



COMPASS INTERNATIONAL SCHOOL  
DOHA

A NORD ANGLIA EDUCATION SCHOOL

Year 10



Overview

How To Support  
Your Child

## STEP Marking

**S**trength  
**T**arget  
**E**ffort  
**P**upil Response

At least once every half term, your teachers will mark your work using the **STEP** framework.

### Strength

What have you done well in the piece of work. This will be specific and not comments such as 'well done'.

### Target

This will tell you how you can improve your work. It could be a question, a task, a certain section to re-draft or to attempt the work again.

### Effort

You will be given a number from 1-4 (1 the highest, 4 the lowest) which indicates how much effort you put into the work:

Number	What this means
1	This is an impressive piece of work. You have gone the extra mile and made excellent progress. You have acted on previous targets. The work is very well presented and you have proofread it carefully resulting in few errors.
2	This is a good piece of work. You have acted on previous targets to make progress. Care and attention has been taken with presentation and you have proofread it to reduce errors.
3	This is a satisfactory piece of work. It is at the lower end of what you are capable of and you can do better with more effort. You need to follow targets more carefully and take more care with your work. You may need to do parts of this again.
4	This is a poor piece of work. It is not reflective of your abilities and is rushed or lacks care and attention. You have ignored previous targets and not paid attention to success criteria. You will need to do this piece of work again. Clear instructions and deadlines must be set for this.

## Pupil Response – Over to you!

Also known as *Dirt Time*, you will be given time in class to improve your work based on the feedback your teacher gave you. This may be the whole piece of work or a section of it and your teacher may tell you which part to improve or you may get to choose.

Your work will then be checked to make sure you have made the improvements. This might be through self-assessment, peer assessment, the teacher checking your work in the lesson or by marking it again.

### Literacy Key

In addition to **STEP** Marking, teachers will also mark your work for literacy. They may pick out all or some of the following issues:

Text Mark	Margin Mark	Meaning
<b>O</b>	<b>Sp</b>	Spelling error – make a note of the correct spelling at the end of the work. Pupil rewrites 3 times.
<b>O</b>	<b>P</b>	Punctuation. Pupil corrects in work or re-do.
<b>O</b>	<b>G</b>	Grammar. Pupil corrects in work or re-do.
<b>O</b>	<b>Caps</b>	Capital letters. Pupil corrects in work or re-do.
/	<b>NS</b>	New sentence needed. Pupil corrects in work or re-do.
//	<b>NP</b>	New paragraph needed. Pupil corrects in work or re-do.
~	<b>?</b>	Expression is unclear or awkward; wrong word used; rephrasing is required. Pupil may need additional short questions to clarify or verbal support to correct.
<b>U</b>	-	Presentation of work – pupil must underline date, title or heading.
<b>D or T</b>	-	Date or Title missing.

### Why are we doing this?

We want to motivate you to put the maximum amount of effort into your work.

We want you to become more independent and better at improving your work.

We want to help you become more confident in providing good feedback to your classmates.

We want to find even more ways to reward you.

### Rewards



# Geography

Week	Month (week beginning)	Units and Sub Topics	Formal Assessment	Support and Challenge Resources (Course textbook and Websites)
1	26 <sup>th</sup> August	Introduction to the IGCSE Geography Course - Expectations and key dates.		
2	2 <sup>nd</sup> September	<b>[1.1 Population Dynamics]</b> World population - reasons for increase: birth/death rates and migration (Demographic transition model)		<ul style="list-style-type: none"> <li>• Textbook: Cambridge IGCSE and O Level Geography 3rd edition 2018</li> <li>• <a href="http://www.geographypods.com/">http://www.geographypods.com/</a></li> </ul>
3	9 <sup>th</sup> September	Causes and consequences of over-population and under-population.		<ul style="list-style-type: none"> <li>• <a href="https://www.thegeographeronline.net/igcse-geography.html">https://www.thegeographeronline.net/igcse-geography.html</a></li> </ul>
4	16 <sup>th</sup> September	Impact of social, economic and other factors on birth rate and death rates: government policies, HIV/AIDS, etc. Exploring case studies: a country which is over-populated. A country which is under-populated. A country with a high rate of natural population growth. A country with a low rate of population growth (or population decline)		<ul style="list-style-type: none"> <li>• <a href="https://www.bbc.com/education/subjects/zkw76sg">https://www.bbc.com/education/subjects/zkw76sg</a></li> <li>• <a href="https://igcsegeography.wordpress.com/">https://igcsegeography.wordpress.com/</a></li> <li>• <a href="https://znotes.org/cie-igcse-geography-0460/">https://znotes.org/cie-igcse-geography-0460/</a></li> <li>• <a href="https://greenfieldgeography.wikispaces.com/Homepage">https://greenfieldgeography.wikispaces.com/Homepage</a> (if still available)</li> </ul>
5	23 <sup>rd</sup> September	<b>[1.2 Migration]</b> Push-pull factors – positive and negative impacts of internal and international migration. Exploring a case study: an international migration		
6	30 <sup>th</sup> September	<b>[1.3 Population structure]</b> Analysing age/sex pyramids – reasons for and implication of different types of population structure. Exploring a case study: a country with a high dependant population.		
7	7 <sup>th</sup> October	<b>[1.4 Population density and distribution]</b> Exploring the factors influencing the density and distribution of world population. Exploring case studies: a densely populated country or area (at any scale from local to regional). A sparsely populated country or area (at any scale from local to regional).		
8	14 <sup>th</sup> October	<b>Revision and Assessment</b>	<b>1.1 to 1.4 Formal Assessment</b>	
9	21 <sup>st</sup> October	<b>[1.5 Settlements and service provision]</b> Describe and explain the patterns of settlements and the factors influencing their location. <b>Assessment feedback.</b>		
Half-Term Break: Sunday 28 <sup>th</sup> October – Thursday 1 <sup>st</sup> November				
10	4 <sup>th</sup> November	Reasons for the hierarchy of settlements and services. Exploring a case study: settlement and service provision in an area.		<ul style="list-style-type: none"> <li>• Textbook: Cambridge IGCSE and O Level Geography 3rd edition 2018</li> <li>• <a href="http://www.geographypods.com/">http://www.geographypods.com/</a></li> <li>• <a href="https://www.thegeographeronline.net/igcse-geography.html">https://www.thegeographeronline.net/igcse-geography.html</a></li> <li>• <a href="https://www.bbc.com/education/subjects/zkw76sg">https://www.bbc.com/education/subjects/zkw76sg</a></li> </ul>
11	11 <sup>th</sup> November	<b>[1.6 Urban Settlements]</b> Describe and give reasons for the characteristics of, and changes in, land use in urban areas.		
12	18 <sup>th</sup> November	Explaining the problems of urban areas, their causes and possible solutions. Exploring a case study: an urban area or urban areas.		

