



NORD ANGLIA  
INTERNATIONAL SCHOOL  
HONG KONG

# Year 6 Curriculum Evening



# Meet the Teachers

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Mrs Naima Charlier,  
6B and Head of Year 6



Mr David Gadsby, 6A



Mr Chris Cottrell, 6C



Mrs Arti Advani, TLA

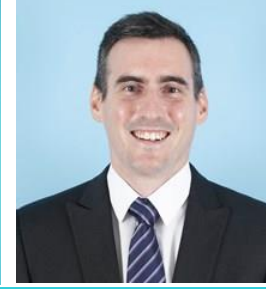


Mr Jaffna Hobbs, TLA

# Specialist Teachers



**Music**  
**Miss Naomi Rowan**  
**Mr John Widger**



**PE**  
**Mr Martin Pate Miss Lauren Kenny Mr James Malone Mr Deri Reid**



**Art**  
**Mrs Sarah-Jane Pate**  
**Miss Nicola Speirs**



**Drama**  
**Miss Lottie Bovingdon**  
**Mr Nigel de Sousa**

# Specialist Teachers - Languages



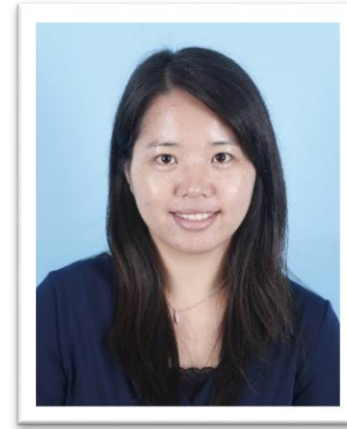
**Ms. Kim  
Lau**



**Miss Shirley  
Li**



**Miss Jasmine  
Ji**



**Ms. Cheryl  
Hung**



**Ms. Juan  
Cai**



**Ms. Jing  
Meng**



**Mr. Alex  
Lopes**

# Communication

We understand the importance of sharing information. Parents are encouraged to communicate with their class teacher via email.

Staff check email regularly but not always during the teaching day. Urgent communication should be addressed by phone call to the School Receptionist.

Curriculum newsletters are sent out at the start of every term and more up to date information can be found daily on the Year Group blog.

Parents are always welcome to arrange additional meetings for any concerns or to share information with us. Likewise if we have any concerns we will contact you and invite you in for a discussion.





Home



Primary



Secondary



ECAs



Houses



Staff



The Global  
Campus



Parents



Login to Parent Portal



## Explore Year 6

- Year 6
- Carrie's War
- Homework - General Information
- Meet the Teachers
- Science Experiments
- **Year 6 Blog**
- Battle of the Books HIDDEN
- First Day Back HIDDEN
- House Competitions This Week HIDDEN
- Ice Breaking Games - Year 6 HIDDEN

Year 6 > Year 6 Blog

## Year 6 Blog

Create Blog Post

### Battle of the Books



Naima Hussain  
Tuesday 8 Sep 2015



We are now registered for Battle of the Books 2015

#### Monthly Archives

September 2

August 5

Edit Page

# Reading records

Date	Book	Comment
25 <sup>th</sup> / 8/15	"	I'm nearly at the end of the book and can't wait to get the next ✓
26 <sup>th</sup> / 8/15	"	I finished the book.
27/ 8/15	Percy Jackson and the sea of monsters	It started off great.
28 <sup>th</sup> / 8/15	"	Its really good so far.
29 <sup>th</sup> / 8/15	"	I can't beleive what's happening to the camp.
30 <sup>th</sup> / 8/15	"	why does Chiron have to leave!!? <sup>Good</sup>
1 <sup>st</sup> /8 2015	"	I hope percy has another quest.

Date	Book	Comment
1 <sup>st</sup> /9 2015	"	why hasn't Percy got a quest!?! I also read Tom's Midnight garden Mr. gatsby. ✓
2 <sup>nd</sup> /9 2015	"	Percy has just escaped from camp looking for the
3 <sup>rd</sup> /9 2015	"	he climbed aboard a ship and his nemises (Luke) there.
4 <sup>th</sup> /9 2015	"	They manage to <del>the</del> jump the ship and
5 <sup>th</sup> /9 2015	"	Why is there donut shop in the middle jungle?
6 <sup>th</sup> /9 2015	"	Why does it turn up!?! This is well filled

# Reporting to Parents

In addition to these informal communications we have a number of parent meetings throughout the year.

