Year 3

Harry the Poisonous Cetipede Goes to Sea - Lynne Reid Banks

Reading

Billy and the Minpins - Roald Dahl

- Retrieval
- Fluency Clarifying
- Predicting
- Inferring
- Summarising Asking questions
- Making connections

English

Writing inc; T4W **Non-Fiction**

Instructions - based on our fashion work

Fiction

Tales from Other Cultures

Spelling/Grammar/Handwriting Spelling

- Words ending in –ary
- · Words with short 'u' sound spelt with 'o'
- Words with short 'u' sound spelt with 'ou'
- Word families based on common words
- Words with suffix -al
- Words ending with 'sure
- · Words ending with -ture
- Words with silent letters

Grammar

- Adverbials
- Dialogue
- Subordinate Clauses

Mathematics

Year 3

Multiplication and Division

- · Solve 2-digit multiplication and division multi-step problems
- · Compare multiplication and division statements using inequality symbols
- · Find related calculation facts, for example, $6 \times 30 = 180$ and $180 \div 6$ = 30
- Use the expanded method to multiply 2-digit numbers by 1digit numbers
- solve mixed multi-step problems involving all four operations.

Fractions

- · Describe equivalent fractions
- · Mark fractions with different denominators on a number line
- Compare pairs of unit fractions
- Count in fraction steps of a constant size
- Add and subtract fractions with the same denominator
- Solve problems and reason with confidence

Mass and Capacity

- Read scales accurately, including when there are missing intervals
- · Solve problems involving
- Effectively explain ideas and methods
- Work with mixed units and convert between litres and millilitres
- Add and subtract capacities that cross the litre boundary

Year 3 Curriculum Overview



Fashion



Learning is opened through an entry point to engage pupils and assess their current understanding.

Students will be catwalk fashion models, strutting their stuff in their favourite outfits! Prior to the holidays, the Year 3 teachers will share a film where they are the catwalk models. They will each write a short text to describe what they are wearing and this will be read as they walk down the catwalk. Over the holidays, the children will be asked to plan their outfit and write their own text. On the first afternoon back, our Year 3 Fashion Show will take place on Monday afternoon in the auditorium.



At the end of each unit, outcomes are celebrated an exit point

As part of this unit, children will tie-dye a t-shirt or shirt, then decorate it using embroidery and/or applique. Our exit point will be a fashion show extravaganza, where they will showcase their fabulous shirts!

Speaking, Listening & Drama Opportunities

Children will be taught to:

- Listen and respond appropriately to adults and peers
- Ask relevant questions to extend their understanding and knowledge
- Speak clearly and in accurate English

Additionally, there will be hot-seating, freeze framing and other drama opportunities in our Writing lessons, and as part of the Speaking Program, students will present on a subject of their own choosing.

Science

The children will be studying Light.

They will be taught to:

- To recognise that light from the sun can be dangerous
- To recognise that we need light in order to see things
- · To recognise that shadows are formed when the light is blocked
- To find patterns in the way that the size of shadows change
- To notice that light is reflected from surfaces

Computing

Students will continue to develop their Computing skills by:

- Logging on to the network by themselves, and trouble-shooting connection issues.
- · Using block programming to solve problems.
- Programming robots to perform specified functions.
- Working collaboratively to build structures in Minecraft Education.

Beginners Vietnamese

The children will be taught about:

- · Vietnamese fashion
- · Ethnic traditional costumes in Viet Nam

PSHE

Students will learn about 'Relationships.'

They will be taught to:

- · Know how to make friends
- Try to solve friendship problems when they occur
- Help others to feel part of a group
- Show respect in how they treat others
- Know how to help themselves and others when they feel upset or hurt
- · Know and show what makes a good relationship

IPC Topic -Fashion

The children will:

- Compare and contrast the clothing of different cultures and localities.
- Investigate art, craft and design in a variety of genres, styles and traditions.
- Look at representations of different fashion periods
- Use a variety of techniques to produce a t-shirt or shirt of their own design.

MFL/Vietnamese

Vietnamese:

The children will be taught to:

- To practise reading, understanding and answering skills through stories in some topics such as: wild animal, river and sea, uncle Ho, human....
- To recognise adjectives. Know how to use adjectives when writing a story.

In Spanish, pupils will be able to:

- Describe their appearance in Spanish.
- Describe other people in Spanish.
- Learn about other places that speak Spanish.
- · Ask and answer where they are from.

Books we will be exploring

Billy and the Minpins by Roald Dahl Selection of class read-alouds chosen by each Year 3 teacher

Trips / Workshops

School sleepover (Covid dependent)
Applique / embroidery workshop

P.F

Striking and Fielding

- * Bat effectively and use different types of shots.
- Gauge when to run after hitting the ball.
- Use tactics which involve bowlers and fielders working together.
- Plan to outwit the opposition individually, as a pair or team, when they are bowling, batting or fielding

Fundamental Skills - Body movement

 Demonstrate a variety of movements skills, showing good technique and body control.

Performing Arts

Music

Pupils will be taught to:

Compose their own piece of film music

Dance

Pupils will be taught to:

- Use basic dance vocabulary
- Perform in
 - a contemporary dance style

Art/D&T

- Children will use a variety of techniques, including dying, embroidery and appliqué
- Measure, tape or pin, cut and ioin fabric
- Experiment with a range of media e.g. overlapping, layering

Extended English

Develop and improve sentence writing skills using a variety of stimuli