

A photograph of several young students in school uniforms (light blue shirts and blue striped ties) sitting in a classroom. They are looking towards the right side of the frame with expressions of interest and happiness. A teal rectangular box is overlaid on the left side of the image, containing the school's name and the word 'Prospectus'.


The British International School of Kuala Lumpur

Prospectus



THE BRITISH INTERNATIONAL SCHOOL
KUALA LUMPUR
A NORD ANGLIA EDUCATION SCHOOL

Be Ambitious



Your child's
success and happiness
is our ambition.

Principal's Welcome

Welcome to The British International School of Kuala Lumpur (BSKL). We are one of the leading schools in Kuala Lumpur, providing an exceptional education from Early Years through to Sixth Form, for children aged 2-18. I am thrilled that you are considering our school for your child and hope that you can see, from this prospectus, that BSKL is an excellent choice.

Choosing a school for your child is one of the most important decisions you will have to make. We recognise this and at BSKL we ensure that every child achieves their potential and more. Through highly enjoyable and engaging learning experiences, pupils acquire the skills and knowledge set out in the English National Curriculum. They also develop as their own individuals through a broad range of extra-curricular and enrichment activities enhanced through collaborations with the world's best – Juilliard, MIT and UNICEF.

All of our classroom teachers hold international teaching qualifications from well-regarded institutions. Through the Nord Anglia University, the teaching team are given extensive and unique professional development opportunities which ensure students benefit from contemporary educational thinking and practices. State-of-the-art technologies and a range of rich academic resources complement our

fabulous and modern campuses. All of this guarantees that every child in our care receives the best possible education.

As well as academic progress, your child will develop into a responsible global citizen. Pupils are encouraged to be inquisitive and to play a part in their own development, as well as being challenged and given the opportunity to discover their abilities. We work hard to create a stimulating and engaging environment where children enjoy learning and feel safe and confident to participate, make mistakes and have fun.

It is our firm ambition to ensure pupils' happiness is at the heart of everything we do and when they complete their education with us are exceptionally well prepared for the next stage of their education with the strength of character to match.

With best wishes,



Carl Müncher
Principal





To arrange a tour, call us at +60 (0)3 7727 7775

What makes us special?



95% of our parents
say their child is
happy at our school

Preparing for the future

BSKL is not just committed to academic success, but also to giving all students the opportunity to pursue their personal development. Developing the skills and mind-set to thrive in a changing world are at least as important to success in life as acquiring good grades. The school ensures pupils are exceptionally well prepared for the next stage of their education with the strength of character to match.

World class facilities

A range of rich academic resources and facilities covering all disciplines highlight our commitment to both curricular and extra curricular activities. Our school is

located across three striking state-of-the-art campuses on the same site in an attractive suburb of KL, surrounded by good residential areas. Our stimulating environment, as well as our inclusive and welcoming approach, is a signature of our school experience.

Learning on a global scale

The global scale of NAE enables the school to recruit and retain the best teachers in the world, as well as providing an enhanced curriculum through collaborations with the world's best - MIT, Juilliard and UNICEF. As a result, pupils are more likely to develop ambitions and a sense of their own potential that is marked by a broad, global perspective in a changing world.



10

Reasons why people
love our school



1. Happy School

where students love coming to school and feel motivated to learn together

2. Individual Attention

that recognises your child and sets their sights higher to thrive in a changing world

3. Personal Success Plans

that put your child at the heart of learning every day

4. Learning how to learn

not simply what to think. Learn skills that promote creative critical analysis

5. Exceptional teachers

that are highly trained and qualified at differentiated learning and make a genuine difference

6. Amazing academic results

that exceed expectations, with every child making outstanding progress

7. Vibrant international community

inclusive and richly diverse, expanding horizons and providing unique global experiences

8. International curriculums

that are respected around the world for their engaging, rigorous, thematic, inquirer based approach

9. Dynamic learning environments

where 'one of a kind' opportunities are created to instil lifelong memories and a deep sense of achievement

10. Caring community

where your child's happiness and well-being is as important as their academic achievement





Individualised learning

Learning Focused Curricula

Because we understand that children learn and develop skills in different ways, each student at BSKL benefits from a learning plan that is individualised, including personal learning goals and strategies. Our differentiated instruction brings together the strengths of a well-regarded and balanced curriculum to engage and challenge your child, create global citizens and prepare them for higher learning. The English National Curriculum (ENC) incorporates ongoing assessments of each student, enabling teachers to gauge each student's progress throughout their schooling. At the same time, this allows teachers to differentiate between each student's unique experiences and abilities. We combine individualised learning with continuous feedback to create both exceptional personal progress and academic success. In doing so, students learn how to actively participate in their learning while acquiring key skills for the future.



