

"Our mission is to provide an inclusive, international education in a safe, happy, supportive and stimulating environment where all the needs of the individual learner are met. Students are inspired to be the best they can be, enabling them to become responsible global citizens."

## **English/English B Teacher**

English is a popular and well-established subject at St. Andrews and we are looking for an experienced teacher to join the team. Class sizes are small and the students are motivated and enthusiastic, enjoying a lively approach to the subject through a wide range of teaching and learning techniques and speaking and listening, reading and writing tasks. The ideal candidate will convey enthusiasm for the subject and contribute collaboratively in the continued development of the curriculum from Year 7 to Year 13. August 2017 will be a very exciting time to join St Andrews, as we open our new 11-18 Campus.

English is taught to all students throughout the High School, with Key Stage 3 schemes of work based on the National Curriculum and leading to both IGCSE English Language and IGCSE Literature in Years 10 and 11. We aim, as far as possible, to include even students with significant EAL needs in this, though schemes of work for some groups may be adapted and some students will receive more intensive EAL support at times. Some of these students may also take IGCSE English as a Second Language in Year 11.

In Key Stage 5, all students must study at two languages as part of the IB Diploma Programme. Though most students taking either English Literature or Language and Literature at Higher or Standard Level, a significant number of students each year study Literature in their first language and then English Language B at Higher or Standard Level. Experience teaching IGCSE English as a Second Language and/or English B at IB would be a significant advantage.

At St Andrews, we pride ourselves on being an inclusive school, and have an excellent reputation for supporting children with special educational needs. Experience of teaching children with dyslexia, mild autism, ADHD etc. would be very good prior experience for a teacher wishing to join our team. Our Mission Statement commits us to meeting 'all the needs of the individual learner', and this applies equally to those students targeting the very highest grades at IGCSE and IB.

All English classrooms have data projectors, interactive whiteboards and access to the internet, and there is a strong commitment to integrating the teaching and use of ICT skills into all areas of the curriculum, where appropriate, with laptop carts, iPads and ICT labs bookable when required. As well as their teaching, all teachers are also expected to contribute positively to both the school's pastoral systems and the extra-curricular programme, offering an Extra-Curricular Activity that either supports or extends the students' learning in their subject area, or from another area of personal interest.

If you would like to apply for a position at our school please complete the application process through Jobtrain, accessible via the Nord Anglia Education website: http://www.nordangliaeducation.com/careers/. If you require any further information, please email recruitment@standrews.ac.th. The closing date for applications is **Friday** 2<sup>nd</sup> December 2016.

## Human Resources

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