

Primary School

Nord Anglia International School
Al Khor



NORD ANGLIA
INTERNATIONAL SCHOOL
AL KHOR



NAISAK Guiding Statements

Vision:

Be challenged and inspired today, challenge and inspire tomorrow.

Mission:

At NAISAK we are a global community that instils ambition through world class partnerships and collaborations. Respect, responsibility and hard work are actively encouraged and celebrated by our internationally trained and caring teachers. We bring the best of the world to Al Khor.

NAISAK Core values: 'High 5'

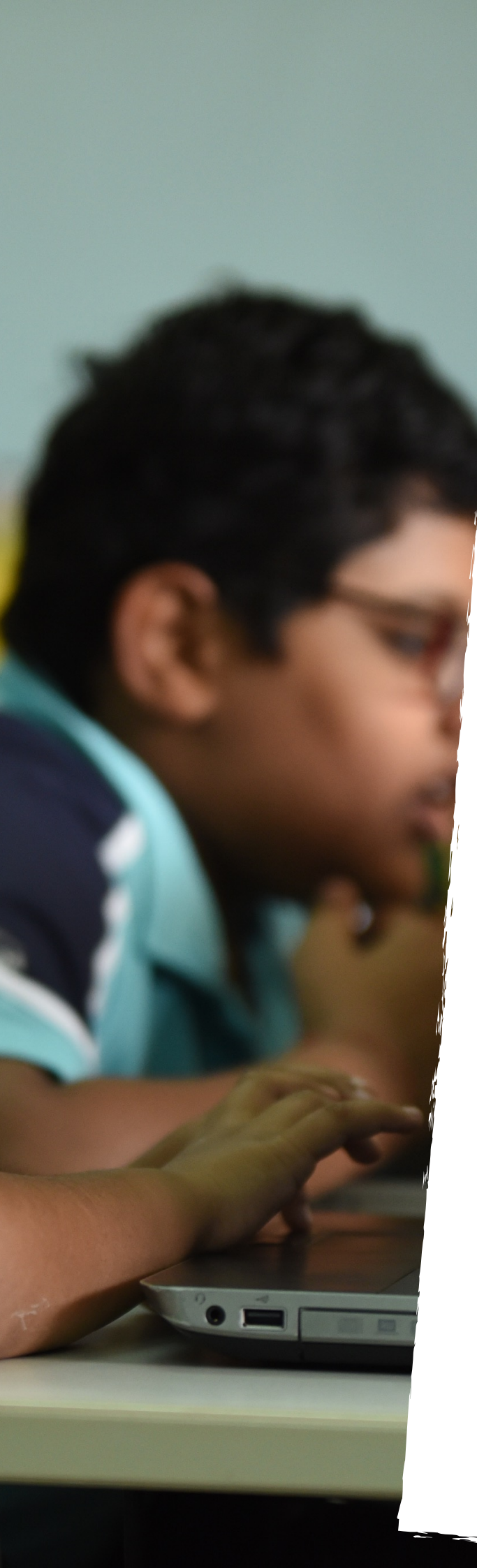
Show respect, work hard, aim high, be nice and accept responsibility.



Personal Goals – (adapted from Fieldwork Education)

I am

- Ambitious
- Respectful
- Moral
- Adaptable
- Resilient
- An enquirer
- A thinker
- A communicator
- A cooperator



Nord Anglia International School Al Khor is an ambitious school that has rapidly grown through the support of our local community and our global family of NAE schools.

Learning is driven by caring and passionate teachers within a culture of pride and respect. Teaching the heart and the mind will empower our students to succeed in the 21st century.

It is with great pleasure that we welcome you and your child to what promises to be an exciting new year in the Primary School. We believe in developing the skills, knowledge and attitude of children and promoting a love for lifelong learning that is driven through challenge and ambition. This vision is achieved in a safe and exciting learning environment for children and staff, where high-quality leadership, proactive policy development and practice are at the fore, thus securing improvement and success, and raising standards across the Primary School.

With a varied international body of students, combined with a strong sense of community, the Primary School promotes a thriving environment where students and staff are excited to come to school, ready to challenge themselves and look beyond the four walls of the classroom as they prepare

themselves for future success.