Individualised learning

Personalised Learning Goals

We recognise that each child has distinct learning needs as well as a preferred method of learning, which teachers identify early on. We do this by regularly assessing students according to their personal targets as well as to standardised levels, adjusting as needed, enabling each child to optimise their learning and attain their goals. Students work in the way that offers them the most success, tackling new learning and revisiting concepts that may need more work. The curriculum is layered, revisiting topics to reinforce and deepen understanding and skills. Even the very youngest students are aware of their personal learning goals and what they need to do to achieve them.

Truly International

BSKL offers an authentic international education where a world-wide perspective is embedded and celebrated every day. Our students come from more than 50 different countries and our teachers share their experiences and expertise gained from around the world. We enthusiastically honor the traditions and cultures prevalent in our school community. Through the curriculum, our students learn about the world through a thematic approach that connects concepts, places and people. Beyond the curriculum, we offer a range of opportunities for students of all ages to develop international mindedness – from community service projects to networking with other schools, environmental programs and more. We are committed to equipping students for success with the skills, knowledge and understanding they will need for an exciting and ever-changing world.



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Access to world leading programmes

We enrich our curricula with world leading programmes to give your child access to the latest thinking from the world's leading educators.

Preparing your child for the world stage with The Juilliard School

Your child will have the opportunity to expand their creativity and imagination through our performing arts programme with Juilliard, a world leader in performing arts education. By studying and practicing the core works curated by Juilliard in music, dance, and drama your child will develop their confidence, motivation and personal understanding of the world and other cultures. This opportunity also gives teachers a chance to network across our family of schools, and become part of a vibrant Juilliard community with like-minded and passionate professionals..



Helping your child invent the future with MIT

Launched in 2017, our collaboration with MIT (Massachusetts Institute of Technology) takes a real-world, hands-on approach to teaching STEAM subjects (science, technology, engineering, aesthetics and maths). Your child will apply their knowledge through challenges designed by experts at MIT and participate in STEAMfest, our annual event in Cambridge, Massachusetts. Our teachers will also benefit from unique professional development opportunities through annual workshops and ongoing training at the world's leading university.



Empowering your child to change the world with UNICEF

We are collaborating with UNICEF to raise awareness of the United Nation's Sustainable Development Goals and your child will work to create solutions for these global issues in our local community. UNICEF has also invited selected students from our family of schools to present their ideas on the SDGs at an event during the United Nations High Level Political Forum (HLPF) on Sustainable Development taking place at the UN Headquarters in New York City. This is a unique opportunity for Nord Anglia students to contribute to the discussion and influence policy at the highest level.



Connecting your child to a Global Campus

You may live in Kuala Lumpur, but our Global Campus will help your child explore the world through online, in school and international experiences.

Global Campus activities are designed by educational experts and teachers to broaden their knowledge and nurture transferable skills valuable in school, university and the workplace.

Your child will learn new skills and set their sights higher, developing a truly global perspective. From our in-school challenges to expeditions in Tanzania or Switzerland, we inspire your child to be ambitious in their learning.

“We partner with world leading institutions to ensure our curricula and initiatives are second to none.”

Exceptional Teachers



Our team of outstanding teachers and education professionals are committed to ensuring that learning, not teaching, is at the very heart of all student experiences. Our team of staff are trained and skilled in differentiated and personalised learning strategies. Teachers tailor learning goals and plans for each individual student and support them along the way. Thousands of teachers apply for teaching posts with Nord Anglia Education, providing us with an unparalleled choice of highly qualified teachers to recruit to our school. Many of our teachers are UK qualified, holding Honors Degrees, and Postgraduate teaching qualifications, and

bring a wealth of international experience to their practice. In Primary all of our AT's also hold degrees and have 3 years experience in a relevant field. We believe that our highly qualified teachers should have ongoing opportunities to grow and learn. As such, we offer them training and professional development through the Nord Anglia University program. This initiative means that our teachers are continuously building their expertise, not only by adopting cutting-edge teaching techniques, but also by creating and pioneering them.

