



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 27 October 2014

### Messages

- Parent-Teacher Conferences: Please take note of the dates for our Term 1 PTC's - Tuesday 4 and Thursday 6 November. Information and appointment slips have been sent home.
- Book Week: The week commencing 3 November is Book Week and the theme this year is 'Stories from the Last 10 Years'. On Friday 7 November there will be a whole school dress up day where children are invited to come as a book character from the last 10 years. Parents are also invited to be a 'Mystery Reader' during this week. If you are interested please let your class teacher know.
- Upcoming charity events:  
The Giving Tree - an opportunity for our community to give a little at Christmas by volunteering gift bags for migrant school children and their teachers. Please return reply slips ASAP if you wish to join our initiative. Ask teachers for more details.  
River of Hearts clothes donation - an opportunity for our community to clear out any unused/unwanted clothing items of any size or style and bring them into school for distribution across China for those in need.  
Donation Week begins 27 October.

### Literacy

This week we will begin our new topic of Letters. Students will identify the features of both a formal and informal letter, correctly structure a letter and finally write a letter of complaint to a person of their choice.

### Maths

In Maths we will continue measurement and move on to area and perimeter. Initially, we will be calculating the area and perimeter of regular shapes and then we will move on to looking at complex and irregular shapes.

### Themed Learning

#### 'The Silk Road'

This week we will begin looking at the Persian Royal Road and students will be looking at marking the outposts on their maps. Some classes will be working on Science this week looking at controlled explosions, changing variables and what makes a fair test. Some will be working on Computer programming using 'Mindstorm' programmable Lego to following instructions to make robots. Some classes will be working on art skills and different sketching techniques including cross-hatching in order to create Silk Road designs.



### **PSHCE**

In PSHCE this term we will be looking at the topic of New Beginnings, which focuses specifically on fostering new relationships, creating rules and expectations for the class and year. The aim is to work with the children and involve them in making the school a safe and happy place to be.

### **Vocabulary**

**Literacy** – biography, personal, description.

**Maths** – measure, perimeter, area, millimetre, centimetre, metre, kilometre

**Humanities** – Programming, variable, fair test

### **Dutch**

KS 2 is in de ban van papegaaien, mummies en verschrikkelijke stenen.

De leerlingen van Year 3 oefenen daarnaast het alfabet (in het Nederlands!), werken aan het maken van zinnen met losse woorden en oefenen in het afleiden van betekenissen uit plaatjes en context. Met spelling werken we aan de sch/schr en aai/ooi/oei.

In Year 4 werken de kinderen aan het schrijven een heus script. Hoe zet je woorden om in beeld, welke situaties passen bij welke uitspraken? Verder werken we aan samenstellingen en tegenstellingen en proberen we aan de hand van zoekwoorden uit te vinden wat het zinsverband is (doel/middel, oorzaak/gevolg, opsomming). Met spelling werken we aan ng/nk, ch/cht en de stomme /e/.

De kinderen van Year 5 en 6 hebben geleerd wat onomatopeeën zijn (geluidswoorden) en verstrippen een fragment uit De verschrikkelijke steen, waarbij de nadruk ligt op het gebruik van effectieve tekstballonnen. Ook oefenen we beeldspraak (ik schrok me het apezuur!), zoeken we zinsverbanden en onderzoeken we sterke werkwoorden. De spellingcategorieën die we behandelen zijn /th/, de /c/ als k en de /c/ als s en de –sz- van enigszins. In Y5 oefenen we ook de stomme /e/ nog in prefixen als ver-, be- en ge-.

### **Mandarin Y5 Panda**

Topic: Lesson 4 - How Old Are You?

Key Characters: 岁 sui/age; 上 shang/ to go to; 了 le/function word

Key Sentences: 你几岁了 Ni jisui le? / How old are you? 我.....岁了 Wo...sui le/I am...years old. 你上几年级 Ni shang ji nianji? / What grade are you in? 我上.....年级 Wo shang ... ..nianji/ I am in year...

Activities: Questionnaire

### **Mandarin Y5 Monkey**

Topic: Lesson 2-Make a Phone Call-Continued

Key Characters: 问 wen/ask; 玩 wan/play; 打 da/make (a phone call); 电话 dianhua/telephone

Key sentence pattern: 你家的电话号码是多少/What's your phone number? 你家的地址是什么? / What's your home address?

Activities: Role-play

### **Mandarin Y5 Horse**

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

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**NORD  
ANGLIA**  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

Topic: Lesson4 Sizes of Clothes and Shoes

Key Characters: 样 yang/style 试 shi/ to try; 等 deng/wait;

Key Sentences: 挺 ting..... 的 de/ quite...; 怎么样 zenme yang? How is...? 有点 youdian/a bit...

Activities: Role-play in a store

## **Mandarin Y5 Tiger**

Topic: Lesson3 “Extra-Curricular Activities”-Continued

Key Characters: 活动 huodong; 参加 canjia; 我们 women; 爱好 aihao

Key sentence pattern: 对 dui .....很感兴趣 hen ganxingqi/be interested in; 参加 canjia/take part in

Activities: Poster of ECAs

## **Mandarin Y5 MNDCN**

下周我们开始学习第二十一课《威尼斯小艇》。通过课文的学习，积累有关物体的描写性词汇；了解威尼斯小艇的特色；介绍自己自己城市的某件特色事物。