# Geography (cont.)

<i>Week</i>	<i>Month</i> (week beginning)	<i>Units and Sub Topics</i>	<i>Formal Assessment</i>	<i>Support and Challenge Resources</i> (Course textbook and Websites)
13	25 <sup>th</sup> November	<b>[1.7 Urbanisation]</b> Identifying and suggesting reasons for rapid urban growth: physical, economic and social factors.		(cont.) • <a href="https://igcsegeography.wordpress.com/">https://igcsegeography.wordpress.com/</a> • <a href="https://znotes.org/cie-igcse-geography-0460/">https://znotes.org/cie-igcse-geography-0460/</a> <a href="https://greenfieldgeography.wikispaces.com/Homepage">https://greenfieldgeography.wikispaces.com/Homepage</a> (if still available)
14	2 <sup>nd</sup> December	Describing the impact of urban growth on rural and urban areas. Describe and explain the possible solutions to the negative impacts. Exploring a case study: a rapidly growing urban area in a developing country and migration to it.		
15	9 <sup>th</sup> December	<b>Revision and Assessment</b>	<b>1.5 to 1.7 Formal Assessment</b>	
16	16 <sup>th</sup> December	Expedition's week.		
Winter Break: Sunday 23 <sup>rd</sup> December – Thursday 3 <sup>rd</sup> January				
17	6 <sup>th</sup> January	<b>Paper 2 and 4 practice: mapping skills, figure analysis and surveys. Assessment feedback.</b>		• Textbook: Cambridge IGCSE and O Level Geography 3rd edition 2018 • <a href="http://www.geographypods.com/">http://www.geographypods.com/</a> • <a href="https://www.thegeographeronline.net/igcse-geography.html">https://www.thegeographeronline.net/igcse-geography.html</a> • <a href="https://www.bbc.com/education/subjects/zkw76sg">https://www.bbc.com/education/subjects/zkw76sg</a> • <a href="https://igcsegeography.wordpress.com/">https://igcsegeography.wordpress.com/</a> • <a href="https://znotes.org/cie-igcse-geography-0460/">https://znotes.org/cie-igcse-geography-0460/</a> • <a href="https://greenfieldgeography.wikispaces.com/Homepage">https://greenfieldgeography.wikispaces.com/Homepage</a> (if still available)
18	13 <sup>th</sup> January	<b>[2.1 Earthquakes and volcanoes]</b> Structure of the earth, plate tectonic movement and the main features.		
19	20 <sup>th</sup> January	Describe and explain the distribution of earthquakes. Look at a case study of an earthquake: causes and impact		
20	27 <sup>th</sup> January	Reducing the impact of earthquakes: management - 3Ps		
21	3 <sup>rd</sup> February	Exploring: the structure of volcanoes, the causes of volcanic eruptions, the main types, main features and their distribution.		
Half-Term Break: Sunday 10 <sup>th</sup> February – Thursday 14 <sup>th</sup> February				
22	17 <sup>th</sup> February	Looking at a case study of a volcanic eruption: causes, impacts (including opportunities) and management strategies (3Ps). Exploring case studies: an earthquake and a volcano.		• Textbook: Cambridge IGCSE and O Level Geography 3rd edition 2018 • <a href="http://www.geographypods.com/">http://www.geographypods.com/</a> • <a href="https://www.thegeographeronline.net/igcse-geography.html">https://www.thegeographeronline.net/igcse-geography.html</a> • <a href="https://www.bbc.com/education/subjects/zkw76sg">https://www.bbc.com/education/subjects/zkw76sg</a> • <a href="https://igcsegeography.wordpress.com/">https://igcsegeography.wordpress.com/</a> • <a href="https://znotes.org/cie-igcse-geography-0460/">https://znotes.org/cie-igcse-geography-0460/</a> • <a href="https://greenfieldgeography.wikispaces.com/Homepage">https://greenfieldgeography.wikispaces.com/Homepage</a> (if still available)
23	24 <sup>th</sup> February	<b>Revision and Assessment</b>	<b>2.1 Formal Assessment</b>	
24	3 <sup>rd</sup> March	<b>[2.2 Rivers]</b> Describe and explain the hydrological cycle and the processes of the drainage basin. <b>Assessment feedback.</b>		
25	10 <sup>th</sup> March	Describe and explain: hydrographs, upper course of a river and the middle course of a river.		
26	17 <sup>th</sup> March	Describe and explain: the lower course of a river, the hazards + opportunities they present, and the management strategies. Exploring a case study: the opportunities presented by a river or rivers, the associated hazards and their management.		

<i>Week</i>	<i>Month</i> (week beginning)	<i>Units and Sub Topics</i>	<i>Formal Assessment</i>	<i>Support and Challenge Resources</i> (Course textbook and Websites)
27	24 <sup>th</sup> March	<b>Revision and Assessment</b>	<b>2.2 Formal Assessment</b>	
Spring Break: Sunday 21 <sup>st</sup> March – Thursday 11 <sup>th</sup> April				
28	14 <sup>th</sup> April	Paper 2 and 4 practise: mapping skills, figure analysis and river fieldwork techniques. <b>Assessment feedback.</b>		<ul style="list-style-type: none"> <li>• Textbook: Cambridge IGCSE and O Level Geography 3rd edition 2018</li> <li>• <a href="http://www.geographypods.com/">http://www.geographypods.com/</a></li> <li>• <a href="https://www.thegeographeronline.net/igcse-geography.html">https://www.thegeographeronline.net/igcse-geography.html</a></li> <li>• <a href="https://www.bbc.com/education/subjects/zkw76sg">https://www.bbc.com/education/subjects/zkw76sg</a></li> <li>• <a href="https://igcsegeography.wordpress.com/">https://igcsegeography.wordpress.com/</a></li> <li>• <a href="https://znotes.org/cie-igcse-geography-0460/">https://znotes.org/cie-igcse-geography-0460/</a></li> <li>• <a href="https://greenfieldgeography.wikispaces.com/Homepage">https://greenfieldgeography.wikispaces.com/Homepage</a> (if still available)</li> </ul>
29	21 <sup>st</sup> April	<b>[2.3 Coasts]</b> Describe and explain the work of the sea and wind in <u>eroding</u> the coast: features include - headlands and wave-cut platforms. And <u>depositing</u> material: features include - longshore drift, sand bars, tombolos and beaches		
30	28 <sup>th</sup> April	Describe coral reefs and mangroves swamps and the conditions required for their development. Describe and explain the formation of sand dunes.		
31	5 <sup>th</sup> May	Explore how coasts can offer hazards and opportunities: including rapid erosion and tropical storms. Coastal management - reduce impacts. Exploring a case study: the opportunities presented by an area or areas of coastline, the associated hazards and their management.		
32	12 <sup>th</sup> May	<b>[2.4 Weather]</b> Understand weather data collection, making calculations from the data, use and interpret graphs + diagrams showing weather data.		
33	19 <sup>th</sup> May	Revision for Paper 1, 2 and 4		
34	26 <sup>th</sup> May	<b>EoY Assessment</b>	<b>1.1 to 2.4 EoY Formal Assessment</b>	
Half-Term Break: Sunday 2 <sup>nd</sup> June – Thursday 6 <sup>th</sup> June				
35	9 <sup>th</sup> June	Paper 2 and 4 exam practise. <b>Assessment feedback.</b>		<ul style="list-style-type: none"> <li>• Textbook: Cambridge IGCSE and O Level Geography 3rd edition 2018</li> <li>• <a href="http://www.geographypods.com/">http://www.geographypods.com/</a></li> <li>• <a href="https://www.thegeographeronline.net/igcse-geography.html">https://www.thegeographeronline.net/igcse-geography.html</a></li> <li>• <a href="https://www.bbc.com/education/subjects/zkw76sg">https://www.bbc.com/education/subjects/zkw76sg</a></li> <li>• <a href="https://igcsegeography.wordpress.com/">https://igcsegeography.wordpress.com/</a></li> <li>• <a href="https://znotes.org/cie-igcse-geography-0460/">https://znotes.org/cie-igcse-geography-0460/</a></li> <li>• <a href="https://greenfieldgeography.wikispaces.com/Homepage">https://greenfieldgeography.wikispaces.com/Homepage</a> (if still available)</li> </ul>
36	16 <sup>th</sup> June	Paper 2 and 4 exam practise.		
37	23 <sup>rd</sup> June	Paper 2 and 4 exam practise.		



