

Meet the Teacher - Year 3

23rd August 2018



Meet the Teacher

- Teacher Introductions
- Routines
- Curriculum Overview
- Maths
- English
- Topic
- Home Learning
- Residential
- Rewards

The Year 3 Teachers are...



Mr Jones



Mr Corkery



Mrs Dunhill



Mrs Warman

Routines

- The school day begins at 8.15am when students are welcomed into the classrooms
- A normal school day officially begins at 8.30am with registration, followed by the start of lessons at 8.40am
- Primary students have plenty of classroom time and are helped by teachers and assistants to their specialist lessons such as PE and Music.
- Other timetabled subjects, such as library and ICT, are specific to each class
- Details of the weekly timetable for your specific class will be e mailed to parents by the class teacher
- During the morning, time is planned in for a snack. It is important to remember we are healthy, nut free school.
- The days lessons end at 3.30pm when students are collected from school or go home on the school bus
- ASA's run after school between 3.30pm and 4.25pm on Tuesdays, Wednesdays and Thursdays, though this may be different for sports
- ASA Season 1 begins Tuesday 4th September

Primary School Uniform (Summer)

Summer - Girls (Y1 - Y3)

School summer dress

White socks

Flat black leather shoes

Summer hat



Summer - Girls (Y4 - Y6)

School summer dress or
BSB summer skirt and
Primary white/blue polo shirt

White socks

Flat black leather shoes

Summer hat



Summer - Boys (Y1 - Y6)

BSB grey shorts

Primary white/blue polo shirt

Black socks

Black leather shoes

Summer hat



Primary School Uniform (Winter)

Winter - Girls (Y1 - Y3)

BSB pinafore dress

White turtle neck long
sleeved top or white
short sleeved polo shirt

BSB navy blue cardigan

Black tights

Flat black leather shoes

BSB Blazer - optional



Winter - Girls (Y4 - Y6)

BSB kilt skirt or
BSB grey trousers

Long sleeved white
Blouse (tucked in)

BSB navy blue cardigan

Black tights

Flat black leather shoes

BSB Blazer - optional



Primary School Uniform (Winter)

Winter - Boys (Y1 – Y2)

BSB grey trousers

BSB white/blue polo shirt

BSB navy blue sweater

Black socks

Black leather shoes

BSB Blazer - optional



Winter - Boys (Y3 – Y6)

BSB grey trousers

Long sleeved white shirt (tucked in, top button done up)

BSB navy blue sweater

BSB Primary tie

Black socks

Black leather shoes

BSB blazer - not optional



Heat Safety

During the hotter weeks of the school year it is important for the children to remain safe in the hot weather. We would like to give the following advice for sun safety:

- Children must wear a hat for playtimes and take advantage of the shade available in the playground. The rule is no hat, no play!
- Children should bring in a water bottle every day.
- Girls with long hair should keep this tidy and it should always be tied back to help keep them cool.
- Boys hair should be short and, if longer than collar length, also tied back.