- In November, there will be a Parent's Evening when you will have a 1:1 meeting with your child's teacher
- In February/March, you will receive a written report and also have the opportunity to have another 1:1 meeting
- In June, you will receive an End of Year written report.





# Curriculum

## Teaching and Learning at NAIS Hong Kong

Pupils in Year 6 follow the English National Curriculum, adapted by us to be relevant for children growing up in Hong Kong and aimed at educating global citizens.

Teaching at NAIS Hong Kong is 'Learning Centred', meaning that each element of whole school and classroom practice is designed with an understanding of how pupils learn best at its heart.

We will encourage a wide variety of learning methods and creativity, by using a number of teaching styles and strategies. All teaching styles will be designed to challenge and engage all pupils.



# Curriculum

## English

We place a strong emphasis on spelling, punctuation and grammar but pupils also learn the features and styles of different genres of writing and about the work of notable authors.

Children learn best and make the most progress in writing when tasks are purposeful and have a real audience.

We make strong links between English and Theme lessons to make writing exciting and help pupils to generalise their skills.

Pupils learn the features of three different text types, fiction, Non Fiction and Poetry.

### GENRES STUDIED

- Stories with a historical setting
- Texts from our literary heritage
- Recounts
- Debates
- Autobiographies
- Haiku
- Tanka
- Renga

# English

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## SPAG – Spelling, Punctuation and Grammar

SPAG focuses on spelling, grammar and punctuation and gives children an understanding of the technical aspects of the English language.

## Speaking and Listening

As part of each unit of work pupils will spend some time developing their speaking and listening skills. This can take the form of presentational skills, active listening tasks, role play, retelling stories etc.

In order to be good writers pupils need to be good talkers!

# English

## Reading

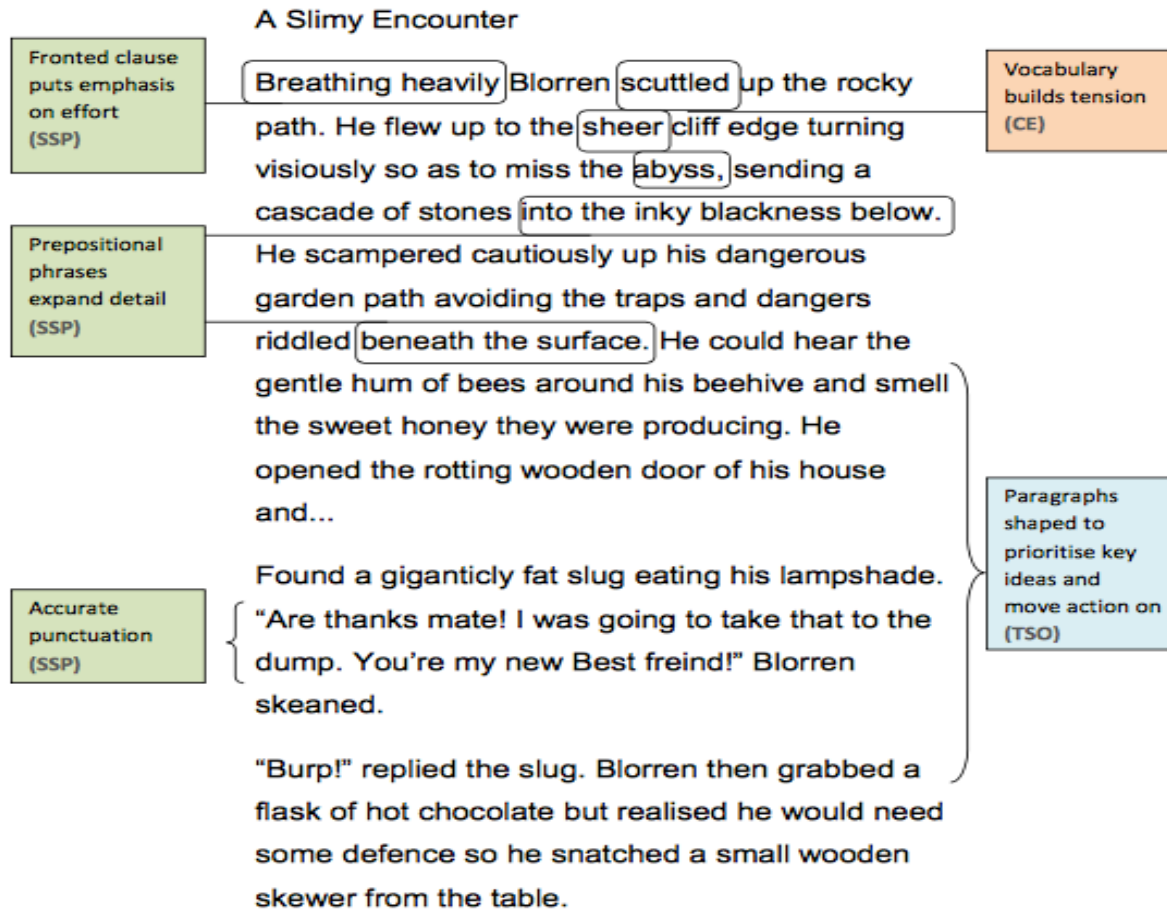
Pupils have opportunities to read daily. This may be done independently or as part of a group. During 'Guided Reading' pupils read with their teacher. This is an opportunity for teachers to hear pupils reading aloud but more importantly this is a time when teachers will teach reading skills and develop pupils comprehension.

