# English

#### Reading

- Year 5 are reading and studying 'Kensuke's Kingdom' by Michael Morpurgo
- This will include learning and applying the reading strategies of predicting, clarifying, and inferring, summarising, evaluating,
  questioning and making

#### Writing / T4W

- Biographies about key leaders during World War II in the Pacific
- Narrative set in World War
- Students will learn the model text and its features (Imitation).
- Write their own version of the text (Innovation)
- Create their own biographies/stories (Invention) using the skills learnt

#### Spelling

 Words with 'silent' letters, modal verbs, the suffix -ment, adverbs of possibility/frequency and Y5 common exception words.

#### Handwriting

- Join from the letter r and s and f
- Practising speed, legibility and proportion

#### Grammar

- Subordinate and relative clauses
- Parenthesis (brackets, dashes and commas)
- Sentence starters and paragraph openers
- Subject-verb agreement and irregular verb tenses

# Mathematics

#### <u>Year 5</u>

connections.

#### **Multiplication and division**

- Recognise and used squared and cubed numbers
- Use the notation for squared (2) and cubed (3)
- Solve time and money problems involving multiplication and divisions
- To multiply whole numbers by 10, 100, and 10000

#### **Statistics**

- Children will read and interpret data from bar charts and tables (including timetables)
- · Make comparisons about data
- Present data on a bar graph
- Solve comparison, sum and difference problems using information presented in a line graph
- Collect continuous data and present on their own line graphs

#### **Factors and prime numbers**

- Identify multiples and factors, including finding all factor pairs of a number, and common factors of 2 numbers
- Work systematically to find factors of a number
- Know whether a number up to 100 is prime and recall prime numbers up to 19

# Year 5 Curriculum Overview



World War 2 in the Pacific



Y5 to interview a senior citizen

Entry point to engage pupils and assess their current understanding.

The purpose of the interview is to learn from a real persons experiences and gather information to understand how the world changed during and after World War II.



At the end of each unit, outcomes are celebrated by an exit point

Parent and carers will be invited into school to view the student's art inspired by our WWII learning.

# Speaking, Listening & Drama Opportunities

Year 5 Speaking Programme

Watch out world!

How are you going to change the world for the better?

What are you going to achieve in the future?

### Science

#### **Animals Including Humans: The Human lifecycle**

- To describe & understand the changes as humans develop to old age
- Understand and compare the gestation periods of humans and animals
- Describe the stages of human development and compare them to animals

# Computing

#### **Micro:bit Projects**

- Using Python coding to create thermometers.
- Collecting data on outdoor and indoor temperatures.
- Analysing collected data using spreadsheets to model and present data.

## Beginners Vietnamese

# We will teach children vocabulary and simple sentences structure about:

- Days of the weeks and months of the year
- Colours
- Fruits
- Sports
- Household furniture

### DSHE

#### **Celebrating Difference**

- Cultural differences
- Racism
- Bullying behaviours
- Direct and indirect bullying
- · The developing world
- Understanding other cultures

### IPC (Topic)

#### **History**

- Investigate and sequence some of the main events of the second world war.
- Explain what propaganda is and why it was important.
- Use primary eyewitness accounts to understand history
- Understand how WW2 ended Consider moral implications for such a drastic decision.

#### Geography

• find and locate major events on maps and atlases.

### Vietnamese

- Develop their vocabulary and grammar during the lessons
- Create own stories using creative and grammatical skills learn

#### MFL:

 The lessons will focus on pronunciation, grammatical understanding and being able to have simple conversations in their chosen language of either Spanish or French

## Books we will be exploring

'Kensuke's Kingdom' by Michael Morpurgo Non-fiction will be integrated into this text to support the children's understanding and to build their knowledge.

# Trips / Workshops

Trip to Hanoi Military Museum

### DE

#### **Gymnastics**

- Balancing in various ways. Inverted balances introduced.
- Travelling on low and high apparatus.
- Rhythmic Gymnastics to be introduced.

#### **Net and wall Games:**

- Small sided games will be introduced.
- Focusing in maintaining a rally, winning a point, and restarting games.

### **Performing Arts**

#### Music:

- Carols in 3-part harmony
- Compound time signatures
- Transposition

#### Dance:

• Choreograph and perform dances from India.

### Art/ D&T

#### **WW2** in the Pacific

#### **Silhouette Art**

 Students will begin to develop an awareness of composition, scale and proportion and production in their paintings.