



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 21 April 2014

### Messages

- We will be hosting a Question and Answer session on Thursday 24 April 4:30 – 5:15 in the primary theatre ahead of our residential trip to Nanbeihu in June. Please bring along your booklets to the session.
- In Year 3, we are trying to promote healthy eating as part of a balanced diet. We would like to encourage children to bring in healthy snacks such as fruit or vegetables for snack time. Thank you for your support.
- Our annual Primary Sports Day events are coming up. Each Sports Day will be for half a day and involve two year groups. This is to ensure that competitors have maximum participation time, without battling the summer sun for extended periods of time. The events during the week are as follows:
  - Monday 28 April – EYS and KS1 at Primary Campus.
  - Tuesday 29 April – Years 3 & 4 at Primary Campus.
  - Wednesday 30 April – Years 5 & 6 at Secondary Campus

Your son or daughter should arrive at school in their PE kit and house t-shirt. We strongly recommend that they bring a water bottle, sun cream, light healthy snacks and a sun hat.

Parents are more than welcome to come and spectate and refreshments will be available during each event. We hope that your son or daughter enjoy their day of sporting fun and prowess!

### **Years 5 and 6 Sports Day Wednesday 30 April 8.30am – 12.50pm Secondary Sports Field**

During this week, the students have been busy in their houses organising and choosing their events. All students will have the opportunity to participate in a minimum of 2 events. There is also an option to take part in a fun tug-of-war and House Team skipping.

After registration, the students will assemble on the Secondary Sports Field. The day will begin with a warm up and stretches. The events have been designed around the FOBISIA designated athletic events. Years 5 and 6 students have been using curricular PE lessons to practice their events.

Certain events (track, high jump, skipping and tug of war) will be timetabled events. The remaining events of; long, triple, or three springs jump; quoit throw; shot putt and basketball push are non- timetabled events. This means that competitors can freely move around these events and perform when they have the chance and there is an opening at the events station.

**We will finish promptly for lunch at 12:50pm.**



### **Literacy**

We will finalise our 'Performance Poetry' this week. We have watched lots of clips of famous poets performing their poems as well as performing in small groups a poem of our choice. Students will be working towards writing and performing their own performance poem.

### **Maths**

We will be furthering our knowledge of number. Objectives include ordering a set of positive and negative numbers as well as rounding decimals to the nearest whole number.

### **Themed Learning**

#### **The Final Frontier**

We will continue our Science topic of 'Earth, Sun and Moon' with our third question – 'Will humans ever be able to travel to other planets, and should children your age be permitted to if they do?' Students will have the opportunity to do some individual research on their own ideas as well as learning facts about the solar system. Key ideas – planets orbit the sun on their own axis. The planets' moons rotate around the planet on their own axis.

### **Humanities**

We will continue our final topic of 'Natural Disasters'. This week, students will be working in groups to investigate one natural disaster in more detail and begin preparations for delivering a lesson to the class on their topic.

### **Vocabulary**

**Literacy** – performance, poem, projection, vibe

**Maths** – decimal, positive, negative, integer, rounding

### **Themed Learning**

Disaster, nature, natural, hazard

### **Dutch**

Groep 4 en groep 5 sluiten het onderwerp alfabetisch ordenen af met een creatieve schrijfofdracht. De kinderen van groep 4 oefenen volgende week voornamelijk op tegenstellingen. Groep 5 werkt verder op zinsvorming.

De leerlingen van groep 6 en 7 bleken deze week nog te kunnen genieten van niet zo gekende sprookjes. Zij bekeken enkele spookjes vanuit een taalbeschouwelijke hoek. Nu mogen zij hun kennis tentoon spreiden door zelf een klein sprookje te verzinnen. Hierbij houden zij rekening met een correcte werkwoordspelling (in de verleden tijd). Er was eens...



### **Mandarin Y5 Panda**

Topic: My School Bag-Continued

Key Characters: 书 shu/book; 包 bao/bag; 里 li/inside

Key Sentences: 这是什么 zheshi shenme? /What is this? 书包里有什么 shubao li you shenme? /  
What is in the schoolbag?

Activities: Peer Conversation

### **Mandarin Y5 Monkey**

Topic: I like sports-Continued

Key Characters: 会 hui/ be able to, 踢 ti/ kick (soccer), 足球 zu qiu / soccer.

Key Sentences: 你会什么运动 Ni hui shenme yundong? / What sports can you do?  
(v) +得+ (adj) structure

Activities: Peer Questioning

### **Mandarin Y5 Horse**

Topic: Lesson 12 - They are sick -Continued

Key Characters: 病 bing/sick, 疼 teng/pain, 西药 xiyao/western medicine

Key Sentences: .....极了 ji le/extremely; 从来没 cong lai mei.....过 guo /have never done; 要是  
yao shi.....就 jiu / if

Activities: Role play

### **Mandarin Y5 Tiger**

Topic: Watch TV News-Continued

Key Characters: 地球 diqiu /earth, 新闻 xinwen /news, 国际 guoji /international,

Key sentence: 你有没有 ni you meiyou.....? /Did you...? ; 越来越 yue lai yue...../more and  
more...

Activities: A Role Play

### **Mandarin Y5 MNF**

本周我们将继续学习《蝙蝠和雷达》，完成写作《人类和动物》。初读课文《牛肚子里的旅行》，学习本课的汉字和词语。