

Year 9 Ways of Doing- MFL

Comprehension

Production

Conceptual Understanding

Exceeding

I can effectively listen to a variety of forms of spoken language to obtain specific information and respond appropriately.

- I can identify tenses or other structures which convey the present, past, and future as appropriate to the language being studied.
- I can recognise a wide-range of vocabulary from a variety of texts and can use my existing linguistic knowledge to identify unknown vocabulary and structures.
- I can read literary texts in the target language, such as stories, songs, poems and letters.

- I can use and manipulate a variety of key grammatical structures, tenses and patterns, including voices and moods, as appropriate.
- I can confidently initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address.
- I can develop and use a wide-ranging and deepening vocabulary that goes beyond my immediate needs and interests, allowing them to give and justify opinions and take part in discussions about wider issues
- I can speak coherently and confidently, with increasingly accurate pronunciation and intonation.

- I show that I am open minded by demonstrating interest and understanding of both the language and culture.
- I use creative expressions with confidence.
- I can organise information and ideas into a clear and effective structure to express understanding and opinions on topics of personal interest and global significance.

Expected

- I can listen to a variety of forms of spoken language to obtain specific information and respond appropriately, with support.
- I can identify tenses or other structures which convey the present, past, and future as appropriate to the language being studied and the person to which the verb is referring.
- I am starting to recognise a wide-range of vocabulary from a variety of texts and can use my existing linguistic knowledge to identify unknown vocabulary and structures.

- I can use accurate grammar, spelling and punctuation.
- I can use a wide-ranging and deepening vocabulary that goes beyond my immediate needs and interests.
- I can give and justify opinions and take part in discussions about wider issues.
- I can ask and answer questions in the target language in familiar contexts and situations, in a limited range of interpersonal and cultural contexts.
- I can speak and write using the present, past, and future tense with support, initiating conversations, coping with unfamiliar language and unexpected responses.

- I am starting to show that I am open minded by demonstrating interest and understanding of both the language and culture.
- I can identify creative expressions.
- I am starting to organise information and ideas into a clear and effective structure to express understanding and opinions on topics of personal interest and global significance.

Developing

- I can read and show comprehension of original and adapted materials from a range of different sources, and provide an accurate English translation of short, suitable material.
- I can recognise which tense verbs refer to.
- I can use a dictionary or glossary to look up unfamiliar words.

- I can write simple sentences in the target language.
- I can convey important information in a range of everyday situations using oral language appropriate to interpersonal and cultural contexts.
- I can express my own ideas and opinions and translate short written text accurately into the foreign language.
- I can speak and write using a range of vocabulary and correct intonation.

- I am aware of some key cultural aspects of the language that I am learning.
- I can identify creative expressions with support.
- I am starting to develop personal interest on topics with global significance.

Supported

- I can understand details and opinions with reasons in short written and longer written/spoken passages.
- I can recognise if people/texts are referring to the present, past or future.
- I can transcribe words and short sentences that I hear with increasing accuracy.

- I can write texts in a range of tenses, giving and asking for opinions and reasons.
- I can engage in small conversations in both social and academic situations.
- I can contribute substantial information containing relevant and focused ideas supported by examples and illustrations.

- I am starting to be aware of some key cultural aspects of the language that I am learning.
- I can identify some creative expressions with support.
- I am starting to develop personal interest on some topics with global significance.