



WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 24 March 2014

Messages

- This week is International Week! Year 4 will be enjoying food at the food fair on Thursday and the International Week Parade will be on Friday at 9am. Please come along to support. Students are invited to wear their national dress or dress in a costume representing their country.

Literacy

The children will work collaboratively using persuasive language to prepare a World Cup bid for their chosen country. They will also present their bid, refining their discussion skills and listening carefully to suggest counter arguments.

Maths

This week the children will be working with fractions to compare and order them on number lines. They will learn to recognise equivalent fractions and will start to learn about decimal notation, identifying and using halves and quarters. They will also review the topics covered during this term, ensuring their understanding is consolidated with the application of problem solving skills.

Themed Learning

This is International Week and the theme of the week is the World Cup. The children will use their geographical skills to locate the countries entering. They will then be challenged to decide which country should host the next World Cup. They will have to produce a bid, which includes not only the reasons for holding the event in that particular country but also the cultural, historical and geographical features of the country which may be of interest to tourists visiting to attend the sporting event.

Art

The children will design a mascot to support their World Cup bid.

Vocabulary

Literacy – persuade, team, nominate, delegate, counter argument, riposte, present.

Maths – fraction, decimal, denominator, numerator, equivalent, tenths, hundredths, quantity

Themed Learning

Bid, stadium, competition, event, transportation, historical, tourism, culture

Dutch

De kinderen van Keystage 2 doen mee met de Vlaamse jeugdboekenweek en genieten van enkele `gevaarlijke` boeken. Hopelijk komen we erachter waarom Lorre



wraak wil nemen en wie `Het brommende beest` gestolen heeft!

We laten onze verbeelding de vrije loop en wagen ons eveneens aan enkele gevaarlijke schrijfp opdrachten.

Er wordt verder geoefend op de spellingcategorïeën die de voorbije week aangebracht werden. Zoals steeds kunnen deze thuis ingeoefend worden op de website van BLOON.

Mandarin Y4 Panda

Topic: My School Uniform-Continued

Key Characters: 衣 yi/clothes; 不 bu/not; 校 xiao/school

Key Sentences: 今天我穿了 Jintian wo chuan le.....。 /Today I wear ...;真漂亮 zhen piaoliang/...is really beautiful.

Activities: Design uniform for the school

Mandarin Y4 Monkey

Topic: Jobs - Continued

Key Characters: 工 gong/to work, 长 zhang/grow (up), 心 xin/heart, 忙 mang/busy, 做 zuo/to do (a job), 以 yi/ (in "ke yi" as "can")

Key Sentences: 虽然 suiran.....但是 danshi...../although... (but)...

Activities: A poster of "Jobs"

Mandarin Y4 Horse

Topic: Lesson 10 Beautiful View-Continued

Key Characters: 风景 fengjing/view, 忘 wang/forget, 空 kong/free time

Key Sentences: ...怎么样 Zenmeyang? /how about...? 别忘了 bie wang le/don't forget...

Activities: Role-play of proposing to your friend with a trip plan and some interactive activities to review what we have learned

Mandarin Y4 MNF

本周我们将学习课文《称象》，初读课文学习课文中的汉字和词语，了解故事的大致内容；并结合国际周开展相关活动。