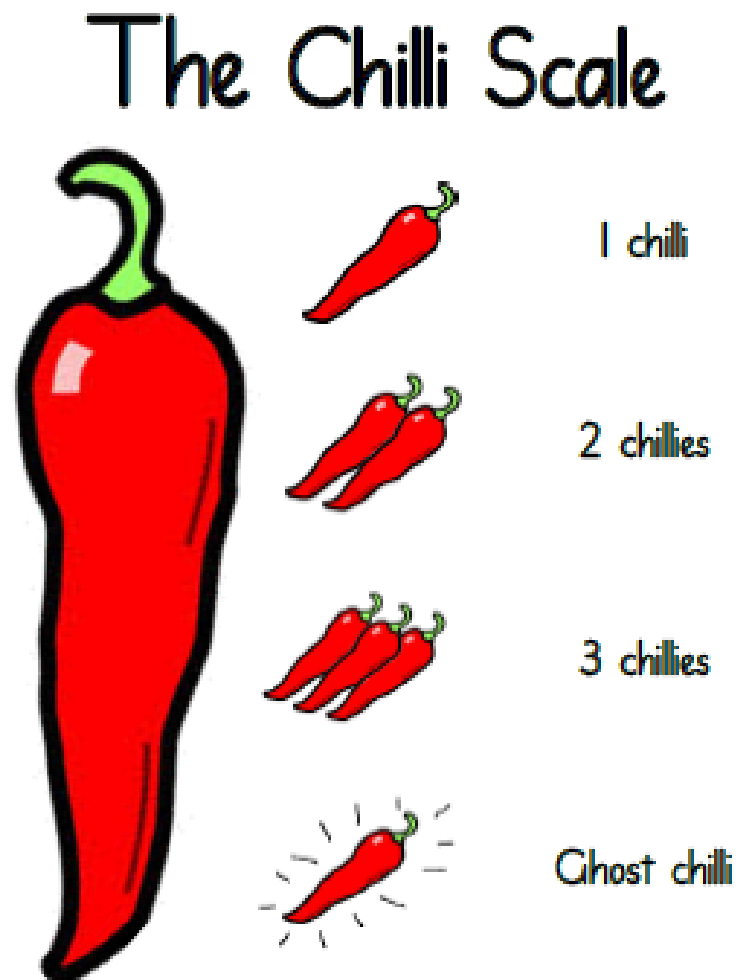
Electronic devices

- For the health, safety and well-being of all pupils, mobile phones and digital devices (iPods, Smart watches, MP3, MP4 players and any similar portable electronic devices) from home are not permitted to be used at school.
- We do recognise that parents may wish their child to have a phone, especially if they are travelling home on the bus. If you feel your child needs to have a phone then please remind them that it is to be switched off and kept in their bag inside their locker.



Differentiation

The Chilli Scale



Maths

The key areas we focus on in Mathematics are:

- Understanding Number and Numerical Operations
- Problem Solving and Reasoning
- Shape, Space and Geometry
- Data Handling

Mathematics is embedded through everything we do, including:

- Grids and mapping including direction in geography
- Calculating, measuring and evaluating in science

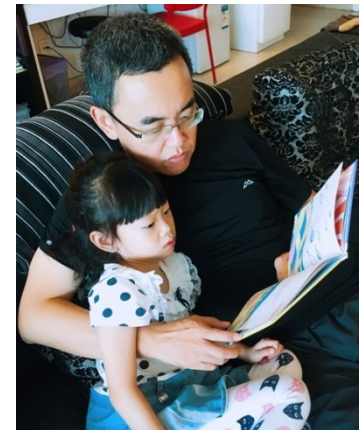


English

Talk for Writing.

- From EYFS to Year 6 each class will be involved in the Talk for writing initiative. This was effectively implemented last year and saw a raise in attainment levels in student writing. Talk for Writing equips our students with the necessary vocabulary and structure that supports their development and **success** in writing.
- Students are currently being assessed to determine an accurate reading level. Once all assessments have been completed, students will be given an 'instructional' level for school guided reading and an 'independent' level for their home reading.
- Home readers will be sent home during or at the end of Week 2.

Further information about the home reading will also be sent home at this time.



Science Curriculum Overview

	Term 1		Term 2		Term 3
Topic	Animals Including Humans	Rocks and Soils	Light and Dark	Forces	Plant life cycles

Curriculum Overview

	Term 1		Term 2	Term 3
Topic	Extreme Earth	Stone Age	Chinese History	Ancient Egypt

Topic

Cross-curricular learning

- **Extreme Earth** - This unit incorporates a wide range of skills and subjects including science, geography. The students will learn about natural disasters around the Earth and delve into why they occur.
- **Stone Age** - In this unit students will be taken back to prehistoric times where they will think about what life was like during this period. They will learn about the use of stone tools and weapons. We will host a Wow Day when the students dress like Stone Age people and complete a variety of activities. The students will also visit the Paleozoological Museum as part of this unit.
- **Chinese History** - In this unit students will be finding out about the Tang, Song and Sui dynasties and where they are placed in History. They will also learn about the various achievements and inventions that were created during this period of Chinese History.
- **Ancient Egypt** - The students always thoroughly enjoy this topic as we explore areas such as Egyptian tombs, pyramids and burial sites. Furthermore, the students will focus on the location of continents and seas as well as climate and weather around the world.

Home Learning

- Home learning is an opportunity for students to learn and for parents to be involved in their children's education.
- Home learning consists of a spelling list and a Maths worksheet, as well as OverDrive (our eLibrary).
- Home learning is handed out on a Friday and is due Wednesday the following week.
- Daily reading not only improves a child's attainment in English, but all other academic subjects. Students should read at home for at least 20 minutes on a daily basis and record their reading in their reading record.
- Optional home learning will include activities based on cross curriculum learning. Students will receive a grid detailing their options. Home learning will be sent home at the end of week two.

Residential

The Great Wall of China

We will be enjoying 3 days of culture and adventure at The Wall; partaking in activities such as hiking, team building and exploring.

