



THE BRITISH INTERNATIONAL SCHOOL
KUALA LUMPUR

A NORD ANGLIA EDUCATION SCHOOL



KS3 Transition Information

2021 - 2022



Welcome

Key Stage 3 Pathway

Student-Led PTC Focus	Personal Development	Role as a Global Citizen	The Options Pathway
1. Year 6 Preparation Class observations English Library Lessons with Year 7 Subject-based transition activities Year 6 Lunch in Secondary School Year 7s Presenting to Year 6 on Transition Formal Transition Days	2. Student-Led PTC Focus Transition Based Module Personal Development blogs 'Failure' Assemblies to Year 6 Library Lessons with Year 6 Students Year 7s Presenting to Year 6s	3. Year 8 Global Citizens Global Citizens Theme Confident Speaking Projects Careers Programme Global Issues around addiction Healthy Living Initiative	4. Year 9 Options Pathway Initial Options Assembly Options SL-PTC Options Afternoon Careers Carousel GCSE Taster Sessions 1:1 Careers Interviews Charity Projects Healthy Relationships

Year 6	Year 7	Year 8	Year 9
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Transition Overview :

- Introduction of Head of Key Stage role to ensure a progressive pathway across KS3.
- Proven track record of smooth transition - student and parent voice.
- Participation in multiple transition activities: Science taster lessons, Library transition sessions, tour of secondary school, presentation lead by our student council and current Year 7 students present to Year 6 classes.
- Strong links between primary and secondary transition staff - utilising the primary staff's knowledge to ensure the right support is put in place for the students.





Expectations of our students:

- Attendance: your first point of contact is the form tutor - illness, absence etc. Extended absences such as holidays must be agreed with Dr Brown first.
- Organisation: planners, Google Classroom and emails to be used effectively.
- High standards of behaviour (rewards and sanctions).
- Ability to work with peers across the year group.
- Take risks.
- Enjoy school life.

A smooth transition to next year:

- Transition module during 'My World' (PSHE)- (Covering topics such as: new anxieties and organisational skills).
- Reduced 'traditional homework' during the first half term. Students will instead have an extended reading project, maths booklet, MFL vocabulary as well as creating personal development presentations which will be presented at the first Parents' Consultation Day.
- Homework will then be introduced gradually from all subjects after October half term.
- Residential bonding trip for all Year 7 in September (SOPs pending).

Role of the Tutor Groups:

- During the two transition days the students will spend time in their tutor groups and teaching groups.
- We have a 5 group tutor system across all of KS3. This will provide considerable benefits for students across Key Stage 3 such as:
 1. Our students will benefit from having two tutors.
 2. More opportunities to take part in House and vertical competitions.
 3. Clear pathway throughout KS3 to ensure progress is maximised.



Teaching and Learning

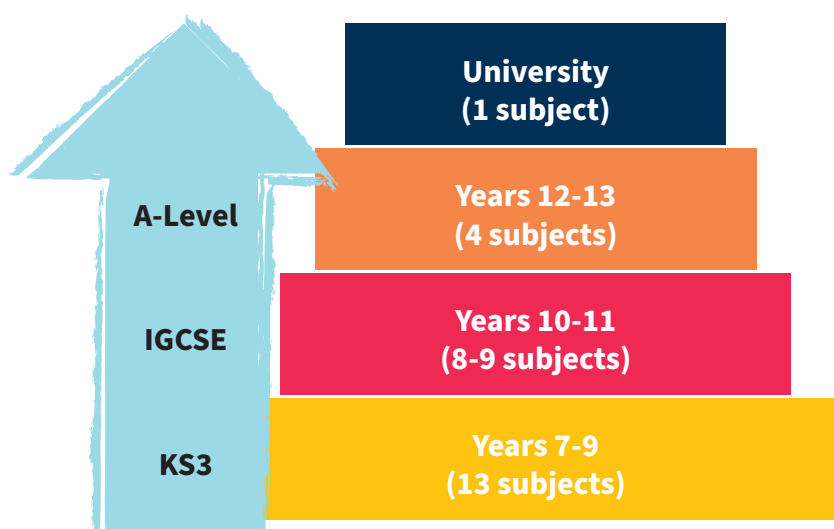
The role of homework:

