Year 8 Ways of Doing-English

Conceptual Understanding Structure Terminology Writing Reading Reading Writing Writing Reading I can **effectively** understand themes, write effectively and punctuate and write **effectively** adapting tone and I can **effectively** identify a wide range I write **effectively** using varied and I use a **effective** argument structure ideas and underlying contexts as register to a variety of genres and of literary devices and structural interesting vocabulary. that effectively supports an spell accurately. cypical of genre of text forms. techniques, and show adequate overarching thesis and subsequent **effectively** use ambitious understanding of their effects can **effectively** understand complex I **effectively** use literary techniques in grammatical and sentence structures. topic sentences plot, settings, characters and I **effectively** use a range of sentence effectively organise my writing. my writing. relationships as typical of genre of text structures within my writing. I make **effective** and **clear** links to the I **effectively** develop an argument to I can **effectively** select and embed question and whole text within the support an overarching thesis relevant quotes to support my ideas analysis I can **confidently** understand themes, write **confidently** adapting tone and I can **confidently** identify a range of I write **confidently** using varied and I use a **confident** argument structure write confidently and usually spell ideas and underlying contexts as register to a variety of genres and literary devices and structural that confidently supports an interesting vocabulary. and punctuate accurately. typical of genre of text forms. techniques, and show adequate overarching thesis and subsequent I am ambitious in my use of I **confidently** use literary techniques I can **confidently** understand complex understanding of their effects topic sentences grammatical and sentence structures. plot, settings, characters and **confidently** use a range of sentence I confidently organise my writing. in my writing. relationships as typical of genre of text structures within my writing. I make **confident** links to the question I **confidently** develop an argument to I can **confidently** select and embed and whole text within the analysis support an overarching thesis relevant quotes to support my ideas I can **competently** understand I write **competently** adapting tone I can **competently** identify a range of I write **competently** using varied and I use a **competent** argument structure I write competently and sometimes themes, ideas and underlying contexts and register to a variety of genres and literary devices and structural that confidently supports an interesting vocabulary. spell and punctuate accurately using as typical of genre of text techniques, and show adequate overarching thesis and subsequent grammatical and sentence structures I can **competently** understand understanding of their effects I competently use literary techniques topic sentences which are sometimes accurate. complex plot, settings, characters and I **competently** use a range of sentence in my writing. I competently organise my writing. relationships as typical of genre of text I make **competent** links to the structures within my writing. **competently** develop an argument question and whole text within the I can **competently** select and embed to support an overarching thesis relevant quotes to support my ideas analysis am **sometimes** able to write with the sometimes use varied and My understanding of themes, ideas I **inconsistently** identify a small The structure of my argument is I write **inconsistently** and only and underlying contexts as typical of appropriate tone and register to suit number of literary devices and interesting vocabulary. **inconsistent** and gives little support occasionally spell and punctuate genre of text is **inconsistent** the purpose of my writing. structural techniques and show a to an overarching thesis and accurately using grammatical and My understanding of complex plot, basic understanding of their effects subsequent topic sentences sentence structures which are settings, characters and relationships **sometimes** write using a range of I **sometimes** use literary techniques in sometimes accurate. as typical of genre of text is sentence structures within my writing. My writing lacks cohesion and is **inconsistently** make links to the my writing. The development of my argument to inconsistent question and the whole text within the support an overarching thesis is inconsistently organised. I inconsistently select and embed analysis inconsistent elevant quotes to support my ideas