

<b>LOCATION</b>	The British International School Abu Dhabi
<b>JOB TITLE</b>	<b>Class Teacher</b>
<b>JOB PURPOSE</b>	To teach a class of students, ensuring that planning, preparation, recording, assessment and reporting meet their varying learning and social needs.
<b>REPORTING TO</b>	Primary Leadership Team
<b>DIRECT REPORTS</b>	Teaching Assistant
<b>OTHER KEY RELATIONSHIPS</b>	Head of Primary, Heads of Key Stages, Parents, and Students.
<b>KEY RESULT AREA</b>	
<p><b>Core Requirements of the post</b></p> <p>In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will:</p> <ul style="list-style-type: none"> <li>▪ Inspire trust and confidence in students, colleagues and parents;</li> <li>▪ Engage and motivate students;</li> <li>▪ Continually strive to develop the quality of students' learning;</li> <li>▪ Use the pupil tracking and monitoring process to advance pupil learning and enhance professional practice in line with the school's aspirations and priorities;</li> <li>▪ Contribute to the school improvement / development planning and promote the learning priorities of the school SDP;</li> <li>▪ Promote the wider aspirations and values of the school.</li> </ul>	
<p><b>Planning, Teaching and Class Management</b></p> <p>Teach allocated students so that they achieve their full potential by:</p> <ul style="list-style-type: none"> <li>▪ Planning effective teaching programmes which provide exemplary learning opportunities within and beyond the classroom;</li> <li>▪ Positively targeting and supporting individual learning needs;</li> <li>▪ Maintaining high levels of behaviour and discipline;</li> <li>▪ Effectively using homework and other extra-curricular learning opportunities;</li> <li>▪ Establishing a purposeful and safe learning environment;</li> <li>▪ Using modern technology to enhance learning opportunities.</li> </ul>	
<p><b>Monitoring, Assessment, Recording, Reporting</b></p> <ul style="list-style-type: none"> <li>▪ Make effective use of formative and summative assessment to plan challenging learning opportunities for all students</li> <li>▪ Monitor and record students' learning to ensure they remain on track to achieve challenging targets</li> <li>▪ Report on progress to all stakeholders.</li> </ul>	
<p><b>Pastoral Duties</b></p> <ul style="list-style-type: none"> <li>▪ Establish a purposeful and safe learning environment for all students;</li> <li>▪ Promote the general progress and well-being of individual students and of the tutor group as a whole;</li> <li>▪ Contribute to the preparation of action plans and other support mechanisms;</li> <li>▪ Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;</li> <li>▪ Communicate effectively with parents of students, liaising with other staff as appropriate.</li> </ul>	
<p><b>Extra-Curricular Activities</b></p> <ul style="list-style-type: none"> <li>▪ Support the life of the school beyond the classroom;</li> <li>▪ Lead one or more agreed after school activity each week;</li> </ul>	

- Participate in residential weeks and other trips as appropriate;
- Contribute to whole school learning initiatives.

**Other Requirements**

- Contribute positively to the morale and community spirit in the school;
- Work effectively in different teams;
- Assist in whole school marketing initiatives and contribute to the growth of the school;
- Operate at all times within the stated policies and practices of the school;
- Maintain an up to date knowledge of good practice in teaching techniques;
- Maintain subject(s) or specialism(s) to enable effective teaching;
- Keep knowledge of wider curriculum developments up to date;
- Undertake professional development to enhance teaching and students' learning, and apply outcomes and identify impact/share outcomes with colleagues;
- Meet responsibilities with regard to health and safety, equal opportunities and other relevant legislation and conform to professional and ethical requirements;
- Any other appropriate duties as allocated by members of the school's leadership team;
- Promote and adhere to Nord Anglia Education's vision and values.

**Personal Development**

- Continual development through the identification and implementation of your own Personal Development Plan

Measures of performance:

- Improved performance
- Performance appraisal
- Personal Development Plan

**OTHER**

- Promote and embodies the *CORE 7 Leadership Capabilities*:
  1. **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
  2. **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
  3. **Collaborative** – Works collaboratively with others to achieve organisational outcomes
  4. **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
  5. **Enabling** – Drives excellence through valuing and developing others
  6. **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
  7. **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations
- Each individual must ensure that they meet their statutory responsibilities and Company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation.
- A commitment to safeguarding and promoting the welfare of all pupils.
- Willingness to undertake appropriate child protection training when required.

Measures of performance:

- Valued member of the team and organisation

PERSON SPECIFICATIONS	
<b>Qualifications/Training</b>	
▪ Qualified to degree level or above in Education / Childhood Studies	Essential
▪ Qualified Teacher Status	Essential
<b>Experience / Knowledge</b>	
▪ Proven track record with at least two years' teaching experience at Primary level	Essential
▪ Demonstrable evidence of innovating and adapting curricular to engage children and enable them to perform highly	Essential
▪ Experience of delivering UK National Curriculum	Desirable
▪ Working in partnership with parents	Essential
<b>Skills</b>	
▪ Excellent oral and written communication skills	Essential
▪ Ability to engage children and enable them to perform highly	Essential
<b>Personal Attributes</b>	
▪ High levels of personal integrity.	Essential
▪ Passionate about education and young people	Essential
▪ Excellent organisational and time-management skills	Essential
▪ Evidence of commitment to professional development	Essential
▪ Understand the complex and demanding environment of an international school community	Desirable
▪ Attention to detail	Essential
▪ Ability to work under pressure and remain calm	Essential
▪ Willingness to take on multiple tasks	Essential
▪ Proactive and able to prompt others to ensure deadlines are achieved	Essential
▪ Self-motivated and enthusiastic	Essential
▪ Ability to work independently	Essential
▪ The drive to continually strive for improvement	Essential
▪ Adaptability	Essential
▪ A sense of humour	Essential
▪ A love for working with children	Essential

## OTHER CONDITIONS

Compliance with visa requirements for working in the UAE.

At Nord Anglia Education we are committed to providing a world class, safe, happy environment in which children and young people are able to thrive and learn. We are committed to safeguarding and promoting the welfare of all our pupils irrespective of race, ability, religion, gender or culture.

All post holders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both Country of residence/birth and any Country of residence within the last 10 years.