



Support 2020/2021

Language Support Programmes

Our EAL programmes are designed to support all children who have English as an Additional Language. Our programmes combine in class support with some small group withdrawal support. Our beginner level EAL programmes are designed to support children who are new to English. Children are taught foundation level English and are supported by Learning Support Assistants in core mainstream subjects. We also provide EAL programmes for children who have some English, but are working below the expected level for their age group. These programmes give children the tools and confidence they need to transition into the mainstream and access curriculum content independently.

EAL 1 PROGRAMME (Primary School)	26,000 THB per term from Year 3
EAL 2 PROGRAMME (Primary School)	18,200 THB per term from Year 3
EAL 3 PROGRAMME (Primary School)	No fee
ENGLISH PLUS (High School)	300 THB per period
ENGLISH PLUS PLUS (High School - Beginners)	250 THB per period (one-to-one support) 100 THB per period (shared support)

STARs and Embracing Differences Programme

The Primary STARs and High School Embracing Differences Programmes aim to support children who have extensive learning needs and would find full inclusion in a mainstream classroom too challenging. They are focused, individualised programmes where children work in a small group (max 8) with a specialist learning support teacher, supported by learning support assistants and therapists, to develop the key skills each child requires.

Primary School

STARs Programme		Fees Per Term
Term 1	THB	416,600
Term 2	THB	338,800
Term 3	THB	338,800
Annual Fees	THB	1,094,200

High School

Embracing Differences Programme		Fees Per Term
Term 1	THB	427,100
Term 2	THB	347,100
Term 3	THB	347,100
Annual Fees	THB	1,121,300

Speech and Language Therapy (including social skills), Occupational Therapy, Art Therapy

Speech and Language Therapy involves integrating speech and communication strategies and activities into functional classroom and social experiences for pupils with speech problems, language difficulties or learning disabilities. This therapy team works closely with families and professional staff, empowering them to support children in their areas of need. In addition, for our high needs students, these therapists lead the implementation of AAC devices and other communication systems as required.

The role of Occupational Therapist involves integrating sensory, fine motor, motor planning and actions of daily living strategies into classroom based experiences for pupils with learning difficulties or disabilities, supporting them to access and engage in the mainstream curriculum as appropriate. Occupational Therapists set OT targets to ensure that a student can participate in the full breadth of school activities, including paying attention in class, concentrating on tasks, holding and using everyday objects functionally and behaving appropriately in class.

Art Therapists use art materials and the creative process to explore emotions, reduce anxiety, increase self-esteem, and resolve other psychological conflicts. As an expressive medium, art can be used to help clients communicate, overcome stress, and explore different aspects of their own personalities. In addition, Art Therapists work to engage children with social disorders and disabilities through social reciprocity and joint attention.



Primary School Key Stage 2

SLT, OT, and AT	Fees
1:1 private session	2,950 / hour
1:2 pairing session	2,390 / hour
3 or larger group session	1,770 / hour
Social Skills Group	1000/hour

Play Therapy / Physiotherapy	Fees
1:1 private session	2,500 / hour

Learning Support

Learning support for students is delivered in-class, in small groups or one to one withdrawal depending on the nature of the activity and the specific needs of the student. Our focus is not wholly academic as we also endeavour to foster students’ social skills and self-esteem. This support is further extended by the Learning Support Assistant professional development programme.

Some children have needs like ADHD, which means that they would find it difficult to work on their own in a classroom. At St Andrews, we have developed a programme where a child can have individual support from a Learning Support Assistant so that they can be educated in a mainstream class environment with their peers. The Learning Support Assistants have been trained by our specialist Learning Support teachers and coordinators so that they can plan and deliver individual support programmes to children within the mainstream classroom. This support could be full-time or a percentage of mainstream teaching time.

Primary School Key Stage 2

Withdrawn group Literacy or Maths		Fees
Term 1	THB	12,000 / subject
Term 2	THB	8,800 / subject
Term 3	THB	6,400 / subject

One-to-one in-class support Literacy or Maths		Fees
Term 1	THB	15,000 / subject
Term 2	THB	11,000 / subject
Term 3	THB	8,000 / subject

We also provide one-to-one in-class support by a Learning Support Assistant (LSA) in Science, Topic, Reading, Spelling, Typing Skills, Handwriting and Fine Motor Skills charged at 250 THB per hour.

Orton-Gillingham Dyslexia Programme

Our specialist teachers will use the O-G approach on a one-to-one or small group basis with students for an **hour a day, 3-5 days per week** (as per student need). Where required, additional support can also be provided in class across the curriculum, by either our O-G trained teachers or specially trained support staff.

Full / Part Time	Fees
Full Time	60,000 / term
Part Time	30,000 / term

**These fees do not include annual school or Enrolment Fees and any other interventions such as Speech and Language Therapy, or other non O-G related interventions.*

- Five 60 minute sessions per week with O-G trained teachers.
- Any additional in-class or withdraw support relating to the student specific difficulty. This support will be provided by staff who have worked closely with, and are trained by, our specialist teachers, and with parental permission have observed O-G interventions delivered to targeted students.
- Student target setting, tracking and monitoring via various systems and documents. Parents will be continually updated in regards to progress, with formal meetings scheduled twice per term.