The level of teaching throughout the school is *excellent* according to our latest Independent Schools Inspectorate (ISI) Report.



Early Years Programme

In these early years, every day is an opportunity for astounding growth. Your little one will thrive in our developmentally-centered programme that embrace the principle of learning through play.

Early Years Programme Pre Nursery (age 2), Nursery (age 3) & Reception (age 4)



Children develop quickly in their early years and a child's development between birth and age five is a crucial foundation for all that follows. We believe that a secure, safe and happy environment is of paramount importance in these early stages of development. And it is within a caring and nurturing environment that children will feel at ease and most receptive to learning.

BSKL provides our youngest pupils in Early Years with an educational experience that will help them develop a positive approach to learning. Our class sizes feature low adult to child ratios in Nursery and Reception, allowing us to focus on the well-being of the children while providing at the same time a rich and interesting social environment.

Teaching and learning at this stage is mainly done through play. Children typically have the freedom to choose from a range of purposeful games and activities. The teacher sometimes leads the class, sometimes sets children off on their own activities and is always at hand to provide guidance and encouragement.

Topics and activities are structured and planned in order for children to make progress in seven areas of learning and development that are highlighted on page 21.

A typical day for a child in Early Years at BSKL involves conversation, discussion, questions, reasoning, storytelling, looking at and reading books, learning rhymes, outdoor activities and plenty of playing and socialising. Most of the time is spent with the class teacher except when doing Music, PE and languages, activities that are conducted by specialists.



We challenge all students from an early age to develop a meaningful *international* perspective.

Early Years Programme

Pre Nursery (age 2), Nursery (age 3) & Reception (age 4)

Seven areas of learning

The curriculum at BSKL ensures children are ready for Primary School by providing them a range of knowledge and skills to build the right foundation for good future progress. By the end of the Early Years children will have acquired most, if not all, of the following skills and abilities in each of the seven areas of learning:



- Communication & Language
- Physical Development
- Personal, Social & Emotional Development
- Literacy
- Mathematics
- Understanding The World
- Expressive Arts & Design



Early Years Programme

Pre Nursery (age 2), Nursery (age 3) & Reception (age 4)

Educational visits

Students enjoy learning through educational visits. In Early Years we aim to go on a school trip every term, which are often linked with the topic being taught in school. The visits rely heavily on support from parents who help out on these days. Parents are welcome and encouraged to join in the trips.

A thematic approach

Our teachers adopt a thematic approach to teaching and learning in Early Years. Children will learn by participating in a variety of carefully planned and structured play-based activities for each theme, with more formal activities beginning in the later years of Early Years. At BSKL, we incorporate mini-topics into our curriculum; these are based on children's interests and their natural curiosity about the world around them.

Cultural awareness

Cultural awareness is promoted throughout the year. We celebrate International Week, enjoy various festivals and, of course, recognise the range of cultures represented in our classes. Time is given for expression through art, music, dance and drama.

During International Week, for example, each class might study a different country and learn about traditions, cultures, foods and much more. At the end of the week, classes then share with one another information about their country; they also get to dress in clothes that represent their own or another country.

In the classroom's creative play area, students are encouraged to *explore* their own ideas.

To arrange a tour, call us at +60 (0)3 7727 7775



Early Years Programme

Pre Nursery (age 2), Nursery (age 3) & Reception (age 4)

Assessment and reporting procedures

At the beginning of each term, a curriculum letter will be given to all parents providing information of the teaching and learning that will take place in the class during that term.

Assessments are continually made throughout Early Years to ensure the children are progressing at expected levels and are suitably challenged and supported. Work samples are collected to help document each child's progress and celebrate achievements. There will be three reports throughout the academic year and these will be timed to coincide with parent and teacher consultations.

