

Communication and Language

- Use new words they have learnt when interacting with the people around them
- Ask and answer simple questions using 'what', 'where', 'who' and 'why'
- Answer 'yes' or 'no' questions as they learn to build simple to more complex sentences

What can you do to support at home:

- Challenge children in simple naming games such as "I Spy" to build their vocabulary
- Include children in making choices in their everyday routine

Personal, Social, Emotional Development

- Express preferences when it comes to choosing resources they would like to use for an activity
- "Friendship Calls" will be introduced where the children can take the lead and express themselves freely to expand their friendships
- Learn to understand the importance of acting with integrity and practice making good choices
- Show respect by greeting others and remembering to say 'Please' and 'Thank you'

What can you do to support at home:

- Set up playdates with other families around your neighbourhood
- Enable your child to choose from a limited range of options (example: 'Would you like milk or water for snack?')

F1 Curriculum Statement Term 2

Topic 1



Topic 2



"Superheroes"

The children will focus on Superheroes to promote self-awareness and creativity. They will have opportunities to use their imagination and dress up as their favourite character/s. They will be encouraged to talk about themselves in a positive way and share how they can be of help to others.

"People Who Help Us"

From fictional superheroes, we will transition to our 'real life' superheroes such as doctors, nurses, teachers and other community helpers. The children will become familiar with the different occupations and realise the benefits of helping others.

Physical Development

- Develop new skills and gradually gain more control of their whole body
- Create own movements in response to music, such as clapping hands or stomping feet
- Explore different mark-making materials and tools to develop manipulation and control

What can you do to support at home:

- Play music often and encourage your child to move along using their whole body
- Provide a wide range of materials for your child to grasp, hold and explore, such as playdough, brushes and cups
- Offer outdoor play at least 45 minutes a day when the weather permits

Literacy

- Repeat words and phrases from familiar songs and stories using Talk for Writing
- Handle books carefully and answer questions about the book they are currently reading
- Take part in different mark-making activities where they can enjoy drawing freely and give meaning to the marks they made (example: "This is a superhero.")

What can you do to support at home:

- Play your child's favourite rhymes often and deliberately miss out a word, so they have to fill it in
- Point out print in the environment and talk about what it means

Mathematics

- Strengthen their number sense through everyday counting activities, such as singing number rhymes
- Understand opposites (fast/slow, big/small, hard/soft, loud/quiet, etc.)

What can you do to support at home:

- Sing finger rhymes
- Compare the characteristics of their toys and everyday objects

Understanding the World

- Explore natural resources that have different materials and textures using their five senses
- Notice differences between people and show interest in different occupations

What can you do to support at home:

- Encourage your child to show interest in the lives of people who are familiar to them and talk about what they do for a living

Expressive Arts and Design

- Use recycled instruments from home that they can play in different ways
- Engage in open-ended art activities using a variety of everyday objects
- Opportunities to showcase their imagination and creativity in pretend play

What can you do to support at home:

- Provide musical instruments and blocks for your child to explore with

Books we will be exploring

- Supertato by Sue Hendra & Paul Linnet
- Nat Fantastic by Giles Andreae
- A Hero Like You by Nikki Rogers
- Ten Steps of Being a Superhero by Deb Pilutti
- Non-fiction books about People Who Help Us (doctors, vets, firefighters, policemen)

Key Vocabulary

- "Superheroes"
Superhero, power, strong, fast, fly, wave, run, jump, crawl, balance, cape, mask, good guys, baddies, help, save, rescue
- "People Who Help Us"
Community helpers, care, help, doctor, nurse, vet, dentist, teacher, fire fighter, police officer, protect, save, rescue, job

DSTE and Assemblies

- Tet Assembly
- Star of the Week
- Indiana Integrity
- Respectagain