Books of the appropriate level are sent home so that this learning can continue outside of school. The books are changed regularly but we ask parents to sign the reading diary.

Reading is a key skill across the curriculum and teachers find opportunities to develop reading skills in all lessons, not just during reading time.



# What A Good One Looks Like



# Maths

All Pupils have a daily Maths lesson.

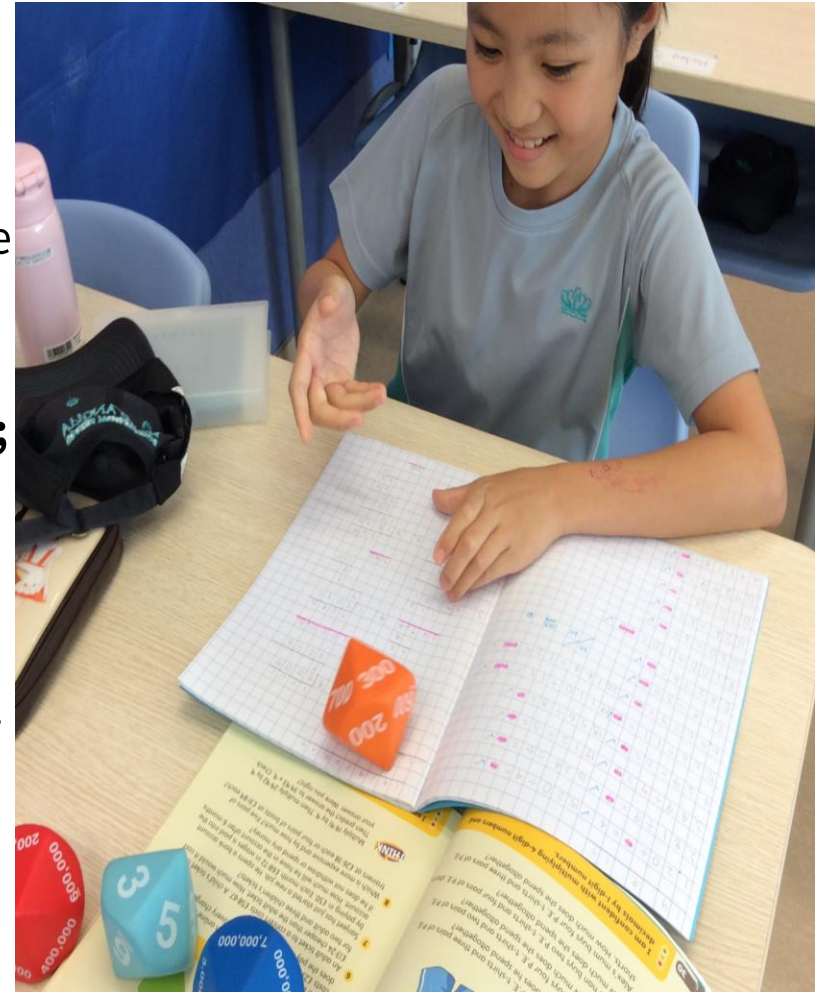
Over the course of the year children will be taught the following units:

