NORD ANGLIA
INTERNATIONAL SCHOOL
SHANGHAI, PUDONG

Weekly Curriculum News

INFORMATION & REMINDERS

Settling-in Reports have been given to students today.

Please join our Class Dojo using the codes provided by the class teacher. Then you can see the house points the children are receiving and the reasons for this. Teachers are also able to send you messages using Class Dojo and put pictures of the children learning in the Class Story part.

It is great to see lots of reading happening in Year 5. Please can the children record all their reading in their Learning Journal. This needs to then be signed by an adult.

We will return to school on Wednesday 7th October.

ENGLISH

When the children return from the break we will continue to read through a variety of poems. Our objective is to build cohesion within and across paragraphs using a range of pronouns, synonyms and conjunctive adverbs. We will make comparisons and identify themes to have a clearer understand of the author's intention. The children will have the opportunity to write a diary extract, create a storyboard of events in a poem and construct a story poem. Roald Dahl will be used as our inspiration and in particular his 'Dirty Beasts' poem which has excellent animal descriptions.

MATHEMATICS

After the break, the children will be learning how to apply mathematical skills in the context of mental maths. We will also return to our work on converting measures, by applying number operations in multi-step word problems involving weight, length and capacity. The children will be applying their knowledge of 24 hour time in finding out information from timetables. We will also be doing tasks in relation to data handling. The children will be interpreting line graphs and answering questions, involving addition and subtraction.

TOPIC

As scientists, we will be utilising our enquiry skills by questioning why animals belong to particular groups. We will use an animal classification key to identify animals. We will gain a better understanding of the animal group by looking at key features of each group. The children will identify key characteristics (such as scales, feathers and fur). We will analyse the key words of our topic in order to gain a better understanding of what each term means. This website is a useful resource for the children to use, to help with their classification of animals -
http://www.kidsbiology.com/biology_basics/classification/classification1.php
We will also correct any misconceptions that children have with each of the animal groups. The children will explore a range of vertebrates and invertebrates to understand the key differences between them. We will look at skeletons of animals (which are vertebrates), analysing them and making inferences as to the kind of vertebrate it is.
If over the holiday you are visiting a nature reserve or zoo and have any photographs or information which is relevant to our topic 'Existing . . . Endangered . . . Extinct' please bring this into school.