



WEEKLY PARENT NEWSLETTER – Pre Nursery 12 May 2014

Messages



- **Tuesday 13 May - Educational trip to the Ganso Cake Factory.** Please take a minute to sign the permission slip and return it to us before Tuesday, 13 May 2014. We will leave the school by 9am. Please make sure that all the children are in by 8:30 so they can be ready to get on the bus.



- We will have a picnic lunch in the Zhudi Park and be back in school for 1:30pm. Half day children can be picked up at 1:30 (instead of our regular time of 12:50)
- The weather is starting to warm up and we do not want our little ones getting burnt in the sun. Please ensure you put sun cream on your child before school and send them with a cap.
- **Indoor shoes** – Over the next term we would like to phase in all children having separate indoor shoes for school. We kindly ask that all parents provide their children with a change of shoes for indoor play, these can be kept in their cubbies and put on once at school. Children will then change into their outdoor shoes for outdoor play. Providing your children with a pair of comfortable slip-on (with back) indoor shoes helps to keep our Cubs area cleaner whilst ensuring your child's comfort and safety.



Learning Theme of the week – Pat-a-cake



Pat-a-cake, pat-a-cake, baker's man.

Bake me a cake as fast as you can;

Pat it, roll it and mark it with a "B",

Put it in the oven for baby and me.

This is one of the oldest and most widely known English nursery rhymes. It is often accompanied by hand-clapping between two people, a clapping game. You can have a go at making your own clapping patterns and rhythm at home with the children. You can change the "B" and "baby" in the last two lines to the child's initial and first name.

You can listen to a version of the rhyme [here](#).



Mathematics

Using the rhyme as a starting point we will make up clapping rhythms and count as we clap. We will try to match the number of claps with a specific number.

Vocabulary: numbers 1-10, more, less

Communication and language

We will encourage the children to talk about the trip and record it. Do you remember *how* we got there? What did you play with? *How* did you decorate your cake? What did you do *first*? What did you use? What was your favourite part of the trip?

Mathematics

- Realises not only objects, but anything can be counted, including steps, claps or jumps.
- Uses some number names accurately in play.

Communication and language

- Beginning to use more complex sentences to link thoughts (e.g. *using and, because*).
- Can retell a simple past event in correct order (e.g. *went down slide, hurt finger*).
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Questions why things happen and gives explanations. Asks e.g. *who, what, when, how*.
- Uses a range of tenses (e.g. *play, playing, will play, played*).
- Uses intonation, rhythm and phrasing to make the meaning clear to others

Mandarin

We will visit the cake factory this week, so we will learn how to make a cake and ask the children to talk about “what flavour cake do you like best?” (ni zui xi huan de dan gao kou wei)

Vocabulary: cake-dan gao, water-shui, egg-ji dan, sugar-tang, flour-mian fen, milk-niu nai, cream-nai you, oven-kao xiang.

Please let us know if you have any questions or comments.

Many thanks again.

The Pre Nursery Team.