# Music

Week	Month	Units and Sub Topics	Formal Assessment	Support and Challenge Resources
1	September	<b>Introduction:</b> Music Elements and Listening Skill (including an introduction to the performance and composition criteria). <b>Theory:</b> Grade 3 (as appropriate) ABRSM books as homework.		<b>Google Drive:</b> all PowerPoints, video and audio tracks studied in class can be accessed by students.  <b>YouTube:</b> listen critically to lots of different genres of music
2				
3				
4				
5	October	Instruments of the orchestra. <b>Performance:</b> Recording of 1 piece.		
6				
7				
8	November	<b>Baroque:</b> with particular emphasis on structure (binary, ternary, rondo, theme and variations, ground bass), compositional devices (repetition, imitation, sequence, canon, ostinato, drone, Alberti bass, pedal (tonic and dominant) and contrary movement), melody and rhythm (major, minor, ascending by step or leap, phrasing, duple/triple metre) and rudiments (dynamics, simple ornaments)		
9				
10				
11				
12	December	<b>Theory:</b> Grade 3 (as appropriate) ABRSM books as homework. <b>Performance:</b> Recording of 1 piece.		
13				
14				
15				
16	January	<b>Jazz:</b> with particular emphasis on melody/rhythm (whole tone and pentatonic scales, blue notes, call and response, syncopation and swing), harmony (I, IV and V <sup>7</sup> chords) and instrumental effects (pitch bending, mutes). <b>Theory:</b> Grade 4 (as appropriate) ABRSM books as homework.		
17				
18				
19				
20	February	<b>Performance:</b> Recording of 1 piece.		
21				
22	March	<b>Classical:</b> with particular emphasis on structure (binary, ternary, rondo, theme and variations, ground bass), compositional devices (repetition, imitation, sequence, canon, ostinato, drone, Alberti bass, pedal (tonic and dominant) and contrary movement), melody and rhythm (major, minor, ascending by step or leap, phrasing, duple/triple metre), rudiments (dynamics, tempo and expression markings, simple ornaments, treble/alto/bass clefs, key signatures, time signatures, and intervals) and harmony (primary chords (I, IV and V), cadences (perfect, imperfect and interrupted), modulations (to dominant, sub-dominant, relative minor, relative major). <b>Theory:</b> Grade 4 (as appropriate) ABRSM books as homework. <b>Performance:</b> Recording of 1 piece.		
23				
24				
25				

## *Music* (cont.)

<i>Week</i>	<i>Month</i>	<i>Units and Sub Topics</i>	<i>Formal Assessment</i>	<i>Support and Challenge Resources</i>	
26	April	<p><b>World music:</b> The world music focus for 2018 is Latin America (bandoneon, pan-pipes, charangos, guitars - see teachers guide). Also to include African and Arab (rabab, kora, xylophone, ūd), Chinese (xiao, sheng, ch'in, dizi, erhu, pipa, yangqin, sanxian, bangzi, ban – see teacher's guide), Japanese (shakuhachi, koto, shō), Indian (bansuri, sitar, sarangī, tablā) and Indonesian (gamelan).</p> <p><b>Theory:</b> Grade 4/5 (as appropriate) ABRSM books as homework.</p> <p><b>Performance:</b> Recording of 1 piece. First western style composition.</p>		<p><b>Google Drive:</b> all PowerPoints, video and audio tracks studied in class can be accessed by students.</p> <p><b>YouTube:</b> listen critically to lots of different genres of music</p>	
27					
28					
29					
30	May				
31					
32					
33					
34	June				
35					
36					

# English Second Language

Week	Month	Units and Sub Topics	Formal Assessment	Support and Challenge Resources
1		Introduction to the course and overview of exam paper questions		<p>Read Theory</p> <p>Second Language textbooks and workbooks</p> <p>Quizlet.com</p> <p>Kahoot</p> <p>CIE</p> <p>Papacambridge.com</p> <p>BBC bitesize</p> <p>Summary Textbook</p>
2				
3				
4				
5				
6			Questions 1, 2,3 from Exam Paper	
7		Summary and Note Taking		
8				
9				
10				
11				
12			Questions 4 and 5 Exam Paper	
13		Letter and Article Writing		
14				
15				
16				
17				
18			Questions 6 and 7 Exam Paper	
19		Reading Comprehension and Listening Paper		
20				
21				
22				
23				
24			Questions 1, 2,3 from Exam Paper	
25		Summary and Notetaking		
26				
27				
28				
29				
30			Questions 4 and 5 from Exam Paper	
31		Letter and Article Writing		
32			Question 6	
33			EOY Exams - Full paper	
34				
35				
36				



# Psychology

Week	Month	Units and Sub Topics	Formal Assessment	Support and Challenge Resources
1	September	<b>Development:</b> Introduction to Psychology and Brain Development		'Crash Course' videos on Youtube available for most topics: <a href="http://www.g-w.com/pdf/sampchap/9781590708132_ch04.pdf">http://www.g-w.com/pdf/sampchap/9781590708132_ch04.pdf</a>
2		Stages of Development – Group Task		Psychologytoday.com – online magazine
3		Piaget's theory of intelligence		
4		Ethics		BPS website
5	October	Observations	Mid-topic test	
6		Piaget and Inhelder and Dweck		Mindsetonline.com
7		Dweck and Correlations		
8		Gunderson and Willingham		<a href="http://europepmc.org/articles/PMC3655123">http://europepmc.org/articles/PMC3655123</a>
9	November	Willingham and Morality		
10		Revision and Assessment	End of topic test	
11		<b>Memory:</b> Introduction to memory stores and feedback on Development		
12		Multi-store Model of Memory		Any video clips on the memory of Clive Wearing
13	December	Writing hypotheses and Variables		
14		The Experimental Method		CGP Revision Guide – Maths for A Level Psychology (copy in school)
15		Sampling and Practical Experiment		
16	January	Practical Experiment write up and Design	Mid-topic test	
17		Design, Reliability and Validity and feedback		
18		Data Analysis		BBC GCSE Bitesize for Maths revision
19		Peterson and Peterson, Bartlett's Theory and War of the Ghosts		
20	February	War of the Ghosts and Amnesia		<a href="https://bigpictureeducation.com/brain-case-study-patient-hm">https://bigpictureeducation.com/brain-case-study-patient-hm</a>
21		Amnesia, Reductionism vs Holism and Revision	End of topic test	
22		<b>Psychological Problems:</b> Statistics of mental health and Horizon 2-part Documentary		<a href="http://www.who.int/classifications/icd/en/">http://www.who.int/classifications/icd/en/</a>
23	March	Unipolar Depression – key statistics and Genetic explanation		<a href="http://content.digital.nhs.uk/mentalhealth">http://content.digital.nhs.uk/mentalhealth</a>
24		Evaluating genetics and Caspi		
25		Cognitive explanation and Biological treatments		
26		Cognitive behavioural therapy and Depression app presentations		<a href="http://www.apa.org/helpcenter/depression.aspx">http://www.apa.org/helpcenter/depression.aspx</a>

