



**BRITISH  
INTERNATIONAL  
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

# Curriculum Statement Year 2



**Term Two  
January 2020**

## LITERACY

In the first half of Term 2, children will learn about Poetry.

### Children will learn:

- To identify the features of poems.
- To understand and use alliteration to describe.
- To use a wider range of adjectives.
- To use expanded noun phrases for description and specification.

### Activities will include:

- Exploring different types of poetry through visiting our 'Poetry Café' in the library.
- Learning and performing a poem.
- Planning, writing and publishing a poem.

**Key vocabulary** - poem, poetry, verse, stanza, repetition, alliteration, expanded noun phrases.

**Books** - look at examples of different poems in poetry books. Epic reading has a great selection for the children to read. We will also encourage them to select a poetry book to read in their library sessions.



### How you can support at home:

- Encourage your child to show an interest in poetry.
- Look at examples of different poems together.

Later in Term 2, children will write stories based on a journey. They will learn to use a story map to plan, tell and write stories. There will continue to be a strong emphasis on punctuating sentences correctly and using adjectives, adverbs and conjunctions.

### Children will:

- Retell 'Meerkat Mail' using Talk-4-Writing actions.
- Read other stories where the characters go on a journey.
- Describe settings and characters using adjectives and adverbs.
- Plan a story using a story map.
- Innovate the story of 'Meerkat Mail' to write their own version.
- Invent their own journey stories.



**Key Vocabulary:** Fiction, story, character, setting, full stop, capital letter, question mark, exclamation mark, adjective, adverb, conjunction, noun, journey, meerkat.

### Books and Authors:

Our key text will be 'Meerkat Mail' by Emily Gravett.

### How you can support at home:

- Remind your child about using punctuation in sentences.
- Encourage your child to use adjectives and adverbs for description.
- Talk about family journeys you have taken and what you have experienced in different places.
- Write postcards, letters or emails and send to friends and family.

# MATHEMATICS



These are some of the key skills your child will be learning this term:

- To identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- To compare and sort common 2-D shapes and everyday objects.
- To order and arrange combinations of mathematical objects in patterns and sequences.
- To use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).
- To explore multiplication and division facts using the 2, 5 and 10 times tables.
- To recognise and investigate odd and even numbers.
- To solve problems involving odd and even numbers.
- To explore multiplication using arrays.
- To show an array as repeated addition.
- To explore division using arrays.
- To understand sharing as division.



## How you can support at home:

- Encourage your child to play maths games using the links below.
- Make opportunities for children to practise measuring mass with real ingredients, telling the time and using money in simple real life situations.
- Encourage your child to practise their multiplication facts using this game [www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button) or on Times tables Rockstars.
- Ensure your child completes his/her homework independently using MyMaths.
- Use resources in the environment or around your home to represent multiplication as an array.

## Related websites/resources:

<https://www.topmarks.co.uk/maths-games/5-7-years/shapes>

<https://www.education.com/games/2d-shapes/>

<https://www.bbc.co.uk/bitesize/topics/zwyv4wx>

<https://trockstars.com/>

<https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>

<https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division>

<https://www.topmarks.co.uk/Search.aspx?q=multiplication%20arrays>

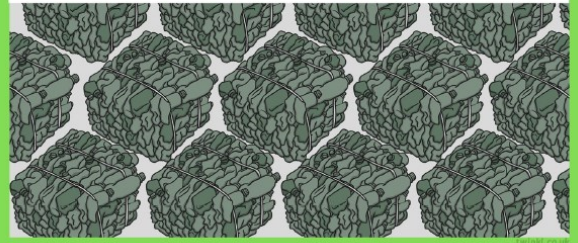


## SCIENCE—USES OF EVERYDAY MATERIALS

### Curriculum objectives:

- To identify and compare a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.
- To identify different uses of everyday materials.
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- To record their observations.
- To explain what recycling means.

We now use 20 times more plastic than we did 50 years ago. On average, 275 000 tonnes of plastic is used each year, which is about 15 million bottles each day!



### Activities will include:

- Exploring different materials and the vocabulary we would use to describe them.
- Classify and sort materials into different groups depending on their uses.
- Explore the outside area and record the different materials we find.
- Experiment in changing the shape of a variety of materials and record our results.
- Use our research skills to find out about the discovery of new materials with a particular focus on John McAdam.

**Key vocabulary:** wood, plastic, glass, rock, metal, cardboard, brick, paper, tar, tarmac, recycling, waterproof, rubber,

### How you can help:

Discuss the different materials used around your home and why they are suitable for their purpose.

Use books and the internet to research the life and work of either John Dunlop or Charles Macintosh.

Make a record of any items you recycle in a week and how many.

### Related Websites/resources:

<https://www.recyclenow.com/>

<http://www.crickweb.co.uk/ks1science.html>

<https://www.youtube.com/watch?v=UbaK8R4gXiA>

<https://www.youtube.com/watch?v=TzR9fXL-Obo>





# VIETNAMESE



## Vietnamese

**Phonics:** We will review all the diphthongs that we learnt in Term 1. Then we will learn new diphthongs finishing with -t, -c, -ng, -nh. We have many games, songs, amazing activities for the children.

**Literacy:** This term the children will learn about instruction texts and describe poems. We will have some activities such as making juice, writing instructions, learning the features of poems and writing their own poem.

In addition, the children will have the chance to celebrate Lunar Tet. The children have opportunities to explore more about the Vietnamese culture during the lessons.

