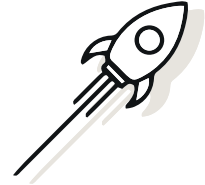
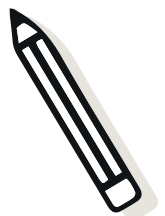
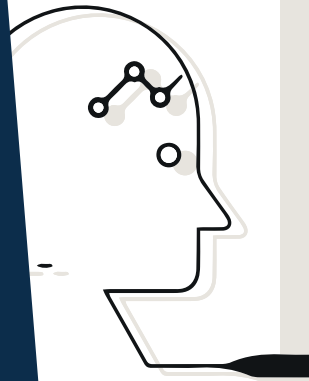


NAS DUBAI



# Year 9 *Learning Overview*



How to Support  
Your Child





# Programme of Study



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In Key Stage 4 students study a curriculum of IGCSEs and GCSEs. The curriculum model prepares students to take examinations at the end of Year 11 with the Edexcel, AQA or Cambridge examination boards.

Our Key Stage 4 curriculum builds on the knowledge and skills from Key Stage 3 and prepares students for Post 16. Students take more responsibility for their learning, continue to develop in line with the IB learner profile, as well as the 4 C's; communication, critical thinking, creatively and collaboration skills.

Our curriculum challenges students to become 21st century learners by developing a high level of knowledge in addition to key critical thinking and problem-solving skills. The curriculum includes many real-world applications to prepare students for success. We emphasise personalised learning and deliver curricula that meet the unique needs of each student.

The Year 9 Programme of Study outlines the topics that will be covered in each subject area across the academic year. In addition to these topics our curriculum is enhanced to address issues of equality, diversity and inclusion to enrich the learning that is taking place. There will also be a focus on Cross-Curricular activities to develop interdisciplinary knowledge, opportunities to explore the 17 Sustainable Development Goals (SDG's) and development of global awareness through globally connected classrooms using Global Campus Challenges set by Nord Anglia Education as a tool to aid with this.

## **Assessment**

Throughout the academic year students will be assessed both formatively (Assessment for Learning) and summatively to enhance the learning outcomes for students.

## **Marking and Feedback**

Marking and Feedback is one of the most constructive tools that a teacher can use to empower students and aid their learning. Marking, feedback and DIRT (Dedicated Improvement & Reflection Time) is an integral aspect of Learning and Teaching here at NAS Dubai, supporting students to make Outstanding progress.

Each half-term students will receive two pieces of documented feedback from the teacher, which students can access easily and refer to (one of which may be an assessment). Students will also have one piece of work that will be peer or self-assessed.

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# Programme of Study



## DIRT/Learning Progress Reflection Sticker

LEARNING PROGRESS		DATE: / /	
<i>Reflection/Feedback</i>		TEACHER <input type="radio"/> SELF <input type="radio"/> PEER <input type="radio"/>	
WHAT WENT WELL		EVEN BETTER IF	
<hr/> <hr/> <hr/> <hr/>		<hr/> <hr/> <hr/> <hr/>	
DIRT/REFLECTION	<hr/> <hr/>		
THE <b>BIG</b> QUESTION(S)...	<hr/> <hr/>		

### What went well:

Teacher or student identifies what went well on the piece of work that is being reflected on.

### Even better if:

Teacher or student identifies areas for development from the piece of work that is being reflected on.

### DIRT/Reflection:

This is where the students respond to the feedback given.

### The BIG Question:

A question that will provoke the student to think deeper about the topic assessed.

A blended approach to the use of exercise books and online platforms is used for student work, marking and feedback.

### Consistent Colour Codes

Students to write in **BLACK** •

Teachers to mark in **GREEN** •

Students to peer/self-assess in **RED** •

Students to redraft full/partial work or complete feedback task in **BLUE (DIRT)**

# Mathematics

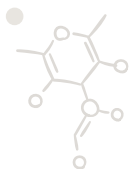
Term	Units and Subtopics
Term 1	Fractions and Order of Operations
	Algebra 1
	Graphs and Sequences
	Angles and constructions
	Half Term 1
	Sets and Probability 1
	Percentages & Standard Form
	Algebra 2 & 3
End of Term 1	
Term 2	Pythagoras
	Handling Data
	Ratio & Proportion
	Half Term 2
	Algebra 4 & 5
End of Term 2	
Term 3	Trigonometry
	Percentage Change
	Compound Measures
	Transformations
	Revision
	End of year Assessment
	Dedicated Improvement & Reflection Time (DIRT)
End of academic year 2021/22	



# English



Term	Units and Subtopics	
Term 1	Steinbeck's Of Mice and Men	Novel
		Text Types from 1930s
	Context based Research Project	Film Adaptations
	Half Term 1	
	Steinbeck's Of Mice and Men	Novel
	Plot, Character, Theme and Language	Text Types from 1930s
Film Adaptations		
End of Term 1		
Term 2	Poetry and Non-Fiction: Cultural Identity	Anthology
	Narrative Voice	
	Unseen Poetry	
	Language and Structure Analysis	
	Half Term 2	
	Creative Writing	Stimulus inc. film clips/ novel/ poetry
End of Term 2		
Term 3	Anthology Poetry: Life and Death	Anthology
	Unseen Poetry	
	Comparative Writing	
	Visual Terminology & Analysis	
	Revision	
	End of year exams	
	Dedicated Improvement & Reflection Time (DIRT)	
End of academic year 2021/22		



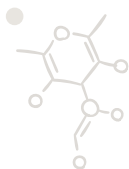
# Science



In Year 9 the three Science subjects are taught on rotation. See below

Teacher	Term 1	Term 2	Term 3
9-1 - CHU	BIOLOGY	CHEMISTRY	PHYSICS
9-2 - LBA	CHEMISTRY	PHYSICS	BIOLOGY
9-3 - DMC	CHEMISTRY	PHYSICS	BIOLOGY
9-4 - JAL	CHEMISTRY	PHYSICS	BIOLOGY
9-1 - SFL	PHYSICS	BIOLOGY	CHEMISTRY
9-2 - HBA	PHYSICS	BIOLOGY	CHEMISTRY
9-3 - ECO	BIOLOGY	CHEMISTRY	PHYSICS
9-4 - WJO	CHEMISTRY	PHYSICS	BIOLOGY
9-5 - YAB	BIOLOGY	CHEMISTRY	PHYSICS

