results, re-take your aspirations questionnaire and investigate different career options.

Admission Tests

www.UCAT.ac.uk

Sample, book and manage a Clinical Aptitude Test; required by most UK Medical and Dental schools

www.bmat.org.uk

for details, including samples and registration, of: BMAT, ELAT, HAT, PAT, STEP, TSA

www.Lnat.ac.uk

Where Law applicants can practice, book and manage their LNAT test

www.oxbridge-admissions.info

Advice from students who have been through the Oxford or Cambridge admission process.

Finance

www.Gov.uk/1619-bursary-fund

financial support for some 16-19s in FE or training

www.EMAScotland.com

financial support for some 16-19s in FE

www.DELNI.gov.uk

will contain information on EMA for some 16-19s in FE.

www.slc.co.uk

Student Loans Company provides the loans and grants to students in the UK

www.gov.uk/student-finance England

www.StudentFinanceWales.co.uk Wales (inc. info on EMA)

www.saas.gov.uk Scotland

www.studentfinancenl.co.uk Northern Ireland

www.Scholarship-Search.org.uk

Searchable database of thousands of awards.

Student finance for dummies

a guide to managing money whilst at university. (J. Wiley & Sons)

Study Abroad

www.Ecctis.co.uk/Europass

Europass, a system to help people study, work or train in Europe.

www.Fulbright.org.uk

a website for students in the UK hoping to study the USA, and vice versa

www.Studylink.com

Database of courses in Australia, Europe, India, Far East and USA.

Erasmus plus

Erasmus programme enables students to study in Europe www.erasmusplus.org.uk

GAP Years and Volunteering

Gap-Year.com

information and advice on taking a gap year www.Gap-Year.com

eTrust.org.uk - The Year in Industry

paid placements

www.etrust.org.uk/the-year-in-industry

Government travel advice

Advice on travelling and working abroad.

www.gov.uk/guidance/gap-year-foreign-travel-advice

Backpacker Advice

Information and tips for people backpacking around the world. www.backpackeradvice.com

Do-it

UK volunteering search engine www.Do-it.org.uk

Courses

www.gov.uk/browse/education

Information on all aspects of further and higher education

UCAS

Virtually all you need to know about applying to University www.ucas.com

What Do Graduates Do?

Lists the first destinations of graduates (HECSU)

Hotcourses

search over a million courses from across the UK. www.Hotcourses.com

www.gov.uk/search?q=apprenticeships

information on many different types of apprentices available

www.Unistats.com

Official statistics on entry requirements, destinations and satisfaction rates.

www.thecompleteuniversityguide.co.uk

Independent guide to choosing your UK University course

www.russellgroup.ac.uk/informed-choices

The importance of choosing the right sixth form subjects and how to decide.

www.push.co.uk

Independent guide to University life.

www.theguardian.com/education/universityguide

Profiles of over 150 HE institutions with subject ratings.

www.WhatUni.com

Student reviews of courses and places.

www.OpenDays.com

A searchable calendar of university and college open days.

fd.ucas.com

Details of all Foundation degrees

Heap: University Degree Course Offers

by Brian Heap, useful, clear information on selection criteria and offers made for UK degree courses (Trotman)

Getting Into... Course Guides

Ten titles giving information courses such as medicine, law, dental, physiotherapy (Trotman/MPW)

The Times Good University Guide

Features the Times' university rankings. (Times Books)

Heap: Choosing Your Degree Course and University

helps to choose between institutions, subjects and courses (Trotman)

How to Complete Your UCAS Application

Solid advice (Trotman)

Support for students with disabilities

How to apply for support and how universities can help. www.ucas.com

Which A-levels?

How to choose your A-levels. By Alison Dixon available through Amazon

University Interviews Guide

Gives sample-specific questions for over 80 individual degree courses (available from Amazon)

General Support

The Mix

Support for the under 25s on a wide range of topics www.TheMix.org.uk

Childline

Support and advice for those 18 and under. www.Childline.org.uk

The Student Room

A wide-ranging forum for students. www.TheStudentRoom.co.uk

www.coursetalk.com

Careers

National Careers Service

information on careers, jobs, courses and funding. www.nationalcareersservice.direct.gov.uk

iCould

Videos of people talking about their career paths. www.icould.com

Careersbox

A range of videos where people describe their careers. www.Careersbox.co.uk

Inside Careers

Guides to a range of business and finance related careers. www.INSIDECareers.co.uk/bookstore

Targetjobs

Information on a wide range of graduate careers. www.Targetjobs.co.uk

www.Prospects.ac.uk

Information on graduate vacancies, post-graduate study and typical career destinations by subject studied.

Not Going To Uni

Advice and resources on alternatives to higher education. www.NotGoingToUni.co.uk

Trotman Careers Guide

Details of hundreds of career areas.

A-Z of Careers and Jobs

A detailed guide to a wide range of careers. (Kogan Page)

Becoming a... series

Series of titles that give detailed information on a range of specific professions. (BPP)

Working In... series (Trotman)

A series of books on competitive careers areas. (Trotman)

What color is your parachute?

A practical manual for job-hunters and career changers. www.jobhuntersbible.com

Build your own rainbow

A self-assessment careers planning and exploration book. (Management Books 200 Ltd)

How to get a job you'll love

Practical guide designed to help you in choosing your ideal career. (McGraw-Hill Professional)

Ultimate CV

Advice on the design of CVs to help you stand out from the crowd. (Kogan Page)

How to find a job on LinkedIn, Facebook, Twitter & Google - using social media to aid your job hunting. (McGraw-Hill Professional)

Ultimate Interview

How to present yourself well at interview with example questions and responses (Kogan Page)

Self-employment

Entrepreneur handbook

For all budding and established entrepreneurs in the UK. www.entrepreneurhandbook.co.uk

Shell livewire

support and awards programme for young entrepreneurs www.shell-livewire.org

Princes Trust

Supporting 18-30 year olds to realise their business ideas www.princes-trust.org.uk

Financial Times guide to Business Start Up

covers all aspects of starting and running a business.

Starting an Online Business for Dummies

All-in-one guide to everything you need to know to start an online business (J Wiley & Sons)