We encourage our Primary students to strive for excellence in all that they undertake and to be personally, socially and academically ambitious. We are passionate about instilling pride and respect in every student, and look for every opportunity to celebrate their individual and collective achievements. Through our supportive and caring environment, we help our students to grow into knowledgeable, respectful and internationally minded global citizens who are well prepared for the demands of 21st Century learning.

The Primary team wish you, parents and students, a successful year ahead.

Lesson timings

07:10-07:30	Registration Time
07:30-08:20	Lesson 1
08:20-09:15	Lesson 2
09:15-09:40	Break
09:40-10:30	Lesson 3
10:30-11:20	Lesson 4
11:20-11:45	Break
11:45-12:35	Lesson 5
12:35-13:30	Lesson 6
13:30-13:40	Registration Time

Curriculum

Throughout the Primary School, we use a personalised approach to learning that challenges our students, inspiring ambition both for today and for the future. Primary age students learn through a variety of curricula designed to best meet their needs. The core subjects of Literacy and Numeracy are learned through the English National Curriculum and may follow a cross-curricular model as relevant. Our Integrated Curriculum encompasses our foundation subjects and Science and is delivered through the International Primary Curriculum (IPC), which is a comprehensive curriculum with a clear process of learning and with specific learning goals for every subject including personal learning and international mindedness. These are then infused with either STEAM or a study of the Arabic Language, Islamic Studies and Qatari History, as prescribed by the Ministry of Education and Higher Education (MoEHE).

Students in the Primary School will receive a Home Learning menu each week. Please encourage your child to complete their work independently and to return it to their class teacher on time.

Home Learning Menu Example



Main Course – you **MUST** do these every week:

- 🍏 Read for 15 minutes - 5 times per week
- 🍏 Learning weekly spellings
- 🍏 Times table practise
- 🍏 15 minutes on Mathematics/Reading Eggs – 3 times per week
- 🍏 Numeracy – Worksheet
- 🍏 1 x Literacy Activity Sheet

Starters: Literacy



Write a list of adjectives to describe your home.



Put adjectives to describe your home into sentences.



Create sentences about your home using adjectives, verbs and adverbs.



Write a story with the setting being your home.

Dessert: Project to be completed by 18 October!

- 🍏 Build a periscope using materials from around your house. Can you write some information about a periscope?
- 🍏 Build something that will stop an egg from breaking when you drop it from a height.

Sides: Family Fun


- 🍏 Find a recipe that is a family favourite.
- 🍏 Read your favourite story to a family member.
- 🍏 Build a tower with recycled items and photograph it.

- 🍏 Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school on Wednesday of each week.
- 🍏 Everyone **must** attempt one, or both, of the project deserts. You will be asked to present your work to your teachers and peers.
- 🍏 If you are feeling *extra* hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chillies, the more *challenging* the task!
- 🍏 Why not spend some time tackling some of the family side dishes. Time spent as a family is important and you can learn together whilst having fun.

Tips for a successful year

Children can achieve well at school when their family take an interest in their school and school work. Getting involved in your child's education, even in the simplest way, shows that you care about their school life. Often, the more supported a child feels at home, the more effectively she or he will learn at school. Whatever your lifestyle or family situation, it is never too soon (or too late) to start helping a child develop a positive attitude towards learning.

1. Talk to your child every afternoon when they get home from school. Ask them about their day, and what they have learned. If they are reluctant to talk (this is not unusual) then ask them one good thing about their day and one bad thing. If you do this talking regularly, they will soon start to open up and hopefully tell you more about their day. It is really important they know you are interested in their learning - this could take you as little as two minutes of your afternoon!



2. Try to give encouragement and show appreciation of your child's achievements, whether great or small, as this can help boost their confidence. Teach them basic organisation and time management skills so they are not overwhelmed with projects or home learning. Be realistic and avoid putting your child under pressure by having over-high expectations. Let your child develop at their own pace, but if you do have concerns, please speak to their teacher.

3. Often parents like to introduce a variety of activities in and out of school too so children have the opportunity to explore other interests that they enjoy. Learn together, do things together, visit interesting places, talk about things you have seen and encourage your child to ask questions.

4. Encourage your child to take part in the wider life of the school. Extra-curricular activities can help to improve academic performance as well as develop social skills.