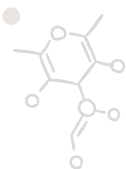
Term	Units and Subtopics	Practicals/Extra
Chemistry Rotation	Topic 1a- States of Matter	
	Topic 1b- Elements, Compounds and Mixtures	Making copper sulfate
	Topic 1b- Elements, Compounds and Mixtures	Chromatography
	Topic 1c- Atomic Structure	
	Topic 1d- The Periodic Table	High ability- start topic 1e (balancing equations)
	Topic 1f- Ionic Bonding	
	Topic 1g- Covalent Bonding	
<b>End of Chemistry Rotation</b>		
Physics Rotation	Unit 1 Forces and Motion: Movement and Position	
	Unit 1 Forces and Motion: Forces and Shape	
	Unit 1 Forces and Motion: Forces and movement	
	Unit 4 Energy Resources and Energy Transfer: Energy Transfers	
	Unit 4 Energy Resources and Energy Transfer: Thermal Energy Transfers	
	Unit 4 Energy Resources and Energy Transfer: Work and Power	
	Unit 4 Energy Resources and Energy Transfer: Revision and test	
<b>End of Physics Rotation</b>		
Biology Rotation	Topic 1A - Characteristics of living organisms	
	Topic 1B - Variety of living organisms	Microscopes - viewing living organisms
	Topic 1B - Variety of living organisms	Pathogen research
	Topic 2A - levels of organisation	



# Science



	Topic 2B – Cell structure	Microscopes – cheek cells and onion cells
	Topic 2C – Biological molecules	Food tests
	Topic 2C – Biological molecules	Investigate how enzyme activity can be affected by temperature
	Topic 2C – Biological molecules	Investigate how enzyme activity can be affected by PH
	Topic 2D – Movement of substances in and out of cells	Osmosis in potatoes
	Topic 2E – Nutrition in humans (2.24, 2.25, 2.26 & 2.29 only)	Investigate the energy content in food
End of Biology Rotation		
	Revision	
	End of year exams	
	Dedicated Improvement & Reflection Time (DIRT)	
End of academic year 2021/22		



D&T



Term	Units and Subtopics
Term 1	Introduction to Design and Technology
	Introduction to drawing techniques
	Looking at the work of other Designers
	Understanding user needs
	Market research and Product Analysis
	Design brief and specifications
	Exploring design ideas
	<b>Half Term 1</b>
	Exploring Design Ideas
	Drawing Techniques
	Introduction to CAD/CAM - Design Development
	Design Development
	Developing a Prototype
<b>End of Term 1</b>	
Term 2	Orthographic projection
	Materials testing and properties
	Manufacturing specifications
	Product Testing
	Product evaluation
	<b>Half Term 2</b>
	Technology in Manufacturing
	What is empathy?
	Carrying out research
	Production systems
<b>End of Term 2</b>	
Term 3	Anthropometrics and Ergonomics
	Product sustainability and social issues
	Product development – Industrial practice
	Powering Systems
	CAD Development and Rendering
	Revision
	End of year exams
	Dedicated Improvement & Reflection Time (DIRT)
<b>End of academic year 2021/22</b>	





# History



Term	Units and Subtopics
Term 1	Core Content Key Question 1: <ul style="list-style-type: none"> <li>• Where the Peace Treaties of 1919-23 fair?</li> <li>• What were the motives and aims of the Big Three at Versailles?</li> <li>• Why did all the victors not get everything they wanted?</li> <li>• What was the impact of the peace treaty on Germany up to 1923?</li> <li>• Could the Treaties be justified at the time?</li> </ul>
	Half Term 1
	Key Question 2: To what extent was the League of Nations a success? <ul style="list-style-type: none"> <li>• How successful was the League in the 1920s?</li> <li>• How far did weaknesses in the League's organisation make failure inevitable?</li> <li>• How far did the Depression make the work of the League more difficult?</li> <li>• How successful was the League in the 1930s?</li> </ul>
End of Term 1	
Term 2	Key Question 3: Why had international Peace Collapsed by 1939? <ul style="list-style-type: none"> <li>• What were the long-term consequences of the peace treaties of 1919-23?</li> <li>• What were the consequences of the failures of the League in the 30s?</li> <li>• How far was Hitler's foreign policy to blame for the outbreak of war in 39?</li> </ul>
	Half Term 2
	Key Question 3 Continued: <ul style="list-style-type: none"> <li>• Was the policy of appeasement justified?</li> <li>• How important was the Nazi-Soviet Pact?</li> <li>• Why did Britain and France declare war on Germany in Sept. 39?</li> </ul>
End of Term 2	
Term 3	Revision
	EOY exams
	Dedicated Improvement & Reflection Time (DIRT)
End of academic year 2021/22	



# Geography



Term	Units and Subtopics
Term 1	Population & Migration <ul style="list-style-type: none"> <li>World population increase</li> <li>Natural population growth</li> </ul>
	Population & Migration <ul style="list-style-type: none"> <li>Niger – natural population growth</li> <li>Population declines and case study (Russia or Japan)</li> </ul>
	Population & Migration <ul style="list-style-type: none"> <li>Over &amp; Under Population</li> <li>Case studies: Australia &amp; Nigeria + 7 marker practice</li> </ul>
	Population & Migration <ul style="list-style-type: none"> <li>Anti-natal population policy: China</li> <li>Pro-natal population policy: France</li> </ul>
	Population & Migration <ul style="list-style-type: none"> <li>Demographic transition model</li> <li>Population pyramids</li> </ul>
	Population & Migration <ul style="list-style-type: none"> <li>Ageing populations/high dependency</li> <li>Case study: Japan</li> </ul>
	Population & Migration <ul style="list-style-type: none"> <li>Impact of HIV &amp; Aids on population structure (Botswana)</li> </ul>
	Exam & skills practice
	<b>Half Term 1</b>
	Population & Migration <ul style="list-style-type: none"> <li>Causes and factors influencing population density</li> <li>Case studies: Japan and Namibia (or Australia)</li> </ul>
	Population & Migration <ul style="list-style-type: none"> <li>Types and reasons for migration</li> <li>Population game</li> </ul>
	Population & Migration <ul style="list-style-type: none"> <li>Impacts of migration</li> <li>Case study: India to Dubai</li> </ul>
	Population & Migration <ul style="list-style-type: none"> <li>Revision and exam practice</li> </ul>
	Summative assessment & DIRT
<b>End of Term 1</b>	
Term 2	Volcanoes and Earthquakes <ul style="list-style-type: none"> <li>Structure of the earth &amp; convection currents</li> <li>Major plates and plate boundaries</li> </ul>
	Volcanoes and Earthquakes <ul style="list-style-type: none"> <li>Types and features of volcanoes</li> <li>Distribution of volcanoes (skills exam practice)</li> </ul>
	Volcanoes and Earthquakes



