

#### **Dear Parents**

This letter has been sent home to inform you about your child's learning for **next** week.

In *Literacy*, students will be continuing our topic, called 'Homes for Gnomes', whereby they will be investigating the mysterious disappearance of garden gnomes from gardens all over the world. This week students will practise using a range of different conjunctions, organising paragraphs and using inverted commas to demarcate quotes.

In *Numeracy*, students will be applying their addition and counting skills to investigate as many ways as they can to make a specific amount of money.

In *Science*, students will be completing their science assessment. If time permits they will continue work on our senses and presenting and interpreting data in science.

In *IPC*, students will be researching and gathering information about their new topic, Rainforests, before they start next week. The students will be given a choice of how they wish to present their research: PowerPoint presentation, Word document or a poster.

In *Art / Technology*, students will be doing the scratch artwork originally planned for last week.

In *ICT*, students will be returning to and completing their programming projects using Scratch 2.

In *PSHE*, students will be continuing the work started on being a Global Citizen.

#### **Notice & Reminders:**

- Next week is assessment week. Please ensure that students arrive to school promptly and ready for the school day.
- As the weather has certainly warmed, please ensure water bottles and hats are making their way to school. These should be clearly labelled with names and classes.
- During Ramadan, **learning starts at 8:00**. Reading and phonics starts the day so any late arrivals miss valuable learning time. Please ensure students arrive promptly at 7:50. **The school day finishes at 13:00**.
- Global Campus is an online space for students to explore the power of 52

schools across the world. There is plenty to do and see on the website so please encourage your children to access this space at home. For more information see <a href="https://globalcampus.nae.school/">https://globalcampus.nae.school/</a>
To log in via NAISAK follow <a href="https://alkhor.learn.nae.school/">https://alkhor.learn.nae.school/</a>

Have a lovely weekend!

Yours faithfully

Year 3 Team

# Year 3 Home Learning Menu



### **Starters:** Science

- Make your own 'feely bag' ask your family members to guess what is inside only by touching.
- Make a bar chart to show the results from your 'feely bag'.
- Research using the internet, looking for some optical illusions. Bring some in to share!
  - Using your research, reproduce an optical illusion to share at school.

## **Main Course** – you **MUST** do these every week:

- ☐ Read for 15 minutes 5 times per week
- □ Check your spelling book (small orange book)
- □ Check your times table books (small yellow book)
- ☐ 15 mins on Mathletics/Reading Eggs 3 times
- □ Numeracy 2 practise tests.
- ☐ Literacy practise writing test.

Students have two weeks to complete the practise assessment materials.

- □ Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school by Tuesday.
- Everyone **must** attempt one, or both, of the dessert projects. You will be asked to present your work to your teachers and peers.
- ☐ If you are feeling *extra* hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- ☐ Why not spend some time tackling some of the family side dishes? Time spent as a family is important and you can learn together whilst having fun.

# **Dessert:** Final Projects are due on **14 June.**

- □ Create a senses

  investigation, testing
  hearing, taste, touch, smell, or
  sight. Bring it in to show (like the
  Science Fair).
- □ Create a fact file about animals and plants found in the rainforest. You can present it in any way that you want to.

  Be creative!

### Sides: Family Fun

- ☐ **Global Campus:** To log in go to <a href="https://alkhor.learn.nae.school/">https://alkhor.learn.nae.school/</a>
  Find a book that you like from the Global Library and write a book review. You can add it to the Padlet page for each book.
- Play Blind Man's Buff (carefully) with your family members. You can only find people by using your sense of hearing.