5. *Read actively.* This is one of the most important things you can do with and for your child. If they are new readers then read to them and with them. Talk about the book, get them to predict and tell you things about the story. If they are more confident readers, we know it is tempting to let them read to themselves but the biggest concern with older children or more competent readers is that they lack comprehension. You need to check that they know what they are reading - check they understand all the words.

6. *Ask for help.* The school staff are here to help, if you do not know what to do and need support, then please just ask us!

School Uniform

In line with our ethos of Pride and Respect, we expect all students from FS1 to Year 12 to wear clean and smart school uniform to school each day. Each item is customised for the school in very specific colours and design. There will be a number of ways to purchase items: a 'Pop Up' shop at school on selected dates, in Zaks store in Doha (Al Maszhabiliya St, near Al Meera Izghawa and Garrafa Sports Club) and online through the Zaks website: zaksstore.com/shop/naisak/en or uniformmart.net/naisak.



PE Kit

House T-shirts



*Teal PE polo also available with long sleeves

*You can also purchase items online. Simply log on to www.saracenwear.com, locate your chosen school, create an account and you can shop.

Students must enter school wearing the full school uniform, or school PE kit (on PE days only). In line with our High Five, here are the NAISAK guidelines:

Minimum NAISAK-branded uniform items

- Female students: white shirt, tie, grey bottoms (skirt, trousers), and plain black dress shoes. There is also a summer dress option. A school fleece is available for cold months.
- Male students: tucked-in white shirt, tie, grey bottoms (knee-length shorts, trousers) and plain black dress shoes. A school fleece is available for cold months.

Minimum NAISAK-branded PE kit items

- Female students: leggings with shorts, t-shirt, trainers.
- Male students: long bottoms or shorts, t-shirt, trainers.

In general, appearance must

- Support, not disrupt, the learning environment.
- Constitute no threat to health or safety.
- Reflect practices of good hygiene and cleanliness.

Hair

- Hair should be neat and well kept.
- Natural hair colours only are allowed.
- Hair must be one colour only.
- Shaved parts of hairstyles are not acceptable.

Jewellery

For Health & Safety reasons only the following may be worn at school:

- Maximum one stud earring in ear. Earrings are only allowed in the earlobe.
- No drop, bar, spacers or hoop earrings shall be worn.
- No body piercing i.e. nose piercings are not allowed.
- No necklaces.
- Watches with phones or picture-taking ability.
- One discreet bracelet and ring can be worn
- Watches and earrings should be removed for PE

Shoes

- Must be black leather upper-soled shoes.
- Shoes should be clean and polished.
- Heels over 1.5cm are not allowed.
- White soled shoes are not allowed.
- Soft fabric shoes are not allowed.
- Trainers with laces or velcro should be worn for PE.

Other Items

- Belts should be plain.
- Socks should be plain black, grey or white.
- If thermal or skin-covering undergarments are worn, these must be plain black or white in colour and should not interfere with the overall look of the school uniform.
- Make-up and nail varnish should not be worn.



How to contact us

Communication Books/Folders

School Phone Number: +974 4437 9600

School E-mail: infoalkhor@nais.qa

School Website: www.alkhor.nais.qa

School App: Search 'NAISAK' in the app store

Communication with Parents

e-Newsletter

The e-Newsletter is published weekly on a Sunday. This publication is emailed out to parents as well as posted on the school's Facebook page and website. The e-Newsletter contains news from students, staff and parents as well as notices and reminders.

Weekly Learning letter

All parents will be sent an electronic weekly learning letter on Thursday of each week. This will include details of what your child will be learning in each subject the following week as well as any important reminders.

Facebook

Daily communication is posted on our main Facebook page. Posts include notices, reminders and news of events taking place in school that day. The school uses Facebook to celebrate student achievement and to share learning moments with the school community. We highly recommend that all families set up a Facebook page to follow the school.

Notice Board

Important notices and reminders are printed and posted on the notice board at the entrance to the courtyard. These will be reminders of communication that will have already been sent home.

Communication Book

Every student is issued a Communication Book. This book is for teachers and parents to communicate. Please check your child's Communication Book each day for any notes written by their teachers. In the same way, you can write any messages you wish to communicate to your child's class teacher/form tutor. Students may also use this book to record home learning or personal reminders. Communication Books must be signed by parents every weekend.

