



**WEEKLY PARENT INFORMATION NEWSLETTER – Year 3**

**Week beginning Monday 24 February 2014**

**Messages**

- Please ensure that all children come to school with a warm coat every day.
- **Class 3I assembly Friday 28 February**  
We would like to invite all Class 3I parents to attend their class assembly this Friday 28 February. The location for this will be the **secondary auditorium**. Please make your way there for a 1:50pm start. We look forward to seeing you there!
- School Photo – Thursday 27 February for 3U and Friday 28 February for 3B, 3I, 3P and 3S.

**Literacy**

In Literacy this week children will be writing their information texts. They have spent the last two weeks planning and researching countries in Africa. This week they will turn their notes into sentences and write their first drafts. They will then edit and improve their work to create their final piece of work.

**Maths**

In Maths this week the children will be recapping strategies for addition and subtraction. We will start by adding and subtracting a multiple of 10 to and from a 2- or 3- digit number and moving on to working with other two and three digit numbers if appropriate.

**Themed Learning**

In Science this week we will start a new unit on magnets and springs. The children will be encouraged to think about what they know already about magnets before carrying out some explorations to find out what happens when the different poles are put together.

This week in Humanities, the children will be looking at timelines. They will learn how to construct a timeline to order important events in their own lives. Then they will see how this relates to Egypt and will order important events in Egyptian history.

In Art this week children will complete their African weaving and add beads and feathers to embellish their work. We will then start our work on printing and create monoprints of African patterns.

**PSHCE**

In PSHCE we are looking at the charity Water Aid. We will be finding out about the work they do in Africa.

**Computing**

Children will continue with their cartoon this week, using all the skills they have learnt over previous weeks to improve it.

**Vocabulary**

**Literacy-** information, research, notes, write, draft, edit, improve.

**Numeracy-** add, subtract, minus, increase, decrease, more than, less than.

**Themed Learning**

**Science** – magnets, pole, attract, repel, north, south.



**Art-** African patterns, colours, style, features, similar, weave, frame, wool, embellish, beads, feathers, printing, monoprinting.

**PSHCE-** Water, Aid, charity, donation, spending, help, project, community

**Computing** – Scratch, animation, internet explorer, image, import, edit.

### Dutch

De leerlingen van Y3 t/m Y6 werken aan een gezamenlijk project, 'De Olympische Gids'. De leerlingen hebben onderzoek gedaan naar de indeling en kenmerken van een krant, verschillende rubrieken en verschillende teksten. Na het bedenken van de juiste rubrieken bij 'De Olympische Gids' krijgt elke leerling een rubriek toebedeeld om aan te werken. Iedere leerling is verantwoordelijk voor een artikel. Naar verwachting is de gids aan het begin van de volgende week af.

Spelling; de volgende categorieën worden dit thema geoefend:

Groep 4: woorden met de prefixen be- en ge-.

Groep B5: woorden v/f, woorden met -aar,-eer, -oor, -uur en woorden met -aai, -ooi, -oei.

Groep M5: woorden met de suffixen -ig en -lijk, woorden met /i/, woorden eindigend op -d.

Groep 6: woorden met open en gesloten lettergrepen

Groep 7: zwakke werkwoorden in de verleden tijd (klankverandering): *roepen, buigen, dragen, werpen, krijgen, vliegen, zingen, spreken, zwemmen, vallen, vragen, verzinnen, nemen, liegen, blazen, graven, lezen, geven, prijzen, sterven, schuiven, pluizen, verkiezen, blijven, bewijzen, genezen, schrijven, stuiven, wrijven.*

### Mandarin Y3 Panda

Topic: Lesson "At the McDonalds"-Continued

Key Characters: 要 yao/want; 少 shao/few; 元 yuan/unit for RMB;

Key Sentences: 请问你要吃/喝什么? Qingwen ni yao chi/he shenme/ What do you want to eat/drink? 我要吃/喝.....Wo yao chi/he.../I want to eat/drink...

Activities: Ordering at McDonalds live

### Mandarin Y3 Monkey

Topic: I go to school by school bus-Continued

Key Characters: 走 zou/ walk, 坐 zuo/ sit in, 开 kai/ drive (a plane), 车 che/ vehicle, 路 lu/ road.

Key Sentences: 我 wo.....上学 shangxue。 / I go to school by...; 先 xian.....然后 ranhou.....

Activities: A Survey