



Sixth Form Application Form

Full name first name middle name(s) surname/last name/family name

Student's preferred name

Type of application IB Diploma Programme IB Courses

<p>Affix child's photograph here</p>	Gender: <input type="radio"/> Male <input type="radio"/> Female	Date of Birth	<input type="text"/> dd	<input type="text"/> mm	<input type="text"/> yyyy
	Applying for Enrolment Year <input type="text"/> 20 yy / <input type="text"/> 20 yy	Expected start date	<input type="text"/> dd	<input type="text"/> mm	<input type="text"/> yyyy
	Nationality <i>(if dual, please indicate)</i>				

<input type="radio"/> Dependent's pass <input type="radio"/> Citizen <input type="radio"/> Permanent Resident <i>(tick as appropriate).</i> <small>For Singapore citizens, please note that approval is required from the Ministry of Education. We are also unable to accept students on Long Term Visitor Passes and Student Passes.</small>	Pass Number	Expiry	<input type="text"/> dd	<input type="text"/> mm	<input type="text"/> yyyy
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Does your child have any additional support needs? Yes No

Is English your child's first language? <input type="radio"/> Yes <input type="radio"/> No	If English is not your child's first language, please select their level of English proficiency from the list below: <input type="radio"/> Beginner <input type="radio"/> Gaining confidence <input type="radio"/> Confident <input type="radio"/> Fluent <input type="radio"/> Native
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What is the main language spoken at home?	Other languages spoken
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Section 2 Family details

Father's/Guardian's full name <small>First name, middle name, last name</small>
Relationship to student
Home address
Home telephone number
Mobile telephone number
Email address
Nationality <small>If dual nationality, please indicate</small>
Passport number
<input type="radio"/> EP <input type="radio"/> DP <input type="radio"/> Citizen <input type="radio"/> PR <input type="radio"/> IEO number and expiry date <small>Please tick as appropriate</small>
Pass number <small>(if applicable)</small>
Occupation
Employer's name
Office telephone number

Mother's/Guardian's full name <small>First name, middle name, last name</small>
Relationship to student
Home address
Home telephone number
Mobile telephone number
Email address
Nationality <small>If dual nationality, please indicate</small>
Passport number
<input type="radio"/> EP <input type="radio"/> DP <input type="radio"/> Citizen <input type="radio"/> PR <input type="radio"/> IEO number and expiry date <small>Please tick as appropriate</small>
Pass number <small>(if applicable)</small>
Occupation
Employer's name
Office telephone number

Parents' marital status: Married Separated Widowed Divorced
Tick only one box Other (please indicate):

Section 3A Student's school history

Name of student's current/most recent school	
Country of current/most recent school	Curriculum studied
Date joined <input type="text" value="dd"/> <input type="text" value="mm"/> <input type="text" value="yyyy"/> Date left <input type="text" value="dd"/> <input type="text" value="mm"/> <input type="text" value="yyyy"/>	Language of instruction
School contact name	School email
School address	
School phone	Do you give us permission to contact this school? <input type="radio"/> Yes <input type="radio"/> No

Section 3B University / College Plans

Subjects likely to be studied at university/college
Where might you attend university? <small>(Tick all that apply)</small>
<input type="radio"/> UK <input type="radio"/> US <input type="radio"/> Singapore <input type="radio"/> Canada <input type="radio"/> Australia <input type="radio"/> New Zealand <input type="radio"/> France <input type="radio"/> Germany
Other countries <small>(Please name)</small>

Section 3C Subjects studied and expected / actual results

Level	Subject	Grade	Level	Subject	Grade

Section 3D Student Questions

Please answer the following questions:

Why do you want to be an IB student at DCIS? (If possible, also comment on how this is connected with your career/university plans)

What do you think you will have to do to be a successful IB student at DCIS?

Section 3E Additional support needs

Has your child ever been involved in serious disciplinary action such as suspension or expulsion? Yes No

Has your child ever received support for learning? Yes No

Does your child have an identified need? (*tick any/all that apply*)

- Behavioural Social and emotional (includes counselling)
 Speech and language (includes EAL) Physical (includes visual and hearing)
 Learning support Other (*please specify*):

If you have selected one of the above, please provide more information below about the length and frequency of any treatment or intervention.

