

Year 7 Ways of Doing- Korean

Conceptual Understanding

Terminology

Structure

Reading

Writing

Reading

Writing

Reading

Writing

Exceeding

Writes using a secured tone, style and register; shows attempts at effective understanding of a variety of forms and features

Very good understanding of a range of texts; themes, contexts, characters etc.
A range of quotes judiciously selected to support ideas.

Clear and effective use of appropriate vocabulary with sustained crafting of literary devices

Accurate and detailed analysis of a range of literary techniques showing original insight into the effects on the reader.

Accurate sentence structures and grammar used for effect.
Accurate and effective paragraph cohesion

Well- structured response with coherent paragraphing to enhance argument development.

Expected

Writes using a secured tone, style and register; shows attempts at adequate understanding of a variety of forms and features

Good understanding of texts: themes, contexts, characters etc
A wide range of relevant evidence used to support ideas

Mostly clear and effective use of varied and interesting vocabulary with some successful attempts at analysing of literary techniques

Good analysis of literary techniques with knowledge and their effects on the readers

Attempts some of sentence structures that are mostly accurate.
Emerging use of grammatical structures.
Accurate and mostly effective paragraph cohesion

Clear structured and mostly planned response with topic sentences for paragraph cohesion and argument development

Developing

Sometimes matched tone, style and register throughout; occasionally demonstrates some understanding of a variety of forms and features

Fairly understanding of texts: themes, contexts, characters etc.
Selects relevant evidence to support ideas.

Sometimes clear and appropriate vocabulary. Developing competency at literary techniques

Sometimes accurate analysis and beginning to describe the effects on the reader

With an adequate degree of accuracy in sentence structures.
Beginning to use complex grammatical structures.
Sometimes accurate paragraph cohesion

Some attempts to develop argument with some evidence of a personal response.

Sometimes coherent response with some links between paragraphs

Supported

Some use of tone and register which is suitable to the task
Partly relevant knowledge of form and features

Basic understanding of texts with occasional reference to wider ideas including themes, context, characters etc.
Simple reference or textual detail used to show understanding

Basic vocabulary with limited success at crafting literary techniques

Can identify some techniques. Mostly focuses on explanation rather than analysis.
Brief references and links are made to the reader

Persistent and frequent errors in grammar and sentence structure that can impair meaning
Paragraphing is not always evident

Limited development of coherent argument.
Minimal planning.
Paragraphing and linking terminology is basic