Consultations will focus on the main aspects of the report that the parent and class teacher wish to discuss. These consultations also provide parents with an opportunity to meet with specialist teachers. As part of these consultations, portfolios will be collated throughout the year and shared at these meetings. All student books will normally be sent home at the end of the year (with the exception of examples required for inspection or display purposes).

Home learning

It is very important that the school works closely with parents to develop a love of learning in our students. It helps significantly if activities completed at home are completed at a regular time each day and under the

best conditions in order for the child to enjoy learning. Fostering an excellent home-school relationship is key to us, and our teachers are always happy to give guidelines so that the support given at home mirrors what is learnt by children at school.

In Early Years, home learning often simply involves supporting us by promoting independence at home (e.g. encouraging/teaching your child to take off and put on their own shoes and coat and eating by themselves, etc.), sharing and discussing books together, strengthening motor skills by writing and colouring, asking questions to get students thinking, getting children physically active and playing alongside others, and completing puzzles and encouraging them to solve problems.

Each student at
The British International
School of Kuala Lumpur
benefits from a
learning plan that is
individualised.



Primary

To help your child become an able, confident and inspired learner, we focus on skill development in the Primary School. Working individually and collaboratively, students consider topics from multiple perspectives and make meaningful connections between subjects.

Primary Years 1 to 6

The aim of the Primary curriculum at BSKL is to offer children a strong academic foundation and a diverse learning experience that allows them to excel in those areas where they have special interest or ability.

The programme is based on the National Curriculum in England and has been enriched and adapted to our context. We aim for a high standard of attainment and many pupils will be working at a level that goes beyond the objectives of the English National Curriculum.

Core subjects, such as English and Mathematics, form a central part of the curriculum. At BSKL, we run a literacy-based, thematic curriculum, which integrates a broad range of foundation subjects.

As an international school, we place great importance in the learning of a second language and allocate time for pupils to acquire a high level of fluency. All children are able to choose a Modern Foreign Language: Mandarin or Spanish. Malaysian citizens are also required to study Bahasa.



Guide to Year Groups at BSKL Primary school:

Age	Year	Phase
5	Year 1	Key Stage 1
6	Year 2	
7	Year 3	Key Stage 2
8	Year 4	
9	Year 5	
10	Year 6	

Age as of 1st September



We are committed to ensuring our young children experience a wide range of disciplines. Everyone is required to participate in a range of sports, learn a musical instrument, take part in a performance and enjoy a range

of enrichment opportunities. Older Primary children, in Years 4, 5 and 6 can also opt for residential trips.

Primary Years 1 to 6



Assessment and reporting

Detailed written reports are issued termly which are informed by on-going teacher assessments. The assessments and reports allow for teachers and parents to ensure children are progressing and are suitably challenged and supported.

The first two reports are more formative in nature and provide information on whether the children are happy, settled and behaving well, their strengths and achievements, attitudes to learning and areas for development. The end of year report will identify effort, progress and achievement in all areas of the curriculum, as well as personal and social comments.

Parents will have the opportunity to discuss the reports through parent and teacher consultations. These consultations also provide parents with an opportunity to meet with specialist teachers. As part of these consultations, parents can also review the work completed in the children's books.

Based in Oxford,
our dedicated Education
Team has more than
150 years of combined
experience.



Primary Primary (Years 1 to 6)

Cultural festivals

Throughout the year, a range of special events (both religious and non-religious) are dedicated to celebrating the cultural diversity of the school. This immersion provides many memorable experiences, as well as an opportunity to showcase their language skills.

Music

Musical education at BSKL begins in Early Years and continues every year, allowing students to develop an appreciation and love for music whilst honing their musical skills. BSKL offers an extensive music programme taught by specialist teachers that allows students the opportunity to play individually, in groups or sing in a choir.

Outside of the curriculum we provide individual instrumental lessons for those students who wish to develop their interests and studies further, PIPS (Primary Instrumental Programme) for coaching in small groups, and Ensembles and Orchestra to allow students to perform on stage and grow their confidence.

Sport

We believe that every child has the ability to achieve and can find an activity which they enjoy. The department is fully focused on making sure that all students enjoy sport and value the importance of living a healthy active lifestyle.