# *Psychology* (cont.)

<i>Week</i>	<i>Month</i>	<i>Units and Sub Topics</i>	<i>Formal Assessment</i>	<i>Support and Challenge Resources</i>
27	April	Revision and Depression Assessment	Mid-topic test	
28		Introduction to Addiction and Group task preparation		
29		End of Year Examination Revision		
30	May	End of Year Examination	Exam	
31		Students teach: explanations of addiction		<a href="http://www.simplypsychology.org/bandura.html">http://www.simplypsychology.org/bandura.html</a>
32		Treatments of Addiction		<a href="http://www.talktofrank.com/drug/methadone">http://www.talktofrank.com/drug/methadone</a>
33		End of Year Examination Feedback and Reflection		
34	June	Treatments of Addiction and Young		
35		Nature-nurture debate and Revision		
36		Revision and Addiction Assessment	End of topic-test	
Summer Homework		Structure and Function of the Brain Central Nervous System Neurological Damage Maths and Research Methods Review	Test in Y11	

# French

<i>Week</i>	<i>Month</i>	<i>Units and Sub Topics</i>	<i>Formal Assessment</i>	<i>Support and Challenge Resources</i>
1	September	School and the French education system	Writing, listening and reading assessments, as well as oral assessments	Worksheets / booklets  Past Papers  CIE textbook  Languagesonline.org.uk  Wordreference.com  Dictionaries in class  Text book  Laptops  iPads
2		School subjects and opinions		
3		Describing teachers		
4		School timetable and routine		
5	October	School rules and uniform	Assessment 1	
6		Assessment		
7		Revision		
8				
9	November	Free time and leisure		
10		TV, radio and reading		
11		Sports and Hobbies		
12		The past tense and describing events		
13	December	Home Town and Region	Assessment 2	
14		Describing Your Home Life		
15		Revision		
16				
17	January	Food & Drink		
18		Preferences and Opinions		
19		Healthy Eating		
20		Free time and leisure		
21	February	Hobbies and pastimes		
22		Going out / invitations		
23		Music, Cinema and Social Media		
24		Holidays		
25	March	Destinations and Transport	Assessment 3	
26		Accommodation and Tourist Information		
27		Revision		
28				
29	April	Finding your way and Directions		
30		Travel and arriving in France		
31		The weather		
32		Technology and Shopping Habits		
33	May	Shopping Facilities		
34		Fashion and Clothes		
35		Going to the bank and the post office		
36		Complaining about poor service		
37	June	Health Issues and Illnesses		
38		Breakdowns and Accidents		
39		End of Year Revision	Assessment 4	
40				

# Physics

<i>Week</i>	<i>Month</i>	<i>Units and Sub Topics</i>	<i>Formal Assessment</i>	<i>Support and Challenge Resources</i>
1		Motion 1: P1.1 Length and time		<a href="https://phet.colorado.edu/en/simulation/pendulum-lab">https://phet.colorado.edu/en/simulation/pendulum-lab</a>
2		Motion 1: P1.2 Motion		<a href="https://www.youtube.com/watch?v=N8AFyDXrBVY">https://www.youtube.com/watch?v=N8AFyDXrBVY</a>
3		Motion 1: P1.2 Motion		<a href="https://www.youtube.com/watch?v=fHiKN5tE03g">https://www.youtube.com/watch?v=fHiKN5tE03g</a>
4		Motion 1: P1.3 Mass and weight		<a href="https://www.youtube.com/watch?v=o5mL2Y2WNDs">https://www.youtube.com/watch?v=o5mL2Y2WNDs</a> <a href="https://www.youtube.com/watch?v=xfGll1REu2A">https://www.youtube.com/watch?v=xfGll1REu2A</a>
5		Motion 1: Density		
6		Assessment week	YES	
7		Motion 2: P1.5.1 Effects of forces		<a href="https://phet.colorado.edu/en/simulation/friction">https://phet.colorado.edu/en/simulation/friction</a>
8		Motion 2: P1.5.1 Effects of forces		<a href="https://phet.colorado.edu/en/simulation/hooks-law">https://phet.colorado.edu/en/simulation/hooks-law</a>
9		Motion 2: P1.5.2 Turning effect		<a href="https://phet.colorado.edu/en/simulation/balancing-act">https://phet.colorado.edu/en/simulation/balancing-act</a>
10		Motion 2: P1.5.3 Centre of mass		<a href="https://phet.colorado.edu/en/simulation/gravity-and-orbits">https://phet.colorado.edu/en/simulation/gravity-and-orbits</a>
11		Motion 2: P1.5.4 Pressure		
12		Assessment week	YES	
13		P2 Work, energy and power: P2.1 Work		<a href="https://www.youtube.com/watch?v=qddydNEk-14">https://www.youtube.com/watch?v=qddydNEk-14</a>
14		P2 Work, energy and power: P2.2 Energy		<a href="https://phet.colorado.edu/en/simulation/energy-skate-park-basics">https://phet.colorado.edu/en/simulation/energy-skate-park-basics</a>
15		P2 Work, energy and power: P2.2 Energy		<a href="https://www.youtube.com/watch?v=BGmUVoX5s58">https://www.youtube.com/watch?v=BGmUVoX5s58</a>
16		P2 Work, energy and power: P2.3 Power		
17		P2 Work, energy and power: P2.4 Energy resources		
18		Assessment week	YES	
19		P3. Thermal physics 1: P3.1 Simple kinetic molecular model of matter		<a href="https://phet.colorado.edu/en/simulation/states-of-matter">https://phet.colorado.edu/en/simulation/states-of-matter</a>
20		P3. Thermal physics 1: P3.1 Simple kinetic molecular model of matter		
21		P3. Thermal physics 1: P3.1 Simple kinetic molecular model of matter		
22		P3. Thermal physics 1: P3.2 Pressure changes:		<a href="https://phet.colorado.edu/en/simulation/under-pressure">https://phet.colorado.edu/en/simulation/under-pressure</a>
23		P3. Thermal physics 1: P3.3 Matter and thermal properties		

# *Physics* (cont.)

<i>Week</i>	<i>Month</i>	<i>Units and Sub Topics</i>	<i>Formal Assessment</i>	<i>Support and Challenge Resources</i>
24		Assessment week	YES	
25		P3. Thermal physics 1: P3.4 Measurement of temperature		<a href="https://www.youtube.com/watch?v=nCQVTTKu0Xc&amp;t=3s">https://www.youtube.com/watch?v=nCQVTTKu0Xc&amp;t=3s</a>
26		P3. Thermal physics 1: P3.4 Measurement of temperature		<a href="https://www.youtube.com/watch?v=yxBTEMnrZZk&amp;t=10s">https://www.youtube.com/watch?v=yxBTEMnrZZk&amp;t=10s</a>
27		P3. Thermal physics 2: P3.5.1 Conduction		<a href="https://www.youtube.com/watch?v=Yitiw6Y7xZg&amp;t=1s">https://www.youtube.com/watch?v=Yitiw6Y7xZg&amp;t=1s</a>
28		P3. Thermal physics 2: P3.5.2 Convection		<a href="https://www.youtube.com/watch?v=lfeRaOb_E-s&amp;t=133s">https://www.youtube.com/watch?v=lfeRaOb_E-s&amp;t=133s</a>
29		P3. Thermal physics 2: P3.5.3 Radiation		<a href="https://www.youtube.com/watch?v=2JZciWtK6vc">https://www.youtube.com/watch?v=2JZciWtK6vc</a>
30		P3. Thermal physics 2: P3.5.4 Consequences of energy transfer		
31		Mock week revision		
32		Mock week	YES	
33				
34				
35				
36				

