



Chinese First Language Curriculum Overview

Key Stage 3- Year 7

Skills

Students read narratives, descriptions, and arguments comprised of approximately 600 Chinese Characters. They learn to understand the detail and extract key points in texts that contain some unfamiliar vocabulary. They learn to comprehend texts, summarise main ideas in detail and raise questions according to context. They read advertisements, public notices, instructions on food packaging and simple news from newspapers.

Students write essays of 350 Characters with several paragraphs and using appropriate connectives. They demonstrate an appreciation of different writing styles and they also learn to apply correctly the Chinese rhetorical style of writing. Students learn to use a variety of resources to support writing. During their exams, students are expected to write a prose of about 250 Characters in length with reasonable content, linguistic accuracy and proper style.

Content

《山中访友》	《夜行黄沙道中》	《迢迢牵牛星》	《学弈》
《山雨》	《竹节人》	《十五夜望月》	《两小儿辩日》
《草虫的村落》	《故宫博物院》	《月光曲》	《书戴嵩画牛》
《草原》	《少年闰土》	《真理诞生于一百个问号之后》	《我最好的老师》
《宿建德江》	《我的伯父鲁迅先生》	《顶碗少年》	《伯牙绝弦》
《六月二十七日望湖楼醉书》	《北京的春节》	《寒食》	《西江月》