



WEEKLY PARENT NEWSLETTER – Reception 25 November 2013

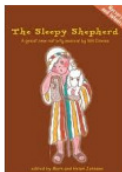
Important Information

- **Uniform Reminder:** It is expected that all students wear the formal BISS school uniform. In winter this includes a school sweater or cardigan, with fleeces available for PE and outside play. Boys should wear long school trousers and girls should wear school skirts with black or grey tights or long socks. Students should wear a dark coat and black shoes should be worn by all; boots are not permitted.



- On **Thursday 28 November** parents are invited to join us for our new **Learning Journal sharing event**. This will take place in the afternoon at 2.30p.m. This will be a chance for you to have a look at the new style e learning journals and talk to your child about what they have been learning. We will be using high quality educational software called Tapestry, a system which is hosted in the UK on secure servers. If you have an iPad, iPhone, android or a laptop, please bring them to access the journals. If you do not have access to any of these, there are computers at school you will be able to use,

Learning Theme of the week



Preparations for our Christmas are going well and the children are excited to be performing the play in the theatre! We will be sending home a letter with your child's character/part in the play soon, so please look out for these. We have some of the costumes already, but may need a little help with a few. Next week's learning will focus upon the play and practicing our individual parts and then bringing all the parts together at the end of the week for the first time.

Alongside these practices, we will also be covering the following learning intentions through a variety of adult focused and child initiated activities.

Personal, Social & Emotional Development

- *Managing feelings and behavior-* Talk about how they and others feel, talk about their behavior, and its consequences. They work as part of a group or class, and understand and follow the rules.

Understanding the World

- Children know about similarities and differences between themselves and others, and among families, communities and traditions.

Communication, Language and Literacy

- Use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can



be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Mathematics

- Children count reliably with numbers from 1-10 and 10-20, placing them in order and saying which number is one more or one less than a given number.

Expressive arts and design

- Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form and function.

Next week we will talk about to the children about their parts in the play. The children will be encouraged to speak about their characters/roles and decide what they think they may need to wear/ have for their particular roles. We will use this as an opportunity to continue with the work we have done on designing and making as they will have the opportunity to plan what they wish to make, make it and then talk about how they can improve what they have done.

Phonics

We have had another really successful week in phonics. The children have been working hard to consolidate their knowledge and some have learnt new sounds and words. Please continue to practice your child's key words and sounds from their yellow and blue bags. Even a quick practice at home from time to time really does make a difference to your child.

Mandarin

This week the children will be continuing shapes numbers and times. We will learn a new song which is called 'wu zhi ge (五指歌)'

Vocabulary: five 五 (wu) six 六 (liu) seven 七 (qi) eight 八 (ba) nine 九 (jiu) shi 十 (ten)
zhong 钟表 (clock) shijian 时间 (time) zhengfangxing 正方形 square

Dutch

Het leek deze week wel een echte koksschool tijdens de lessen Nederlands. We leerden heel wat keukengerei benoemen, we kookten pasta, we bakten pannenkoeken. Mmm... zo lekker, en dan is de Sint nog niet eens langsgesproken!

We lazen het lekkere verhaal "Sam en de doos met chocolaatjes" van Fatima Sharafeddine.

En de beren, die bleven maar broodjes smeren...

Can you help?

Thank you for the junk modeling materials we have been receiving. We are always grateful for extras!

Please let us know if you have any questions or comments.

Many thanks again.

The Reception Team.