Whilst the focus is on the fun and enjoyment of playing sport, there are regular opportunities to compete in inter-house competitions, sports days, and swimming galas. These are very inclusive and all pupils are expected to participate. For outstanding performers, there is also the chance to represent BSKL in a number of external competitions within Kuala Lumpur, Malaysia and Asia.

Each term, outside of curriculum school time, our PE staff expertise is utilised by a range of sports programmes, including badminton, basketball, football, gymnastics, netball, rugby, swimming and trampolining. These are open to anyone and provide students further opportunities to develop in their favoured activities and sports.

Personal Development

PSHE (Personal, Social, Health and Economics) is an important area of the BSKL curriculum that helps children grow and develop as individuals and as members of families and communities.

At BSKL we weave Positive Education into all our learning. When children are taught that happiness is the result of being successful they find themselves in a world where the goal line of happiness keeps being moved further and further out of reach. Helping children understand happiness makes them more likely to find success in whatever they try. So our positive education lessons develop resilience, positive emotions and relationships, healthy habits, and understanding the meaning of achievement to help children be ready for the challenges in the classroom and in their lives.

Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum. As part of the PSHE curriculum, pupils can take part in a number of charity initiatives. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.



Specialist teachers, professional musicians and coaches help ensure a broad education of *quality* for our pupils.

Primary Years 1 to 6

School Trips

School trips are crucial opportunities to expand education beyond the four walls of a classroom and are organised to areas of interest in Kuala Lumpur and the surrounding areas, in order to complement the topics and themes being taught in class.

In Years 4, 5 and 6 we offer the opportunity to enjoy an annual residential trip. Each trip has a strong curriculum link enabling exciting, hands on experiences and typically takes place within Malaysia for a period of three or four nights. This opportunity, a mixture of fun and educational experiences, is of great benefit in enriching the children's understanding of teamwork and cooperation, whilst building self-confidence and independence.

Community Service

The school has an on-going established relationship with local charities. This relationship extends beyond fundraising. The children will be involved in community service; it may be in a fundraising capacity

although we also encourage an investment of time. Through fundraising and contact with local charities, our students are encouraged to empathise with and take into consideration those less fortunate.

We believe that our children should grow up with an understanding and commitment to citizenship both close to home and in a much wider context.

Enrichment

Each term, students get the chance to take part in new learning activities outside of their curricular subjects. Incorporated into the school day, all children can enjoy the enrichment experience.

Our enrichment programme covers a wide range of activities from drama to debating, photography to movie making, baking to chess; all which change termly.

These organised sessions are designed to be an enjoyable social opportunity for all, allowing the children to explore new areas and complement their studies.

As well as achieving outstanding academic results, we help develop the skills and mind-set to *thrive* in a changing world.

In addition, enrichment programmes help develop skills such as teamwork and leadership and help create confident individuals.

Secondary school and Sixth Form

Our Secondary School offering ensures children will continue their educational journey with the highest academic standards from the British curriculum to prepare students for the their IGCSE and A-level examinations.

Secondary school and Sixth Form

Key Stage 3

The Key Stage 3 programme runs from Year 7 to Year 9. The academic programme is based on the English National Curriculum but is not bound by its constraints. Instead, we apply the most appropriate elements and enhance the curriculum where necessary to provide an innovative, challenging and creative programme that is crucial in laying the foundation of core knowledge, skills, and understanding required to embark on the Key Stage 4 IGCSE programme.

Pupils study English, Mathematics, Science, Geography, History, Drama, Music, Art, Graphic Design, Digital Technology and PE. In addition, they choose to study two Modern Foreign Languages from a choice of Spanish, French or Mandarin. Where appropriate, instruction is enquiry based and geared towards problem solving. Each subject is taught by a subject specialist.

The opportunities for independent learning increase throughout Key Stage 3. Pupils are encouraged to assess their own work and to formulate their own next learning steps.

Pupils are encouraged to think critically and take risks in the classroom in order to develop problem-solving skills, for we believe that making mistakes is a vital part of the learning process. Project work is an essential component both individually and in groups. There is also a range of opportunities for pupils to pursue their areas of interest in greater depth both in school and through relevant enrichment experiences beyond the classroom.

