



Communication and Language

- English is the main language in school, and that is what the children will be exposed to everyday.
- The children will have the opportunity whilst playing in the different learning areas to use language skills in a variety of contexts and to enjoy using verbal communication.
- They will be encouraged to use words and pictures to represent their ideas, ask questions and share feelings.

What can you do to support at home:

- Show interest in the words your child is trying to communicate by asking follow up questions or responding actively. Give him/her time to think and express their thoughts and feelings.

Personal, Social, Emotional Development

- The children will have opportunities to play alone, alongside and with other children and in doing this become aware of rules and acceptable behaviour.
- As we discuss different emotions, the children will become more aware of their feelings and how to express them in appropriate ways through building relationships and interacting with their peers and other people.

What can you do to support at home:

- Encourage your child to be independent and allow them to take their time. Practising how to button, tie, put on shoes and trousers can be very helpful.

F1 Curriculum Statement Term 1

Topic 1



Topic 2



All About Me

The children will have the opportunity to explore their new learning environment and interact with other people. We will focus on reinforcing class rules and routines for smooth classroom flow and awareness on acceptable behaviour. Our everyday activities, will help children learn how everyone is unique in their own ways.

Transport

The children will learn about different kinds of transportation. We will transform role play areas into airports or garage for children to explore their imaginations further. The children will listen to stories and songs about transport and travelling.



Physical Development

- For the first few weeks, children will develop and strengthen their self-help skills like washing hands, feeding themselves, dressing and undressing.
- During PE and splash pool sessions, children will be encouraged to take part in activities and games that will help them develop new skills and build confidence such as running, crawling, hopping and balancing.

What can you do to support at home:

- Use movement vocabulary at home such as running, crawling, walking, tiptoeing, etc. Give your child enough time for active play and for rest.

Literacy

- Storytelling is part of our daily routine and children are encouraged to participate by pointing at pictures and answering questions.
- Children will also be exposed to different nursery rhymes and songs which they can sing and dance to.
- Children are asked to share and describe their artworks and crafts such as “This is Mummy” or “This is an apple”.

What can you do to support at home:

- Parents are encouraged to find time reading to their children at home. Allow them to choose their book of interest.

DSTE and Assemblies

- Star of the Week – every Friday
- Excellent work and children you follow the school values will be celebrated and presented with a certificate.
- Captain Care will be the first superhero and value from the BIS Hanoi Aide Memoire.

Understanding the World

- The children will learn about their peers and themselves.
- The dramatic role play area develops their sense of the world.

What can you do to support at home:

- Play and expose them to different places ; ask what they see and think.

Expressive Arts and Design

- Children will be exposed to different mediums of mark making e.g. pencils, paint, crayons, etc. whilst using their sense for different colours and textures.
- They will be also encouraged to express themselves through creative forms like dancing and singing.

What can you do to support at home:

- Support and accept your child creations and expressions wholeheartedly.

Books we will be exploring

- Brown Bear, Brown Bear, What do you see?
- The Feelings Book
- We All Go Travelling By

Potential Trips / Workshops

- Visit to friends’ houses in/near Vinhomes.

Key Vocabulary

- “All About Me”
own name, my body, head, shoulders, knees, toes, eyes, ears, mouth, nose, hair, face, happy, sad, surprise, upset, tidy up, line up, wash hands, playground, library.
- “Transport”
Transportation, vehicles, car, train, airplane, bus, truck, helicopter, firetruck, ambulance, police car, wheels, door, steering wheel, horn, wipers,, airport

Mathematics

- Children will learn about colours and sizes. They will engage in different activities that will utilise the toys and objects they use daily. Counting will always be a feature within our routine such as counting who’s in school.

What can you do to support at home:

- You can include counting and asking size and colours in your activities at home or when outside.