### How you can support at home:

- Encourage your child finish their homework independently and check it when they have finished.
- Listen and help the children to use their spelling knowledge to spell the words, let them use these word to make sentences.
- Read Vietnamese stories or newspapers with your child.

### Related websites/resources:

- <http://socnhi.com/Hang-truyen.html>
- Stories in Vietnamese Primary program.
- Vietnamese books for children.

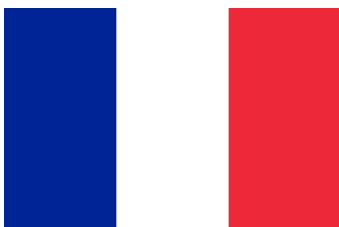
## Beginners Vietnamese

In Beginners Vietnamese lessons, the students will learn basic words and phrases. Topics include: flowers, Tet in Vietnam, clothes, weather, seasons in a year and fruits. We will se a lot of games, song and exciting activities for each topic. In addition, children have a chance to explore the Vietnamese culture through the lessons.

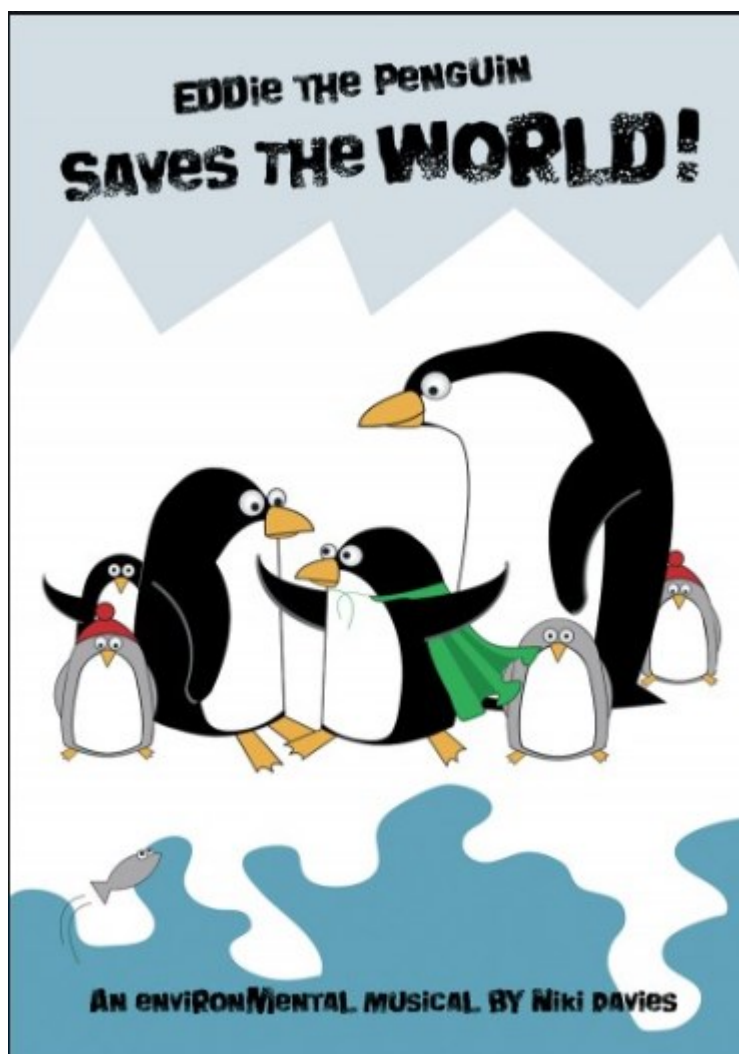


## MFL

From February, students will be learning French and will be working on building up basic vocabulary in order to create everyday life role play and cultural understanding. By the end of the year, they will be able to have a basic and spontaneous conversation in their target language.



## EDDIE THE PENGUIN SAVES THE WORLD



Year 2 will be performing this exciting show on Thursday 26th March 2020 in the Auditorium.

Throughout the process, they will get the opportunity to perform on a stage, developing their confidence and abilities in public speaking, dance and singing.

They will also learn about ways they can help the environment throughout the songs in this musical.

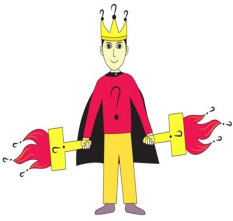
You can support your child by encouraging them to learn their speaking parts and coming to see their performance!

## COMPUTING

This term we will alternate between completing challenges on computers and completing challenges with **mBots**. By using both virtual and physical resources students will deepen their understanding of the connection between what we are learning and how it can be applied in the outside world.



## PSHE



Over the term, children will be exploring the theme of 'Dreams and Goals'. We will be looking at what our dreams and goals are and how to reach them by having a positive attitude, working well with others and working hard. In addition, our superheroes this term will be Poppy Perseverance and Questionator, helping us to develop perseverance and enquiry skills. These values will be the focus of our assemblies and our 'Stars of the Week'.



## PHYSICAL EDUCATION

Students will develop basic invasion games skills in throwing and catching games. In the swimming unit students will focus in progressing to swimming unassisted on their front and back. Students will continue to develop their dance skills with the Julliard programme.



## MUSIC

In Term 2, Year 2 will explore the musical elements of dynamics and tempo. They will learn from visual stimuli and experiment with movement and sound. They will also look at how traditional composers such as Beethoven and Mendelssohn use dynamics and tempo as well as how other musical cultures use these elements differently.



We do hope that the above information will be useful for you when supporting your child's homework and discussing his/her learning. Should you have any further questions please contact your child's class teacher.