# Geography



	<ul style="list-style-type: none"> <li>• Hazards and impacts of volcanic eruptions</li> <li>• Case study: Eyjafjallajökull Volcano</li> </ul>
	Volcanoes and Earthquakes <ul style="list-style-type: none"> <li>• Types and features of earthquakes</li> <li>• Distribution of earthquakes (skills exam practice)</li> </ul>
	Volcanoes and Earthquakes <ul style="list-style-type: none"> <li>• Impacts of earthquakes</li> <li>• Opportunities presented by earthquakes and volcanoes</li> </ul>
	Volcanoes and Earthquakes <ul style="list-style-type: none"> <li>• Case study: Haiti Earthquake</li> <li>• Revision for end of unit assessment</li> </ul>
	Summative Assessment & DIRT
	<b>Half Term 2</b>
	Energy <ul style="list-style-type: none"> <li>• Describe the importance of non-renewable fossil fuels, renewable energy, nuclear and fuelwood</li> </ul>
	Energy <ul style="list-style-type: none"> <li>• Benefits and disadvantages of nuclear and renewable energy sources</li> </ul>
	Energy <ul style="list-style-type: none"> <li>• Case study: energy supply in a country or area (Iceland)</li> <li>• In class exam practice on 7-mark response</li> </ul>
	<b>End of Term 2</b>
Term 3	Rivers <ul style="list-style-type: none"> <li>• Hydrological cycle and drainage basins</li> <li>• Long profile of a river and Bradshaw model</li> </ul>
	Rivers <ul style="list-style-type: none"> <li>• Erosion, transportation, and deposition</li> <li>• Landforms in upper course of the river</li> </ul>
	Rivers <ul style="list-style-type: none"> <li>• Landforms in middle course of the river</li> <li>• Landforms in the lower course of the river</li> </ul>
	Rivers <ul style="list-style-type: none"> <li>• Reasons why rivers flood (human and physical factors)</li> <li>• Opportunities rivers provide (Nile river delta)</li> </ul>
	Rivers <ul style="list-style-type: none"> <li>• Managing the impacts of river flooding (hard and soft engineering)</li> </ul>
	Rivers <ul style="list-style-type: none"> <li>• Case study: Boscastle</li> </ul>
	End of Year Exam Revision
	End of Year Exams
	Dedicated Improvement & Reflection Time (DIRT)
	<b>End of academic year 2021/22</b>



# Social Studies



Term	Units and Subtopics	
Term 1	Geography of Africa	
	Ancient African Civilizations	
	Traditional African Art	Creative design homework task
	Mid-term Assessment	Extended Writing
	Islam in Africa	
	European Colonialism	Will link to practice EE later on in the year
	Halie Selassie	Celebrating people from diverse backgrounds
	Half Term 1	
	Patrice Lumumba	Celebrating people from diverse backgrounds
	Nelson Mandela	Celebrating people from diverse backgrounds
	African Economy	
	Modern Kenya	
	End of Term 1	
Term 2	Geography of North America	
	Waterways of North America	
	Indigenous people of Canada	Celebrating people from diverse backgrounds
	Indigenous people of America	Celebrating people from diverse backgrounds
	Decline of Native Americans	
	Half Term 2	
	Spanish Colonialisation of America	
	English/French Colonialisation of America	
	American War of Independence	
	American Civil War	
End of Term 2		
Term 3	Mini Extended Essay African Colonialisation	
	Revision	
	End of year exams	
	Dedicated Improvement & Reflection Time (DIRT)	
End of academic year 2021/22		

# Business



Term	Units and Subtopics
Term 1	Unit 1: Business Activity and Influences on business
	What is business activity?
	Business Objectives
	Sole traders
	Partnerships
	<b>Half Term 1</b>
	Unit1: Business Activity and Influences on business
	Limited companies & Multinationals
	Public limited companies
<b>End of Term 1</b>	
Term 2	Unit1: Business Activity and Influences on business
	Social Enterprises
	Franchises
	Public corporations
	Appropriateness of different forms of ownership
	<b>Half Term 2</b>
	Unit1: Business Activity and Influences on business
	Appropriateness of different forms of ownership
	Classification of businesses
	Unit 2: People in Business
	Organization structure and employees
	Unit 2: People in Business
Departmental functions	
Unit1: Business Activity and Influences on business	
Decisions on location	
<b>End of Term 2</b>	
Term 3	Unit1: Business Activity and Influences on business
	Decisions on location
	Globalization
	The importance and growth of Multinational companies
	Measuring success in business
	Reasons for business failure
	Revision
	End of year exams
Dedicated Improvement & Reflection Time (DIRT)	
<b>End of academic year 2021/22</b>	



# Economics



Term	Units and Subtopics
Term 1	1.1. The Market System: The Economic problem
	Economic assumptions
	The Demand curve
	Factors that may shift the demand curve
	The supply curve
	<b>Half Term 1</b>
	1.1. The Market System: The supply curve
	Factors that may shift the supply curve
	Market equilibrium
<b>End of Term 1</b>	
Term 2	1.1. The Market System: Price elasticity of demand
	Price elasticity of supply
	Income elasticity of demand
	<b>Half Term 2</b>
	1.1. The Market System: Income elasticity of demand
	The mixed economy
	Privatization
<b>End of Term 2</b>	
Term 3	1.1. The Market System: Privatization
	Externalities
	Government policies to deal with externalities
	Revision
	End of year exams
	Dedicated Improvement & Reflection Time (DIRT)
<b>End of academic year 2021/22</b>	



# Psychology



Term	Units and Subtopics
Term 1	Social influence
	Key terms associated with social influence
	Factors that affect bystander intervention
	Factors that affect conformity to majority influence
	Factors affecting obedience to authority figures
	How conformity and obedience influence crowd behaviour
	Ways to prevent blind obedience to authority
	<b>Half Term 1</b>
	Key study: Piliavin et al. (1969)
	Key study: Haney, Banks and Zimbardo (1973)
	Ethical issues & how to deal with them. (Research methods)
	Issues and debates around social and cultural issues in psychology.
<b>End of Term 1</b>	
Term 2	Research methods
	Designing psychological research to set up the variables under investigation
	Identifying and controlling unwanted variables
	The different types of hypothesis for investigations and how to write them
	The different sampling methods
	The different types of research and experimental designs
	Issues of reliability and validity when analysing research procedures
	<b>Half Term 2</b>
	The different research methods used by psychologists
	Data analysis including arithmetic and numerical computation
	The use of descriptive statistics
	The use of graphs to illustrate data
	The differences between primary and secondary data
	The differences between qualitative and quantitative data
	Ethical issues associated with psychological research.
	<b>End of Term 2</b>
Term 3	Memory
	The structure and processes of memory and information processing
	The features of short-term and long-term memory
	Two types of amnesia: retrograde and anterograde
	The active process of memory through Bartlett's (1932) Theory of Reconstructive Memory
	The structure of memory through Atkinson and Shiffrin's (1968) Multi-store Model of Memory
	Key study: Bartlett (1932)
	Key study: Peterson and Peterson (1959)



# Psychology



	Issues and debates around reductionism and holism.
	The structure and processes of memory and information processing
	The features of short-term and long-term memory
	Two types of amnesia: retrograde and anterograde
	Revision
	End of year exams
	Dedicated Improvement & Reflection Time (DIRT)
End of academic year 2021/22	