**Number and place value; Fractions; Algebra; Addition, Subtraction, Multiplication and Division; Ratio and Proportion; Position and Direction; Statistics; Shapes ; and Measurement**

Many of these are revisited and built on several times throughout the year.

These are taught with a real life context and a focus on practical activities where pupils are required to apply their learning.

There is also a Focus in Year 6 on mental maths strategies and a weekly mental maths assessment.



# Theme

We teach using a thematic cross curricular approach. Objectives and key skills for Science, History, Geography, DT, PSHCE and Computing are linked together to form topics that interest and enthuse the pupils.

Music, Art, Drama, PE, Spanish and Mandarin are taught by specialist teachers. Our specialists meet with class teachers to discuss the themes and link their lessons to this. This encourages our pupils to generalise their skills over a range of areas.

Our overarching Year 6 Theme this year is “War – Prejudice and Discrimination”.



# Term 1 Theme

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## History Strand

Our first Theme title for this half term is 'Famous People'. We will use this topic to explore 'Who Were Anne Frank and Jessie Owens?', in History.

This will lead us into an exploration of WW2 and how this event has affected the world and why we learn about it.

## Geography Strand

Our Geography component will cover work on Maps and Atlases, to complement this learning.

## Science Strand

This unit will focus on practical Science skills. We will cover a range of experiments and learn how to successfully complete a Science practical.

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# Term 2 Theme

## Science Strand

In Term 2 we will study Evolution in Science and learn that living things have changed over time and that fossils provide information about living things that existed on the Earth millions of years ago. We will also look at how evolution has meant that animals and plants are adapted to their current environment.

## Geography Strand

We will also look at recycling, climate change and sustainability.

## History Strand

We will continue to focus on War, Prejudice and Discrimination with our focus, 'Hong Kong under Occupation' so this will include local geography. This extends into the Second World War in SE Asia.

# Term 3 Theme



## History Strand

During Term 3 we will continue with our theme of War – Prejudice and Discrimination but our focus will shift to ‘Heroes of Peace.’ Within this we will study several countries, most notably South Africa (apartheid - Nelson Mandela), The USA (civil rights movement – MLK) and India (Independence - Gandhi).

## Science Strand

In Science we will learn how (and why) animals are classified into broad groups according to common observable characteristics.

## Geography Strand

We will also continue to study recycling, climate change and sustainability

# Technology

We make use of technology across the curriculum. Pupils have access to iPads in all lessons (where appropriate) and are taught using IMacs in our computer lab.

The iPads may sometimes be used for research or following up learning in educational games but more often are used for assessing pupils understanding and extending their learning. E.g. an interactive class quiz or mind map using specific iPad apps.



Book Creator



Comic Life



iBrainstorm



Cloud Art

In Term 1, we will use ICT to create cross-section diagrams and computer aided design.  
In Term 2 we will study the use of networks for collaboration and communication.  
In Term 3 we will continue to develop the computer programming skills we learned in Year 5.

# Trips

- We aim to have at least one trip a term
- These will enhance the curriculum
- These provide excellent opportunities for children to engage with the curriculum outside of the classroom
- You will be informed in advance with the details of the trips



# Residential

- In term 3, year 6 will take part in a residential trip
- These are not only an excellent bonding experience for the pupils but also develops;
  - Confidence
  - Self-Esteem
  - Perseverance
  - Self-Efficacy
  - Respect
  - Environmental Ethics
  - Responsibility
  - Cultural Understanding



# Homework

At NAIS we believe homework should be manageable for parents, pupils and teachers.

