



WEEKLY PARENT Information NEWSLETTER – Reception 27 October 2014

Notices

- **Swimming:** As the weather slowly begins to get colder please can we ask that all children bring a rubber swimming hat rather than a fabric one. Please can you support us to explain to your child that it must be worn. It is very difficult to get childrens hair completely dry after swimming and a hat will go a long way to help us and keep your children warm! This is especially important for Bears and Leopards who have their swimming at the end of the day.
- **Girls Swimming:** Please can we also suggest that girls wear black / dark leggings and socks on swimming days. For health and hygiene reasons we take shoes and socks off BEFORE we enter the changing rooms but taking off tights with the school uniform skirt is difficult. This results in wet feet which is uncomfortable and cold. Thank you for your support with this.
- **Book Week** – The week commencing 3 November is book week and the theme this year is 'Stories from the last 10 Years'. On Friday 7 November there will be a whole school dress up day where children are invited to come as a book character from the last 10 years. Parents are also invited to be a 'Mystery reader' during this week. If you are interested please let your class teacher know.

Learning Theme: Celebrations -

Over the next few weeks our themes will be linked to celebrations. We will be encouraging the children to share their own experiences. If you have been carving pumpkins or dressing up for a Halloween party please email in your photos so we can share with the class. Some families do not dress up for Halloween so it is a great chance to learn that all families are different. If your family has a your own special celebration please let us know so your child can share it with their class.

Our Big Question will be ;

How do people celebrate special times?

Development Outcomes

Enjoys joining in with family customs and routines.

Next week we will focus on Haloween



Our Big Question for the week will be: *Who would you be at Halloween??*

Vocabulary: celebrate, Haloween, special,

Literacy

We will share some different dressing up costumes with the children and encourage them to dress up their friend, looking carefully and talking about the costumes as they do it. We will also be writing recipes for spooky potions, adding some creepy ingredients.

Vocabulary: describe, recipe, ingredients, write.



Development Outcomes

Gives meaning to marks they make as they draw, write and paint.

Hears and says the initial sound in words.

Can segment the sounds in simple words and blend them together.

Phonics

Sharks Consolidation of all the phase 2 sounds and blending and segmenting with the letters s,a,t,p,i,n,m,d. We will be building and writing words e.g. at, an, sit, mat, tip, dip, – We will practice reading captions with these words in.

Octopus – Consolidation of all the phase 2 sounds and blending and segmenting with the letters s,a,t,p,i,n,m,d. We will be building words e.g. at, an, sit, mat, tip, dip, – We will play games and practise the ‘tricky’ sight words – I, no, go, is, the, to.

Jellyfish Practise satpinmd, hearing and saying the initial sounds in words. Listening to the sounds they can hear aurally in words.

Pufferfish- Begin the Phase 3 sounds and consolidating phase 2 sounds, blending and segmenting with our new letters- j,v,w,x.

Mathematics

In maths we will be looking at two groups of objects, then combining them, counting them and finding at total. This will help us reinforce using the language of more/ fewer and help the children practise careful counting. We will encourage the children to make up their own problems for a friend to solve e.g. there were two pumpkins on one plate and three on another- *How many have we got now?*

Development outcomes

Finds the total number of items in two groups by counting all of them.

Begins to identify own mathematical problems based on own interests and fascinations

Vocabulary:

Total, join, combine, altogether, add, problem.

Mandarin

This week the children will be talking about vegetables and we will have a look different vegetables in our daily life. Teachers will bring different vegetables into the class and encourage children to eat health vegetables. And we will also introduce a song which is called “shu cai se la”.

Vocabulary: pumpkin 南瓜 (nangua) tomato 西红柿 (xihongshi) carrot 胡萝卜 (huluobo) potato 土豆 (tudou) cucumber 黄瓜 (huanggua)

Dutch

Feest! We hebben allerlei emoties besproken via het boek ‘Het grote vriendjesfeest’. Vooral nieuwsgierig deed het goed met sinterklaas in het vooruitzicht. Op Youtube is het lied van Kinderen voor Kinderen ‘feest’ te zien/luisteren. De kinderen kunnen hier op dansen en springen.

Lied: https://www.youtube.com/watch?v=8tIUm_Giok

Dansinstructie: <https://www.youtube.com/watch?v=gfA3UvVqiCk>.

Please let us know if you have any questions or comments.

Many thanks again.

The Reception Team.