



WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 23 March 2015

Messages

- Please join us for our **International Week Parade** on Friday 27 March. The children can come to school dressed in whatever patriotic dress you can find. Face paint and flags are warmly encouraged. The parade will start at 9am but in the event of high pollution levels or wet weather, the parade will be cancelled and a notice will be placed on the website homepage by 8.15.
- Thank you to all the parents who have volunteered to share delicious food from their home country! We (the children and certainly the teachers) are greatly looking forward to the **International Week Food Fair on Tuesday**.
- Each class will be doing some cookery as part of our International Week celebrations. Please could you support this by sending in the ingredients as requested by your child's class teacher?

Literacy

This week in Literacy, we will be looking at different aspects of the genre we have studied over the course of the term, bringing together our learning as well as reviewing grammar conventions. The areas of grammar we will be looking at may include nouns, verbs, adjectives, adverbs, pronouns, prepositions, connectives, and subject and verb agreements in sentences. Students will be asked to complete written and verbal tasks which will allow them to practise the aspects of grammar they have been focusing on.

Maths

For the last week of term, we are looking at solving comparison, sum and difference problems using information presented in a line graph. We will be carrying out practical investigations involving cooling water in order to understand the difference between continuous and discrete data. We will then be answering questions for the graph we create.

Themed Learning

'Building a Village'

Following on from our highly successful Exit Point from 'Building a Village', we will be looking at 10 Places we would like to visit. We will bring together lots of the skills we have learned this term to present our 'Top 10'. In addition to 'travelling the world in food' at the Food Fair, we will be doing some cooking in class using some of the recipes brought in for homework.

PSHCE

In PSHCE this term we will be looking at team work and collaborative working. We will focus further on fostering new relationships, creating rules and expectations for the group and how to work together successfully.



Vocabulary

Literacy – explain, explanation, meaning, difference

Maths – design, analyse, build

Humanities – collaboration, team work, preparation

Dutch

We zijn vorige week gestart met het werken aan de eindproducten. We koppelen de thema's van STaal aan het overkoepelende thema van de MFL-les, Buurman en Buurman.

De leerlingen verdiepen zich daarnaast in het letterlijk en figuurlijk taalgebruik, spreekwoorden die van toepassing zijn op Buurman en Buurman en het maken van fraaie zinnen met verbindingswoorden. Year 5 en Year 6 werken aan de vervoeging van werkwoorden in de tegenwoordige (Y5) en de verleden tijd (Y6). In alle klassen werken we met spelling aan open en gesloten lettergrepen met de spellingregels van de letterdief en letterzetter.

Mandarin Y5 Panda

Topic: Animals and introduce the Nationalities in China

Activities: Poster

Mandarin Y5 Monkey

Topic: Nationalities in China

Activities: Poster

Mandarin Y5 Horse

Topic: Nationalities in China

Activities: Poster

Mandarin Y5 Tiger

We will be finishing lesson 10 "I like Internet" and introduce the Nationalities in China

Mandarin Y5 MNDCN

新授课文《动物的休眠》，拓展：科普小阅读。结合国际周活动，向学生介绍中国的民族

Year 5/6 Spanish - Ms Ormond

Next week the students will be learning to conjugate and identify high frequency verbs: 'to be',

'to have' etc

Homework this weekend: Leccion 4 page 7

Year 5/6 Spanish - Ms Sutton

Next week we will be continuing with our topic on food which we started this week. Also we will look at traditional Spanish food.

Homework this week is to write some sentences about food which they like/dislike



Year 5 French - Mrs Rae

Next week we will be having a mini fashion show. We have designed our own outfits and will present these to each other, using the French language we have learnt about fashion. We will record our fashion show to share with parents!

Homework this week: Translate the French sentences into English worksheet- what do you prefer?

Year 5 French - Mme McConnon

Next week we will describe and video presentations on the outfits that the students will wear to the International Parade on Friday.

Homework this weekend: to complete the picture of their International Parade outfit, describe it and give an opinion.