

# Year 3 Home Learning Menu



## Starters: Literacy

-  Make up some silly sentences with words from your **apostrophe word list**.
-  Sort your **apostrophe words** into two groups: *possession* (who it belongs to) and *contraction* (missing letters).
-  Create an **invitation** to a birthday party in your compound.
-  Write some **directions** to your compound on the back of your invitation. Can you use local landmarks? Like Lulu Mall!

**Main Course** – you **MUST** do these every week:

- Read for 15 minutes - 5 times per week
- Check your spelling book (small orange book)
- Check your times table books (small yellow book)
- 15 mins on Mathematics/Reading Eggs – 3 times
- Numeracy – Numeracy end of topic test
- Literacy – List all of the words that you can that have **apostrophes**, e.g. can't, Sally's

- Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school by Tuesday.
- Everyone **must** attempt one, or both, of the dessert projects. You will be asked to present your work to your teachers and peers.
- If you are feeling *extra* hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chillies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes? Time spent as a family is important and you can learn together whilst having fun.

**Dessert:** Projects are due on **Thursday 10 May**.

- Build a treasure chest and fill it with things (or pictures of things) that are special to you.
- Create a poster or model showing the life processes of a chicken, frog, butterfly or seed.

## Sides: Family Fun

- Go on treasure hunts looking for these things:
  - Interesting vocabulary
  - Numbers
  - Magnets, etc.
- Visit a local farm. Try to find out about the life cycle of the animals there. Are they born or hatched from an egg? How do they change as they grow up?