



**BRITISH INTERNATIONAL SCHOOL  
HANOI**

A NORD ANGLIA EDUCATION SCHOOL

# Curriculum Statement Year 1



**Term One  
August 2019**

**This term our main topics are :**

## Who am I?

This topic involves the children finding out all about themselves and the different groups in society they belong to. They will focus mainly on family and friends. The children will also learn about their different emotions and how to deal with them in a positive way.

As part of our International learning the children will compare and contrast different families around the world. We hope to invite some guest speakers in to the class to help further the children's understanding. They will also learn about how much they have changed since they were a baby and think carefully about what they would like to do when they grow up.

The children will have the opportunity to explore a range of different maps and locate where they are from. The children will further develop their geographical skills by drawing and making their own map.

In Art the children will study portraits by a variety of different artists. They will have the opportunity to create their own portraits and will use a range of different media.

Who am I? focuses mainly on the Society, Art, Geography and International areas of learning.



## Plants and Insects

For the second part of the term, we will be learning about Plants and Insects. We will go on a plant and minibeast hunt and look at the different plants we can find, searching for small insects on them. As well as this, we will learn about different plants growing in different climates and discuss the similarities and differences we can observe in the plants. We will also consider different cultures' views on insects around



the world: as food, as a cause of harm and as pets. In Art, we will be looking at Van Gogh's Sunflowers painting. We will use this as a guide for our own painting or collage of sunflowers. We will also be designing and creating our own insects by using parts of other insects to inspire us.

**Key vocabulary:** plant, flower, root, petal, stem, leaf, insect, habitat, wing, six legs, climate

**How you can support at home:**

Encourage students to look closely at different plants in the garden, park, or as they walk around. Look closely at these—what shape are the leaves? Does the plant have flowers? Does it have fruit? Can they see any insects on the plants? Students could take photographs with tablets or cameras, or sketch pictures of the plants they can see.

# Mathematics



This term, children in Year 1 will study the following aspects of mathematics:

- Numbers 1 to 100: recognise and write numbers, count forward and backwards.
- Compare numbers and use the related symbols and language.
- Understand “add ” and “subtract” and use the related symbols and language. Children will tackle some simple problem solving
- Estimate, measure, weigh and compare objects, choosing and using suitable non-standard or standard units and measuring instruments.
- Shapes: learn the names and properties of both 2D and 3D shapes.
- Finding half and a quarter of an object and learning to tell the time.

## How you can support at home:

Make your child aware of mathematics in everyday life e.g read number plates, talk about addition and subtraction. Encourage children to mentally add and subtract numbers. Support your child to learn and understand the key vocabulary sent home each week for homework starting after October half term.

## Related websites/resources:

<http://www.primarygames.com/math.php>

[http://www.learninggamesforkids.com/math\\_games.htm](http://www.learninggamesforkids.com/math_games.htm)

# Literacy

ABCDEF GH

IJKLMNOP

RSTUVWXY Z

The Literacy focus for Term 1 is for the children to use their knowledge of phonics to blend and segment words for reading and spelling. As the children become more confident using the single letter sounds they will begin to learn common digraphs (2 letters that make one sound) and trigraphs (3 letters that make one sound). The children will learn how to form letters correctly through regular handwriting lessons. The children will learn to read by sight the most common words in the English

language (key words)

Over Term 1 the children will learn about stories with familiar settings, how to write lists, labels and captions. They will also begin to look at how to describe different settings that are familiar to the children and add emphasis to those descriptive words. Towards the end of the term the children will start to look at information texts and creating booklets.

The children will visit the Library weekly and will have the opportunity to borrow books which you can share at home.

They will also begin reading in class and sometimes in small groups. Individual reading books will be sent home regularly for your child to read to you. These books will be changed weekly during library slots. Please help us by listening to your child read daily, asking questions about the book and making comments in the Reading diary.

## How you can support at home:

Make reading exciting—let children see you read, share books together, listen to your child read and praise their attempts. Discuss books together and make up your own stories. Point out signs, menus and other environmental print.

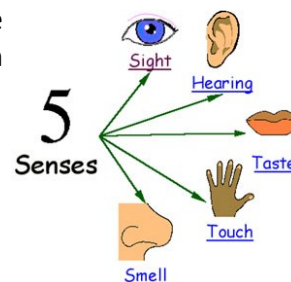
Encourage your child to write, let them see you write, ask for their help when writing a shopping list. Have writing materials available so your child can include writing in their free play at home.

