



Curriculum Map

14 April- 27 June



Literacy

Reading

-I can self-correct words that do not sound right.

-I can predict what might happen next in a story.

-I can retell stories in my own words.

-I can apply all phonemes and graphemes up to read unfamiliar words.

-I can recognise High Frequency words in stories.

Grammar and Punctuation

-I can use joining words (e.g. or, and, but).

-I can use capital letters for names (e.g. Harry, Mr Nick, Al Khor).

-I can use full stops and capital letters.

-I sometimes use exclamation marks.

-I sometimes use question marks.

Writing and Spellings

-I am beginning to write letters correctly, starting and finishing in the right place.

-I can use my phonics to begin to spell words correctly.

-I can write sentences together to make short stories.

- I can write and recognise Year 1 High Frequency words.

Year Group

1

Staff Year Group

1N- Ms. Sophie and Ms.
Rona

1A- Ms. Libby and Ms.
June

1I- Mr. Victoria and Ms.
Royhama

1S- Ms. Ashleigh and Ms.
Beng

Numeracy

Time

-I can tell the time to the hour and half past the hour.

- I can draw the hands on a clock face to show these times.

Length and Height

-I can compare, describe, and solve problems for length and height (long/shorter/earlier/later).

Mass and Weight

- I can compare, describe, and solve problems for mass and weight (heavy/light/heavier than/lighter than).

Capacity and volume

- I can compare, describe, and solve problems for capacity and volume (fill/empty/more than/less than).

Science

-I can ask questions and contribute to discussions about how to seek answers

-I can decide what to do to try to answer a science question

I know that when things speed up, slow down or change direction there is a cause.

-I can recognise and name common materials

-I know that both pushes and pulls are forces

Integrated Curriculum – From A to B

Art and engineering project relating to the following topics;

-Space

-The world and travel

-Map reading

STEAM- From A to B

-Transport projects – exploring the ways that transport moves and why.

-Speed project – exploring and testing speed with different vehicles.

-Wheel project – learning about the history of the wheel and testing different wheel shapes.



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Key Dates this term:

School Holiday - Sunday 21st April

ECAs Finish - Wednesday 1st May

Ramadan Timings begin (8:00 am – 1:00 pm)

Sunday 5th May

Assessment Week

Sunday 26th May – Thursday 30th May

Eid Holiday (TBC)

Tuesday 4th – Thursday 6th June

Transition Day – TBC week beginning 16th June

Exit Points – Week beginning 16th June

Reports to parents - Sunday 23rd June

FS2 Graduation – Wednesday 19th June

Y6 Graduation – Thursday 20th June

Student Reflection Meetings (No lessons for students)

Monday 24th June

End of term - Thursday 27th June school closes 12.00 pm

Useful websites:

Mathletics <http://me.mathletics.com/>

Reading Eggs <https://readingeggs.co.uk/>

Login details can be found in your child's communication book.

Tips for reading with children of any age

Set aside some time

Find somewhere quiet without any distractions - turn off the TV/radio/computer.

Ask your child to choose a book

Sharing books they have chosen shows you care what they think and that their opinion matters. This means they are more likely to engage with the book.

Sit close together

Encourage your child to hold the book themselves and/or turn the pages.

Point to the pictures

If there are illustrations, relate them to something your child knows. Ask them to describe the characters or situation or what will happen next. Encourage them to tell you the story by looking at the pictures.

Encourage your child to talk about the book

Talking about the characters and their dilemmas helps children understand relationships and is an excellent way for you to get to know each other or discuss difficult issues. Give your child plenty of time to respond. Ask them what will happen next, how a character might be feeling or how the book makes them feel.

And lastly, above all - make it fun!

Tips for spelling with children of any age



Is there a spelling rule that I should use?



Is there a root word I can spell, then add the correct ending?



Can I use a mnemonic to help me?



Can I break it down into syllables or phonemes?



Try it out. Does it look right?



Is there another word I can spell that would help me?



Can I look it up in a dictionary?



Do I have this word written in my vocabulary book?



How can I find out how to spell this word?