



WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 28 April 2014

Messages

- **Year 3 and 4 Sports Day Tuesday 29 April 9.00 – 12:30 Primary Campus**
All children will compete in each of the activities as they move around a range of stations throughout the morning; there are also plenty of rest areas planned in order that the children can drink and get some shade. Some activities will be based around fun games and some will have a more athletic feel but all will be competitive with all the points going towards a final Year 3 and 4 sports day result.
Water & Snacks - Children will have access to water throughout the sports but need to bring their water bottle. Oranges will be provided as a snack and you may want to send an extra healthy NUT FREE snack on this day.
Clothing - Your son or daughter should arrive at school in their PE kit and house t-shirt. We strongly recommend that they wear a sun hat and sun-cream.
- **Book Fair**
Mark the dates in your diary! Our annual Book Fair is coming on 8, 9 and 10 May (Thursday, Friday and Saturday). There will be a great selection of books available for all ages. More details will follow after the break.

Literacy

We will be completing our unit of work on stories from other cultures. The children will be adapting a traditional tale and using this to plan and write their own story with a Chinese theme.

Maths

We will be reviewing our learning and allowing children to practise and apply skills in order to consolidate their understanding. Extension activities and problem solving tasks will be used to enrich the curriculum.

Themed Learning

Humanities:

We will continue our focus on Shanghai, learning about the main tourist attractions and creating a travel itinerary for a visitor to the city.

Science:

This week we will focus on electrical conductors. The children will complete an independent investigation and then be encouraged to use their findings to decide on materials and their uses around the home. We will also make connections between thermal and electrical conductors.

Art:

The children will edit and refine their posters of favourite books and Shanghai, creating a finished product that is eye-catching and aesthetically pleasing.



Vocabulary

Literacy – culture, stories, compare, similarities, differences, traditional, dialogue, puppets

Maths – problem solving, apply, question, respond, explain, inquire.

Themed Learning

Shanghai, China, Asia, landmark, itinerary, tourist, location, electrical current, circuit, conductor, insulator

Dutch

Eerst en vooral een dikke proficiat aan de kinderen van groep 4 en 5! Hun bijzondere creatieve, gevatte en originele alfabet - werkjes werden vandaag opgehangen aan de display naast de Dutch class.

De komende week starten we met een nieuw thema. Groep 4 maakt kennis met de trappen van vergelijking. De kinderen van groep 5 leren zinnen bouwen met het gebruik van 'want' en 'omdat'.

De leerlingen van groep 6 en 7 onderscheiden letterlijk en figuurlijk taalgebruik. Daarnaast wordt er vanzelfsprekend vrijwel elke les aan de spellingsdoelen gewerkt.

Aanstaande maandag worden er ook een aantal tussentijdse dicteetjes en testen afgenomen. Dit is enkel een tussentijdse evaluatie van enkele taal- en spellingsdoelen. Bij vragen kan u mij altijd mailen: c-borger@bisspuxi.com.

Alvast een prettige Koningsdag gewenst en een ontspannend meiweekend!

Mandarin Y4 Panda

We will be reviewing the characters and sentence patterns we have learned through some interactive activities.

Mandarin Y4 Monkey

We will be reviewing the topics and vocabulary taught this term with some interactive activities.

Mandarin Y4 Horse

Topic: Lesson 12 - They are sick-Continued

Key Characters: 病 bing/sick, 疼 teng/pain, 西药 xiyao/western medicine

Key Sentences:极了 ji le/extremely; 从来没 cong lai mei.....过 guo /have never done;

要是 yao shi.....就 jiu / if

Activities: Role play

Mandarin Y4 MNF

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

本周我们将继续学习课文《狮子和山羊》，复习课文中生字和词语，能联系上下文说说这些词语的意思；同时通过分析故事中三个角色的语言、神情来了解他们的性格特征。