



**WEEKLY PARENT Information NEWSLETTER – Reception 6 October 2014**

Welcome back and we hope you have had a refreshing Golden Week break.

- School Shoes – all children are expected to wear formal black school shoes as part of their uniform. Sports shoes and coloured shoes are not to be worn. If your child has been coming to school in the wrong shoes, can you please ensure that on their return from the holiday that they have the correct footwear. Thanks for your support.
- Leaving Early Sign Out – if you are taking your child out of school before the end of the school day, it is essential that you sign out at the EY Cubs or Primary Reception Desks. This enables us to ensure registers are accurate and informs bus and ECA lists for each day. After signing out, you will be given a green card to give to the guards as you exit the school. If you do not have a green card, they will send you back to the Reception to sign out. Thanks for your cooperation with this important Health & Safety check.
- Parent-Teacher Conferences – Please take note of the dates for our term 1 PTC's - Tuesday 4 and Thursday 6 November. Information and appointment slips will be sent home after the break.



**Learning Theme**

We will be starting to think about teams and working together. The Reception Cubs will be watching clips of all kinds of activities that require team work; relay races, football, acrobatics to name a few, and thinking about how the people in a team communicate, compromise, can be identified by a uniform and make team decisions to work together to be a success. Our Big Question will be...

**What makes a successful team?**

We will also be thinking about the consequences of when a team doesn't work so well together, and how important it is that everyone in the team tries their best.

*Development outcome- Understand that own actions affect other people.*

*Development outcome- Takes steps to resolve conflicts with other children, e.g. finding a compromise.*

**Vocabulary:** team, together, communicate, share, common goal, success,

**Literacy**

We will be reading lots of stories about team work during story times; the traditional tales 'The Enormous Turnip' and 'Stone Soup' and 'What the Ladybird Heard' by Julia Donaldson. All lovely stories which highlight the different ways that groups of people– or animals- can work together to achieve something great! We will use these stories to stimulate discussions about the stories and the team work described in them.

**Vocabulary:** story, character, plan, help, achieve, success, goal.

*Development Outcome – Listens and responds to ideas expressed by others in conversation or discussion.*

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

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**NORD  
ANGLIA**  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

## **Phonics**

We will be consolidating all the sounds we have learnt to far and practice segmenting and blending orally. The children will also review the tricky words and high frequency words we have met.

Please continue to practice the letter sounds at home with your child and help your child to build some simple words using the sounds taught. For example; hat, bit, bed, peg, hill, mop.

## **Mathematics**

We will use some of the team activities to explore time and learn words to describe different lengths of time. For example we may need to use a sand timer or simple stop watch to time a race.

*Development outcome – Use everyday language related to time.*

*Development outcome – measure short periods of time in simple ways.*

**Vocabulary:** time, clock, sand- timer (egg timer), second, minute, how long, a long / short time.

## **Mandarin**

After golden holiday the children will be talking about good manners. We will introduce a series books about a naughty boy 大卫 (David). And children will be look the stories and know how to make a good choice.

**Vocabulary:** nihao 你好 (hello) xiexie 谢谢 (thank you) dui bu qi 对不起 (sorry) keyi 可以 (can do) qing 请 (please)

## **Dutch**

Aadje Piraatje kwam elke dag op bezoek. We hebben aan de hand van piratenkreten geoefend aan de klankzuivere uitspraak van mmmkm en mkmmm-woorden. We hebben 'eerste letter' memory gespeeld en piratenwoorden in stukjes gehakt. De rijmboot is ook weer gaan varen. De kinderen vinden het nog lastig om te rijmen. Lekker oefenen in de vakantie!

Please let us know if you have any questions or comments.

Many thanks again.

**The Reception Team.**