I have included all recent reports in relation to the above Yes No

Section 3F Health

Does your child have any diagnosed medical conditions and require any medication? Yes (please specify below) No

Any additional health/dietary/allergy needs? Yes No

Section 4 Tuition fee details

Fee payment will be made by: Father only Mother only Both parents Company only

Parent(s) and company (specify percentage for each: % : %)
Parent(s) Company

If billing should be sent to another person/address, please provide the information below:

Billing name

Position/job title

Billing telephone number

Billing email address

Billing address

Section 5 Additional information

Why did you choose Dover Court International School for your children?

How did you hear about Dover Court International School? Word of mouth Education guides The DCIS website Live nearby the school
 Local newspapers/magazines Other:

If your child has been identified as exceeding in a particular subject by a previous school or teacher, please supply details here:

Section 6 The application process

Thank you for applying to Dover Court International School (DCIS), or the “school”, part of the Nord Anglia Education family of international schools. To apply for admission to DCIS please submit the Application Form and the required documentation listed below. An application fee of SGD\$1000 must accompany every application. Your child will only be registered on our waitlist once a complete application including the fee has been received.

The personal data collected from applicants and/or their parents/guardians pursuant to this application form will be handled by our staff, kept confidential and used by DCIS for lawful and relevant purposes including but not limited to:

- assessing the suitability of applicants' admission to DCIS;
- processing applications for admission;
- verification of the applicant's examination results, academic records and other information;
- school administration and operation after admission; and
- statistical and research purposes.

Personal data may be stored in our or our affiliates' database systems (which may be located within or outside Singapore) and online portals. Failure to provide the requested data may result in us being unable to process the application and may influence the outcome of the application. Please review our full Personal Information Collection Statement on the school website: <http://www.nordangliaeducation.com/our-schools/singapore/admissions/the-application-process>.

Important Note: Any special social, medical, dietary, psychological, or educational needs must be noted, with supporting information or documentation attached. If the applicant has been tested for any educational, social, emotional, or psychological purposes, the test results must be submitted with this application. Please refer to the declaration section of this application in reference to the withholding of any additional testing materials during the time of application. We strive to make every effort to place your child in the most appropriate pathway to meet their needs. As a child develops, unidentified needs may present following enrolment. In this case, we may need to re-evaluate a child's pathway to ensure that they are appropriately supported. This may require a movement of pathway (class).

The Admissions Process

- Review all the School materials and information including the Personal Information Collection Statement found on the DCIS website at <http://www.nordangliaeducation.com/our-schools/singapore/admissions/the-application-process>
- Complete an Application Form and provide all the required documentation on this checklist:
 - Application Form
 - Copies of school reports for the previous 24 months. A certified English translation is required for reports not originally issued in English
 - Any documentation relating to any past, current or future additional services provided to your child
For example, an IEP/ISP; educational-psychological evaluation; speech and language reports; OT reports; etc.
 - A letter is requested from the parent detailing any particular skills, talents, achievements or interests (e.g. musical, sports, arts, ICT, etc.) and any other information which may be helpful for your child's transition into DCIS
 - A recent passport-style photo of each student (attached to the Application Form)
 - A copy of the passport ID page for the student and each parent (for non-Singapore citizens/permanent residents)
 - Copies of the front and back of the student and parent Employment and Dependent's Passes
 - Re-entry permit of child (for Singapore permanent residents)
 - A copy of the student's birth certificate/citizenship certificate/Singapore NRIC, (for Singapore citizens)
- For Singapore citizens, please note that approval is required from the Ministry of Education. We are unable to accept students on Long Term Visitor Passes and Student Passes.
- Parents/Guardians will be notified once the student's complete application and documents have been received.
- All students will be required to take an assessment, the assessment will form part of the application process.
- Children applying for one of our Support Education programmes will be invited to school for a formal assessment with our Team. The assessment will be charged separately at the prevailing scale of charges (this can be found in the schedule of fees). Please note that these assessments will only take place once a place becomes available.
- The Admissions Committee will review the student's complete application and assessment and make a decision about acceptance to DCIS.
- Families will be advised of the Admissions Committee's decision, the year level placement and start date. Possible outcomes are:
 - the student is accepted unconditionally
 - the student is accepted on a conditional basis
 - the students is accepted but placed on a waiting list*
 - the student is not accepted

**Registration on a waiting list does not guarantee a place at the school for the term for which the application is made. The school shall have full discretion in allocating places.*
- Once a place is offered, a family will have a limited period in which to accept the offer. A place at DCIS is only guaranteed once:
 - an offer has been made and the non-refundable and non-deductible Registration Fee has been paid in full
 - for Singapore citizen students, approval from the Ministry of Education has been granted
 - the Student Contract and Advisory Note to Students (Form 12) have been signed and returned to the Admissions OfficeThe Admissions Office will remove your child from the Application Process if the offer is not confirmed within the offer period
- Invoices for fees will be sent to parents/guardians and upon receipt of fees, the student's enrolment will be confirmed.