# Photography



Term	Units and Subtopics	
Term 1	Understanding the basics of the camera	Understanding Shutter speed/Aperture and ISO and composition
	Understanding the basics of Photoshop	Image adjustment and manipulation
	Ansel Adams Landscape Project	Develop critical reference and understanding
	Research and development of images Contact sheets	
	Introduction to assessment objectives	
	Outcome development and creation	
	Long term learning- Understanding and documentation of the GCSE assessment objectives to support body of outcomes	
	Photo-joiners Kevin Meredith/David Hockney	Development of Photoshop understanding
	<b>Half Term 1</b>	
	Intro to slow shutter speed	Continuation of above plus
	Drawing with light - Gjon Mili	Use of tripod and development of understanding of the of the camera
<b>End of Term 1</b>		
Term 2	Close up Photography	Mini studio creation
	Aaron Siskind/Edward Wesyon/Imogen Cunningham	
	‘Seeing what others don’t’	
	<b>Half Term 2</b>	
	Double Exposure	Continuation of above
Dan Mountford PP		
<b>End of Term 2</b>		
Term 3	Double Exposure continued	
	All work documented and printed into the folder or sketchbook	
	Revision	
	End of year exams	
	Dedicated Improvement & Reflection Time (DIRT)	
<b>End of academic year 2021/22</b>		

# Islamic Education

Term	Units and Subtopics	Strand/Theme	
Term 1	Introduction		
	Honesty of the Prophet (Yasin 1-12)	Wahy al-Elahi (Divine Revelation) (Theme 1)	
	Rules of Madd 1: Original Madd	Wahy al-Elahi (Divine Revelation) (Theme 1)	
	Acts are Judged by Intentions	Wahy al-Elahi (Divine Revelation) (Theme 1)	
	Sincerity	Akhlaq (Islamic Values and Morals) (Theme 1)	
	Good Earning	Wahy al-Elahi (Divine Revelation) (Theme 1)	
	The Gift of Security	Identity (Theme 1)	
	People of the City (13-19)	Wahy al-Elahi (Divine Revelation) (Theme 2)	
	<b>Half Term 1</b>		
	Getting Closer to Allah	Wahy al-Elahi (Divine Revelation) (Theme 2)	
<b>End of Term 1</b>			
Term 2	Belief in Qadr	Aqeedah (Belief) (Theme 2)	
	Prayers for Certain Purposes	Fiqh (Worship/Islamic Rules) (Theme 2)	
	Shifa bint Abdullah	Seerah (Biography of the Prophet and Personalities) (Theme 2)	
	The Story of the Believer (Yasin 20-32)	Wahy al-Elahi (Divine Revelation) (Theme 3)	
	The Holiest Mosques	Wahy al-Elahi (Divine Revelation) (Theme 3)	
	The Conquest of Makkah	Seerah (Biography of the Prophet and Personalities) (Theme 3)	
	Akhlaq (Islamic Values and Manners) (Theme 3:)		
	<b>Half Term 2</b>		
	Introduction to next Term's topics and Projects (Units 5 and 6 topics)	Theme 5: <ul style="list-style-type: none"> <li>The Path to Paradise (Yasin 55-68)</li> <li>Modelling Good Deeds</li> <li>Oaths and Vows</li> <li>The Battle of Hunayn</li> </ul>	

# Islamic Education

		<ul style="list-style-type: none"> <li>• My health is my responsibility</li> </ul> <p>Theme 6:</p> <ul style="list-style-type: none"> <li>• Evidence of the Oneness and Power of Allah (Yasin 69-83)</li> <li>• Maintaining Ties of Kinship</li> <li>• Knowledge brings enlightenment and high status</li> <li>• I read in the Name of my Lord</li> <li>• Imam ash-Shafi'i</li> </ul>
<b>End of Term 2</b>		
Term 3	Umrah	Fiqh (Worship/Islamic Rules) (Theme 3)
	The Power of Allah (Yasin 33-54)	Wahy al-Elahi (Divine Revelation) (Theme 4)
	Secondary Madd	Wahy al-Elahi (Divine Revelation) (Theme 4)
	Merit of the Believer	Wahy al-Elahi (Divine Revelation) (Theme 4)
	Social Cohesion	Akhlaq (Islamic Values and Manners) (Theme 4)
	Prohibition of Frightening People	Wahy al-Elahi (Divine Revelation) (Theme 4)
	I am the Best of You to my wives	Seerah (Biography of the Prophet and Personalities) (Theme 4)
	Revision	
	End of year exam	
Dedicated Improvement & Reflection Time (DIRT)		
<b>End of academic year 2021/22</b>		

# Arabic A

Term	Units and Subtopics
Term 1	فكر بغيرك
	الوطن والتعايش والإنسانية
	العمل التطوعي كتابة
	الأخوة في الإنسانية
	التسامح كتابة
	Half Term 1
	!
	&
	.
&	
End of Term 1	
Term 2	قصة الدرس الأخير
	رجعت لنفسي شعر
	التمسك باللغة كتابة
	Half Term 2
	مشروع بحث عن اللغات
	امتحانات نهاية الفصل
End of Term 2	
Term 3	ملل بلا أمل
	كتابة كيف تعاملت الإمارات
	قصة أبطال البيئة
	كتابة قصة محاكياً أبطال البيئة
	Revision
	End of year exams
	Dedicated Improvement & Reflection Time (DIRT)
	End of academic year 2021/22

# Arabic B

Term	Units and Subtopics
Term 1	Job & future aspiration
	Jobs and places
	Future career choices.
	Part time jobs
	Pocket money
	Voluntary work & work experience.
	Grammar: The three tenses, comparison, adjective agreement & negative statements.
	Skills: expressing complex opinions, building answers from questions.
	<b>Half Term 1</b>
	Past, present & future online jobs/ Jobs in Mars
	Old teaching and new teaching style. (Online teacher)
	Job requirements.
	Applying for a job.
	Job application
	To write/ respond to a letter. Cover letter
	Grammar: Future tense, time phrases, negative statements, imperative tense, question words.
	Skills: Expressing complex opinions with justification, sentence structure- verbal sentence & nominal sentence, creating questions, building answers from question, word out the grammar patterns, develop listening speaking skills.
<b>End of Term 1</b>	
Term 2	Media & Internet
	TV genres
	Old and new media
	Online activities & habits.
	Grammar: connectives, past, present, future, verb conjugation, question words (why).
	Skills: Justifying opinions using "to", use a combination of tenses, developing reading and writing skills, using the 5 W & 1H to elaborate sentences, building answers from question, word out the grammar patterns, develop listening & speaking skills.
	<b>Half Term 2</b>
	Positives and negatives of internet usage.
	Film/ Website review
	Favorite singer, band or actors
Grammar: time phrases, negative statements, Comparative's adjectives.	