Tasks set will be directly related to children's class work and the school curriculum and clearly understood by all pupils in terms of objectives and feedback.

In Year 6 students are expected to complete homework each week. All homework (except for Mandarin) will be set on Friday and is due to be handed in on Wednesday. Homework will be either completed in homework books or sent in electronically through Firefly.

Students will be advised as to how to complete each task.



Mandarin 1 X 30 minute task  
Maths 2 X 30 minute tasks  
Theme/Science 1 X 30 minute task  
Reading 30 minutes every day,  
Spelling/Phonics 1 Task per week

# Assessment

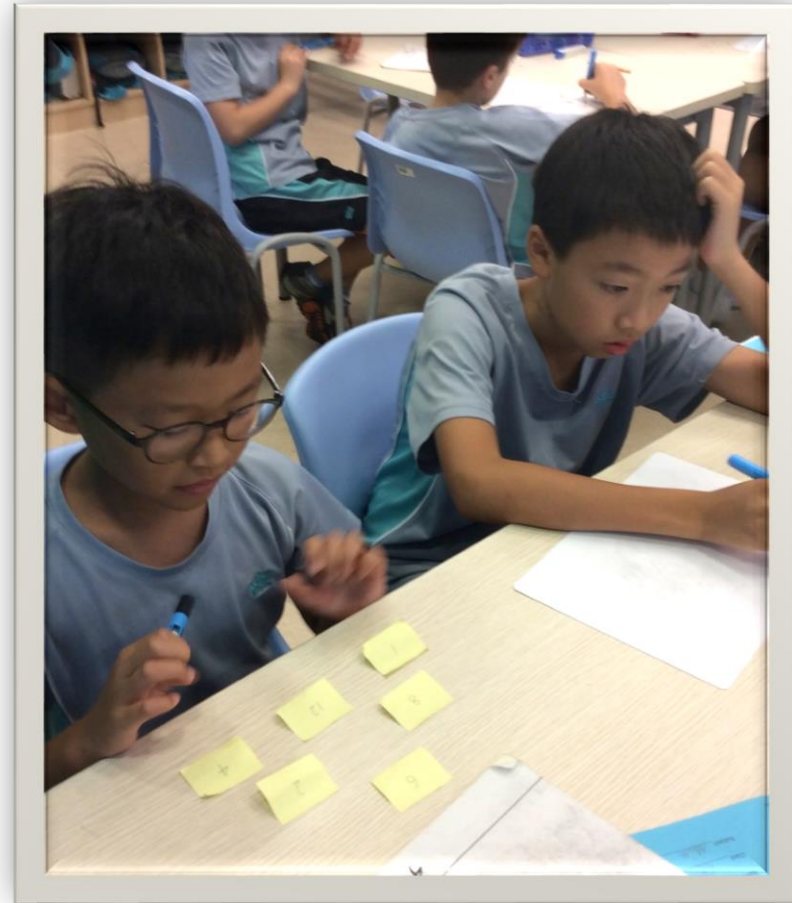
Three times a year (once a term) we run an 'assessment week' for all pupils. During this week we assess children's learning in reading, writing, phonics and maths.

The results of these assessments are recorded and we monitor each child's progress.

We then share targets with pupils and parents so that they are aware of what to focus on. Detailed information about children's attainment and progress is shared through school reports and parents evening.

In addition to the three Assessment Weeks each year, our pupils periodically sit standardised, internationally recognised assessments.

- **Year 1 to 6: Progress in Maths (PiM)**
- **Year 1 to 6: Progress in English (PiE)**



# Extra Curricular Activities (ECAs)

We offer a wide range of extra curricular activities from sports and creative activities to chess, languages, Lego and homework club.

Our teachers lead these clubs from Monday to Wednesday 3 – 4pm free of charge.

Year 6 are also eligible to sign up for our Thursday clubs, which are run by outside providers. These clubs run from 3 – 4pm and are chargeable.

Late buses on 6 routes are provided at 4pm.





# Thank you

Thank you for attending the Year Six Curriculum Presentation, we hope that you have found this information useful.

There is now some time to look around your child's classroom if you wish.

Class teachers will be available to answer any additional questions you have.