All pupils in Key Stage 3 participate in our Confident Speakers Programme and will speak publicly at least once per year: this could be an assembly, a presentation to school visitors, or at a Parents' Forum.

Learning is supported by up-to-date technology. Internet access is available throughout the campus. Lessons incorporate technology where appropriate, and rely on more traditional media where technology does not provide a clear benefit.

Age	Year	Phase
11	Year 7	Key Stage 3
12	Year 8	
13	Year 9	
14	Year 10	Key Stage 4 (IGCSE)
15	Year 11	
16	Year 12	Key Stage 5 Sixth Form (A-level)
17	Year 13	

Age as of 1st September

Secondary school and Sixth Form

Key Stage 4 (IGCSE)

In Years 10 and 11, pupils work towards obtaining IGCSE qualifications offered by the Cambridge, Edexcel and AQA examination boards. The two-year IGCSE programme is academically rigorous and recognised to be amongst the best in the world for this age group. Many of the subjects have specific international elements and content, developed by specialists to make the subject matter relevant to pupils worldwide.

BSKL pupils take IGCSE exams in four core subject areas: English Language, English Literature, Mathematics or Further Mathematics, and Science. They then choose four subjects from a range of options that might include Geography, History, PE, Computing, Modern Languages, and more.

The choice of subjects is an important one, both in order to build on pupils' strengths and interests and with a view to a future career. The School provides pupils (and parents) with plenty of information in advance about options to ensure choices are well informed. Pupils at BSKL will typically earn IGCSEs in nine or 10 subjects, a number that allows them to be well prepared for the next stage of education whilst leaving time to continue to develop other interests.

Whilst the programmes of study are structured around the IGCSE curriculum, teaching and learning continues to emphasise the development of pupils' general academic and intellectual skills. Learning remains enquiry based and focuses on problem solving. Pupils learn to become more independent and start to develop a more clearly defined sense of direction for the future. Information and guidance about A-level options and careers becomes a key focus both academically and pastorally.



To arrange a tour, call us at +60 (0)3 7727 7775

Secondary school and Sixth Form

Sixth Form (A-level)

Entering the Sixth Form at BSKL will mark an important educational milestone: Sixth Form comprises the final two years of school (Years 12 and 13). Pupils work towards obtaining AS and A-level qualifications. A-level is one of the world's most widespread and highly regarded university entrance qualifications. It is recognised by universities around the world including all universities in the UK, US, Europe and Australia.

The A-level programme allows specialisation and adapts to pupils' strengths and interests. Pupils choose three or four subjects from our options list with guidance from the school. Their option choices generally reflect their academic strengths and goals for university study.

Pupils typically sit AS Level examinations in their chosen subjects at the end of Year 12 and A-level exams at the end of Year 13. The specialised nature of the A-level course prepares pupils thoroughly for the academic rigour of university. By passing the course, pupils demonstrate A-level of intellectual accomplishment that universities recognise and value highly.

The Sixth Form is very much geared towards preparing pupils for university. However, as is the case at every stage in BSKL, the study of academic subjects is only one part of the educational experience. Sixth Form pupils are encouraged to build on their academic knowledge by pursuing experiences in their field of interest. As the most senior pupils they are also expected to assume a greater role in the leadership of the student body, leading sports teams, social clubs and community initiatives and act as ambassadors for BSKL.

It is our ambition that by the time pupils complete their education with us they are not only well prepared for university but are equipped with the skills, confidence and character to succeed in life.

Secondary school and Sixth Form

University Entrance and Careers

The majority of pupils at BSKL will be aiming for entrance to top universities around the world. The School is committed to ensuring that our pupils make the right choices and are thoroughly prepared for the application process. We have close links with top universities, and a dedicated Head of Sixth Form is able to respond quickly to the constantly shifting higher education landscape. Each Sixth Form pupil is assigned a tutor, usually a specialist in a pupil's field of interest, who provides ongoing support and guidance.

BSKL enjoys a close and fruitful relationship with universities and higher education providers. From Year 10, pupils are encouraged to consider future choices in higher education, and career opportunities post sixth form, though it is crucial they keep their options open at this stage. The school organises information sessions for pupils and parents aimed at guiding them through the university application process. The vast majority of our pupils aspire to study at

Russell Group universities in the UK, including Oxford and Cambridge, while the US is also a popular university destination.