# Arabic B

	Skills: Use higher opinion phrases, use a combination of tenses, developing speaking skills.
End of Term 2	
Term 3	Climate Changes
	Weather and climate
	Weather report
	Weather and pollution
	Environmental problems
	Energy consuming
	Grammar: Time phrases, past & future tense, conditional sentences. Skills: Advantages /disadvantages, justifying opinion, giving suggestion, 5W & I H Summarizing.
	Revision
	End of year exams
	Dedicated Improvement & Reflection Time (DIRT)
End of academic year 2021/22	



# French A



Term	Units and Subtopics	Resources
Term 1	RENTRÉE Se présenter les uns aux autres Activités ludiques de brise-glace	Travail de groupe
	MODES ET TENDANCES	
	Consommation alimentaire : Présenter une tendance Chronique radiophonique Roman (extrait)	Cosmopolite 4 p. 14
	Décrire un mode de consommation alimentaire	Cosmopolite 4 p. 15
	Le futur antérieur pour exprimer l'antériorité dans le futur	Cosmopolite 4 p. 16 LanguageGym
	Projet de classe : Organiser une compétition verbale sur le thème : Faut-il arrêter de consommer de la viande pour le bien de la planète?	Travail de groupe / équipe
	Présentation des projets en groupe séance 1	PPT des élèves
	Présentation des projets en groupe séance 2	PPT des élèves
	Vous avez dit « vintage » ? : (1) Vidéo (reportage) Analyser une tendance	Cosmopolite 4 p. 20
	Half Term 1	
MODES ET TENDANCES		
Vous avez dit « vintage » ? : (2) Introduire un texte explicatif Essai (extrait)	Cosmopolite 4 p. 21	
Conjonctions pour exprimer un rapport temporel	Cosmopolite 4 p. 22 LanguageGym	
Culture francophone : La sape Parler de l'apparence et de la tenue vestimentaire	<a href="https://youtu.be/7quSGeU7lWo">https://youtu.be/7quSGeU7lWo</a> Cosmopolite 4 p. 17	
HISTOIRE ET MEMOIRE		
Autrefois (1) Photographies de métiers d'antan Décrire un métier	Cosmopolite 4 p. 32	
Autrefois (2) Articles de presse Commentaire d'article Présenter une évolution de la société	Cosmopolite 4 p. 33	
End of Term 1		
Term 2	HISTOIRE ET MEMOIRE	



# French A




	Transmission : Article internet Analyser différentes manières de présenter ou de raconter l'histoire	Cosmopolite 4 p. 38
	Vidéo documentaire Parler de la guerre	Cosmopolite 4 p. 39
	Lire un souvenir d'enfance Roman (extrait)	Extrait Marcel Pagnol La gloire de monpère
	Lire un souvenir d'enfance Roman (extrait)	Extrait Marcel Proust À la recherche du temps perdu
	Projet : Présenter un support qui raconte une histoire (fait historique ou souvenir d'enfance)	Au choix individuel ou en groupe
<b>Half Term 2</b>		
HISTOIRE ET MEMOIRE		
	Evènements fondateurs Parler du passé avec précision Faire des hypothèses sur le passé	Cosmopolite 4 p. 30
<b>End of Term 2</b>		
Term 3	Histoires de séries Article internet Donner un avis sur une tendance	Cosmopolite 4 p. 56
	Les pronoms relatifs y et en pour éviter les répétitions	Cosmopolite 4 p. 58
NOUVELLES TECHNOLOGIES		
	Mémoire et réseaux Billet d'opinion Développer un point de vue	Cosmopolite 4 p. 72
	Exprimer la cause et la conséquence Utiliser des connecteurs pour développer un raisonnement	Cosmopolite 4 p. 73
	Besoin de détox ? Affiche Vidéo (reportage) Développer un raisonnement	Cosmopolite 4 p. 58
Révision		
End of year exams		
Dedicated Improvement & Reflection Time (DIRT)		
<b>End of academic year 2021/22</b>		





# French B



Term	Units and Subtopics	Resources	
Term 1	House and home: The area where I live	French for Edexcel IGCSE p8-9	
	House and home: Describing my accommodation	French for Edexcel IGCSE p10-11	
	House and home: Activities in the home	French for Edexcel IGCSE p12-13	
	House and home: My favourite room	French for Edexcel IGCSE p14-15	
	Grammar: present tense ER/IR/RE	French for Edexcel IGCSE p241	
	School life and routine: School subjects	French for Edexcel IGCSE p16-17	
	School life and routine: A typical day at school	French for Edexcel IGCSE p18-19	
	<b>Half Term 1</b>		
	School life and routine: School descriptions	French for Edexcel IGCSE p20-21	
	School life and routine: A French school	French for Edexcel IGCSE p22-23	
	Grammar: passe compose (avoir/etre)	French for Edexcel IGCSE p243-244	
	Food and drink: Different meals	French for Edexcel IGCSE p24-25	
	Food and drink: Culinary traditions in the world	French for Edexcel IGCSE p26-27	
	<b>End of Term 1</b>		
Term 2	Food and drink: A balanced diet	French for Edexcel IGCSE p28-29	
	Grammar: near future & simple future tense	French for Edexcel IGCSE p242-243	
	Ailments and lifestyle: Describing illnesses	French for Edexcel IGCSE p30-31	
	Ailments and lifestyle: Symptoms and remedies	French for Edexcel IGCSE p32-33	
	Ailments and lifestyle: How to stay in shape	French for Edexcel IGCSE p34-35	
	Ailments and lifestyle: Leading a healthy life	French for Edexcel IGCSE p36-37	
	<b>Half Term 2</b>		
	Grammar: imperfect tense	French for Edexcel IGCSE p243	
	Media – TV and film: TV & Film genres	French for Edexcel IGCSE p38-41	
	Media – TV and film: Expressing opinions	French for Edexcel IGCSE p42-43	
	<b>End of Term 2</b>		
Term 3	Grammar: conditional tense	French for Edexcel IGCSE p245	
	Relationships: Family	French for Edexcel IGCSE p58-59	
	Relationships: Physical descriptions	French for Edexcel IGCSE p60-61	
	Relationships: Personality	French for Edexcel IGCSE p62-63	
	Relationships: Relationships with others	French for Edexcel IGCSE p64-65	
	Revision		
	End of year exams		
	Dedicated Improved Reflection Time (DIRT)		
<b>End of academic year 2021/22</b>			