Communication Folder

Foundation Stage and Primary School students are also issued with a Communication Folder in which school letters and documents will be placed. Please check this folder every day for any printed communication sent home.

School Phone Number

Should you need to reach your child's teacher by phone, please call the school reception and leave a message with the school secretary. You can contact the school on +974 4437 9600.

School Website/NAISAK app

The school website provides parents with curriculum documents, dates, calendars and photos. The 'Parent Resource' area on the site will support parent enquiries in particular.

Key Policies in Brief

Attendance & Punctuality Policy

Objectives

- To encourage all students to be ambitious and to strive for 100% attendance across an academic year.
- To achieve a minimum of 70% attendance for all students, apart from those with chronic health issues.
- To strongly discourage unnecessary absence through holidays taken during term time.
- To work with parents to improve individual student's attendance and punctuality and understand the shared responsibility.

Guidelines

- Initially, concerns about attendance are raised with parents via letters that are sent home. There will be opportunities for the parent/carer to discuss reasons for absence and support to be given by the school with the aim to improve attendance. A Contract of Attendance may need to be signed, with clear expectations, support and consequences. Where a child's attendance record does not improve over a period of time, then the school has a responsibility to inform the Ministry of Education and Higher Education. Should a child's attendance fall below 70%, it is expected that they will repeat the year, unless there are extenuating circumstances such as a serious medical condition, in which case the discretion is left with the Principal of the school.
- If a child has to leave the school for any reason during the school day, they must first have a written note by their parent/carer in their Communication Book. The child will be issued with a slip that must be signed by their teacher. This must be stamped by a member of the school reception team as they leave and must be shown to security in order to leave via the school entrance gate. Any students leaving the school before 13:40 will be noted down on the 'exiting school' recording documents in the school reception. Any Primary School student who misses more than one lesson in one day will be marked as absent for the school day on iSAMS.

Absence/Communication Policy

- If a student cannot attend school one day, parents must contact school reception to give the information.

Promotion Policy

- Satisfactory levels of performance (progress and attainment) must be demonstrated for a student to pass the year.
- Attendance above 70% must be maintained for a student to pass the year.
- Communication between parents and school is crucial. It is expected that parents engage in Promotion meetings actively and with their child's best interest in mind. Each case is treated individually.
- A student cannot repeat the same year more than once at NAISAK. If results do not improve and the repeated year is not passed, the student will not be permitted to re-enrol at NAISAK.

Healthy Eating Policy

Objective

- To understand the relationship between a healthy body and a healthy mind.
- To foster eating habits that support behaviour for learning.

Guidelines

- Students should bring healthy food items such as fresh fruit and vegetables, brown bread, unsalted nuts.
- Students must be equipped with a labelled water bottle and refill it at breaks.
- Students are not allowed to bring fast food, fried food, sweets, chocolate, chewing gum, sugary/ carbonated drinks.
- Students are not to share food or drinks as a precaution to prevent students from spreading illness(es) and/or eating foods that do not follow their personal dietary restrictions.

Nord Anglia International School Al Khor

2018-2019 School Calendar

August '18						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September '18						
Su	M	Tu	W	Th	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '18						
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14	15	16	17	18	19	20
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28	29	30	31			

November '18						
Su	M	Tu	W	Th	F	S
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December '18						
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23	24	25	26	27	28	29
30	31					

January '19						
Su	M	Tu	W	Th	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '19						
Su	M	Tu	W	Th	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		



March '19						
Su	M	Tu	W	Th	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '19						
Su	M	Tu	W	Th	F	S
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14	15	16	17	18	19	20
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28	29	30				

May '19						
Su	M	Tu	W	Th	F	S
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June '19						
Su	M	Tu	W	Th	F	S
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23	24	25	26	27	28	29
30						

July '19						
Su	M	Tu	W	Th	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

 Holiday
 Autumn Term

 Spring Term
 Summer Term



You want the *best*
for your child.

So do we.



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 Facebook: [/Nord-Anglia-International-School-Al-Khor-1454248841471083/](https://www.facebook.com/Nord-Anglia-International-School-Al-Khor-1454248841471083/)

 Instagram: [/n_a_i_s_a_k/](https://www.instagram.com/n_a_i_s_a_k/)