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Our Academic Results

Academic Year



THE BRITISH INTERNATIONAL SCHOOL SHANGHAI, PUXI A NORD ANGLIA EDUCATION SCHOOL

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PERCENTAGE OF STUDENTS WHO ACHIEVED A SCORE OF 40 POINTS OR BETTER (CF GLOBAL AVERAGE OF 5%)



AVERAGE DIPLOMA SCORE (CF GLOBAL AVERAGE OF LESS THAN 30)

We believe passionately in learning, and our modern approach to education continues to help our students shine. Great teachers, committed students and a community spirit that emphasises the rewards from hard work and engagement have delivered world class results once again at every level in the school.

By every measure our students achieve academic results that stand out in Shanghai and way beyond. This is all the more impressive when we look at the range of students and the other activities they spend time on. We pride ourselves on being a community school, educating a wide variety of students with ability levels covering the full range.

Our key admissions requirement at all levels is that students demonstrate that they are keen to learn, with a mindset that identifies hard work with outstanding outcomes. Our success is built on the best of modern educational practice - our unique BISS Puxi approach to learning - coupled with inspirational teaching and a realisation that carefully directed hard work always brings clearly visible academic success. Well done to the students of all ages, from 2 to 19 who have achieved so highly: we are proud to have played our part in their success.

International Baccalaureate Diploma

The International Baccalaureate Diploma is recognised by universities around the world as the most demanding and valuable course of pre-university study. It emphasises breadth of study, internationalism and academic rigour.

Age 16-18

Students score 13% higher than global average

International Baccalaureate Diploma average score (max. 45 points)



The school's average IB Diploma score in 2016 of 36 points is over 6 points above the world average. 40% of students score 38+ and almost 1 in 4 of our students achieve scores of over 40 points - a globally acknowledged mark of true excellence. This is 5 times the global figure of 5%. Four students in the last three years have achieved perfect scores of 45 points, placing them squarely among the global elite: fewer than 200 students each year achieve this distinction.

Results that Command Respect

Students can be confident that their results will command respect around the world and open doors to universities and careers. A characteristic strength of British based education is that all qualifications are backed by prestigious external awarding bodies, and students take pride in certificates issued by organisations such as the International Baccalaureate Organisation and the University of Cambridge.

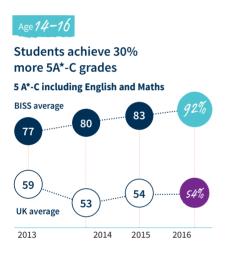
Taking IGCSE examinations followed by the IB Diploma is a highly regarded route to universities and colleges around the world. The IB Diploma is recognised as the most prestigious worldwide pre-university award, and its combination of breadth and depth is outstanding preparation for higher education. Our students not only succeed while they are at school, but the courses they study lay the foundations for future success at the next level too.

IN TOTAL, 44% OF ALL THE GRADES ACHIEVED BY OUR STUDENTS WERE A OR A*, WHICH WAS MORE THAN DOUBLE THE WORLD AVERAGE OF 21%.



IGCSE Results

In total, 44% of all the grades achieved by our students are A or A*, more than double the world average of just 1 in 5. 21% of results are awarded the top, A* grade – three times the world figure of less than 7%.



UK National Curriculum Results

For many parents and students there is a great deal of reassurance in knowing that they are making real progress, with grades underpinned by rigorous external assessments. Scoring highly in these UK assessments is a guarantee that students really are on track for success in the years to come. In these, as in all other assessments, our students shone.

International General Certificate of Education (IGCSE) (students aged 14-16)

In Grades 9 & 10 (Years 10 & 11) students complete the International General Certificate of Education (IGCSE), equivalent in standard to the British GCSE. Students must study subjects including Science, Mathematics and English, and then select from a range of subjects including Art, History, Geography, Business, Physical Education, Music, Languages and Information & Technology.

CAMBRIDGE ENGLISH 2015

Our students taking the Key English Test (KET) do exceptionally well, with pass rates over 86%, compared with the world average of 68%. We also see similarly high pass rates for our students taking the Preliminary English Test (PET) and the First Certificate in English (FCE), exceeding the world averages by large margins.

CHINESE RESULTS 2015 Students taking the Youth Chinese Test are extremely successful, with a 100% pass rates throughout. Our students who take Chinese as a foreign language at (I)GCSE and IB see exceptional results, with over 80% of (I)GCSE students achieving A* grades, and similar percentages of IB candidates achieving a level 6 or 7.

Our students, their parents and our dedicated teachers have much to be proud of. They understand that the key to success is fostering a belief that hard work leads to high achievement: that genius is made, not born. We are delighted with the continuing success of all of our students: we think they are outstanding examples of what can be achieved through our approach to ambitious learning for everybody.

Some of Our Students' Destinations (2011-2016)

CANADA University of Toronto

York University University of British Columbia

US

Duke University Mt. San Antonio College (Los Angeles) University of California (Irvine) University of California (Riverside) University of Oregon San Diego State University Pratt (NYC) University of Notre Dame Illinois Urbana Champaign

EUROPE

EPFL (Switzerland) Bocconi (Italy) National University Ireland (Galway) University of Helsinki (Finland) Kolpin Kunstchule Stuttgart (Germany) Université Catholique de Louvain (Belgium) Ghent (Belgium)

Mariot University Rhode Island Institute of Design Hult Business School Carnegie Mellon University Northwestern University University of Washington Middlebury College

> EHL (Switzerland) University of Geneva Erasmus University Rotterdam

ASIA

Hong Kong University Hong Kong University of Science and Technology KAIST (Korea) Jiaotong (China) Tong Ji (China) Chinese University of Hong Kong Otago (New Zealand) SCAD (Hong Kong) Yonsei Seoul National University

UK Cambridge

Oxford LSE UCL Imperial College Warwick Lancaster Durham Sussex Bath Edinburgh East Anglia Nottingham Bristol King's College Newcastle Sheffield Royal Holloway Manchester Liverpool Queen Mary (London) University of Westminster Central St Martins (University of Arts London) St Andrew's Loughborough Kent Glasgow University of Durham Exeter Heriot-Watt

A Final Word

Our BISS Puxi Approach to education means that every student achieves highly.

Central to this is a belief in the importance of a growth mindset: high academic success as illustrated here comes from high levels of effort in and out of class. As Dylan Wiliam, Emeritus professor at the London Institute, puts it: "smart isn't something you are, smart is something you get". We are proud of all our students and their achievements. Well done to them for "getting smart".

19% Asia Australasia Typical Destinations 2011-16 21% USA and Caneda USA and Caneda

Email admissions@bisspuxi.com

General Enquiries +86 021 5226 3211

School Website www.bisspuxi.com