# German A



Term	Units and Subtopics	Resources	
Term 1	House and home: The area where I live	German for Edexcel IGCSE p8-9	
	House and home: Describing my accommodation	German for Edexcel IGCSE p10-11	
	House and home: Activities in the home	German for Edexcel IGCSE p12-13	
	House and home: A description of home	German for Edexcel IGCSE p14-15	
	School life and routine: School subjects	German for Edexcel IGCSE p16-17	
	School life and routine: A typical day at school	German for Edexcel IGCSE p18-19	
	Grammar: conventions of text type; Blog		
	<b>Half Term 1</b>		
	School life and routine: School descriptions	German for Edexcel IGCSE p20-21	
	School life and routine: A German speaking school	German for Edexcel IGCSE p22-23	
	Food and drink: Different meals	German for Edexcel IGCSE p24-25	
	Food and drink: Culinary traditions in the world	German for Edexcel IGCSE p26-27	
	Grammar: Word order with subordinating conjunctions; 'weil' + reasons.		
<b>End of Term 1</b>			
Term 2	Food and drink: A balanced diet	German for Edexcel IGCSE p28-29	
	Ailments and lifestyle: Describing illnesses	German for Edexcel IGCSE p30-31	
	Ailments and lifestyle: Symptoms and remedies	German for Edexcel IGCSE p32-33	
	Ailments and lifestyle: How to stay in shape	German for Edexcel IGCSE p34-35	
	Ailments and lifestyle: Leading a healthy life	German for Edexcel IGCSE p36-37	
	Grammar: Conventions of text type: informal email		
	<b>Half Term 2</b>		
	Ailments and lifestyle: Evaluation of unit		
	Media – TV and film: TV & Film genres	German for Edexcel IGCSE p38-39	
	Media – TV and film: Expressing opinions	German for Edexcel IGCSE p40-43	



# German A



	Grammar: revisit the three basic tenses	<a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>
End of Term 2		
Term 3	Relationships: Family	German for Edexcel IGCSE p58-59
	Relationships: Physical descriptions	German for Edexcel IGCSE p60-61
	Relationships: Personality	German for Edexcel IGCSE p62-63
	Relationships: Relationships with others	German for Edexcel IGCSE p64-65
	Revision	
	End of year exams	
	Dedicated Improvement & Reflection Time (DIRT)	
End of academic year 2021/22		

# Mandarin A

Term	Units and Subtopics	Links
Term 1	简单的爱情 Simple love	<a href="https://quizlet.com/_9za9zf?x=1qqt&amp;i=3lkqzc">https://quizlet.com/_9za9zf?x=1qqt&amp;i=3lkqzc</a>
	真正的朋友 True friends	<a href="https://quizlet.com/_9zaa4i?x=1qqt&amp;i=3lkqzc">https://quizlet.com/_9zaa4i?x=1qqt&amp;i=3lkqzc</a>
	经理对我印象不错 The manager has a good impression of me	<a href="https://quizlet.com/_9zaabo?x=1qqt&amp;i=3lkqzc">https://quizlet.com/_9zaabo?x=1qqt&amp;i=3lkqzc</a>
	Grammar: 1) 不仅...也/还/而且; 从来; 刚; 即使...也...; (在) ...上; 2) 正好; 尽管; 差不多和几乎; 而 3) 挺; 本来; 另外; 首先...其次...; 不管...	
	Key Skills: 1) Be able to identify the vocabulary. 2) Be able to apply the vocabulary to make sentence. 3) Be able to apply the sentence and vocabulary to make 200 words essay.	
	<b>Half Term 1</b>	
	不要着急赚钱 Don't worry about making money	<a href="https://quizlet.com/_9zaloc?x=1qqt&amp;i=3lkqzc">https://quizlet.com/_9zaloc?x=1qqt&amp;i=3lkqzc</a>
	只买对的, 不买贵的 Only buy the right ones, not the expensive ones	<a href="https://quizlet.com/_9zalro?x=1qqt&amp;i=3lkqzc">https://quizlet.com/_9zalro?x=1qqt&amp;i=3lkqzc</a>
	Grammar: 4) 以为; 原来; 并; 按照; 甚至; 5) 肯定; 再说; “尤其”和“特别”的区别; “实际”; “对……来说	
	Key Skills: 1) Be able to identify the vocabulary. 2) Be able to apply the vocabulary to make sentence. 3) Be able to apply the sentence and vocabulary to make 200 words essay.	
<b>End of Term 1</b>		
Term 2	一分钱一分货 You get what you pay for	<a href="https://quizlet.com/_9zalx0?x=1qqt&amp;i=3lkqzc">https://quizlet.com/_9zalx0?x=1qqt&amp;i=3lkqzc</a>
	最好的医生是自己 The best doctor is yourself	<a href="https://quizlet.com/_9zam0u?x=1qqt&amp;i=3lkqzc">https://quizlet.com/_9zam0u?x=1qqt&amp;i=3lkqzc</a>
	Grammar: 6) 竟然; 倍; 值得; 其中; 在...下; 7) 估计; 来不及; 要是; 既...又/也/还...	
	Key Skills: 1) Be able to identify the vocabulary. 2) Be able to apply the vocabulary to make sentence. 3) Be able to apply the sentence and vocabulary to make 200 words essay.	
	<b>Half Term 2</b>	
	生活中不缺少美 There is no lack of beauty in life	<a href="https://quizlet.com/_9zam53?x=1qqt&amp;i=3lkqzc">https://quizlet.com/_9zam53?x=1qqt&amp;i=3lkqzc</a>

# Mandarin A

	阳光总在风雨后 The sun is always after the wind and rain	<a href="https://quizlet.com/_9zamdj?x=1qqt&amp;i=3lkqzc">https://quizlet.com/_9zamdj?x=1qqt&amp;i=3lkqzc</a>
	<b>Grammar:</b> 8) 使；只要；可不是；因此；往往 9) 难道；通过；可是；结果；上	
	<b>Key Skills:</b> 1)! Be able to identify the vocabulary. 2)! Be able to apply the vocabulary to make sentence. 3)! Be able to apply the sentence and vocabulary to make 200 words essay.	
<b>End of Term 2</b>		
Term 3	幸福的标准 Standards of happiness	<a href="https://quizlet.com/_9zamh0?x=1qqt&amp;i=3lkqzc">https://quizlet.com/_9zamh0?x=1qqt&amp;i=3lkqzc</a>
	读书好，读好书，好读书 Read well	<a href="https://quizlet.com/_9zamkx?x=1qqt&amp;i=3lkqzc">https://quizlet.com/_9zamkx?x=1qqt&amp;i=3lkqzc</a>
	用心发现世界 Discover the world with your heart	<a href="https://quizlet.com/_9zamoX?x=1qqt&amp;i=3lkqzc">https://quizlet.com/_9zamoX?x=1qqt&amp;i=3lkqzc</a>
	<b>Grammar:</b> 10) 不过；确实；在...看来；由于；比如 11) 连；否则；无论；然而；同时 12) 并且；再...也...；对于；名量词重叠；相反	
	<b>Key Skills:</b> 1) Be able to identify the vocabulary. 2) Be able to apply the vocabulary to make sentence. 3) Be able to apply the sentence and vocabulary to make 200 words essay.	
	Revision	
	End of year exams	
Dedicated Improvement & Reflection Time (DIRT)		
<b>End of academic year 2021/22</b>		