All the activities are led by fully qualified instructors from The Hutong Educational Group and safety is of the highest concern.



The residential will give students the chance to try new things, learn new skills and more importantly have fun. It will also give the students the perfect opportunity to improve their team work and practise collaborating with their peers to develop their independence.

Rewards

Each week, children that follow the golden rules will be rewarded with Golden Time. These are fun activities, suggested by the children, to reward them for hard work and good behavior. The activities may include:

Just Dance

Movies

Pirate Ship

Lego

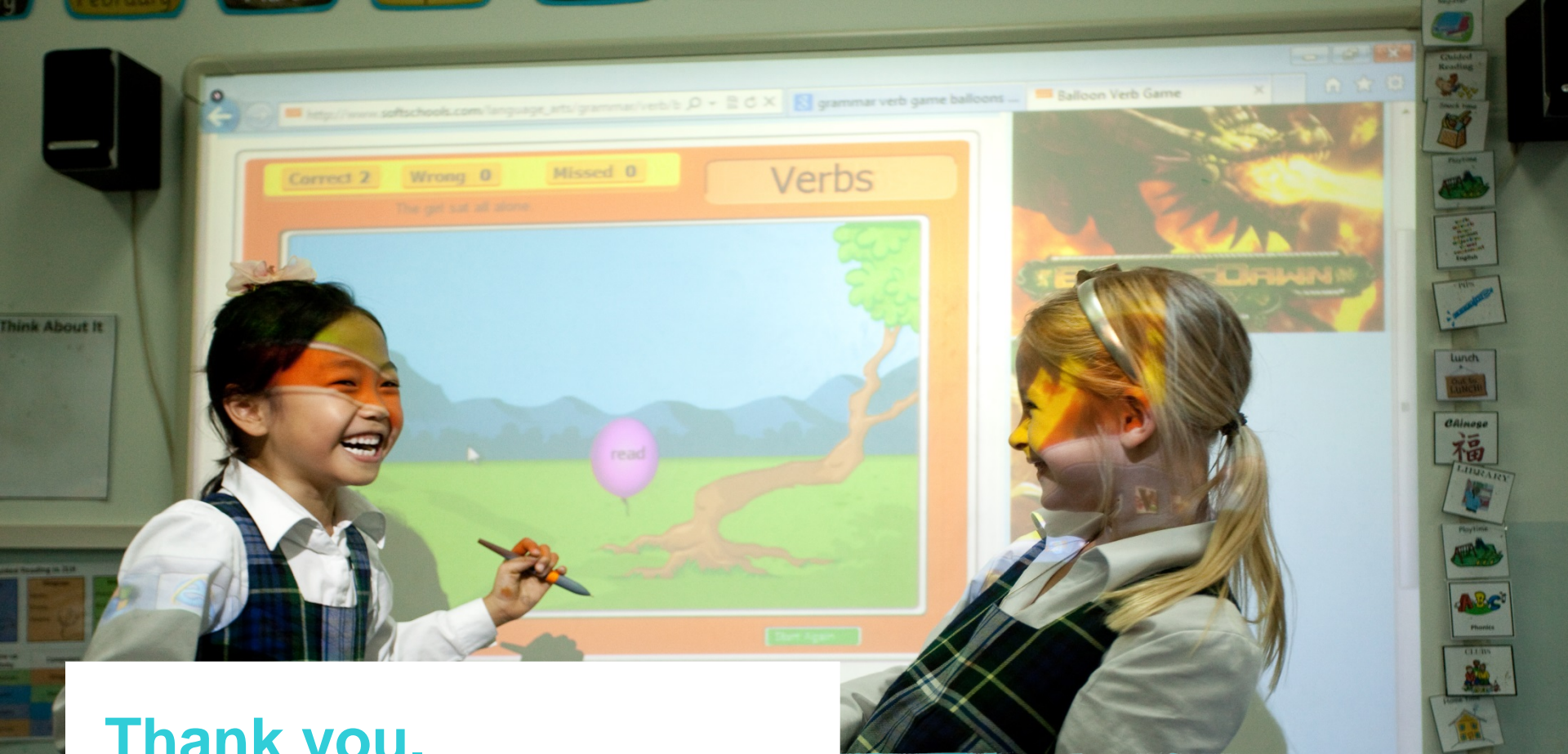
Arts and Crafts

If a child does not follow the golden rules they will miss some or all of their Golden Time. Parents will be informed when a child's behavior frequently impacts upon their learning and success.





Questions?



Thank you.