Our Careers Office is dedicated to providing pupils with the appropriate information they need to apply, as well as assisting with mock interviews and writing personal statements. Pupils attend university and careers fairs locally, and the School hosts Admissions Officers from universities in the UK, US, Malaysia and Australia. Post-GCSE, our Year 12 pupils will attend a two-week Higher Education Conference abroad - a perfect opportunity to visit a range of top universities, meet admissions tutors, and begin to refine their degree aspirations ahead of final A-level exams.

Once pupils have chosen a university path they will be supported in and out of school by a team of external "Experts in Residence", leading academics and experienced individuals working in a wide range of sectors.

The majority of our A-level students secure places at their *first choice* universities.





Co-curricular Activities

Subject Enrichment

Opportunities and activities beyond the classroom are an important and exciting feature of school life. The enrichment programme contributes enormously to the academic, cultural, physical, spiritual and social life that all pupils experience during their time at BSKL. This is enhanced through collaborations with the world's best - Juilliard, MIT and UNICEF.

All pupils in the school are encouraged to participate in a wide variety of clubs and to learn new skills. From cooking to public speaking, chess to gymnastics, music lessons to computing, there is something for everyone. Model United Nations (MUN), the International and BSKL Award, and the Scholars' Cup also enable senior pupils to develop their confidence and leadership skills.

A number of field trips take place throughout the year to destinations across Malaysia, Asia and further afield, with the aim of supplementing what is learned in the classroom. Students also have access to Nord Anglia Education's program of events and expeditions to Tanzania, Switzerland, the UN and MIT.

BSKL has also enjoyed the privilege of hosting many successful and famous people who talk to our students about their wide scope of experiences in their specialist field. For example our sports enthusiasts were thrilled to benefit from a coaching and Q&A session with former England and Lions rugby international player, Nigel Redman. Other guest speakers have included primatologist and UN Messenger of Peace, Dr Jane Goodall, and environmentalist John Francis.

Opportunities to help others are another feature of BSKL, and pupils take part in numerous fundraising activities and other events to support charities. Each House has links with a designated local charity, and the school supports larger projects such as

We create '*one of a kind*' opportunities for your child on our outstanding campus, both inside and outside of the classroom.

Children in Need. Both the International and BSKL Award also require community participation from the students.

We believe that education goes beyond the classroom, and we strive to provide the opportunities for our pupils to develop a number of key skills and competencies to help them thrive in a changing world, instil life-long memories and create a deep sense of achievement.



About Nord Anglia Education

The British International School of Kuala Lumpur is a member of Nord Anglia Education, the world's leading premium school organization.

Founded in 1972, the Nord Anglia Education family of 68 schools extends to 29 countries, providing opportunities for our students and teachers to collaborate with their peers around the world. Nord Anglia Education understands the importance of having outstanding teachers and helps us to attract and retain the world's best professionals to inspire our students to be ambitious. In everything we do, we are supported by the strength of Nord Anglia Education, a group committed to ensuring that our students thrive and are equipped to make the most of every opportunity.



What does this mean for your child?

We believe there is no limit to what your child can achieve. So we encourage them to be ambitious. To reach for their dreams. To step outside their comfort zones and try something new. We ignite their curiosity.

Being ambitious inspires our students. It urges them to stretch themselves that little bit further. To be relentlessly optimistic. To be the best that they can be. And beyond that to make a difference, to make things better, throughout our world.

Ambition can take them anywhere. It's transformational. It's what makes the extraordinary possible. But it's only the spark. It takes passion, determination and commitment to make it a reality. It takes creativity and innovation. It takes resilience and courage. It takes confidence.

That's why our outstanding teachers nurture these essential skills through personalised learning for each child. We build on each student's individual strengths and passions. We create challenge in every lesson and every activity so that they continuously grow and learn. We offer unique experiences to open new opportunities.

Our family of schools empower our students to achieve beyond what they may have thought possible, academically, socially and personally.

This is the Nord Anglia Approach.



Be Ambitious

Visit us

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