# History

Week	Month	Units and Sub Topics	Formal Assessment	Support and Challenge Resources
1	September	<b>WW1 Topic:</b> Long term Causes of WW1	A Style Questions	
2		Short term Causes of WW1	B Style Questions	
3		Paper 2 Source analysis techniques and exam practise	Practise IGCSE style paper on causes of WW1	
4		Evaluation of 'what was the most important Cause of WW1' Plus what was the reason for Stalemate on the Western Front?	A,B &C style Questions	
5		The Somme And Verdun	A,B &C style Questions	
6	October	Gallipoli and the Eastern Front	Practise IGCSE style paper on causes and 1st half of WW1	
7		The War at Sea – Battles	A, B & C Style questions	
8		The War at Sea – Tactics/importance	A, B & C Style questions	
9	November	Development of New Technologies (Planes, Tanks, Gas)	A, B & C Style questions	
10		Passchendaele and the Russian Revolution/US entry to the War	A, B & C Style questions	
11		The Ludendorf Offensive, the Allied Summer Offensive	A, B & C Style questions	
12		End of the War/German Revolution	Practise IGCSE style paper on causes and events of WW1	
13	December	Topic Review: Historiography/Themes	A,B &C style Questions	
14		Exam Technique Review	Practise IGCSE style paper on causes and events of WW1	
15		<b>Germany Topic:</b> German Revolution, links to and effects of WW1 in Germany, Weimar Constitution, TOV	A Style Questions	
16		German Reaction to TOV, Spartakist Uprising and Kapp Putsch.	B Style Questions	
17	January	Economic and International Crises: Occupation of the Ruhr and Hyperinflation	A & B Style Questions	
18		Weimar Recovery, Stresemann and Inter-war Treaties	C Style Question	
19		The early Nazi Party, 25 points, Hitler becomes leader, Munich Putsch.		
20		Nazi Party in the 1920s, Mein Kampf, Hitler's consolidation of power and re-organisation of the party	Practise IGCSE style paper on Weimar Republic	
21		February	Economic Crisis of 1929 what were the effects on Germany? Why did different groups of people vote for the Nazis	A & B Style Questions
22	How did Hitler become Chancellor of Germany?		C Style Questions	



## *History* (cont.)

<i>Week</i>	<i>Month</i>	<i>Units and Sub Topics</i>	<i>Formal Assessment</i>	<i>Support and Challenge Resources</i>
23		How did the Nazis control the German Population?		
24	March	What did the Nazis want to happen to Young people?	Practise IGCSE style Paper	
25		What did the Nazis want to happen to women?		
26		How did the Nazis Treat Jewish people 1933-1939?		
27	April	How did the Nazis Treat Jewish people 1940-1945?	Practise IGCSE Style Paper	
28		What was life like in Nazi Germany during the War?		
29		Nazis and Christianity		
30	May	Resistance to the Nazis		
31		Review of Topic Preparation for end of Year Tests.	Practise IGCSE Style Paper	
32		Review of WW1 paper, content and techniques	Practise IGCSE style Paper	
33	June	Exam Week		
34		Exam Week Feedback		
35		Causes of the Cold War Long Term (Communism Vs Capitalism, Post Russian Revolution actions, Appeasement)		
36		Causes of the Cold War Short Term (Allied reluctance to invade France, Soviet domination of Poland, Yalta, Potsdam and Nuclear bombs)	Preparation for the Summer Assignments	

# ICT

<i>Week</i>	<i>Month</i>	<i>Units and Sub Topics</i>		<i>Formal Assessment</i>	<i>Support and Challenge Resources</i>
1	September	Document Production	Format text and organise page layout		All resources available on the YAHMAD website.  Video Tutorials also available on the YAHMAD YouTube channel.  Resources will also be printed
2			mail merge a document with a data source		
3		Databases	Use of Search Criteria (intro to databases)	Class Assessment	
4			Manipulate data (Queries)		
5			Present data (Reports)	Class Assessment	
6			Present data (Labels)		
7	October	Create database structure and Data Entry Form			
8		Presentations	Use of a Master Slide	Class Assessment	
Half-Term					
9	November	Paper 2 Exam	Complete Exam practise		
10		Spreadsheets	Basic formulas and Functions		
11			Conditional Functions (Iifs)		
12			Lookup Functions (Vertical/Horizontal)	Class Assessment	
13	December	Nested IF Functions			
14		Spreadsheets IGCSE Exam Practise			
15		Paper 2 Exam	Complete Exam practise	Official Assessment	
End of Term					
16	January	Website Authoring	Use software tools to create the content layer of a web page		
17			Use software tools to appropriately place the content in a web page		
18			Use software tools to create navigation within a web page and between web pages	Class Assessment	
19		Spreadsheets	Functions and Formulas Recap		
20	February	Exam Revision	Full Paper 2 and 3 Assessment	Assessment	
Half-Term					

# ICT (cont.)

<i>Week</i>	<i>Month</i>	<i>Units and Sub Topics</i>		<i>Formal Assessment</i>	<i>Support and Challenge Resources</i>
21	February	Paper 1 Revision	Types and components of computer systems		
22			Input and output devices, Storage devices and media		
23	March		Networks and the effects of using them	Class Assessment	
24			The effects of using IT, ICT applications		
25			The systems life cycle		
26			Safety and security, Audience & Communication	Class Assessment	
			End of Term		
27	April	Exam Revision and Practise	Practical Exams (Paper 2 and 3) will start in April. Theory exam will take place in May. Lesson time will be spent preparing the students for the exams.		
28			Practise examination will be arranged outside school time.		
29					
30	May				
31					
32					
33					
		Half-Term			
34	June	Start the computer science syllabus			
35					
36					

# Biology

<i>Week</i>	<i>Month</i>	<i>Units and Sub Topics</i>	<i>Formal Assessment</i>	<i>Support and Challenge Resources</i>
1	Sept - Oct (5 weeks)	B1 Characteristics of Living Organisms B2.1 Cell Structure B2.2 Movement in and out of cells	End of Unit Test	<ul style="list-style-type: none"> <li>• Student work booklet</li> <li>• Text Book</li> <li>• Past Paper Questions</li> </ul>
2	Oct - Dec (7 weeks)	B3 Enzymes B4.1 Nutrients B4.3 Animal Nutrition	End of Unit Test	<ul style="list-style-type: none"> <li>• Student work booklet</li> <li>• Text Book</li> <li>• Past Paper Questions</li> </ul>
3	Jan - Mar (7 weeks)	B4.2 Plant Nutrition B5.1 Plant Transport	End of Unit Test	<ul style="list-style-type: none"> <li>• Student work booklet</li> <li>• Text Book</li> <li>• Past Paper Questions</li> </ul>
4	Mar - Apr (7 weeks)	B5.2 Transport in Humans B6.1 Aerobic & Anaerobic Respiration B6.2 Gas Exchange	End of Unit Test	<ul style="list-style-type: none"> <li>• Student work booklet</li> <li>• Text Book</li> <li>• Past Paper Questions</li> </ul>
5	Apr - Jun (6 weeks)	B7 Coordination & Response	End of Unit Test	<ul style="list-style-type: none"> <li>• Student work booklet</li> <li>• Text Book</li> <li>• Past Paper Questions</li> </ul>
6		B1 to B7	End of Year 10 Exam	