- Allow for valuable assessment opportunities & inform future planning.
- Add value to learning and promote progress in a subject.
- Be manageable for students (in terms of workload), whilst also challenging them.
- Homework Allocations:
- The maximum homework allocation per week for a Key Stage 3 student (with reading in addition to this) is:
- English, Maths & Science: 40 minutes;
- All other subjects: 20-30 minutes.
- Students must record 'time spent' on homework in their diary.
- A new homework timetable will be published early in Term 1 to ensure transparency and that homework is manageable.

A Partnership:

- Attendance: your first point of contact is the form tutor - illness, absence etc. Extended absences such as holidays must be agreed with Dr Brown first.
- Organisation: planners, Google Classroom and emails to be used effectively.
- High standards of behaviour (rewards and sanctions).
- Ability to work with peers across the year group.
- Take risks.
- Enjoy school life.

Adapting to new challenges





Modern Foreign Languages:

- We offer Modern Foreign Languages in the Secondary school.
- French, Spanish and Mandarin.
- All pupils have the chance to learn two languages (unless EAL support is provided)
- Students are strongly encouraged to continue with the language studied in Y6.
- French and Spanish have two periods timetabled per week.
- Mandarin has three periods timetabled per week.
- French - Beginner
- Spanish - Beginner and non-beginner
- Mandarin - More flexibility (baseline assessment used)

Bahasa Malaysia:

- Compulsory for Malaysian nationals.
- Optional for non-Malaysian nationals.
- 1 hour per week.
- In addition to the two main language choices.

Mandarin Pathways & Early Entry:

- Process and pathways in review.
- Opportunities to discuss and feedback in parent forum.

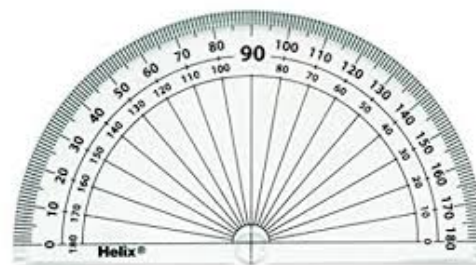




Key Equipment List



SCIENTIFIC CALCULATOR
CASIO CLASSWIZ
MODEL FX 570 EX (lazada 68RM)
or MODEL 991 EX



180° clear Protractor



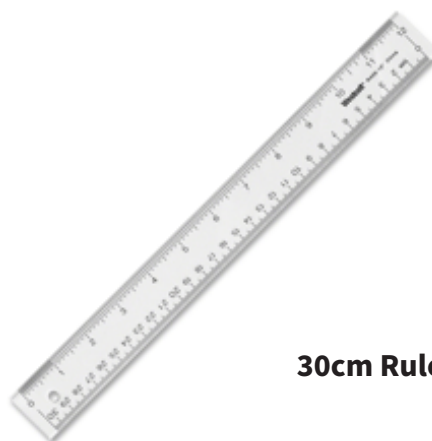
Mini Whiteboard Pens



Compass

Additional expected items:

Pen (blue or black), pencil, sharpener, glue, eraser, highlighters, green pen.



30cm Ruler



Other Useful Information

Lunch

Lunch is at 12.30-1.40 pm every day. There are a number of ECA activities running during lunch time such as sports clubs, music, Student Council etc. Information such as times and dates will be shared with students when they begin Year 7.

Locker

Every student is given a locker. It is expected that they use their locker to store their equipment and organise themselves every morning. Large bags with wheels are not allowed, however they can bring them into school and store them in their locker. It is important to note that we suggest students use a number padlock (not a key) on their locker to keep their belongings safe.

Homework

All homework should be recorded in the student's planner. They also collect commendations in their planner. Total commendations are given in every Friday and the student with the most commendations wins 'Student of the Week' in Monday's Secondary assembly.