



**BRITISH  
INTERNATIONAL  
SCHOOL**  
HANOI

# Curriculum Statement

## FI



**Term Three**  
**May 2018**

This term our main topic will be:



The children have started to grow fond of reading and have developed a bank of their favourite books. This term we will be looking at popular children's stories, such as The Gingerbread Man and Little Red Riding Hood. We will introduce a story at the start of each month and discuss the characters, setting and events in more detail. There will be fantastic opportunities to retell and re-enact stories using story maps, puppets and props. We will also be talking about emotions and morals of the stories to deepen their understanding of right and wrong. Their imagination and language skills will be further developed as we transform our role play area into different settings. There will be lots of opportunities for team work and creative play.

#### Key Vocabulary:

Fairy tales, story, characters, role-play, costume, story settings (forest, ocean, mountains, etc.), words to describe characters (mean, silly, goodie, baddie, etc.),

**Relevant books/authors:** The Gingerbread Man, Little Red Riding Hood, Princess and the Pea, Sleeping Beauty, Cinderella, Jack and the Beanstalk, Rapunzel, Three Billy Goats Gruff,

#### Related websites/resources:

<http://clubs-kids.scholastic.co.uk/>

<http://pbskids.org/>



<http://www.seussville.com/>



## **PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

This term, we are focusing on self-awareness, the children being able to talk about their abilities and achievements in positive ways. Children will be encouraged to speak with confidence about their interests and activities that they find challenging. Whilst exploring their newly acquired skills, the children will have opportunities to work as part of a group—contributing their own ideas and responding appropriately to what others are saying. We will also introduce the superheroes which are linked to the school's Aide Memoire. This term we will meet Respectagain and Reflection Rebecca. The children will learn different ways to show respect to others and reflect on their actions.

### **How you can support at home:**

At home, let your child feel that you are a partner in his/her learning. Explain how to use and care for materials at home and trust them to do some tasks independently. Always encourage your child to talk about what they are seeing and learning especially in important situations, recognising and sharing your child's success with him/her will help him/her become more confident!

### **Related websites/resources:**

<http://kidshealth.org/parent/emotions/feelings/confidence.html>, [duckiedeck.com](http://duckiedeck.com), [busythings.com](http://busythings.com)  
<http://www.parentingme.com/selfhelp.htm>

## **COMMUNICATION AND LANGUAGE**

Now that the children have broaden their vocabulary, they will have opportunities to use and develop their language skills when we engage in storytelling activities. We will be encouraging the children to speak in full sentences when asking questions and giving explanations. Lastly, we aim for children to be able to retell past events in correct order using our Talk4Writing key connectives.

### **How you can support at home:**

You are strongly encouraged to read the Class Dojo to be updated with Circle Time lessons and keywords they are learning in class. Praise your child when he/she ask **how** and **why** questions and tell them that they are being very good at observing things. Ask them about their day and encourage them to say more if they just answer "We played." Ask about the stories they read in school and encourage them to retell these stories.

### **Related websites/resources:**

[busythings.com](http://busythings.com), <http://www.storyplace.org/storyplace.asp>

## **PHYSICAL DEVELOPMENT**

Weekly splash pool sessions will resume this term, encouraging the children to explore different movements whilst in the water. Children will engage in cooperative water games and try simple swimming techniques like blowing bubbles. A great number of our PE sessions will focus on ball games like football, kickball, tennis and tee ball—for the children to practise their aim and master their kicking, throwing and catching skills. In the classroom, the children will be working on copying and tracing patterns before trying to form some letters of their name.

### **How you can support at home:**

Bring your child to nearby swimming pools and let him/her practise new water skills s/he learnt in school. On weekends, encourage playing sports within the family. At home, allot 5 minutes everyday for name tracing and writing activities.

### **Related websites/resources:**

<http://familyfitness.about.com/od/preschoolers/a/grossmotorskill.htm>, [busythings.com](http://busythings.com),  
[duckiedeck.com](http://duckiedeck.com)





## LITERACY

This term we will be looking at a variety of fairy tales. In **Reading**, will be using the Talk4Writing words and actions to retell and sequence stories. In addition to describing characters, events and setting, children will be asked to predict their own endings for each story. In **Phonics**, we will have a big focus on Rhythm and Rhyme and Alliteration (initial sound in words) which are both necessary aspects that help children develop letter and sound recognition. In **Writing**, will be completing a variety of writing challenges, such as tracing names and numbers, to improve their pen grip and control.

**How you can support at home:** Have a “Reading Corner” at home filled with variety of books, puppets and props. Explore information books or materials like magazines and newspapers. Ask your child open-ended questions like “What do you think will happen next?” about stories or events s/he has observed. Go on weekend trips and encourage your child to make up stories about the places you have visited.

### Related websites/resources:

<http://resources.woodlands-junior.kent.sch.uk/interactive/onlinestory.htm>, <http://www.education.com/games/interactive-stories/>, <http://www.turtlediary.com/kids-stories.html>, [busythings.com](http://busythings.com)



## MATHEMATICS

This term, we will continue to recognise numerals 1 to 10 and compare sets using words such as more, fewer and the same. We will be also learning to count backwards from 10 through nursery rhymes. Towards the end of the term, we will finding one more or one less of numbers to 5 using counters to help us. Also, we will be finding the total number of objects by adding two groups together. We will encourage the use of vocabulary involved in adding and subtraction, such as put together’ and ‘take away’.

### How you can support at home:

Encourage and incorporate counting games and activities at home. When outside, look for patterns and numbers in the environment like looking at the menu, signboards and traffic signs.

### Related websites/resources:

[sheppardsoftware.com](http://sheppardsoftware.com), <http://pbskids.org/games/123/>, [http://www.abcya.com/counting\\_fish.htm](http://www.abcya.com/counting_fish.htm)



## UNDERSTANDING THE WORLD

This term, we will be focusing on the use of technological toys to support our topic on fairy tales and developing our numeracy skills. We will be using cameras to iPads to record and capture pictures of each other in our wonderful costumes, acting out stories. The children will be encouraged to use the desktop computer to complete simple games and programs. There will also be opportunity to reflect on themselves and find out how similar or different they were from one another, as we look at different characters in fairytales.

**How you can support at home:** You can support at home by showing your child how to use a remote to turn on and off basic electronics, such as air conditioner and television. Give your child a good amount of time to explore and be exposed in using different child friendly devices, such as iPad or desktop. Teach your child how to use the mouse and complete simple games online. Below are some educational websites your child can access and enjoy for free.

### **Related websites/resources:**

duckiedeck.com, <https://www.topmarks.co.uk/>, [nickjr.com](https://pbskids.org/), <https://pbskids.org/>



## EXPRESSIVE ARTS AND DESIGN

This term, the children will be provided with resources to make their own props and costume to support imaginative play. There will lots of opportunities for children to develop their own ways of expressing themselves—through music and movement, arts and crafts or role playing. Children will also be encouraged to put together a sequence of movements and actions and create their own show before the term ends.

### **How you can support at home:**

Join in when your child engages in dramatic play with his/her toys at home. Introduce a storyline and let your child continue the story. Sometimes you can ask your child to sing their favourite songs and encourage and praise them when they can create some actions or movements for those songs.

### **Related websites/resources:**

busythings.com, duckiedeck.com, <http://pbskids.org/curiousgeorge/games/#1>, simplicity



We do hope that the above information will be useful for you when supporting your child's homework and discussing his/her learning. Should you have any further questions please contact your child's class teacher.