# Maths

<i>Week</i>	<i>Month</i>	<i>Units and Sub Topics</i>	<i>Formal Assessment</i>	<i>Support and Challenge Resources</i>
1		Geometry of Shapes		<a href="http://www.hegartymaths.com">www.hegartymaths.com</a> <a href="http://www.myimaths.com">www.myimaths.com</a> <a href="http://www.corbettmaths.com">www.corbettmaths.com</a>
2				
3		Statistical Measures		
4				
5		Perimeter, Area & Volume		
6				
7			Test 1	
8		Probability		
9				
10		Ratio & Proportion		
11				
12		Similar Shapes		
13			Test 2	
14		Sequences		
15				
16		Quadratic Equations, Inequalities & Graphs		
17				
18				
19		Set Language & Notation		
20			Test 3	
21		Linear graphs (identifying regions with inequalities)		
22				
23		Degree of Accuracy (upper/lower bounds)		
24				
25		Transformations		
26			Test 4	
27		Circle Theorems		
28				
29				
30			EXAM	

# English Literature

Week	Month	Units and Sub Topics	Formal Assessment	Support and Challenge Resources
1		Introduction to the Literature course. Explanation of the papers.		<a href="https://blog.tutorhub.com/2014/08/21/top-resources-for-gcse-english-literature/amp-on/">https://blog.tutorhub.com/2014/08/21/top-resources-for-gcse-english-literature/amp-on/</a>  <a href="https://studywise.co.uk/gcse-revision/english-literature/">https://studywise.co.uk/gcse-revision/english-literature/</a>  <a href="https://revisionworld.com/gcse-revision">https://revisionworld.com/gcse-revision</a>
2		Background to Harper Lee and 'To Kill a Mockingbird'		
3		Read Book		
4		Notes on character and theme on-going		
5		Introduction to Literature essay		
6			Essay on Theme/character	
7		Continue reading novel – on-going notes on setting, Maycomb		
8		Seeing the story from the point of view of various characters		
9				
10		Analysis of trial scene		
11				
12			Essay on Atticus and the trial	
13		Continue reading		
14		Short exercises on events/character/theme		
15				
16		Essay title planning		
17				
18		Complete novel	Choice of essay titles	
19		Background to 'An Inspector Calls' and J.B. Priestly		
20		Read Play and discuss		
21		Characters		
22		Themes		
23		Time-line		
24				
25			Choice of essay titles on 'An Inspector Calls'	
26				
27				
28				
29				
30				
31		End of Year Exam Preparation		
32			Exam essay choice on 'To Kill a Mockingbird' and 'An Inspector Calls'	
33		Begin work on poetry anthology		
34				



# English First Language

<i>Week</i>	<i>Month</i>	<i>Units and Sub Topics</i>	<i>Formal Assessment</i>	<i>Support and Challenge Resources</i>
1		Introduction to the course and overview of exam paper questions and skills i.e. overview of text types, reading comprehension, language analysis, summary skills		Readtheory: <a href="http://www.readtheory.com">www.readtheory.com</a>  Cambridge student textbook and workbook  <a href="http://www.quizlet.com">www.quizlet.com</a>  <a href="http://www.kahoot.com">www.kahoot.com</a>  <a href="http://www.bcbitesize.co.uk">www.bcbitesize.co.uk</a>  CIE teacher online support
2				
3				
4				
5				
6			Exam Paper 2 and 3	
7		Overview analysis and production of text types		
8				
9				
10				
11				
12			Q1 Paper 2 or 3	
13		Summary and Inference skills		
14				
15				
16				
17				
18				
19		Language analysis and descriptive writing	Exam Paper 2 Question 1 and 3	
20				
21				
22				
23				
24			Exam Paper 2 Question Paper 3 Q2	
25		Narrative Writing- Short Story		
26				
27				
28				
29				
30			Exam Paper 3 Question 2	
31		Revision of Key Skills		
32				
33			Exam Paper 3 Question 1 End of term exam-Exam Paper (Full)	

# Chemistry

<i>Week</i>	<i>Month</i>	<i>Units and Sub Topics</i>	<i>Formal Assessment</i>	<i>Support and Challenge Resources</i>
1	September	<b>Particulate nature of matter</b> /Diffusion/ States of matter		Worksheets/Question sheets/Video
2		Melting stearic acid/Graph of experiment	Test on Particulate nature of matter	Worksheets/Question sheets/ GCSE bitesize/ Chemistry for IGCSE
3	October	<b>Atomic theory</b> /Elements, compounds and mixtures		Worksheets/Question sheets
4		Atomic structure/Mass number/Atomic number		Worksheets/Question sheets/Video
5		Electron arrangement/ Importance of noble gases		Worksheets/Question sheets
6		<b>Periodic table</b> /Group 1, The alkali metals/Group VII, The halogens		Worksheets/Question sheets/Video
7		Transition metals	Test on Atomic theory and The Periodic Table	Worksheets/Question sheets/ GCSE bitesize/ Chemistry for IGCSE
8	November	<b>Structure and bonding</b> /How atoms combine		Worksheets/Question sheets
9		Writing formulas for ionic compounds		Worksheets/Question sheets
10		Balancing equations/Dot and cross diagrams		Worksheets/Question sheets
11		Properties of ionic compounds		Worksheets/Question sheets
12		Covalent bonding		Worksheets/Question sheets
13		Making molecular models/Properties of covalent compounds		Worksheets/Question sheets
14	December	Activities week		
15		Dot and cross diagrams for more complex compounds		Worksheets/Question sheets
16	January	Practical work on properties of ionic and covalent compounds/Structure of diamond and graphite and silicon(IV) oxide	Test on Structure and bonding	Worksheets/Question sheets/ GCSE bitesize/ Chemistry for IGCSE
17		<b>Metals</b> /Structure of alloys		Worksheets/Question sheets
18		Reaction of metals with oxygen		Worksheets/Question sheets
19	February	Reaction of metals with water or steam		Worksheets/Question sheets
20		Placing metals in a reactivity series		Worksheets/Question sheets/Video
21		Oxidation and reduction		Worksheets/Question sheets
22		The metal displacement rule/Ionic equations		Worksheets/Question sheets
23		Extraction of iron		Worksheets/Question sheets
24	March	Changing iron into steel/Uses of metals	Test on Metals	Worksheets/Question sheets/ GCSE bitesize/ Chemistry for IGCSE

## *Chemistry* (cont.)

<i>Week</i>	<i>Month</i>	<i>Units and Sub Topics</i>	<i>Formal Assessment</i>	<i>Support and Challenge Resources</i>
25		<b>Air and water</b> /Composition of clean air		Worksheets/Question sheets
26		Air pollution/Catalytic converters		Worksheets/Question sheets
27		Flue gas desulphurization/Greenhouse gases and Global warming/Carbon cycle		Worksheets/Question sheets/Video
28	April	Half term		
29		Rusting of iron and steel and its prevention		Worksheets/Question sheets
30		Haber process/Fertilizers		Worksheets/Question sheets
31		Chemical and physical tests for water/ Reversible reactions		Worksheets/Question sheets
32	May	Water treatment	Test on Air and Water	Worksheets/Question sheets/ GCSE bitesize/ Chemistry for IGCSE
33		<b>Electricity and chemistry</b> / Electrolysis of molten salts		Worksheets/Question sheets/Video
34		Extraction of aluminium/Electrolysis of aqueous solutions		Worksheets/Question sheets
35		School assessment week	End of Year examination	Worksheets/Question sheets/ GCSE bitesize/ Chemistry for IGCSE
36	June	Electrolysis of copper(II) sulfate using inert and copper electrodes	Test on Electricity and chemistry	Worksheets/Question sheets/ GCSE bitesize/ Chemistry for IGCSE/Video

