



DOVER COURT
INTERNATIONAL SCHOOL
SINGAPORE
A NORD ANGLIA EDUCATION SCHOOL

Primary PSTHCE

23.01.2019



What does PSTLCE stand for?

What does PSHCE stand for?
Personal



What does PSHCE stand for?
Personal
Social



What does PSHCE stand for?

Personal

Social

Health



What does PSHCE stand for?

Personal

Social

Health

Citizenship Education



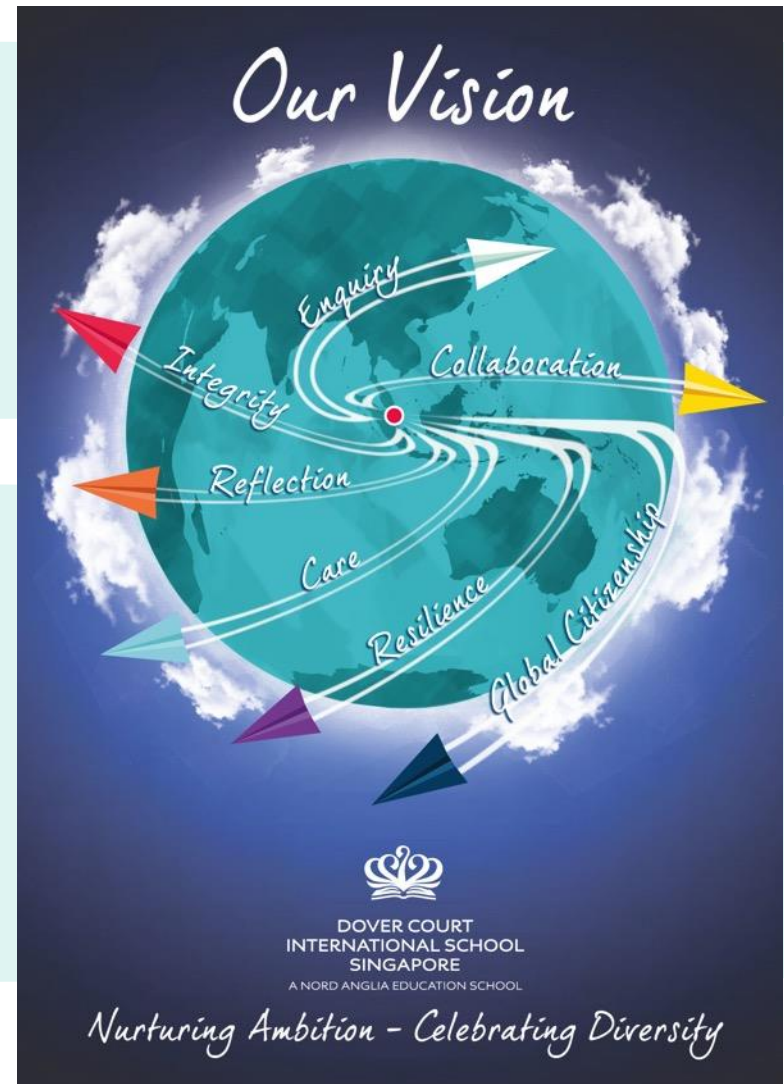
Who are we as a school and how does this impact our students?

Mission

DCIS is an inclusive multicultural community that enables all individuals to realise their academic and personal potential in a dynamic and challenging learning environment which values enquiry, perseverance and reflection. At DCIS, we act with integrity and treat one another with respect, learning together as responsible global citizens.

Promises

- DCIS students will succeed through our individualised approach in a safe, caring and happy environment.
- DCIS students will be encouraged to have self-respect, respect for others and to contribute as a global citizen.
- DCIS students will have the opportunity to discover and nurture their interests and talents.



Game

Find Someone Who Has...

Find someone who...		
Has lived in another country	Can speak 3 languages	Loves to eat pizza

Game

Reflection...

On the back of your piece of paper write down some of the skills that you used during the game.



Primary PSHCE

When thinking about PSHCE education it can be helpful to think about three 'levels'. There are lessons that:

- explicitly teach about an issue: the lessons that offer factual information
- explicitly teach how to manage an issue: the lessons that develop the strategies, language and skills pupils will need to manage the situations or 'moments' in which they encounter an issue
- underpin the topic-specific learning: relevant learning (sometimes from earlier years and key stages) that provides the foundation for new explicit learning



Overarching concepts developed through the PSTHCE:

Identity

- personal qualities, attitudes, skills, attributes and achievements and what influences these
- understanding and maintaining boundaries around their personal privacy, including online

Relationships

- including different types and in different settings,
- this includes online relationships

A healthy balanced lifestyle

- This looks at the physical, emotional and social aspects of a balanced lifestyle (includes information with regards to relationships, work-life balance, exercise and rest, spending and saving and lifestyle choices)

Risk

- identification, assessment and how to manage risk, rather than simply the avoidance of risk for self and others
- safety (this includes strategies to employ in different settings, including online in an increasingly connected world)

Diversity and equality

- Diversity and equality in all its forms, with due regard to the protected characteristics set out in the Equality Act 2010

Overarching concepts developed through the PSTCE:

Rights

- the notion of universal human rights,
- responsibilities (including fairness and justice)
- consent (in different contexts)

Change

- how to manage change
- how to foster resilience (the skills, strategies and 'inner resources' we can draw on when faced with challenging change or circumstance)

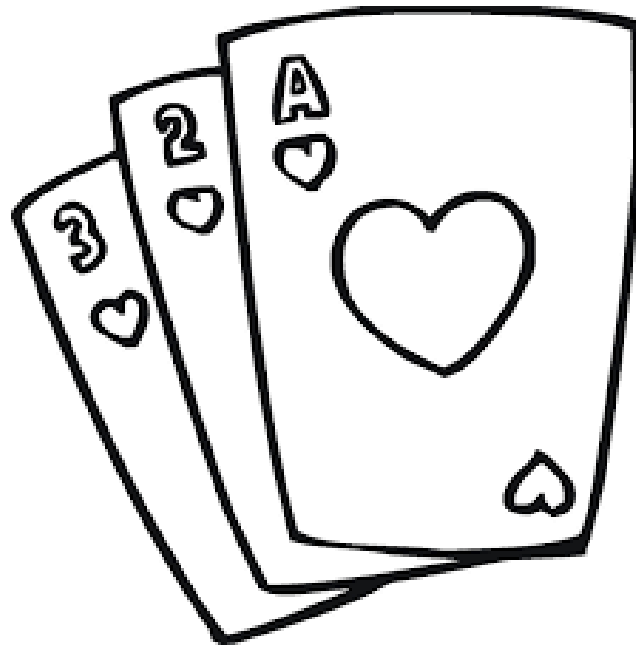
Power

- how it is used and encountered in a variety of contexts including online
- how it manifests through behaviours including bullying, persuasion, coercion
- how it can be challenged or managed through negotiation and 'win-win' outcomes

Career

- enterprise,
- employability
- economic understanding

Game



Game

Reflection Questions:

- Would the game have worked if you were not allowed to talk?
- Why do you think that?



Our PSHCE programme:

- Is specific to our children
- Is a spiral approach
- Is a positive approach
- Includes a wide variety of teaching and learning styles
- Provides realistic and relevant information
- Requires reflection
- Recognises that PSHCE is in all aspects of school life
- Encourages positive relationships
- Allows children the opportunities to make real decisions about their lives
- Nurtures confidence in children so that they can ask questions, challenge, draw on their own experiences, express their own views and opinions and put into practice what they have learned.





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