Practice the letter sounds (phonemes) with your child, play games like I spy. Help your child to read the key words. Have magnetic letters on your fridge for your child to play with and encourage them to make words. Remember you can read stories and texts in your home language too!

# Science

In Term 1 our Science topic is 'Animals including Humans' and 'Plants and Insects'. Children will learn the names of the various body parts. The children will think about how people learn about the world by using their five senses - sight, sound, smell, touch and taste. They will have the opportunity to carry out simple scientific experiments and begin to record their findings. They will also discuss what happens when a sense is lost, such as sight or hearing and look at different types of communication.

In the second half term the children will compare different types of animals. They will think about similarities and differences and begin to classify the different animals. Also in this term the children will start to learn about plants and insects and naming their different body parts. We will use our environment around school to help with this and start to look in more detail at different plants we find.



## Key vocabulary:

senses, sight, sound, hearing, touch, feel, smell, taste, ear, mouth, eye, tongue, nose. Animal, human, mammals, birds, fish, reptiles, amphibians, plant, flower, stems, leaf

## Related Websites/resources:

A song about the 5 senses - [https://www.youtube.com/watch?v=MtwV9Mi\\_aNk](https://www.youtube.com/watch?v=MtwV9Mi_aNk)  
<https://www.youtube.com/watch?v=rKQfJFAHW8Q>

## COMPUTING

This term students will be introduced to Computing by learning about algorithms through programming simple robots. They will also develop their pair and teamworking skills by working collaboratively to make their robots follow routes, and they will get to practice their listening skills by being robots.

In the second half of the term students will build on their knowledge of algorithms by completing a course on the **code.org** website. This course will introduce the students to increasingly complex problems to ensure a good understanding of the basics of programming.

## MFL

MFL Primary will start the academic year by providing year 1 with the confidence to communicate in Spanish at a basic level. By the end of February, the students will be able to understand and use simple sentences about themselves. In addition, lessons will be based on creative resources such as songs and stories in order to enthuse and create a real interest for the subject.

## PHYSICAL EDUCATION

Students will be in a carousel of activities. Each class rotating throughout the term. Fundamental Body movement skills, introducing and developing different ways of travel and movement.

**Swimming:** water safety, entry and exiting the pool safely and propelling across 10metres.

## MUSIC

In Term One students will develop their rudimentary musical skills through singing, performing at the keyboard. Keyboard skills will be an important focus and students will learn correct piano technique through a structured approach featuring regular practice and performance time. Through the Juilliard Creative Classroom Programme Year One will experience J.S. Bach's *Suite No.3 in C Major*, which is an excellent introduction to the musical elements.

# PSHE



In Term 1 children will learn the school Golden Rules and talk about why these rules are important in creating a happy safe environment for us to learn. The children will learn about different feelings. They will also learn what they can do to manage their own emotions and how to help others. We will link these to the values and attitudes to our school Aide Memoire—Integrity, Respect, Caring, Enquiry, Reflection, Perseverance. We will study one value each half term and this will help our students to become “Global Citizens”. During Term 1, we will focus on ‘Caring’ and ‘Integrity’.

## Vietnamese



During term 1, Year 1 will begin learning the Vietnamese alphabet in lowercase, capital letter and all of the five mark tones. After that the children will identify the consonants like “ph/ nh/ th/ ng, etc” then find, speak, practice reading the words that begin with those consonants through some games, songs and others interesting activities.

Children also learn how to write each letter and word correctly and

practice this skill regularly.

We will listen to some poems and learn simple stories which are linked to each lesson.

### How to support the children at home:

- Encourage your child to practice reading and writing by completing weekly homework and encouraging them to do it independently.
- Listen to and help your child by using spelling knowledge to spell the different words.
- Read Vietnamese stories with the children.



### Related Websites/resources:

- “ Bộ chữ học vần lớp 1”, “ Sách Tiếng Việt lớp 1”
- Vietnamese stories / books
- socnhi.com

We do hope that the above information will be useful for you when supporting your child’s homework and discussing his/her learning. Should you have any further questions please contact your child’s class teacher.

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