# Spanish

Week	Month	Units and Sub Topics	Formal Assessment	Support and Challenge Resources
1	September	<b>My Family and I</b>	On-going formative and summative Students will have regular vocab tests as well as assessed homework. CIE has specific success criteria which will be shared with students.	CIE IGCSE textbook
2		Physical Description		Listos 3 textbook
3		Self and Friends		Caminos 3 textbook
4		<b>My Home</b>		Edexcel IGCSE textbook
5	October	My Bedroom and furniture		www.memrise.com
6		Daily Routine		www.quizlet.com
7		Household Chores and Pocket Money		Languagesonline.org.uk
8		<b>My Neighbourhood</b>		www.zut.org.uk
9	November	Advantages and Disadvantages		Wordreference.com
10		Weather and Seasons		
11			<b>Assessment 1</b> Listening, Speaking Reading & Writing	
12		Hobbies and Sports		
13	December	Instruments and Music		
14		Media and Youth Culture		
15		Festivals and Celebrations		
16	January	<b>TV and Cinema</b>		
17		Opinions and reviews of shows		
18		Social Media and Internet		
19	February	Technology and its applications		
20		People you admire		
21		Personal Qualities and Comparisons		
22	March	Comparatives and Superlatives		
23			<b>Assessment 2</b> Listening, Speaking Reading & Writing	
24		School and Subjects		
25		Facilities and Routine		
26	April	Timetable and Teachers		
27		Work Experience		
28		Jobs and use of Past Tense Verbs		
29	May	Careers and Future Plans		
30		Post IGCSE study		
31		Jobs and Future Plans		
32	June	<b>End of Year Exam Preparation</b>		
33		For full IGCSE paper, a presentation and various conversation banks will have been completed throughout the year in preparation for this assessment	Full IGCSE paper (Listening, Speaking, Reading & Writing papers)	

# Economics

Week	Month	Units and Sub Topics	Formal Assessment	Support and Challenge Resources
1	Sept	Unit 1 - The Basic Economic Problem: Economic problem 1.1		1. Text book (s) 2. Revision Guide 3. Work book 4. Power points 5. Websites:  <a href="http://www.dineshbakshi.com/igcse-gcse-economics">http://www.dineshbakshi.com/igcse-gcse-economics</a>  <a href="http://www.i-study.co.uk/Economics/IGCSE%20Eco%20main%20page.html">http://www.i-study.co.uk/Economics/IGCSE%20Eco%20main%20page.html</a>
2		Factors of production 1.2		
3		Opportunity Cost 1.3		
4		PPC 1.4	End of topic test	
5	Oct	Unit 2 - The Allocation of Resources Micro and macro 2.1 Allocating resources 2.2		
6		Demand 2.3		
7		Demand 2.3		
8		Supply 2.4		
9	Nov	Supply 2.4		
10		Price determination 2.5	MC & Short answer	
11		Price changes 2.6		
12		PED 2.7		
13	Dec	PES 2.8		
14		Demand and Supply review		
15		Market eco systems 2.9		
16		Market failure 2.10		
17	Jan	Mixed Eco system 2.11	End of topic test	
18		Unit 3 - Microeconomic decision makers: Money and banking 3.1		
19		House holds 3.2		
20		Workers 3.3		
21	Feb	Workers 3.3		
22		Trade unions 3.4		
23		Firms 3.5	MC & Short answer	
24	March	Firms 3.5		
25		Firms and production 3.6		
26		Firms costs and revenues 3.7		
27		Firms costs and revenues 3.7		
28	April	Market Structure 3.8		
29		Market Structure 3.8	End of topic test	
30		Unit 5 - Economic development: Living Standards 5.1		
31		Poverty 5.2	MC & Short answer	
32	May	Poverty 5.2		
33		Population 5.3		
34		Population 5.3		
35	June	Assessment week		
36		Differences in Eco development 5.4		
37		Flexible week for assessment feedback		

# Business Studies

Week	Month	Units and Sub Topics	Formal Assessment	Support and Challenge Resources
1	Aug	Introduction to IGCSE Business Studies		For <u>all</u> content:
2	Sep	Unit 1 - Understanding Business Activity: Business activity: Needs and wants, scarcity, opportunity cost and entrepreneurship		Additional reading/revision/presentations:
3		Unit 1 - Understanding Business Activity: Specialisation, factors of production and primary, secondary, tertiary sectors.		1. Textbook
4		Unit 1 - Understanding Business Activity: Adding value, business plans and why businesses fail.		2. <a href="https://www.hoddereducation.co.uk/Magazines/Magazines-extras/Business-Review-extras">https://www.hoddereducation.co.uk/Magazines/Magazines-extras/Business-Review-extras</a>
5		Unit 1 - Understanding Business Activity: Government support and private/public sector, mixed economies.		3. <a href="https://www.bbc.com/education/subjects/zpsvr82">https://www.bbc.com/education/subjects/zpsvr82</a>
6	Sep/ Oct	Unit 1 - Understanding Business Activity: Progress assessment	Progress Assessment	4. <a href="https://www.tutor2u.net/business">https://www.tutor2u.net/business</a> 5. <a href="http://www.businesscasestudies.co.uk">www.businesscasestudies.co.uk</a> 6. Z-Notes Revision material
7	Oct	Unit 1 - Understanding Business Activity: Feedback on assessment and different types of business organisations.		Game/quizzes:
8		Unit 1 - Understanding Business Activity: Different types of business organisations.		1. <a href="https://www.bbc.com/education/subjects/zpsvr82">https://www.bbc.com/education/subjects/zpsvr82</a>
9		Unit 1 - Understanding Business Activity: Business objectives and reasons for change. Introduction to growth; why do businesses want to grow?		2. <a href="http://www.businessed.co.uk/index.php/home/activities/gcse-activities/gcse-activities-topic">http://www.businessed.co.uk/index.php/home/activities/gcse-activities/gcse-activities-topic</a>
10	Nov	Unit 1 - Understanding Business Activity: Methods of business growth and problems.		Relating content to real-life scenarios:
11		Unit 1 - Understanding Business Activity: Business size and why some businesses remain small.		1. <a href="http://www.gulf-times.com/stories/c/191/0/Business">http://www.gulf-times.com/stories/c/191/0/Business</a>
12		Unit 1 - Understanding Business Activity: Stakeholder objectives and stakeholder conflict.		2. <a href="http://www.bbc.com/news/business">http://www.bbc.com/news/business</a>
13		Unit 1 - Understanding Business Activity: End of unit consolidation and assessment.	End of unit assessment	3. The Economist 4. Arabian Business 5. The Grocer
14	Dec	Unit 2 - People in Business: Why do people work and how can we motivate them?		Other: Topic Planners for each unit map the specification against additional website links as well as the page number to the past paper booklets to submit additional examination answers.
15		Unit 2 - People in Business: Motivation theories and methods.		
16		Unit 2 - People in Business: Motivation		