# Mandarin B

Term	Units and Subtopics	Resources
Term 1	The area where I live	Chinese Edexcel 9-1
	Country side and City life comparisons	<a href="https://quizlet.com/join/NXW78TQvk">https://quizlet.com/join/NXW78TQvk</a>
	Places in town, directions and locations	
	Actions and services around town	
	Half Term 1	
	Describe my home and different types of homes	Chinese Edexcel 9-1
	Furniture, rooms and actions at home	<a href="https://quizlet.com/join/NXW78TQvk">https://quizlet.com/join/NXW78TQvk</a>
End of Term 1		
Term 2	Weather around the world	Chinese Edexcel 9-1
	Future Holidays	<a href="https://quizlet.com/join/NXW78TQvk">https://quizlet.com/join/NXW78TQvk</a>
	Past holidays	
	Half Term 2	
	Subjects in school	Chinese Edexcel 9-1
	Places in School	<a href="https://quizlet.com/join/NXW78TQvk">https://quizlet.com/join/NXW78TQvk</a>
	A day at school	
End of Term 2		
Term 3	Comparison British and Chinese schools	Chinese Edexcel 9-1
	Past job experiences	<a href="https://quizlet.com/join/NXW78TQvk">https://quizlet.com/join/NXW78TQvk</a>
	Future career and university	
	Three tenses	
	Revision	
	End of year exams	
	Dedicated Improvement & Reflection Time (DIRT)	
End of academic year 2021/22		



# Spanish B



Term	Units and Subtopics	Resources	
Term 1	House and home: The area where I live	Spanish for Edexcel IGCSE p8-9	
	House and home: Describing my accommodation	Spanish for Edexcel IGCSE p10-11	
	House and home: Activities in the home	Spanish for Edexcel IGCSE p12-13	
	House and home: My favourite room	Spanish for Edexcel IGCSE p14-15	
	School life and routine: School subjects	Spanish for Edexcel IGCSE p16-17	
	School life and routine: A typical day at school	Spanish for Edexcel IGCSE p18-19	
	Grammar: Gender and nouns The definite article Using adjectives Present Tense – Regular and Irregular verbs Prepositions of place		
	<b>Half Term 1</b>		
	School life and routine: School descriptions	Spanish for Edexcel IGCSE p20-21	
	School life and routine: A Spanish speaking school	Spanish for Edexcel IGCSE p22-23	
	Food and drink: Different meals	Spanish for Edexcel IGCSE p24-25	
	Food and drink: Culinary traditions in the world	Spanish for Edexcel IGCSE p26-27	
	Grammar: Present Tense – Regular and Irregular Near Future Tense Verbs of opinion Stem Changing Verbs Using adjectives The conditional tense		
	<b>End of Term 1</b>		
	Term 2	Food and drink: A balanced diet	Spanish for Edexcel IGCSE p28-29
Ailments and lifestyle: Describing illnesses		Spanish for Edexcel IGCSE p30-31	
Ailments and lifestyle: Symptoms and remedies		Spanish for Edexcel IGCSE p32-33	
Ailments and lifestyle: How to stay in shape		Spanish for Edexcel IGCSE p34-35	
Ailments and lifestyle: Leading a healthy life		Spanish for Edexcel IGCSE p36-37	
Grammar Singular and plural nouns			

# Spanish B

	Asking questions Verbs of opinion Adverbs of frequency Modal verbs Present Continuous Preterite Tense	
	Half Term 2	
	Media – TV and film: TV & Film genres	Spanish for Edexcel IGCSE p38-39
	Media – TV and film: Expressing opinions	Spanish for Edexcel IGCSE p40-43
	Grammar: Using negatives Indefinite article Expressions with ‘Tener’ Possessives The gerund	
	End of Term 2	
Term 3	Relationships: Family	Spanish for Edexcel IGCSE p58-59
	Relationships: Physical descriptions	Spanish for Edexcel IGCSE p60-61
	Relationships: Personality	Spanish for Edexcel IGCSE p62-63
	Relationships: Relationships with others	Spanish for Edexcel IGCSE p64-65
	Grammar: Revision of the grammatical items above Adverbs Making comparisons	
	Revision	
	End of year exams	
	Dedicated Improvement & Reflection Time (DIRT)	
	End of academic year 2021/22	





DE



Term	Units and Subtopics	
Term 1	Fitness on the spot	
	Option 1	Water polo and swimming
	Option 2	Badminton and fitness including circuit training and spinning
	Option 3	Basketball and fitness including circuit training and spinning
	Option 4	Table tennis and fitness including circuit training and spinning
	Half Term 1	
	Option 1	Football & Athletics
	Option 2	Rugby & Athletics
	Option 3	Volleyball & Athletics
	Option 4	Short Tennis & Athletics
End of Term 1		
Term 2	Option 1	Football & Athletics
	Option 2	Rugby & Athletics
	Option 3	Volleyball & Athletics
	Option 4	Short Tennis & Athletics
	Half Term 2	
	Option 1	Rounders & Table Tennis
	Option 2	Rounders & Badminton
	Option 3	Cricket & Badminton
	Option 4	Cricket & Table Tennis
	End of Term 2	
Term 3	Option 1	Water polo and swimming
	Option 2	Badminton and fitness including circuit training and spinning
	Option 3	Basketball and fitness including circuit training and spinning
	Option 4	Table tennis and fitness including circuit training and spinning
End of academic year 2021/22		



DE



Term	Units and Subtopics	
Term 1	Topic 3 Physical training x 12 weeks	Components of fitness, methods of training, principles of training, fitness testing, aerobic and anaerobic respiration, long and short-term effects of exercise, key terms, 4 main definitions.
	Practical lesson/sport	TBH – this will be decided according to the group (Swimming and fitness will more than likely be the first sports of the year
	Swimming Fitness	
	End of topic test	PE classroom.
End of Term 1		
Term 2	Applied Anatomy Topic 1 X 12 weeks	Muscular, skeletal, cardio-respiratory systems
	Practical lessons	Athletics, striking and fielding
	END OF TOPIC TESTS	Subunit tests on all body systems.
End of Term 2		
Term 3	Movement Analysis Topic 2	Planes and Axis
		Lever
	End of topic tests	Planes and Axis/Lever
	Revision	
	End of Year Examination: Full paper 1	
	Dedicated Improvement & Reflection Time (DIRT)	
End of Academic Year 2021/22		



