



WEEKLY PARENT NEWSLETTER – Reception Cubs 7 April 2014

Thank you so much to everyone who helped make International Week such a great success, your hard work is really appreciated!

Dates for you diary

- Boat trip down the Hungpu River Friday 25 April, we'll need lots of parents to accompany us so save the date! A meeting will be arranged for the beginning of next term to share information with parents regarding the trip.
- Sports day for EY Cubs 28 April before the weather gets too hot.

Learning Theme of the week

During International week we asked the question "What makes my country so special? "The children had a wonderful experience dressing in their national costumes and tasting some delicious food. They had opportunity to find out about their own and other countries, How fortunate we all are living in this international community, we do live in a very special world!



This week's big question is "**How many ways can you travel?**"

Returning from our Spring holiday the children will talk about where they went and how they travelled there. This is the beginning of our transport theme.

This week we will brain storm different types of transport and where they can take us. We will ask each other which type of transport we used and record this information using tally charts, pictograms and bar charts.

We will set up an opportunity for the children to have a "do it yourself" role play where they can use boxes, tyres and chairs to make a boat, plane or trains of their choice . There will be a ticket booth where they can make and buy tickets and also a transport café where they can stop for a bite to eat on their travels! We will also have a phone station set up where the children can practise ordering a car or taxi, giving their address and saying where they'd like to go.

We hope to have a real taxi , a tuk tuk and a car come for the children to investigate. They will be able to see what's inside and outside,looking carefully at the parts and finding out what they are for.

In Mathematics we will be thinking about money. We will look carefully at coins and notes, noticing the numbers and counting how many of each we have. This will allow opportunity for counting in ones and tens (perhaps fives too).We will also put tens and ones together to make numbers 11-19. Twelve is made up of a ten and two ones etc. Careful pronunciation of teen numbers is important to avoid later confusion with the "ty" numbers e.g **nineteen** and **ninety**. If



you have any spare coins left over from your travels we'd be happy to show them to the children. We will talk briefly about how different countries use different money but focus the use of pennies in Britain and RMB in China.

Some of the main learning intentions taught and explored this week will be:

Communication, Language and Literacy

- Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.
- Children listen attentively in a range of situations, responding to what they hear with relevant comments and questions.

Mathematics

- Children will continue practising their counting; reading and writing numbers.
- Children will begin to identify mathematical problems
- Children use everyday language to talk about money, compare quantity and solve problems

Expressive arts and design

- Children explore a variety of materials, experimenting with colour design, texture, function and form

Understanding the World

- Children know about similarities and differences in relation to places, objects and materials
- Children know about similarities and differences between themselves and others

Physical development

- Children show good control and coordination in large and small movements
- Children know the importance for good health and a healthy diet

Personal Social and Emotional Behaviour

Children talk about their own and other's behavior and its consequences, and know that some behavior is unacceptable.

Phonics

Puffer Fish- alternative spellings of same sound –ee,ea

Sharks- ai,oo

Octopus- ur,er,ow

Jelly Fish- g,o,ck

Mandarin

After the spring holiday the children will be talking about spring and we will also introduce language around transport. We will introduce a story which is called 'Three Butterflies (三只蝴蝶)'.
蝶).

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Vocabulary: transport 交通工具 (jiao tong gong ju) butterfly 蝴蝶 (hu die)
spring 春天 (chun tian) airplane 飞机 (fei ji) train 火车 (huo che)
boat 轮船 (lun chuan) bus 汽车 (qi che)

Dutch

We waren deze week nogmaals met de kinderen op de Dierderij! We zijn zelf een heuse boerderij aan het knutselen en de wei en de stallen beginnen al aardig vol te geraken. Met het spel "Geef een hengst aan het wiel", hebben we weer de herkenning van de eerste letter geoefend. Het boek 'Koeienletters' is voorgelezen en de kinderen hebben in koeienletters de eerste en de laatste letter van diernamen geschreven. Natuurlijk hebben we ook veel gepraat over Nederland en België in het kader van International Week en ... samen lekkere boterkoek gebakken.

Graag het biebboek elke dinsdag mee naar school nemen.

Can you help?

Please keep any tickets for your holiday-boarding passes etc. for our role play. We'd also welcome any spare coins so we can compare size, colour and value.

We would love to have a close look at a tuk tuk and a car on Wednesday 2-3pm .Please contact your teacher if you can help us out .Thanks

As always thanks for all the boxes you have sent in! We need a never ending supply!

Please let us know if you have any questions or comments.

Many thanks again.

The Reception Team.