## *Business Studies* (cont.)

<i>Week</i>	<i>Month</i>	<i>Units and Sub Topics</i>	<i>Formal Assessment</i>	<i>Support and Challenge Resources</i>
17	Jan	Unit 2 - People in Business: The recruitment process: why do people leave? Dismissal 'v's redundancy and types of workers.		
18		Unit 2 - People in Business: Internal and external recruitment and training.		
19		Unit 2 - People in Business: Paper 1 and paper 2 style assessments	Progress Assessment	
20		Unit 2 - People in Business: Feedback on assessment and legal controls on business.		
21	Feb	Unit 2 - People in Business: Organisation structures and the role of management		
22		Unit 2 - People in Business: Leadership		
23		Unit 2 - People in Business: Methods of Communication		
24	March	Unit 2 - People in Business: Trade unions		
25		Unit 2 - People in Business Consolidation of the unit and End of unit assessment	End of unit assessment	
26		Unit 3 - Marketing: Target markets, segmentation and niche/mass marketing		
27		Unit 3 - Marketing: Methods of market research and sampling.		
28	April	Unit 3 - Marketing: Introduction of the 4P's: The relationship between the 4 Ps of Marketing and product and packaging.		
29		Unit 3 - Marketing: Marketing Mix -Price		
30	April/ May	Unit 3 - Marketing: Marketing Mix - Place		
31	May	Unit 3 - Marketing: Marketing Mix: Promotion	Progress assessment	
32		Unit 3 - Marketing: Legislation and technology		
33		Unit 3 - Marketing: End of unit assessment and assessment week preparation	End of unit assessment	
34		Assessment week preparation		
35	June	Assessment week		
36		Unit 4 - Operations Management: Production and Productivity and the stock system		
37		Unit 4 - Operations Management: Methods of Production		

# Art

Week	Month	Units and Sub Topics	Formal Assessment	Support and Challenge Resources
	<b>Sept - Dec</b>	'Structures' Project	Back of Sketchbook and 'Top Tips' Formative ongoing assessment. Self/peer and teacher.	Reading: 'Words for images' booklet 'Thames and Hudson Introduction to Art' Useful Art websites: <a href="https://www.google.com/culturalinstitute/beta/">https://www.google.com/culturalinstitute/beta/</a> <a href="http://www.pbs.org/art21/">http://www.pbs.org/art21/</a> <a href="http://www.thisiscoossal.com/">http://www.thisiscoossal.com/</a> <a href="http://www.vam.ac.uk">www.vam.ac.uk</a> <a href="http://www.nationalgallery.org.uk">www.nationalgallery.org.uk</a> <a href="http://www.moma.org">www.moma.org</a> <a href="http://www.tate.org.uk">www.tate.org.uk</a> <a href="http://www.mia.org.qa/en/">http://www.mia.org.qa/en/</a> <a href="http://www.metmuseum.org">www.metmuseum.org</a> <a href="http://www.thebritishmuseum.ac.uk">www.thebritishmuseum.ac.uk</a> <a href="http://www.nga.gov">www.nga.gov</a> <a href="http://www.louvre.fr">www.louvre.fr</a> <a href="http://www.npg.org.uk">www.npg.org.uk</a> <a href="https://www.artsy.net/">https://www.artsy.net/</a>
1		Shell studies - Henry Moore and Peter Randall Page drawing for form and sculpture.	Drawing for form and structure 'Top Tips'	
2		Close up abstract photo shoots - Edward Weston	Photography 'Top Tips'	Youtube 'Cooph' Photography guides
3		Multi-media drawing skills from photoshoot and direct observation. Collage, wax resist, biro, pen and ink.		Create a range of textural rubbings. Use these to collage and create observational studies of man-made objects.
4		Multi-media drawing skills continued		
5		Skull Studies - Chosen artist Understanding Vanitas: Paul Cézanne, Damien Hurst, Andy Warhol, Georgia O'keeffe, Leonardo Da Vinci.		Create a mood board of images and ideas for how to celebrate 'Carpe diem'. Consider using transient media such as chalk or sand on concrete.
6		Still life acrylic painting - Georgia O'keefe, Juan Sanchez Cotan, Paul Cézanne.	Acrylic painting 'Top Tips'	Explore the media by using layers of wash to capture a collection of shiny objects.
7		Watercolour and mixed media organic still life studies.		
8		Collagraph making and lino printing.	Print making 'Top Tips'	Collect unusual materials to print with.
9		Collagraph making and lino printing.		
10		Sculpture designs: drawings.		Fill an A3 page with at least 20 ideas for unusual and interesting forms. Consider real life uses for these shapes.
11		Cardboard and gum tape maquette sculptures.	Sculpture 'Top Tips'	
12		Continued.		

## Art (cont.)

<i>Week</i>	<i>Month</i>	<i>Units and Sub Topics</i>	<i>Formal Assessment</i>	<i>Support and Challenge Resources</i>	
13	<b>Jan - March</b>	Research and analyse ceramic artists.		Research the motivation for a chosen sculptor. What were they trying to achieve and what did they want the audience to think and feel?	
14		Clay work - organic forms.	Clay 'Top Tips'		
15		Clay work – organic forms and textural render.			
16		Creative lighting and photography skills to capture sculptural work for process.		Experiment with photography and lighting everyday objects in unusual ways.	
17		Expressive large scale mixed media observational studies.			
18		Continued.			
19		Pattern making: Flow and rhythm	Pattern 'Top Tips'		
20		Photoshop basics to repeat pattern and manipulate visuals.		Discover and document pattern in everyday life using photography.	
21		Organic architecture and fractal structures: Geometric natural and man-made forms.			
22		Architectural research.		Explore the architecture of Doha, photographing and sketching in situ unusual interior and exterior spaces.	
23		Comparative study written analysis: contrasting architecture function, form and purpose?			
24		David Bomberg: 'spirit in the mass' architectural drawings.		Blind and continuous line drawings of interiors.	
25		<b>April - June</b>	How to develop ideas and generate sustained studies. Introduction to excellent process boards.	GCSE AO 'Top Tips' guide. Self/peer and teacher ongoing formative assessment. A* example boards.	Copy and select best work. Use evaluative comments to present your ideas to the group.
26			Mind map student's independent 'structures' project - architecture, jewellery, pattern etc.		
27	Research and create mood board for potential artist links and next steps.			Personalised task list	
28	Generating effective photoshoots.		Photography 'Top Tips'		
29	Written evaluation and visual analysis.				

## Art (cont.)

<i>Week</i>	<i>Month</i>	<i>Units and Sub Topics</i>	<i>Formal Assessment</i>	<i>Support and Challenge Resources</i>
30		Observational studies in a range of media.	Group critique and one to one meetings with teacher to generate personalised task list	Personalised task list
31		Observational studies in a range of media.		
32		Observational studies in a range of media.		Personalised task list
33		Process boards: selecting content and effective creative layouts.	Graphic Design Layout 'Top Tips'	
34		Observational studies in a range of media.		Personalised task list
35		Process board creation.		
36		Process board creation.		
37-49		Independent guided study for 'Structures' project.	'Top Tips' bank Group critique and one to one meetings with teacher to generate personalised task list	'BW' Pinterest resource bank
50-65		Independent guided study for final exam.	'Top Tips' bank Group critique and one to one meetings with teacher to generate personalised task list	'BW' Pinterest resource bank