# Art and Design



Term	Units and Subtopics	
Term 1	COLLECTIONS	Drawing/technique development
	LISA MILROY	Water colours/ Colour pencils
	JOEL PENKMAN	Develop critical reference and understanding
	Research and development of ideas and images	
	Literacy in the arts/supporting annotations	
	Outcome development	
	Long term learning- Continuation of understanding and documentation of the GCSE assessment objectives from, to support body of outcomes	
	Half Term 1	
	COLLECTIONS	Continuation of above
	JIM DINE	Understanding mixed media
Charcoal/biro pen/ink		
End of Term 1		
Term 2	SDG 13, 14, 15, 17	Drawing/Techniques
	JOSEPH CORNELL – MEMORY BOXES	Collage/Techniques
	THEME: SUSTAINABILITY	Assemblage
	Understanding creating an artwork from found objects	
	Develop critical reference and understanding	
	Long term learning- Continuation of understanding and documentation of the GCSE assessment objectives from, to support body of outcomes	
	Development of the IB learner profile	
	Half Term 2	
	JOSEPH CORNELL – MEMORY BOXES	Continuation of above
	THEME: SUSTAINABILITY	
End of Term 2		
Term 3	PORTRAITS	Drawing/Techniques
	DELITA MARTIN	Introduction to digital creation of a poster
	VINCENT VAN GOGH	Use of critical references to inspire and inform own outcomes
	FRANCOISE NIELLY	Acrylic painting techniques
	Mixed media techniques	
	Oil Painting techniques	
	Long term learning- Continuation of understanding and documentation of the GCSE assessment objectives from, to support body of outcomes	
	Development of the IB learner profile	
	Revision	
	End of year exams	
Dedicated Improvement & Reflection Time (DIRT)		
End of academic year 2021/22		

# Drama

Term	Units and Subtopics	Skills Developed	
Term 1	AN INTRODUCTION TO GCSE DRAMA Introduction to Strategies/ Mediums/ elements.	All link to the GCSE assessment objectives to support and develop own skills and knowledge	
	Devising Theatre from a textual stimuli	In this unit, students will explore drama mediums and elements to prepare them for a devised piece of theatre (socially distanced in groups)	
	Devising Theatre - Textual Stimuli	Narrating	
	Devising Theatre - Textual Stimuli	Hot-seating	
	Devising Theatre - Visual Stimuli	Role play	
	Devising Theatre - Visual Stimuli	Cross-cutting	
	Devising Theatre - Aural Stimuli	Forum theatre	
	Devising Theatre - Aural Stimuli	Marking the moment	
<b>Half Term 1</b>			
	Exploration of a play script – The Crucible/An Inspector Calls (Written exam preparation)		
	Play Text To understand how to approach the set text as a theatre maker		
	Play Text To understand how to approach a performance text for an audience		
	Play Text To engage in practical activities to further understand the text as a theatre maker.		
<b>End of Term 1</b>			
Term 2	Theatre Makers in Practice The use of costume · The use of masks and/or make-up · The use of sound and/or music · The use of lighting · The use of space and/or levels · The use of set and/or props · The use of movement, mime and gesture · The use of voice · The use of spoken language		
	Set Design/Staging Task - understanding of practical application and production elements.		
	Costume Design Task - communication of creative intent to audience		
	Sound Design Task - understanding of practical application and production elements.		
	Stage Furniture Task - Use of design skills to contribute to and support the performance as a whole		
	Lighting Task - understanding of practical application and production elements.		
	<b>Half Term 2</b>		
	Theatre review	Students write theatre evaluation and reflect on own experience as	

# Drama



	Develop students ability to consider relevant aspects of theatre for analysis and evaluation purpose	an audience member. Preparation for a GCSE exam question.
	Theatre review To understand the processes and practices used in the production	
	Theatre review To understand how to use the notes effectively in the exam	
	Theatre review Exam Question	
End of Term 2		
Term 3 Performance Skills	Performance from text To understand how performance is created from a text.	Verbal and non-verbal communication to assist portrayal character.
	Performance from text To develop interpretation skills independently and collaboratively	voice: use of clarity, pace, inflection, pitch and projection
	Performance from text To develop important performance skills such as learning lines, rehearsing, amending and refining text extracts in progress for performance	Physicality: use of space, gesture, stillness and stance
	Performance preparation/stage work	characterisation / combining vocal and physical skills
	Performance preparation/stage work	Understanding of style, genre and theatrical conventions/
	Performance showcase	communication with other performers and with the audience
	Performance showcase	Understanding of style, genre and theatrical conventions.
	Revision	
	End of year exams	
	Dedicated Improvement & Reflection Time (DIRT)	
End of academic year 2021/22		



# Music



Term	Units and Subtopics
Term 1	Introduction to GCSE Music Elements of Music
	Music Theory
	Compositional Techniques; Chords & melody, chords and cadences
	Compose a 16 bar-composition on Musescore
	Music Performance
	Half Term 1
	Set Work: Killer Queen Compositional Skills
End of Term 1	
Term 2	Set Work - Henry Purcell: Music for a While Music Performance skills Begin Free Composition/Music Theory
	Half Term 2
	Set Work - Defying Gravity Dictation/Essay Question Wider Listening Continue Free Composition
	End of Term 2
Term 3	Set Work – Starwars
	Music Performance Assessment
	Summarise 4 set works Dictation /Essay Question Wider Listening
	Revision
	End of year exams
	Dedicated Improvement & Reflection Time (DIRT)
End of academic year 2021/22	



# Music



Term	Units and Subtopics
Term 1	Introduction to GCSE Music
	Elements of Music
	Music Theory
	Compositional Techniques; Chords & melody, chords and cadences
	Compose a 16 bar-composition on Musescore.
	Music Performance
	Half Term 1
End of Term 1	Set Work: Killer Queen
	Compositional Skills
Term 2	Set Work - Henry Purcell: Music for a While
	Music Performance skills
	Begin Free Composition/Music Theory
	Composition Assessment/ Music Performance Assessment
	Half Term 2
End of Term 2	Set Work - Defying Gravity
	Dictation/Essay Question
	Wider Listening
	Continue Free Composition
Term 3	Set Work – Starwars
	Music Performance Assessment
	Summarise 4 set works
	Dictation /Essay Question
	Wider Listening
	Revision
	End of year exams
Dedicated Improvement & Reflection Time (DIRT)	
End of academic year 2021/22	

# Dance

Term	Units and Subtopics
Term 1	Theory – Safe Practice inside the studio
	Choreography – Dance Genres & Styles
	Performance – Technical Skills Workshop
	Theory – Safe practice outside the studio
	Choreography – Dance Practitioners & Influences
	Performance – Expressive skills Workshop
	<b>Half Term 1</b>
	Theory – Anthology 1
	Choreography – Stimulus
	Performance – Physical Skills workshop
	Theory – Anthology 2
	Choreography – A S D R
	Performance – Mental Skills workshop
<b>End of Term 1</b>	
Term 2	Theory – Anthology 3
	Choreography – Choreographic Approaches
	Performance - Set Phrase 1
	Theory – Anthology 4
	Choreography – Motif Development/Structure
	Performance - Set Phrase 2
	<b>Half Term 2</b>
	Theory – Anthology 5
	Choreography – Choreographic Content/ Devices
	Performance – Set Phrase Perform
<b>End of Term 2</b>	
Term 3	Theory – Anthology 6
	Choreography – Juilliard Workshop
	Performance – Duet/Trio
	Theory – Anthology Revisit
	Revision
	End of year exams
	Dedicated Improvement & Reflection Time (DIRT)
<b>End of academic year 2021/22</b>	