

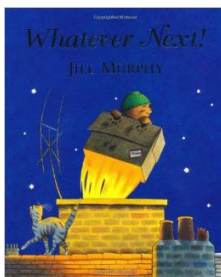


WEEKLY PARENT NEWSLETTER – Pre Nursery 9 June 2014

Messages

- The weather is starting to warm up and we do not want our little ones getting burnt in the sun. Please ensure you put sun cream on your child before school and send them with a cap or a visor. We are reminding them to drink plenty of water.

Learning theme of the week – Whatever next



The moon and back before bath-time? Whatever next!

Jill Murphy is the author of *Peace at last*, one of the books we read at the very beginning of the year. In this story a little bear uses his vivid imagination to explore space using a colander for a space helmet and a cardboard box for a rocket. This story is set to inspire children to use their imagination in their dramatic play.

Vocabulary: moon, travel, space, rocket, helmet,

Expressive arts and design/Communication and Language

We will set up a role play area in the classroom. Just like Baby Bear we will use sieves and wear our wellie boots and turn into astronauts exploring the night sky. We will focus on the language used to describe details about the things we will see on our journey to the moon. What is it like on the moon? What can you see?

Vocabulary: space-helmet, space-boots, airplane, passengers, whoosh! bump!

Shape, Space and Measure

Our mathematics focus this week will be using shapes to make rockets. We will use different media for example shapes on the smart board, magnetic shapes and printing with shapes.

Vocabulary: square, triangle, rectangle, circle, oval

Communication and language

- Beginning to use more complex sentences to link thoughts (e.g. *using and, because*).
- Can retell a simple past event in correct order (e.g. *went down slide, hurt finger*).
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Questions why things happen and gives explanations. Asks e.g. *who, what, when, how*.
- Uses a range of tenses (e.g. *play, playing, will play, played*).
- Uses intonation, rhythm and phrasing to make the meaning clear to others

Expressive arts and design

- Beginning to be interested in and describe the texture of things.
- Uses various construction materials.
- Respond creatively to various stimuli.

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Mandarin

We will read the story “Whatever Next” in Mandarin and review the words about shapes.

Vocabulary:

rocket-huo jian, spaceship-fei chuan, sun-tai yang, moon-yue liang, star-xing xing, cloud-yun.

Please let us know if you have any questions or comments.

Many thanks again.

The Pre Nursery Team.