Declaration

I understand that DCIS reserves the right to dismiss, at any time, a student who does not possess valid immigration status, or has proven to be an unsatisfactory member of the school community. If, in the School's judgement, a student's conduct on or away from campus indicates that he or she is consistently out of sympathy with the ideals, objectives, and programme of the School, parents will be required to withdraw the student at once, even though there may have been no infraction of a specific rule.

I certify that the information provided in the application process to DCIS is complete and accurate and that no information has been withheld, including any prior academic, educational, emotional, or psychological testing results or support. I authorise DCIS to request further information from teachers, counsellors, administrators, and specialists. I understand that if complete and accurate information has not been provided, DCIS may be unable to provide tuition and may withdraw an offer of admission, or exclude or dismiss the student from DCIS at any future date. I have read and I accept the terms and conditions set out in the website, brochure, handbooks, and the accompanying documents. I consent to the collection, use, disclosure, processing and transfer of my personal data, and the personal data of my child and other family members, as set out in the Personal Information Collection Statement.

Student's name	Your name	Relationship to the student
Date / /	Parent/guardian's signature	

Contact us
Dover Court International School
301 Dover Road
Singapore 139644

Email
admissions@dovercourt.edu.sg
School Website
www.dovercourt.edu.sg

General Enquiries
+65 6775 7664
Admissions
+65 6775 7664

Section 7 Course selection

The final allocation of IB Diploma Programme and Course subjects is decided by the Head of Secondary School and the IB Coordinator. The full IB Diploma and individual DP courses are open to motivated students in good academic standing and with good time management and study skills. Minimum prerequisites for entry include:

1. EAL Students are required to have a minimum level of English (Phase 4 of the IB Language Acquisition Guide)
2. Entry to HL course require permission from the Head of Secondary School/IB Coordinator.

In some cases a student's mathematics, language or science background prohibits participation in some courses and possibly the full diploma programme, however, these students may be able to take IB Course Certificates.

Terms and conditions

For Students: I understand that

1. There are minimum English and Mathematics levels for entry to the full IB Diploma Programme.
2. I must maintain good academic standing and meet all programme requirements, including meeting all internal DCIS deadlines and external IB deadlines to remain in the IBDP.
3. I understand that all course combinations may not be available.

Student Signature

Date

For Parents:

1. I have read the **DCIS Sixth Form and IB Diploma Programme Handbook** and I understand that my signature indicates agreement with the policies and regulations in the handbook.
2. I understand that I will be billed for IB registration and examination fees in the second year of the programme.
3. I will inform the IB Coordinator of any special education needs of my child at the time of making this application and understand that the provision of accommodations may incur extra costs.

Parent Signature

Date



IB Diploma Blocked Subject Selection Form 2019-2021

Choose any 6 subjects from Lines 1- 6 – A maximum of 1 subject in a line only. For the full IB diploma, you must choose 3 courses at SL and 3 courses at HL.

*Please note that Pamoja courses are online courses. Students can take maximum one Pamoja course.

Line 1	SL	HL	Line 2	SL	HL	Line 3	SL	HL	Line 4	SL	HL	Line 5	SL	HL	Line 6	SL	HL
English Language and Literature			Spanish Ab Initio			History			Biology			Mathematics: Analysis and Approach			Visual Arts		
English Literature			French Ab Initio (Pamoja)*			Geography			Environmental Systems and Societies			Mathematics: Application and Interpretation			Theatre		
			Mandarin Ab Initio (Pamoja)*			Philosophy (Pamoja)*			Information Technology in a Global Society						Music		
			French B			Economics (Pamoja)*			Philosophy (Pamoja)*						Physics		
			Spanish B (Pamoja)*			Chemistry			Economics (Pamoja)*						Business Management		
			Mandarin B			Film (Pamoja)*			Film (Pamoja)*						Psychology		
															Philosophy (Pamoja)*		
															Economics (Pamoja)*		
															Film (Pamoja)*		

* For the full diploma, all students must take English, a foreign language, an individual and societies, a science, a maths and an arts or a second science or individuals and societies.

* French and Mandarin B courses may be subject to change to Pamoja courses, with their ab initio courses becoming class taught.

For further information about the IB and its programmes, visit <http://www.ibo.org>.