

F2

Communication and Language

Through creative activities the children will:

- Use a wider range of vocabulary.
- Respond to 'why' questions, like: "Why do you think the caterpillar got so fast?"
- Use longer sentences of four to six words.
- Learn about different rhymes.
- Talk about familiar books.
- Construct their own questions.

F2

Personal, Social, Emotional Development

In PSED, we will encourage developing confidence and a sense of responsibility. Children should:

- Expand their friendships and form positive relationships with their teachers and peers.
- Develop confidence in new social situations.
- Explore new superheroes called 'Indiana Integrity' and 'Respectagain'.
- Practise perseverance when given challenging tasks.
- Understand the importance of acting with integrity in all they say and do.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

F2 Curriculum Statement Term 2



Animals and Minibeasts



Learning is opened through an entry point to engage pupils and assess their current understanding.

The children will begin their topic on Animals with a focus on jungle and farm creatures. They will listen to songs and stories related to the topic to develop their vocabulary. They will be given opportunities to engage in imaginative play and pretend to be animals by singing and dancing to 'Animal Boogie'. They will also listen and copy the sounds that animals produce and act out the movements they make.



At the end of each unit, outcomes are celebrated as an exit point

Towards the end of the term, the children will watch clips about the said animals. They will look at their characteristics, compare and explore how they move, what they eat and where they live. We will conclude this topic by creating a concept map of things they learnt about different animals.

Physical Development

Through Physical Development activities the children will:

- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Use large-muscle movements to wave flags and streamers, paint and make mark.
- Use a comfortable grip with good control when holding pens and pencils.

Mathematics

Through Maths activities the children will:

- Recognise of up to 3 objects, without having to count them individually ('subitising')
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Use positional language e.g., under, below, in, on, etc.
- Talk about and identify the patterns around them.

Understanding the World

Through a range of topic activities, the children will:

- Use all their senses in hands-on exploration of natural materials like, soil, leaves, and sand.
- Understand the key features of the life cycle of a butterfly.
- Talk about their families and the things they do together.
- Talk about the changes they notice in their environment as they take part in 'Float or Sink' experiment.

Literacy

Through Literacy activities the children will:

- Focus on books about their topics this term like 'Three Little Pigs', 'The Very Hungry Caterpillar' and 'The Very Busy Spider'.
- Learn Phonics based on ability which will include sound discrimination, letters and sounds.
- Explore on Bug Club stories as a class and have individual guided reading sessions with their teachers using Big Cat books.
- Practise copying the letters of their names.

Expressive Arts and Design

Through creative activities the children will:

- Continue to join different materials and explore different texture.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
- Create their own songs or improvise a song using Talk For Writing methods.

Books we will be exploring

Three Little Pigs by Jenny Arthur

The Very Hungry Caterpillar by Eric Carle

The Very Busy Spider by Eric Carle

Key Vocabulary

jungle, giraffe, tiger, lion, monkey, elephant, leopard, cheetah, pig, cow, chicken, goat, dog, cat, hamster, caterpillar, butterfly, cocoon, cycle, spider, ladybug, praying mantis, beetle, worm, snail, fish, sea horse, starfish, shark, whale, dolphin, sea turtle, float, sink, below, under, in, on, at

DSTE and Assemblies

- Indiana Integrity
- Respectagain
- Weekly Dojo Star
- Weekly Virtual Star of the Week